

HIST 4388: America During the World Wars

Introduction:

This course is a study of American history from 1917 to 1945, which includes America's responses to the challenges of World War I, the social conflicts of the 1920s, the causes and effects of the Great Depression, and American involvement in World War II.

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Office: CAS 117

Office Hours: *By Appointment Only*

Note on emails: I'm here to help! I'll do my best to respond to emails within 24 hours on weekdays and within 48 hours on weekends or during breaks.

Required Text:

Locke, Joseph L. and Ben Wright, eds. *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. 2, Since 1877*. Redwood City: Stanford University Press, 2019.

Course Objectives:

Upon finishing this course, students will be able to:

- Highlight shifts in governmental and public sentiment as you analyze the societal and governmental responses to major global conflicts between 1917 and 1945.
- Examine the social dynamics and cultural movements that emerged between 1917 and 1945, focusing on their implications for American society.
- Evaluate the economic fluctuations and challenges faced between 1917 and 1945, considering their impact on various groups and the national landscape.
- Discuss the implications of American involvement in international conflicts, assessing both the domestic and global repercussions.

Expectations and Etiquette:

Everyone involved in this course, including the instructor, is expected to demonstrate mutual respect. I encourage you to develop your own viewpoints on the course material; however, it's essential to understand that not everyone will share your perspective. Disagreements are permitted, as long as they are communicated respectfully and thoughtfully.

Should the instructor deem your conduct inappropriate, you will be referred to the appropriate campus administrator and/or campus police.

Methods of Evaluation:

Quizzes (30%): Within each module on Canvas, you will be assigned readings from the textbook. After completing the assigned readings, you will take a quiz for each chapter. Quizzes will also be given for assigned videos and/or podcast episodes focusing on course content. (Please note that quizzes are *not* timed, and you may utilize the textbook as you complete each quiz.)

Short Answer Responses (30%): In addition to assigned textbook chapters and video lectures, you will read and consider a series of primary documents. After reading these documents, you will complete a series

of short answer responses, which should be *at a minimum* of three sentences, but should not *exceed* ten sentences.

Final Exam (40%): Your final exam will be cumulative. You will have *three hours* to complete this exam. It will contain some multiple-choice questions and one essay question. You *may not* use any outside resources on this exam. Review your notes, quizzes, and short answers to prepare for this exam.

Grade Scale:

A: ≥ 89.5
B: 79.5 – 89.4
C: 69.5 – 79.4
D: 59.5 – 69.4
F: $59.4 \leq$

Key Dates:*

June 2: First Day of Class
June 19: Juneteenth/Campus Closed
June 24: Last Day to Withdraw from a Class
July 4: Independence Day/Campus Closed
July 5: Last Day of Summer I Session

*See Canvas for a weekly description of class topics.

Note: At the end of the semester, final grades will not be rounded up.

Assignment & Exam Parameters:

Students *cannot* take exams early unless they are traveling for a university-sponsored event. Students are required to arrange work, travel, and social events around all assigned due dates. There are *no* make-up assignments or exams in this course. If you fail to complete an exam or assignment, you will receive a zero grade. Unless otherwise noted, you *cannot* use any resources (internet, textbook, notes, etc.) during exams. If the professor determines that you have violated this rule, you will automatically fail the exam. If this happens a second time, you will *automatically* fail the course.

Artificial Intelligence (AI) & This Course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is not permitted at all.