

**Catherine Elizabeth Ross, PhD.**

Professor of English

The University of Texas at Tyler  
Department of Literature and Languages  
3900 University Blvd., Tyler, Texas 75799  
cross@uttyler.edu  
Mobile: (903) 520-5492  
Office: (903) 566-7275  
Fax: (903) 565-5700

**EDUCATION**

Ph.D. in English Literature, 1998, The University of Texas at Austin, Austin, TX  
Dissertation: *Rivals in the Public Sphere: Humphry Davy and Romantic Poets*  
Committee: Dr. Theresa M. Kelley (chair), Dr. Kurt Heinzelman, Dr. Bruce Hunt, Dr. Elizabeth Hedrick, Dr. Rosa Eberley, Dr. Betty Sue Flowers

Master of Arts in Liberal Studies, English, 1979, Wesleyan University, Middletown, CT

Bachelor of Arts, English, 1972, Mary Baldwin College, Staunton, VA

**HONORS AND AWARDS**

2024-2026 J. Burns Brown Fellow, The University of Texas at Tyler

2015-present: Founding Fellow, The University of Texas at Tyler Academy of Distinguished Teachers

2013-present: Founding Fellow, The University of Texas System Academy of Distinguished Teachers

2013-2014: Provost's Fellow, University of Texas at Tyler

2012: Outstanding Faculty Award, Alpha Chi Omega, University of Texas at Tyler

2011: Regents' Outstanding Teaching Award, The University of Texas System

2011: White Fellowship for Teaching Excellence, The University of Texas at Tyler

2011: Grant, National Endowment for the Humanities, Summer Seminar in Romantic Aesthetics, University of Nebraska, Lincoln

2009: Outstanding Faculty Award, Alpha Chi Omega, University of Texas at Tyler

2001: Outstanding Faculty Award, Alpha Chi Omega, University of Texas at Tyler

1999: Winner, Outstanding Doctoral Dissertation, The University of Texas at Austin

**SCHOLARLY AND CREATIVE WORK** (Listed chronologically: books, journal articles, conference papers, reviews, podcasts, research grants. Note: I research education in the British Romantic Period, hence, there is considerable overlap between my scholarly endeavors and teaching. For this reason, I include selected items from teaching journals and conferences in this category)

Ross, Catherine E. "Career Success at UT Tyler." *Ask Dr. Ross*, A podcast of the College of Arts and Sciences at UT Tyler, forth coming, August 2025.

Ross, Catherine E. "E-Sports at UT Tyler." *Ask Dr. Ross*, A podcast of the College of Arts and Sciences at UT Tyler, forth coming, August 2025

Ross, Catherine E. "Ten Things You Should Do to Make Friends in College." *Ask Dr. Ross*, A podcast of the College of Arts and Sciences at UT Tyler, August, 2025  
<https://www.youtube.com/watch?v=nG-jaSeaLZc>

Ross, Catherine E. "Ten Tips for New Students." *Ask Dr. Ross*, A podcast of the College of Arts and Sciences at UT Tyler, August 2025  
<https://www.youtube.com/watch?v=CokvqKiMIgU>

Ross, Catherine E. "How Can Homeschoolers Prepare for College?" *Ask Dr. Ross*, A podcast of the College of Arts and Sciences at UT Tyler, August 2025  
<https://www.youtube.com/watch?v=jXe184V8YkU>

Ross, Catherine E. "What is the College Experience Like for Veterans?" *Ask Dr. Ross*, A podcast of the College of Arts and Sciences at UT Tyler, August 2025  
<https://www.youtube.com/watch?v=C4RHHGM6rj8>

Ross, Catherine E. Research Trip to Haworth Parsonage Museum and Library, Haworth, Yorkshire, UK, June 23-30, 2025. Research for article, tentatively titled: "A Father's Lessons: Reevaluating the Early Education of the Brontë Sisters."

Ross, Catherine E. Research Trip to Chawton House Archive of British Women Writers. Alton, Hampshire, UK, June 9-23, 2025. Research on follow-up book project.

