

## HIST 5379: Antebellum America

University of Texas at Tyler

Tuesday: 6:00-8:45 pm

Room: CAS 208

Fall 2022

**Instructor:** Prof. Matt Stith  
**Email:** [mstith@uttyler.edu](mailto:mstith@uttyler.edu)  
**Office:** CAS 127  
**Office Hours:** Tues/Thurs: 12:30-2:00; Or by appointment.

### Course Description:

A little over half of the course will center on how historians have interpreted the Civil War with special attention to recent and thriving scholarly discussions about the environmental history of the conflict and Civil War memory. The remainder of the semester will be devoted to researching, writing, and talking about a Civil War era (1848-1877) topic of your choice.<sup>1</sup>

### Important Note:

I encourage you to meet with me regularly to discuss or clarify discussion or reading—or to talk about the historical profession in general. My job (and satisfaction) is as much to work with students on an individual basis as it is to lecture and facilitate discussion. Please keep this in mind throughout the semester.

### Presentation:

Please prepare and deliver ONE *lecture* based on your research paper. This lecture should last 30-40 minutes, and the content must be suited for a junior/senior level college course PLUS a historiographical discussion at the end. Presentations are worth 100 points and will be graded on content and clarity. Audio/Visual tools in addition to handouts/outlines are highly encouraged.

### Required Reading:

- Daniel Walker Howe, *What Hath God Wrought: The Transformation of America, 1815-1848* (New York: Oxford University Press, 2007)
- Kelly Houston Jones, *A Weary Land: Slavery on the Ground in Arkansas* (Athens: University of Georgia Press, 2021)
- David Silkenat, *Scars on the Land: An Environmental History of Slavery in the American South* (New York: Oxford University Press, 2022)
- Andrew J. Torget, *Seeds of Empire: Cotton, Slavery, and the Transformation of the Texas Borderlands, 1800-1850* (Chapel Hill: University of North Carolina Press, 2015)
- Anne F. Hyde, *Empires, Nations, and Families : A New History of the North American West, 1800-1860* (Lincoln: University of Nebraska Press, 2011)
- Bryan Burrough, et al., *Forget the Alamo: The Rise and Fall of an American Myth* (New York: Penguin Press, 2021)

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<sup>1</sup> Topic must be approved by instructor.

**Review Essays:**

You will write TWO 1,500-word review essays in which you carefully evaluate the assigned reading and craft a clear, nuanced, thoughtful, and persuasive analysis of each of the assigned readings for that essay. Each essay should be balanced with relevant. Each essay is worth 50 points.

**Research Paper:**

Please research and write a 6,000+ word primary source-based research paper about the topic of your choice. An 'A' paper will be of the quality that might be potentially presented/published with some revision. We will spend a great deal of time in class working out exactly what this looks like.

**Attendance and Participation:**

Active and informed participation is mandatory. Poor, hostile, or no discussion (outside of the formal presentations) will result in the loss of a letter grade. Five percent will be subtracted from your *final* grade for each unexcused absence. One simply cannot miss graduate classes.

**Point Breakdown:**

Presentation:	100	<b>Grade Scale:</b>	
Review Essays: (3x50pts)	150	400-360:	A
Research Paper:	100	359-320:	B
<u>Attendance/Participation:</u>	<u>50</u>	319-280:	C
Total:	400		

