HIST 1302: United States History II

Introduction:

In this course, we will explore the cultural, social, and political changes in the United States from the end of Reconstruction (1877) to the modern era.

Instructor: Dr. M. Rhys Dotson   **Email:**   mdotson@uttyler.edu

Office: CAS 117   **Office Hours:** MWF 9:00 – 10:00 *or* by appointment

Note on emails:

If you reach out to me during the week, I will do my best to respond to you within 24 hours. If you contact me during the weekend *or* during a scheduled university break, I will do my best to respond to you within 48 hours.

Required Text:

Locke, Joseph L. and Ben Wright, ed. *The American Yawp: A Massively Collaborative Open U.S. History*
        Textbook, Vol. 2, Since 1877. Redwood City: Stanford University Press, 2019.

Course Objectives:

Following the completion of this course, students will be able to:

- Identify and evaluate significant individuals and events in the United States since 1877
- Recognize and analyze the political, social, and economic changes in the United States since 1877
- Explain the causes and effects of domestic and international issues involving the United States since 1877

Expectations and Etiquette:

It is expected that everyone in this course, including the instructor, will maintain respect for one another. I encourage you to form your own thoughts surrounding the course material, but please note not everyone will share **all** of your sentiments. It is okay to disagree with someone, but it **will** be done respectfully and thoughtfully.

If the instructor determines that your behavior is inappropriate, you will be forwarded to the appropriate campus administrator and/or the campus police.

Methods of Evaluation:

Exams (50%) – Students will take three major exams in this course. The exams comprise materials presented within lectures, online videos, podcasts, and assigned readings. You will have fifty minutes to complete fifty multiple-choice and/or identification questions. The final exam is *not* cumulative.

Assignments (35%) – Within each weekly module on Canvas, you will be assigned readings from the textbook. After you complete the assigned readings, you will complete a quiz for each chapter. In addition to chapter quizzes, you will complete a variety of other assignments, which can be found within your weekly Canvas module. Please note that *all* assignments open on Mondays and are due by 11:59 pm the following Sunday.

Attendance (15%) – Class attendance will be recorded during every formal class meeting. In an effort to account for emergencies and/or illnesses, each student receives *six* excused absences. If you will be missing class due to a university-sponsored event, you *must* notify the instructor *prior* to the absence. Missing a class for a university-sponsored event does *not* count towards your excused absences.

Grade Scale:

A: ≥ 89.5
B: $79.5 - 89.4$
C: $69.5 - 79.4$
D: $59.5 - 69.4$
F: $59.4 \leq$

Key Dates*:

August 25:	First Day of Class
September 1:	Labor Day/Campus Closed
September 26:	Exam I
October 31:	Exam II
November 24-28:	Thanksgiving Break
TBD:	Final Exam

*See Canvas for a weekly description of class topics.

Note: At the end of the semester, final grades will _not_ be rounded up.

Assignment & Exam Parameters:

Students are *not* allowed to take exams early, unless they are traveling for a university-sponsored event. Students are *required* to arrange work, travel, and social events around all assigned due dates. If you fail to complete an assignment by the designated due date, a penalty of ten points/calendar day will be applied.

There are *no* make-up exams in this course. If you fail to complete an exam, you will *automatically* receive a zero grade. Unless otherwise noted, you are *not* allowed to use any resources (internet, textbook, notes, etc.) on exams. If the professor determines you have violated this rule, you will *automatically* fail the exam. In the event this happens a second time, you will *automatically* fail the course.

(continued)

Artificial Intelligence (AI) & This Course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is **_not_** permitted at all.