Ross, Catherine E. "A Father's Lessons: Reevaluating the Early Education of the Brontë Sisters." Panel: Catching up with "The Boys." British Women Writers' Conference, May, 2025, Sioux Falls, South Dakota,

Ross, Catherine E. "How to Have Hope by Studying Political Science." *Ask Dr. Ross*. KVUT Radio, 18 June 2024.  
<https://www.buzzsprout.com/2165537/15271998-how-to-have-hope-by-studying-political-science>

Ross, Catherine E. "How to Have Hope in the Future Through Economics." *Ask Dr. Ross*. KVUT Radio, April 2024.  
<https://www.buzzsprout.com/2165537/14944374-how-to-have-hope-in-the-future-through-economics>

Ross, Catherine E. *Educating the Romantic Poets, Life and Learning in the Anglo-Classical Academy, 1770-1850*. Liverpool, Liverpool University Press, 2023. 314 pp.

Ross, Catherine E. Review of *Coleridge and the Geometric Idiom*, Anne C. Colley. *Coleridge Bulletin*, New Series, no. 62, Winter 2023, pp. 117-119.

Ross, Catherine E. "From Grammar School to University: Lessons in Reading, Writing, and Living in the Anglo-classical Academy." Wordsworth Summer Conference, August 2023, Rydal Mount, UK.

Ross, Catherine E. "'Words in tuneful order,' How the Anglo-Classical Schools Trained Romantic Poets and their Audience." *The Coleridge Bulletin*, New Series, no. 61, Summer 2023, pp. 15-24.

Ross, Catherine E. "Is Using AI in College Unethical?" *Ask Dr. Ross*. KVUT Radio, 9 November 2023.

<https://www.buzzsprout.com/2165537/13942271-is-using-ai-in-college-unethical>

Ross, Catherine E. "Messages from the Front 2: Advice for College Students." *Ask Dr. Ross*. KVUT radio, 9 October 2023.

<https://www.buzzsprout.com/2165537/13745989-messages-from-the-front-2-advice-for-college-students>

Ross, Catherine E. "How to Succeed in Online Classes." *Ask Dr. Ross*. KVUT radio, 13 September 2023.

<https://www.buzzsprout.com/2165537/13584947-how-to-succeed-in-online-classes>

Ross, Catherine E. "Professors and Counselors talk Belonging." *Ask Dr. Ross*. KVUT Radio, 15 August 2023.

<https://www.buzzsprout.com/2165537/13411456-professors-and-counselors-talk-belonging>

Ross, Catherine E. "On Campus Housing: The Pros and Cons." *Ask Dr. Ross*. KVUT Radio, 11 July 2023.

<https://www.buzzsprout.com/2165537/13206378-on-campus-housing-the-pros-and-cons>

Ross, Catherine E. "Hidden Treasures in Tuition: Things You Didn't Know Were Included." *Ask Dr. Ross*. KVUT Radio, 19 June 2023.

<https://www.buzzsprout.com/2165537/13067692-hidden-treasures-in-tuition-things-you-didn-t-know-were-included>

Ross, Catherine E. "Messages from the Front: Professors and Students talk College." *Ask Dr. Ross*. KVUT Radio, 25 May 2023.

<https://www.buzzsprout.com/2165537/12923116-messages-from-the-front-professor-and-students-talk-college>

Ross, Catherine E. "Belonging: What 'Fitting In' Looks Like in Higher Education." *Ask Dr. Ross*. KVUT Radio, 16 May 2023.

<https://www.buzzsprout.com/2165537/12859791-belonging-what-fitting-in-looks-like-in-higher-ed>

Ross, Catherine E. "What do I need to do? Taking advantage of advising." *Ask Dr. Ross*. KVUT Radio, 23 April 2024.

<https://www.buzzsprout.com/2165537/12706782-what-do-i-need-to-do-taking-advantage-of-advising>

Ross, Catherine E. "Emptying the Piggy Bank: Navigating Financial Aid." *Ask Dr. Ross*. KVUT Radio, 3 April 2023. <https://www.buzzsprout.com/2165537/12578971-emptying-the-piggy-bank-navigating-financial-aid>

Ross, Catherine E. "You Mean I Don't Have to Do It That Way? Finding Your Path." *Ask Dr. Ross*. KVUT Radio, 3 April 2023. <https://www.buzzsprout.com/2165537/12578991-you-mean-i-don-t-have-to-do-it-that-way-finding-your-path>

Ross, Catherine E. "Introducing the ADR Podcast" and "Ready, Set, Go: Planning for College." *Ask Dr. Ross*. KVUT Radio, 2 April 2023. <https://www.buzzsprout.com/2165537/12575402-introducing-the-adr-podcast>  
<https://www.buzzsprout.com/2165537/12575448-ready-set-go-planning-for-college>

Ross, Catherine E. "Training for the Writers' Life: What the Anglo-Classical Schools Contributed to the Shape of Romantic Literature." Coleridge Summer Conference, July 2022, Kilve Court, UK.

