

HIST 4327.001  
Early American Diplomatic History  
Fall 2021, U.T., Tyler  
Office: CAS 130

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MWF, 10:10 - 11:05  
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### Early American Diplomatic History Syllabus and Calendar

**Course Description:** A study of the major themes in American foreign relations from the Revolution to 1912.

**Textbooks:**

None

**Office Hours:** 11:30-1:15 MW; 5:00-6:00 M; Other times by appointment. All office hours will be held on Zoom. During the above times—I will, to the best of my ability, be online and available for you.

**Office Hours Zoom:** 974-581-2321 Passcode: 2021Fall

**Course Information:** Classroom BRB 1055

**Class Zoom Information:** 947-2811-0575 Passcode: 531684

**Major Learning Outcomes:** The purposes of this class are to develop a basic understanding of the major themes and events of American Diplomatic History, and to develop analytical and communicative skills that have a usefulness in, and beyond, the study of history. Through an examination of the major events, personalities, and trends in American Diplomatic History the student should:

- 1) demonstrate a knowledge of important factual information concerning the period
- 2) be able to offer analysis of the importance of events
- 3) identify major trends and developments in various periods and areas within the time span of the course, and describe them by explaining their major features and lasting impacts
- 4) gain an understanding of how the past helps to shape the present and the future
- 5) develop skills in reading comprehension as well as verbal and written expression of knowledge.

**Methods of Instruction:** Lecture is the primary teaching method; however, class discussions, outside projects, and outside reading will be used. I will hold face-to-face lectures in the assigned classroom on the assigned days unless the Administration changes their current policies. Face-to-Face is THE designated method of delivery for this class. I understand your concerns in these trying times and I will, however, make accommodations for those either not vaccinated and/or fearful of being around other people and will make Zoom sessions available. The lectures will also be recorded and posted to Canvas. By necessity these will be posted a few hours after the class ends—the recordings are not a substitute for attending either in person or virtually—they are for your note taking convenience and review. I may well contact each of you via zoom for one-on-one conferences and/or discussions. My personal belief—and I hope I am wrong—is that within the first month or so of the semester, we will have an outbreak of COVID on campus and/or around the state and once again, all classes will be forced to transition to a totally online model. IF this should happen, I will continue with the Zoom sessions; however, since I live in a rural area, my internet connection is not always the best for live Zoom. I may record the videos at home and post them for you to watch and/or I may post lecture videos from past classes that cover the topic. You will be advised as to the mode of delivery if this should become necessary.

**Methods of Evaluation:** The student's mastery of the subject material will be determined through exams. An exam will be given online on each scheduled test day. Do not login late—it will reduce the amount of time you have to complete the exam. The Class Participation grade I determine based upon online participation or in-class participation, my evaluation of your participation in class discussions and behavior. Each exam will be based upon the content of lectures, discussions, and your readings. Test format will be online. I will send a link via Canvas/Email giving you test access.

Graded Assignments:

Exam #1	25%
Exam #2	25%
Final Exam	25%
Book Review	15%
Course Participation	10%

**Grade Standard:**

A = 90-100  
 B = 80 - 89  
 C = 70 - 79  
 D= 60 - 69  
 F = 0 - 59

The exams' content will be drawn from lectures and any additional readings that I post for you. Each exam will be virtual—I will send out the exam questions via Canvas email and you will submit your completed assignment through Canvas. You have class time to complete and resubmit the exam.

In addition to the exams, you are asked to write a three to five page book review of a book on Diplomatic History. All books must be approved by the instructor within the stipulated time frame. Information regarding the book review will be made available to you via Canvas.

**Attendance:** Attendance is mandatory either in class or on Zoom. I will pass an attendance sheet and at some point during the class, I will screenshot those attending virtually. Per university policy, you are allowed one week of absence—i.e. for a one night a week class—one absence without penalty.

**Behavior:** Whether face-to-face or via live video, all students will maintain respect and courtesy for their classmates and for the instructor. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

**Tentative Calendar of Instruction:**

Aug. 23	Introduction, Syllabus Discussion
Aug. 25	Revolutionary Beginnings: Idealism and Realism in American Foreign Policy
Aug. 27	Revolutionary Beginnings: The Quest for Allies and the Franco-American Pact
Aug. 30	Revolutionary Beginnings: Foreign Policy of the New Nation
Sept. 1	Federalist Era: Washington's Diplomacy
Sept. 3	Federalist Era: French Revolution and the Challenge to the U.S.
Sept. 6	<b>Labor Day Holiday: NO CLASS</b>
Sept. 8	Federalist Era: Jay's Treaty and Pinckney's Treaty
Sept. 10	Federalist Era: John Adams the Quasi-War with France
Sept. 13	Jeffersonian Diplomacy: America's First War on Terrorism—The Barbary Wars
Sept. 15	Jeffersonian Diplomacy: Jefferson and Napoleon—buying the Louisiana Purchase
Sept. 17	Jeffersonian Diplomacy: The Decline of Anglo-American Relations
Sept. 20	Jeffersonian Diplomacy: Jefferson's Policies
Sept. 22	War of 1812: Madison's Policies
Sept. 24	War of 1812: War with Britain

Sept. 27	War of 1812: Peace and the Treaty of Ghent
Sept. 29	James Monroe and John Quincy Adams and the Quest for Hemispheric Order: Great Britain and the US—The Monroe Doctrine
Oct. 1	<b>Exam #1</b>
Oct. 4	James Monroe and John Quincy Adams and the Quest for Hemispheric Order Spain and the US—Adams-Onis Treaty
Oct. 6	Jacksonian Diplomacy: The Caroline Affair and Canadian Rebellions
Oct. 8	Jacksonian Diplomacy: The "Aroostook War" and Alexander McLeod
Oct. 11	Jacksonian Diplomacy: The Creole Affair, Daniel Webster and Lord Ashburton
Oct. 13	Antebellum Diplomacy: Manifest Destiny and 54-40 or Fight; Texas and The War with Mexico
Oct. 15	Antebellum Dipl.: The Treaty of Guadalupe Hidalgo and the Aftermath of the Mexican- American War
Oct. 18	Antebellum Diplomacy: Opening the Far East and the Southern Attempt at Caribbean Control
Oct. 20	Antebellum Diplomacy
Oct. 22	<b>Exam #2</b>
Oct. 25	Civil War Diplomacy
Oct. 27	Civil War Diplomacy: The Origins of Union Diplomacy
Oct. 29	Civil War Diplomacy: The Origins of Confederate Diplomacy
Nov. 1	Civil War Diplomacy
Nov. 3	Civil War Diplomacy
Nov. 5	Civil War Diplomacy: The Trent Affair and Europe on the Sidelines
Nov. 8	Foundations of Modern America: Legacy of the Civil War
Nov. 10	Foundations of Modern America: Alaska and Latin America
Nov. 12	Foundations of Modern America: Hawaii, Asia and the Birth of the Modern Navy
Nov. 15	America on the World Stage: The Spanish-American War
Nov. 17	America on the World Stage: The Spanish-American War
Nov. 19	America on the World Stage: The Spanish-American War
Nov. 22	<b>Thanksgiving Break—NO CLASS</b>
Nov. 24	<b>Thanksgiving Break—NO CLASS</b>
Nov. 26	<b>Thanksgiving Break—NO CLASS</b>
Nov. 29	The World's Policeman: Open Door and Empire in the Philippines
Dec. 1	The World's Policeman: Latin America
Dec. 3	The World's Policeman: The Eve of World War I
Dec. 6	<b>Study Day—NO CLASS</b>
Dec. 8	<b>Final Exam (10:15 - 12:15)</b>