History of Technology and Innovation

Fall 2025
HIST 1303 -Online
3 Credit Hours [No Prerequisites Required]

Instructor: Mrs. Jill "Nikki" Carter
Email: Jcarter@uttyler.edu [preferred contact]
- In your email, please note which class you are in
- Expect a response within 24 hours M-F or 48 hours on the weekends
- I will only reply to email from an official UT-Tyler email account

Office Location: CAS 122
Office Hours: Monday and Tuesday 1pm -2:30pm. Virtual Appointments available upon request with a 24-hour notice. Email is the quickest way to communicate, and I will make every effort to get back to you promptly. I encourage you to reach out if you have questions, concerns, or need any help as office hours are better thought of as student hours to help you to be more successful or get one on one time with your professors.

"Education is the most powerful weapon which you can use to change the world." ~ Nelson Mandela

"Doubt is not a pleasant condition, but certainty is absurd." ~ Voltaire

Canvas:
This online class will be conducted through Canvas. If you experience any problems logging into Canvas or any technical problems with the system you should seek help from Campus Computing. They can be reached via email at itsupport@patriots.uttyler.edu. Please include your full name, student ID number and date of birth in any communications you send to them. If you experience any issues in Canvas, such as a locked module, you need to reach out to Canvas support and email me as well.

Course Description:
This class is a blend of traditional American history during this period with a focus on how technology and innovations shaped America from the end of the Civil War to the end of the 1960s. In this survey course we will examines how innovations and technology have impacted and transformed the development of United States economically, politically, and socially.

Content Objectives:
Upon completion of this course, students should be able to:

1. Demonstrate a comprehensive understanding of the evolution of the United States from the end of the Civil War until end of the 1960s, including its social, political, economic, technological and cultural development.
2. Develop analytical skills through thinking deeply, reading actively, and writing carefully about American history.
3. Develop the ability to analyze and interpret historical events, sources, and perspectives.
4. Create and support historical arguments using evidence.

More Specifically, after completing this course, you should be able to:

1. Identify and evaluate significant individuals, innovations, events, and eras in the history of the United States.
2. Recognize and interpret the political, social, technological, and economic changes in the history of the United States.
3. Identify and evaluate causes and effects of domestic and international issues and events in the history of the United States.
4. Apply relative chronology through the sequencing of significant individuals, events, and eras in the history of the United States.

Important Note:
I encourage you to meet or message with me regularly to discuss or clarify lectures videos, or reading—or to talk about government or history in general. Please keep this in mind throughout the semester.

Also, some semesters, life gets in the way; unfortunate and unexpected things happen. Should you have one of these semesters, I am more than happy to talk to you about what to do and provide you with resources to assist you as needed. But, if the trauma is too great, you may need to concider dropping one or all of your courses. Your education is vitally important, but there are things that outrank even education sometimes—and *you have to make that call when it is necessary*. I cannot grade you on how well or poorly you deal with your life at given moments. Your grades reflect your performance in this class—not how well you are dealing with other things .I wish all of us a semester in which these things aren't issues.

Another Important Note:
When you finish this course, my goal is for you to have a strong understanding of the major themes, characters, and connections in the story of early America, and I hope you will recognize how enormously impactful this period has been (and remains) in our world today—politically, militarily, environmentally, diplomatically, socially, culturally, and so on. To fully understand and appreciate any story, it is imperative that you know-well the characters and events in that story. So, you must commit to memory a lot of material (characters and events) for this class. What class/subject does not require that you remember things? This said, I recognize and appreciate that specific names, events, etc., fade in time. (They fade for me, too.) That's okay. This stuff is the scaffolding. Like scaffolding for any structure, real or perceived, it is critically important early on, but it is not meant to stay forever—just long enough such that the finished product emerges in all its glory and remains for the ages. Simply put, the finished product for this course is your general understanding and appreciation for the early American past—an understanding and appreciation that I hope will remain long after the details fade.

Course attendance policy:
Regular attendance is one of the best ways to stay engaged and be successful in this course. I invite you to log onto Canvas each week, where you can work through the module content and complete the graded assignments. Logging in without engaging is not considered attendance, as it does not confer the same benefits to your learning. Each unit has a once per section due date for all its assignments to provide you with maximum flexibility within that period to complete work, but it is not intended to encourage you to wait until the last minute to complete everything. Regular (weekly) module engagement and assignment completion is key to being successful in this course. While there is no penalty for not doing weekly work, this will keep you on track, help you develop time management skills, and help reduce the stress of trying to cram an entire unit of work into a short period of time. However, if an emergency comes up, you travel, get

sick, or for anything else that may happen then you have until the hard deadline to catch up; which offers you flexibility when needed. You may also work ahead in a unit if that is what works best for you. I invite you to submit late assignments after the "soft deadline," up until the "hard deadline," after which no late work is accepted for full credit.