Ross, Catherine E. "Finding a Way out of the Fog: A Map and a Compass." *Inside Higher Education*, 2022, online.

Ross, Catherine E. "It's Not Cheating or Ruining the Story, it is Student-Based Teaching." Going the Distance: What We Can Do by Min(d)ing the Gaps in Teaching and Learning. University of Texas System Academy of Distinguished Teachers Conference on Teaching, Summer 2022, University of Texas Rio Grande Valley, Brownsville, TX.

Ross, Catherine E. "Teaching Them Where They Are: Partnering with Students. A Panel Discussion." Course Hero Education Summit, July 2022, online.

Ross, Catherine E. "'A copious and splendid command of language and an ear tuned to the 'noiseless music of the spheres.' Elite Education in the Romantic Period and Its Modern Uses in Teaching and Scholarship." *Teach (the) Romantic/Romantic Teaching. Vol. 1*, 2021. <https://romantic-circles.org/pedagogies/commons/teachtheromantic>

Ross, Catherine E. "Assessing the Culture of Teaching and Learning: What are the Barriers?" "Compassionate Connections and Change...." Where Do We Go from Here? The University of Texas System Academy of Distinguished Teachers Conference on Teaching, April 2021 online.

Ross, Catherine E. "Working with Underprepared Students." Panel with Dr. Kevin Schug, Dr. Kenneth Bryant, Ms. Vandy Dubre, and students John Swanson, Elise Keith, and Margo Moore. Course Hero Education Summit, July 2020, online.

Ross, Catherine E. "Understanding the Romantics' University Experience: A path to new insights into their work and careers." The Romantics Go to University, Spring 2018, Edgehill University, Ormskirk, Lancashire, UK.

Ross, Catherine E. "The Romantics' Experience at Oxford and Cambridge." Conference of the Friends of Coleridge, August 1-5, 2016, Bristol University, Bristol, UK.

Self-funded research trip, Christ Church College, Oxford, Summer 2016.

Ross, Catherine E. "Re-defining Romanticism in the Eighteenth Century: the educational perspective." Conference of the American Society for Eighteenth-Century Studies, Spring, 2016, Pittsburgh, PA.

Ross, Catherine E. "Rethinking the First Two Years of College." Lilly Conference on Research-Based College Teaching, January 2016, Austin, TX,

Beams, David and Catherine E. Ross and Kyle Gulling. "Seeking new perspectives: Engineers experiencing design through creative arts." Annual Meeting of the American Society for Engineering Education, June 2016, New Orleans, LA.

Ross, Catherine E. "New Views into the Mind of the Romantics: The Educational Debate over Classic vs. "Modern" Curricula." *Romanticism and Knowledge*, edited by Stefanie Fricke et al. Wissenschaftlicher Verlag Trier, 2015, pp. 145-155.

Ross, Catherine E. "Rethinking the Core-Curriculum," Lilly Conference on College and University Teaching, January 2015. Austin, TX

Ross, Catherine E. "Team Based Learning in the Humanities Classroom." Lilly Conference on College and University Teaching, January 2015, Austin, TX.

Ross, Catherine E. "How You Think is Just as Important as What You Think About." *The Little Orange Book Short Lessons in Excellent Teaching*, edited by the Fellows of the University of Texas System Academy of Distinguished Teachers, The University of Texas Press, 2015, pp. 104-105.

Ross, Catherine E. "Make Them Accountable, but Do it Kindly." *The Little Orange Book Short Lessons in Excellent Teaching*, edited by the Fellows of the University of Texas System Academy of Distinguished Teachers, The University of Texas Press, 2015, pp. 109-110.

Fellowship-funded research trip, St. John's, Jesus, and Trinity Colleges, Cambridge; Christ Church, Balliol, and University Colleges, Oxford, England. Summer 2015.

Ross, Catherine E. "The Classical Child is Father of the Romantic Man: Grammar School Education in the Romantic Period." Annual Conference of the North Atlantic Society for the Study of Romanticism, July 2014, Washington, D.C.

Fellowship-funded research trip, Rugby School, Winchester College, Westminster School, Eton College, England, Spring/Summer 2014.