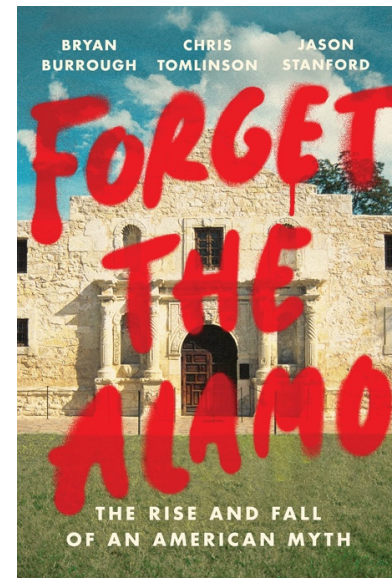
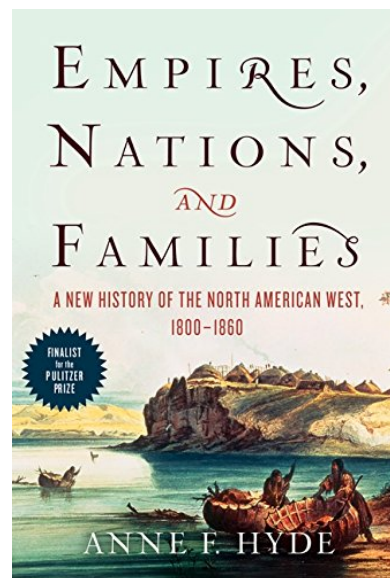
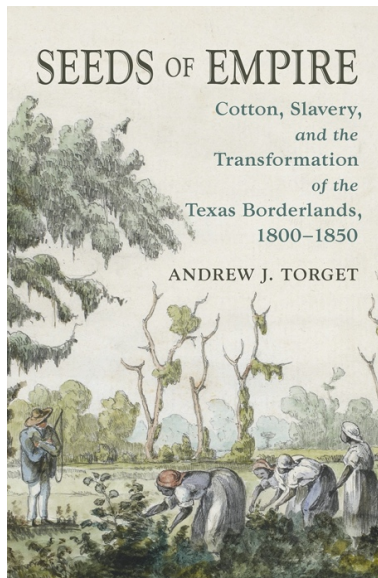
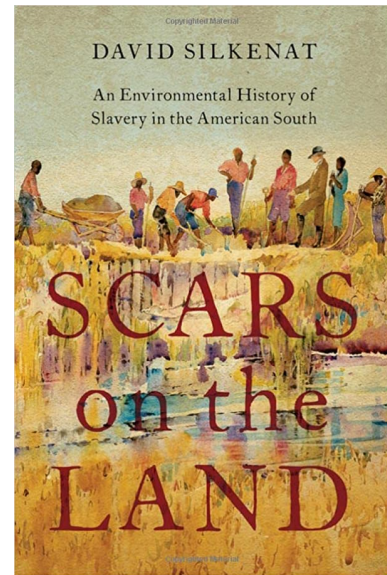
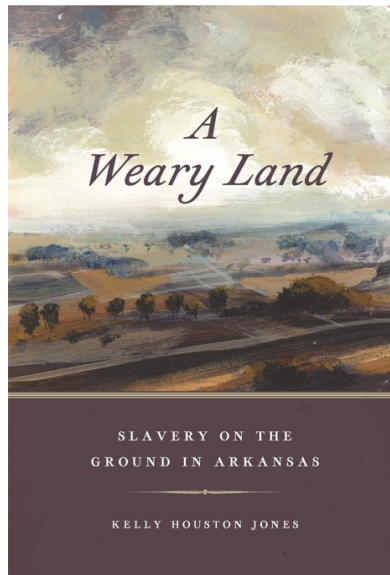
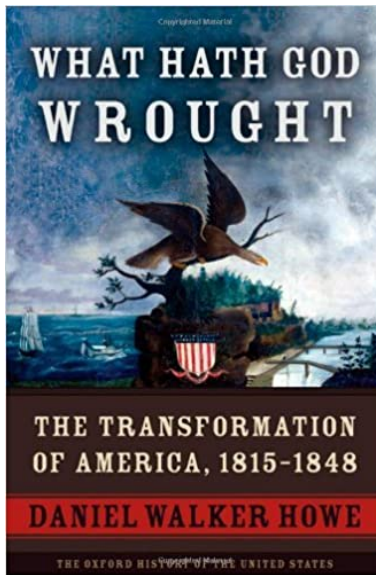
**Academic Honesty:**

Cheating of any kind, including plagiarism, will result in immediate failure of the class and possibly further sanctions from the University of Texas at Tyler. Plagiarism, put simply, is using another's work as your own without proper citation or usage. This includes everything from copying and pasting from the Internet to failing to cite an idea from another source that you put in your own words. I strongly recommend reviewing the university policy for cheating and academic dishonesty at the following website: <http://www.uttyler.edu/judicialaffairs/>

**Course Schedule**

- **Week 1 (8/23)**
  - o Class Introduction
  - o Start to Read Carefully and Thoroughly: Howe, *What Hath God Wrought* (2007)
- **Week 2 (8/30)**
  - o State of the Field; Researching and Writing American History; Crafting Proposals, Structuring Papers; Being a Professional Historian; Careers in History and Other Things
- **Week 3 (9/6)**
  - o Discuss: Jones, *A Weary Land* (2021)
  - o Start Reading Silkenat
- **Week 4 (9/13)**
  - o Discuss: Silkenat, *Scars on the Land* (2022)
  - o Start Reading Torget
- **Week 5 (9/20)**
  - o Discuss: Torget, *Seeds of Empire* (2015)
  - o Start Reading Hyde
- **Week 6 (9/27)**
  - o Continue Reading Hyde; Research Proposal Due; Essay 1 Due by 11:59pm on Friday, October 1.
- **Week 7 (10/4)**
  - o Discuss: Hyde, *Empires, Nations, and Families* (1998)

- Story Reading Burrough, et al
- **Week 8 (10/11)**
  - Discuss: Burrough, et al, *Forget the Alamo* (2021)
- **Week 9 (10/18)**
  - General Discussion; Essay 2 Due 11:59 pm on Friday, October 22 (via Canvas)
- **Weeks 10-12 (10/25; 11/1; 11/8)**
  - Research Paper/Discussion/Lectures
- **Week 13 (11/22) THANKSGIVING**
- **Week 14 (11/29)**
  - Research Paper/Discussion/Lectures
- Final Research Paper Draft Due by 5:00pm on Friday, December 10.





## UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

### UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**The Census Date** (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability/Accessibility Services** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- Taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct;
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

“Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

“Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

**Covid Information:**

It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.