Course Make-up Policy:
I understand that things happen, that it why I give an extended period of time for each unit. It is also why module assignments and quizzes submitted lafter after the unit deadline receive a 50% reduction on points per day (a 0 after second day). You have ample time allotted to complete each assignment, usually several weeks, and waiting until the last minute to do an assignment is not advised. Time management is one of the skills you will need for the future, and this schedule is to help you work on that skill. If you have a computer issue, internet issue, or any other issue on the date an assignment is due is not an excuse for not completing the assignment on time and no additional points will be granted for late work. If you do the work early and an issue presents itself, then there is time for us to work together and resolve it so that you can submit the work by the due date. Unfortunately, each semester I have students who put off everything until the due date and sometime comes up or they run out of time. This causes you stress and harms your grade, I strongly encourage you NOT to risk this, but if you do, then you have to accept those consequences.

Also, there are no make-up exams or alternative assignments given once a test has been missed. There are 5 exams given over the semester and one of them is dropped. If you miss an exam, then that will be your dropped test grade. If you miss multiple exams that are open for an extended period of time because of an emergency situation then I encourage you to reach out to the CARE team on campus for that they can help you and determine the best course of action. No provisions are made in this course for missing more than one test in a semester. <u>If you are going to miss an exam because of a school activity, you must make arrangements to take the exam prior to the day the exam will be given, as they are open the entire time the unit is.</u>

Required Reading:

1. <u>Textbook</u>: This semester the book is a free PDF textbook from OpenStax. The PDF file is provided for you in Canvas and you can download it from there. The website is also provided below and it is in Canvas.

Website: https://openstax.org/details/books/us-history

2. Power Points, outlines, notes, timelines, etc. uploaded onto Canvas

Course Structure:
This course will be conducted in four units and there will be one exam over the material in each unit. There is also a comprehensive final exam. Each unit will be available for a limited period of time and late work is for full credit is not accepted once that deadline passed. Please see the attendance policy below for more details and check Canvas for due date for assignments.

To encourage your own success, I suggest you to log on each week and complete work in a current module. Waiting until the last minute to do the assignments is not advised, can cause additional stress, and have a negative impact on your grade and or course work. For example, having a computer issue, internet issue, Canvas issue, or any other issue on the end of the day that assignments due is not an excuse for not completing them on time and no additional time will be granted to earn full credit on those assignments. On the other hand, if you do the work early and an issue presents itself, then there is time for us to work together and resolve it so that you can submit the work by the due date. The university has computer labs for you to use and most places have WIFI you can access. You can also use your cellphone as a hot spot in many cases (I recently had to do this to complete some of my work on time because of a storm).

Since all quizzes, assignments, and exams are available online for some period of time the late work policy is that any **Module assignments submitted late are reduced 50% of the grade per day and students who miss a semester test will not receive a make-up or alternative assignment, one exam grade is dropped and if you miss a test, that will be your dropped grade.** Please see the exam policy for more info and remember to check Canvas for due dates.

Quizzes:

There will be 11 quizzes, each consisting of twenty multiple-choice and true/false questions over the video lectures, textbook, and unit notes for each unit. Each quiz is worth 20 points. Quizzes are designed to help familiarize you with at least some of the important material that will be on the exams. These are open-book/note and you have two chances to take each one. Quizzes are worth 200 points and these are worth 30% of your final grade. **Module quizzes submitted late are reduced 50% of the grade per day and** one of these quiz grades is dropped at the end of the semester. Check Canvas for due dates. The syllabus quiz is not dropped and only has one chance to take it.