Ross, Catherine E. "Educational Prose of the Romantic Period." *Encyclopedia of Romanticism*, edited by Frederick Burwick et al. Wiley-Blackwell, 2013.  
<https://onlinelibrary.wiley.com/doi/10.1002/9781118300916.wberle004>

Ross, Catherine E. "New Views into the Mind of the Romantics: The educational debate over classic vs 'modern' curricula." *Romanticism and Knowledge*, Joint Conference of

the German Society for English Romanticism and the North American Society for the Study of Romanticism, Fall 2013, Munich, Germany.

Ross, Catherine E. "Popular Adult Lectures: Reynolds, Stewart, and Davy." Annual Conference of the North Atlantic Society for the Study of Romanticism Annual Conference, Fall 2013, Boston University, Boston, MA.

Ross, Catherine E. "The I-Pad Project and UT Tyler." Texas Distance Learning Association Conference, Spring 2012. Dallas, TX,

Ross, Catherine E. "'Trying all things'--Romantic Polymathy and the Legacies of a Rhetorical Education." *Texas Studies in Literature and Languages*, vol. 53, no. 4, Winter 2011), pp. 401-430.

Ross, Catherine E. Review of *The Romantic Kinship of Medical Science, Sensory Experience, and Literary Aesthetics*, Noel Jackson. *The Eighteenth Century*, vol. 52, no. 2, Summer 2011, pp. 215-218.

Ross, Catherine E. Review of *Michael Faraday's Mental Exercises: An Artisan Essay Circle in Regency London*, edited by Alice Jenkins. *The Wordsworth Circle*, Autumn 2010, vol. 41, no. 4, pp. 237-238.

Pang, Katherine and Catherine Ross. "Assessing the Integration of Embedded Metacognitive Strategies in College Subjects...." *The Journal of Effective Teaching*, 10 (1), 2010, pp. 79-97.

Ross, Catherine E. "'Trying all things': The Pioneering Spirit of Romanticism's Philosophical Polymaths." International Conference on Romanticism, S Summer 2010, Texas Tech University, Lubbock, TX.

Ross, Catherine E. "A New Model of Active Learning." Lilly Conference on College and University Teaching, West, Summer 2009, California State Polytechnic University, Pomona, CA.

Invited manuscript review: *Poetic Knowing, scientific thoughts in Romantic poetry*, Fairleigh Dickinson University Press, 2007.

Ross, Catherine E., "Using the Progymnasmata and Other Classical Pedagogies in Freshman writing Classes." Lilly Conference on College and University Teaching, Summer 2007, Austin, TX.

Ross, Catherine E. "'Restore me to Reality': Revisiting Coleridge's Figure of 'My Pensive Sara'." *The Coleridge Bulletin*, New Series 24, Winter 2005, pp. 74-82.

Ross, Catherine E. "Revisiting Coleridge's Figure of 'My Pensive Sara'." Coleridge Summer Conference, Summer 2004, Cannington, UK

Ross, Catherine E. "Classical Rhetoric a Forgotten Tool for English Teachers." 39<sup>th</sup> Annual Conference of Texas Council of Teachers of English Language Arts, Winter 2004, Austin, TX.

Ross, Catherine E. "Chapter One 'Twin Labourers and Heirs of the Same Hopes': The Professional Rivalry of Humphry Davy and William Wordsworth." *Romantic Science: The Literary Forms of Natural History*, edited by Noah Heringman. State University of New York Press, 2003, pp. 23-52.

Ross, Catherine E. "How the public successes of a poetic scientist—Humphry Davy (1778-1829)—changed English Literature." *The History of Anesthesia*, edited by José C. Diz et al. Elsevier, 2002, pp. 495-501.

Ross, Catherine E. "'The knowledge of both the Poet and the Man of Science is pleasure': Romantic Polymathy and Romantic Rhetoric." Panel: Writing in the Sciences. Craft, Critique, Culture, Summer 2002, The University of Iowa, Iowa City, IA.

Ross, Catherine E. "The Poetry Project, Teaching students who 'hate' poetry." Local Colors: Contextualizing Teaching, Reading, and Writing, Summer 2002, Slippery Rock University, Slippery Rock, PA.

Ross, Catherine E. "Coleridge's 'The Eolian Harp'." *Explicator*, vol. 61, no. 1, Fall 2002, pp. 17-20.

Ross, Catherine E. "Browning's 'Porphyria's Lover'." *Explicator*, vol. 60, no. 2, Winter 2002, pp. 68-72.

