

Course Logistics and Instructor Contact Information

Course Title: The American Revolutionary Era
Course Number and Section: HIST 5385.001
Scheduled Class Days and Times: M, 6:00-8:45

Instructor Name: Dr. James L. Newsom
Office Location: CAS 130
Phone Number: 903-566-7371
Email: jnewsom@uttyler.edu
Best way to contact: email

Office Hours: Days/Times AND by appointment: 11:30 - 1:30 MW; 5-6 M
Office Hours Zoom Meeting Room ID: 974 581 2321 (Passcode: 2023Spring)

Course Information

Textbooks:

1. Anderson, Fred. The War that Made America. ISBN: 0-14-303804-4.
2. Unger, Harlow Giles. Lion of Liberty: Patrick Henry and the Call to a New Nation. ISBN: 978-0-306-82046-5.
3. Smith, Richard Norton. Patriarch: George Washington and the New American Nation. ISBN: 0-395-85512-8.
4. Kerber, Linda K. Women of the Republic: Intellect and Ideology in Revolutionary America. ISBN: 978-0-8078-4632-2.
5. Ferling, John. Jefferson and Hamilton: The Rivalry that Forged a Nation. ISBN: 978-1-60819-528-2.
6. Borneman, Walter. War of 1812: The War that Forged a Nation. ISBN: 9780060531133.

Methods of Evaluation: The student is responsible for mastering the content of the course. This will be demonstrated through a series of essays and discussions. The student will write and submit six book reviews and six article reviews over the course of the semester. The student is required to submit all of the reviews, not just "take a week off" on a book and an article. Format for the reviews will be discussed in class. Each student will submit an electronic copy via Canvas. The reviews should be date and time stamped at the start of class (6:00 PM prompt). .

The instructor will deduct points for papers arriving late during class, and letter grades for each day late following class. Nonetheless, the student is still required to submit a review even if it is a week late and will receive an "F."

All reviews are required for successful completion of the course.

Book Review #1 – 5%
Book Review #2 – 10%
Book Review #3 – 10%
Book Review #4 – 10%
Book Review #5 – 10%
Book Review #6 – 10%
Article Review #1 – 5%
Article Review #2 – 5%
Article Review #3 – 5%
Article Review #4 – 5%
Article Review #5 – 5%
Article Review #6 – 5%
Bibliographic Essay -- 15%

Methods of Instruction: Classroom discussion.

Attendance: All students are expected to attend every class meeting. According to University policy, the student is allowed one excused absence; however the day's assignments are due in the instructor's hands whether you are in attendance or not. If you cannot attend class, make sure your reviews do. Send in your electronic copy time stamped by class time. The paper copies may be submitted no later than the next week. Because discussions are a vital part of graduate classes, and every week is a discussion, your absence hurts the knowledge and understanding of the entire class. As such—an absence penalty will be deducted from your submitted paper—unless the instructor deems the absence valid (i.e. university or department sponsored event; or some calamity that in my opinion justifies non-attendance).

Behavior: All students will maintain respect and courtesy for their classmates and for the instructor. Do not use pagers, cell phones, communicators, signal fires, or other disruptive communicative devices during class. Turn off such annoying hindrances to the learning process before class begins. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. No profanity, sleeping, talking that interrupts the instructor, lewd, rude, or socially unacceptable behavior (and even some socially acceptable behavior may not be allowed in class). "Free

love” should not be practiced in this class—hands off others and yourself. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

Calendar:

Jan. 09 Syllabus and Introduction
Jan. 16 MLK Holiday---No Class
Jan. 23 Anderson, *War that Made America* Book Review Due
Jan. 30 Causes of the American Revolution Article Review Due
Feb. 06 Unger, *Lion of Liberty* Book Review Due
Feb. 13 Cause of the American Revolution #2 Article Review Due
Feb. 20 Smith, *Patriarch* Book Review Due
Feb. 27 Confederation and Constitution Article Review Due
Mar. 06 Kerber, *Women of the Republic* Book Review Due
Mar. 13 Spring Break--No Class
Mar. 20 Federalist Article Review Due
Mar. 27 Ferling, *Jefferson and Hamilton* Book Review Due
Apr. 03 Jeffersonian Article Review Due
Apr. 10 Borneman, *War of 1812* Book Review Due
Apr. 17 War of 1812 Article Review Due
Apr. 24 Bibliographic Essay Due