

United States History Since 1877

HIST 1302.061

Spring 2025

Course title: US History Since 1877

Course Number and Section: HIST 1302.061

Instructor: Ms. Shelby Wise

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Best way to contact me: via the Canvas inbox (students can expect a response within 24 hours during the week and 48 hours on the weekends)

Office Hours: By appointment, via Zoom or phone call

Course Overview:

We will be examining major changes in the United States including immigration, foreign and domestic policy changes, and social and cultural changes. The majority of the course will focus on the long twentieth century. The information will follow the textbook *America: A Narrative History* (Volume 2), 12th Edition, by David Emory Shi.

After successfully completing this course you will be able to:

- Analyze the rise of industrialization in the United States and its political and economic consequences during the Gilded Age.
- Critically evaluate U.S. imperialism in the late 19th and early 20th centuries, considering its motivations and impacts.
- Examine the causes and consequences of U.S. involvement in World War I and World War II, and assess the political, social, and economic challenges in the post-war period.
- Assess key developments in U.S. domestic history since 1950, focusing on civil rights, economic policy, presidential politics, and cultural shifts.
- Interpret and critically engage with both primary and secondary sources, understanding their historical context and significance.
- Analyze how historical, social, political, economic, and global forces have shaped the U.S. from the late 19th century to the present.
- Evaluate the long-term impact and historical significance of a major event or action in U.S. history.

Course Requirements

Exams (60%)

There will be 3 exams in this course. Each one will consist of 50 multiple choice, matching, and true/false questions. You will have 50 minutes to complete the exams. The final exam is not cumulative and will only cover the information in the course following the second exam. Each exam will cover information in the lectures and the provided, supplemental readings for the modules (if applicable). Each exam will count toward 20% of your final grade for this course.

Quizzes (40%)

There will be a quiz included in each module of study for this course. There will be 15 modules, therefore 15 quizzes. Each quiz will consist of 10 multiple-choice, matching, and true/false questions. You will have 10 minutes to complete each quiz. The questions will cover the information in the lecture from that module.

Exam Due Dates

Exam 1: February 16, 2025 @ 11:59pm

Exam 2: March 30, 2025 @ 11:59pm

Exam 3: May 2, 2025 @ 11:59pm ***This is a Friday***

Quiz and Exam Parameters

There are NO makeup quizzes or exams in this course. If you fail to complete a quiz or exam within the timeframe it is assigned, you will receive a zero for that grade. **You are not allowed to use any outside resources or materials than what is available in this course on exams.** If the professor determines that you have violated this rule, you will automatically receive a zero on the exam. If it happens a second time, you will automatically fail the course.

Grading Scale

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 59 and below

Course Schedule:

Week 1 (January 13-17): Business and Labor in the Industrial Era, 1860-1900. Complete module 1 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 2 (January 21-24): The New South and the New West, 1865-1900. Complete module 2 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 3 (January 27-31): Political Stalemate and Rural Revolt, 1865-1913. Complete module 3 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 4 (February 3-7): Seizing an American Empire, 1865-1913. Complete module 4 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 5 (February 10-14): The Progressive Era, 1890-1920. Complete module 5 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz. Complete Exam 1.

Week 6 (February 17-21): America and the Great War, 1914-1920. Complete module 6 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 7 (February 24-28): A Clash of Cultures, 1920-1929. Complete module 7 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 8 (March 3-7): The Great Depression and the New Deal, 1933-1939. Complete module 8 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 9 (March 10-14): The Second World War, 1933-1945. Complete module 9 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Spring Break (March 17-21)

Week 10 (March 24-28): The Cold War and the Fair Deal, 1945-1952. Complete module 10 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz. Complete Exam 2.

Week 11 (March 31-April 4): Affluence and Anxiety in the Atomic Age, 1950-1959. Complete module 11 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 12 (April 7-11): New Frontiers and a Great Society, 1960-1968. Complete module 12 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 13 (April 14-18): Rebellion and Reaction, 1960s and 1970s. Complete module 13 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 14 (April 21-25): Conservative Revival, 1977-2000. Complete module 14 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz.

Week 15 (April 28-May 2): Twenty-First-Century America, 2000-Present. Complete module 15 by reading the introduction page on Canvas, watching the lecture video, completing any other readings available in the module, and taking the module quiz. Complete Exam 3.

The Use of Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

AI is not permitted in this course at all. I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.