Ross, Catherine E. "How the public successes of a poetic scientist—Humphry Davy—changed English Literature." Fifth International Symposium on the History of Anesthesia, September 2001, Santiago, Spain.

Ross, Catherine E. "Reading for Publics: Humphry Davy and Romantic Poets." Panel, "Public Spheres Made Visible in the Classroom and Beyond." Conference on College Composition and Communication, Summer 1999, Washington, DC.

Ross, Catherine E. "Twin Labourers and Heirs of the Same Hopes": Humphry Davy and Romantic Poets." Davy Bicentenary Meeting, Summer 1999, University of Bristol, Bristol, UK.

Ross, Catherine E. *Rivals in the Public Sphere: Humphry Davy and Romantic Poets*. 1998. The University of Texas at Austin, PhD dissertation.

#### **ADMINISTRATIVE POSITIONS**

1999-2003, 2008-2010, 2012-14 Coordinator of Undergraduate English, UT Tyler  
2009 Acting Director, UTT Writing Center, UT Tyler  
2003-08 English Graduate Advisor, UT Tyler

#### **UNIVERSITY TEACHING EXPERIENCE**

2025-present Professor of English, The University of Texas at Tyler  
2005-2025 Associate Professor of English, The University of Texas at Tyler  
1998-2005 Assistant Professor of English, The University of Texas at Tyler  
1992-1997 Assistant Instructor of English, The University of Texas at Austin

#### **UNIVERSITY COURSES TAUGHT**

ENGL 306      Rhetoric and Composition (UT Austin)

ENGL 316	British Literature Survey (UT Austin)
UNIV 1300	Freshman Seminar (UT Tyler)
ENGL 1301	Grammar and Composition I (UT Tyler)
ENGL 1302	Grammar and Composition II (UT Tyler)
HNRS 1352	World, Text, and Image: Freshman Honors Seminar, UT Tyler
EDUC 1389	Contemporary World Issues, UT Tyler
ENGL 2310	Literature of Science and Medicine, UT Tyler
ENGL 2323	English Lit from 1780 to the Present, UT Tyler
ENGL 3308	Writing Literary Analysis and Interpretation, UT Tyler
ENGL 3390	Advanced Composition, UT Tyler
ENGL 4320	The Romantic Period, UT Tyler
ENGL 4325	The Victorian Period, UT Tyler
ENGL 4335	The English Novel, UT Tyler
ENGL 4365	Victorian Women Writers and Their World
ENGL 4380	Aristotle to Burke: The History of Rhetoric
ENGL 4397	Senior Seminar topics: Wordsworth and Coleridge Constructions of Masculinity in 19 <sup>th</sup> -Century British Fiction Poetry: Form and Function School and College in British Literature
ENGL 5323	Studies in Romanticism
ENGL 5325	Studies in Victorian Literature
ENGL 5365	Victorian Women Writers and Their World
ENGL 5386	Studies in the History of Rhetoric
ENGL 5390	Studies in Rhetoric and Composition
ENGL 5395,96	Thesis committee or director (various students)
ENGL 5397	Graduate Independent Study director (various students)

## **SERVICE**

### **University of Texas System**

President, University of Texas System Academy of Distinguished Teachers 2019-2021  
 Chair, University of Texas System Faculty Advisory Council, 2016-2017  
 Executive Committee, UT System Faculty Advisory Council 2015-2018  
 Advisory Panel to University of Texas System Study of Dual Credit 2016  
 Member, University of Texas System Task Force on Faculty Workload 2016-2017  
 Member, University of Texas System Work Group on Online Education 2016-2017  
 Member, UT Tyler President Search Committee, 2016  
 Member Executive Committee, University of Texas System Faculty Advisory Council, 2015-2016  
 Secretary, University of Texas System Academy of Distinguished Teachers, 2013-2017  
 UT System Faculty Advisory Council Committee on Academic Affairs 2012-2015

### **University of Texas at Tyler**

President, Faculty Senate, 2015-2016  
 Faculty Senator at Large, 2009-2012, 2012-2014, 2019-21  
 Member, Faculty Senate Executive Committee 2016-2018  
 Member, Search Committee, Dean, College of Arts and Sciences 2018  
 Member, Search Committee, Vice President for Student Affairs, 2017-18  
 Member, Distance Education Committee 2016-2017  
 Member, Ad Hoc Committee on Advising 2016  
 Member, Ad Hoc Committee on Curriculum 2015