Module Assignments:

Additionally, there will be 17 online assignments over the course of the semester, and they will vary in nature. They will be worth 5 points each no grades will be dropped. These assignments count for a total of 85 points. Please check Canvas for due dates. **Module Assignment submitted late are reduced 50% of the grade per day.**

Online Exams:

There will be four-unit tests and a final exam. Each exam will consist of a mixture multiple choice and true/false questions for a total of 100 points. There is a study guide posted for each exam. If you miss a test, there are no make-up exams given for individual exams. At the end semester, students who missed an exam will take the final exam as a grade replacement. Students who did not miss one have the option to take the final to replace another test grade and try to improve their score. Basically, no matter how you make it work, there are 5 exams and 4 count towards your final grade. See schedule below for due dates**.** Test count for a total of 400 points.

An important note - No lockdown browser or proctoring software is required for exams or quizzes this semester. However, Exams are NOT open book or open note and outside resources, like google, are not allowed. To ensure academic honesty, you must complete the quizzes for each module before taking the exam, or else you will be given a 0 on the test. The exams are times and once you answer a question, you cannot go back to it and there is a time limit. These measures are taken because I do not require a lockdown browser or test monitoring software on exam since they generally make students have anxiety and score poorly.

Extra Credit:

Extra credit is not offered on an individual basis, any extra credit is given to the entire class. Please refer to course policies handout for additional information.

Artificial Intelligence (AI) Usage Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

AI Usage Policy for This Course
The use of Artificial Intelligence (AI) tools—such as ChatGPT, Microsoft Copilot, Grammarly, and similar technologies—is permitted only on assignments where AI use is explicitly allowed in the instructions.

✅ Permitted Use
You may use AI tools only on assignments that clearly state AI assistance is allowed.
When AI use is permitted, you must follow all instructions regarding how to document your use (e.g., including the prompt, tool used, and how you used it).

❌ Prohibited Use
AI tools are not allowed on any assignments, quizzes, or exams that assess your individual understanding of course content and materials.
This includes—but is not limited to—essays, exams, and take-home assessments unless otherwise specified.
Grammar and writing assistants (e.g., Grammarly) are also considered AI tools and are subject to the same restrictions.
⚠️ Academic Integrity
Using AI tools on assignments where they are not permitted will be considered a violation of the academic integrity policy and may result in disciplinary action.

Points Breakdown:
Quizzes (11 x 20pts): 200 pts
Module Assignments: 85 pts
Exams:400 pts
Total: 685pts

Final Grade Scale:
More than 89.5% of total points available = A
79.5% - 89.4% of pts = B
69.5% – 79.4% of pts = C

59.5% - 69.4% of pts = D
Below 59.5% of total points available = F

Course Schedule:
<mark>**You should be working on a module each week and completing graded assignments by the soft deadline of Friday at 11:59om.**</mark> **The dates below are the absolute late day to turn in assignments from each grouping of modules for full credit.**

Week 1 – Getting Started Module – Due 9/5
UNIT 1 – Hard Deadline - 9/17
Module 1 – Reconstruction
Module 2 – The Gilded Age
Exam #1
UNIT 2 – Hard Deadline 10/10
Module 3 – The Progressive Era
Module 4 – American Imperialism
Module 5 - WWI
Exam #2
UNIT 3 – Hard Deadline 11/5
Module 6 -The Roaring 20s
Module 7-The Great depression and New Deal
Exam #3
UNIT 4 – Hard Deadline 12/5
Module 8- WWII and the Holocaust
Module 9 - the 1950s
Module 10 -the 1960s
Exam #4

Final exam –   Required for students who missed another exam, optional for those who took all four Unit tests and want to try and replace another test. The final will not harm your grade! Due 12/9

Online Classroom Conduct/Decorum:
Practice decorum and decency in all discussion posts and communication with fellow students and the instructor. More than one offense will result in possible dismissal from the class. For further reading on Internet decorum, I recommend that you take a look at UT-Tyler's "Netiquette" Guide.

Syllabus Notice:
The instructor reserves the right to alter the syllabus; however, students will be given ample warning to any possible changes.

Email Policy:
Per university request, I will only communicate with students via your Patriot email accounts. The university has had several problems reaching students with vital questions or information because they do not check their Patriot email, and they have asked faculty to require that students use their Patriot email accounts. All responses to student email will be sent only to your Patriot email account (even if you send the email from some other account). Email sent from any non-Patriot email account will not be answered.

Student Resources:

For a general overview of resources provided by The University of Texas at Tyler, please refer to this link: http://lms-media.uttyler.edu/fileman/OID/Resource/

Academic Honesty:

 [***IMPORTANT***]   **Please carefully read the course policy found in Canvas and the university policy for cheating and academic dishonesty at the following website::**

http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php