

HIST 1302: United States History II

Introduction:

In this course, we will explore the diplomatic, political, economic, and social/cultural changes in the United States from the end of Reconstruction (1877) to the modern era.

Instructor: Dr. M. Rhys Dotson

Email: mdotson@uttyler.edu

Office: CAS 117

Office Hours: MWF 10:15 - 11:15 *or*
by appointment

Teaching Assistant (TA): Kelsey Rockefeller

TA Email: krockefeller@patriots.uttyler.edu

Note on emails:

If you reach out to me during the week, I will do my best to respond to you within 24 hours. If you contact me on the weekend or during a scheduled university break, I will do my best to respond within 48 hours.

Required Text:

Locke, Joseph L., and Ben Wright, ed. *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. 2, Since 1877*. Stanford University Press, 2019.

Course Objectives:

Following the completion of this course, students will be able to:

- Identify and evaluate significant individuals and events in the United States since 1877
- Recognize and analyze the diplomatic, political, economic, and social changes in the United States since 1877
- Explain the causes and effects of domestic and international events in and involving the United States since 1877

Expectations and Etiquette:

It is expected that everyone in this course, including the instructor, will maintain respect for one another. I encourage you to form your own thoughts surrounding the course material, but please note that not everyone will share ***all*** of your sentiments. It is okay to disagree with someone, but it ***will*** be done respectfully and thoughtfully.

If the instructor determines that your behavior is inappropriate, the appropriate campus administrator and/or the campus police department will be notified.

Methods of Evaluation:

Exams (40%) – Students will take three major exams in this course. The exams comprise materials presented within lectures, online videos, podcasts, and assigned readings. You will have fifty minutes to complete fifty multiple-choice and/or identification questions. The final exam (exam three) is **not** cumulative.

Quizzes (25%) – Within each weekly module on Canvas, you will be assigned readings from the textbook. After you complete the assigned readings, you will complete a quiz for each assigned chapter. Please note that **all** assignments open on Mondays and are due by 11:59 pm the following Sunday.

Artifacts (25%) – Throughout the semester, students will use library resources to locate newspaper articles relevant to the information presented in class **and/or** the textbook. For each assignment, students will analyze the article and place the information within the historical context of the era. Please note that **all** assignments open on Mondays and are due by 11:59 pm the following Sunday.

Attendance (10%) – Class attendance will be recorded during every formal class meeting. To account for emergencies and/or illnesses, each student receives **six** excused absences. If a student will miss a class due to a university-sponsored event, they **must** notify the instructor **in advance**. Missing class for a university-sponsored event does **not** count towards the excused absences.

Following a missed class, students are **not** required to provide the professor with a doctor's note or any other documentation.

Grade Scale:

A: ≥ 89.5
B: 79.5 – 89.4
C: 69.5 – 79.4
D: 59.5 – 69.4
F: $59.4 \leq$

Key Dates:

January 12: First Day of Class
January 19: MLK Day – Campus Closed
February 13: Exam I
March 9-13: Spring Break
March 27: Exam II
TBA: Exam III/Final Exam

Note: At the end of the semester, final grades will not be rounded up.

Assignments and Exam Parameters:

Students are **not** allowed to take exams early, unless they are traveling for a university-sponsored event. Students are **required** to arrange work, travel, and social events around all assigned due dates. If students fail to complete assignments by the designated due date, a penalty of ten points/calendar day will be applied.

There are **no** make-up exams in this course. If a student fails to complete an exam, they will **automatically** receive a zero grade. Unless otherwise noted, students are **not** allowed to use any resources (internet, textbook, notes, etc.) on exams. If the instructor determines the student has violated this policy, they will **automatically** fail the exam. In the event this happens a second time, the student will **automatically** fail the course.

Class Schedule*:

January 12 – Week 1 – The Gilded Age

January 19 – Week 2 – The New South and Westward Expansion

January 26 – Week 3 – The Industrial Revolution

February 2 – Week 4 – American Imperialism

February 9 – Week 5 – The Progressive Era

February 16 – Week 6 – America and the Great War

February 23 – Week 7 – The Roarin' Twenties

March 2 – Week 8 – The Great Depression

March 9 – Week 9 – Spring Break/Campus Closed

March 16 – Week 10 – America and World War II (pt. 1)

March 23 – Week 11 – America and World War II (pt. 2)

March 30 – Week 12 – 1950s America

April 6 – Week 13 – America in the Sixties (pt. 1)

April 13 – Week 14 – America in the Sixties (pt. 2)

April 20 – Week 15 – The Rise of Conservatism

April 27 – Week 16 – Final Exam Week

Note: The instructor reserves the right to alter the above schedule. Please see Canvas for a more detailed description of weekly assignments.

(continued)

Artificial Intelligence (AI) and This Course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code.

Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is **not** permitted at all.