HIST 1301: United States History I

Introduction:

In this course, we will explore the cultural, social, and political changes in North America (and later the United States) from pre-colonization to the end of Reconstruction (1877).

Instructor: Dr. M. Rhys Dotson   **Email:**   mdotson@uttyler.edu

Office: CAS 117   **Office Hours:** *By Appointment Only*

Note on emails: I'm here to help! I'll do my best to respond to emails within 24 hours on weekdays and within 48 hours on weekends or during breaks.

Required Text:

Locke, Joseph L. and Ben Wright, eds. *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. 1, To 1877*. Redwood City: Stanford University Press, 2019.

Course Objectives:

Following the completion of this course, students will be able to:

- Identify and evaluate significant individuals and events in early American history.
- Recognize and analyze the political, social, and economic transformations occurring in the United States.
- Explain the causes and effects of both domestic and international issues involving the United States.

Expectations and Etiquette:

Everyone involved in this course, including the instructor, is expected to demonstrate mutual respect. I encourage you to develop your own viewpoints on the course material; however, it's essential to understand that not everyone will share your perspective. Disagreements are permitted, as long as they are communicated respectfully and thoughtfully.

Should the instructor deem your conduct inappropriate, you will be referred to the appropriate campus administrator and/or campus police.

Methods of Evaluation:

Exams (60%) – In this course, students will take three major exams. The content of these exams includes material from lectures, online videos, podcasts, and required readings. You will have fifty minutes to answer a total of fifty multiple-choice and/or identification questions. Please note that the final exam is not cumulative.

Assignments (40%) – Within each weekly module on Canvas, you will be assigned readings from the textbook. After completing the assigned readings, you will take a quiz for each chapter. Please note that all chapter quizzes open on Mondays and are due by 11:59 pm the following Sunday.

Grade Scale:	**Key Dates:***	

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A:	≥ 89.5	June 2:	First Day of Class
B:	79.5 – 89.4	June 19:	Juneteenth/Campus Closed
C:	69.5 – 79.4	June 24:	Last Day to Withdraw from a Class
D:	59.5 – 69.4	July 4:	Independence Day/Campus Closed
F:	59.4 ≤	July 5:	Last Day of Summer I Session

*See Canvas for a weekly description of class topics.

Note: At the end of the semester, final grades will _not_ be rounded up.

Assignment & Exam Parameters:

Students **cannot** take exams early unless they are traveling for a university-sponsored event. Students are required to arrange work, travel, and social events around all assigned due dates. There are **no** make-up assignments or exams in this course. If you fail to complete an exam or assignment, you will receive a zero grade. Unless otherwise noted, you **cannot** use any resources (internet, textbook, notes, etc.) during exams. If the professor determines that you have violated this rule, you will automatically fail the exam. If this happens a second time, you will **automatically** fail the course.

Artificial Intelligence (AI) & This Course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is **_not_** permitted at all.