Member, Distance Education Committee 2015-2016  
 Member, Space Allocation Committee 2015-2016  
 Founding Fellow, UT Tyler Academy of Distinguished Teachers, 2015  
 President-Elect, Faculty Senate 2014-2015  
 Member Faculty Senate Executive Committee, 2011-12  
 Member, Regents' Outstanding Teacher Award Committee 2013  
 Commissioned author (at request of the UT Tyler President): "Football at UT Tyler"  
     Whitepaper 2012-2013  
 Member, Core Curriculum Workgroup 2012-2013  
 Member, Advisory Council, Quality Enhancement Program (Global Education) 2011-2015  
 Member Faculty Senate Executive Committee, 2011-12  
 Member, Student Media Advisory Board, 2011-2013, 2018-19  
 Elected Member, Faculty Hearing Panel, 2010-11  
 Member, Cost-Containment Committee 2009-2010  
 Co-writer, editor w/ Dean of College of Arts and Sciences, University Strategic Plan 2009  
 Member, Graduation and Retention Task Force 2007-2008  
 Chair, Special Task Force on the Future of the University 2006  
 Member, Library Council 2005-2007  
 Member, Admissions/Recruitment Committee 2005-2007  
 Organizer, Faculty Discussion Group, *Women's Ways of Knowing* 2005  
 Member, University Hearing Committee, elected 2004-2006.  
 Member, Student Affairs Committee 2003  
 Vice Chair, Core Curriculum Committee 2002  
 Member, Core Curriculum Committee 2000-2001  
 Chair, Undergraduate Curriculum Committee, 2002-2003  
 Member, Undergraduate Curriculum Committee 2001-2004,  
 Member, Search Committee Athletic Director  
 Mentor, Advisor to incoming first-year students various times 1999-2015.

#### **University of Texas at Tyler College of Arts and Sciences**

Member, Dean's Advisory Council 2019-23  
 Founding Coordinator, UT Tyler Patriots E-Education & Research (PEER) Project (iPads project) 2012-2013  
 Coordinator, Core Curriculum Faculty Learning Community  
 Elected member, CAS Tenure and Promotion Committee, 2005-2007; 2010-2012.  
 Author, Report on the Writing Center, SACS 2009  
 Invited outside member, tenure and third-year review committee Departments of Art, Speech Communication  
 Member, College of Arts and Sciences Dean Search Committee 2006-2007  
 Member, Theater Program Review Committee 2005-2006  
 Member, Long-Range Planning Subcommittee on Teaching  
 Member, Undergraduate Curriculum Committee  
 Leader NEH Grant workshop for CAS faculty  
 Delegate to NEH Technical Assistance Workshop, Washington, D.C  
 Leader NEH Grant workshop for CAS faculty

#### **University of Texas at Tyler Department of Literature and Languages**

Advisor to majors 1998-present  
 Member, Curriculum Committee 2021-present

Member, ENGL 2300 Assessment Committee 2019-present  
 Member, Graduate Committee 2019-2021  
 Member, Tenure and Promotion Committee 2019-2021  
 Coordinator of Undergraduate English 1999-2003, 2008-2010, 2012-2014  
 Chair, Curriculum Committee, 2009-2010  
 Member, Committees on Composition and Graduate Studies 2009-2010  
 Acting Director, UTT Writing Center January to June 2009  
 Member, Dept Chair Search Committee 2008-2009  
 Chair, Writing Center Director Search Committee 2007-2009  
 Acting Chair, Dept. of Literature and Languages Summer 2006, Summer 2008  
 Graduate Advisor founder, English Graduate Students' Association and author of EGSA Website 2003-2008  
 Chair, Theater Studies Committee 2005-2006  
 Leader, student research travel to British Library and Coleridge Conference, UK 2004  
 Member, Third Year and/or Tenure Review Committees for seven dept. members  
 Member, Post Tenure Review Committee for Dr. Utley  
 Member, numerous faculty search committees  
 Reader/assessor for first-year students writing course outcomes, UT System  
 Departmental Respondent to TAAS II Survey, circulated by Texas Education Association  
 Member Hamm Chair committee

### **Community**

Invited commentator, Channel 56, 5 O'clock News, Winter 2008-9  
 Advisor to Headmaster, Bishop Gorman High School, Tyler, TX (integrating rhetorical studies into the English curriculum)  
 Editor, on-line newsletter *Where's the Outrage* created by trauma surgeon, Dr. Errington Thompson 2003-2005  
 AAUW Girls' Mentoring Program  
 Chair, Subcommittee on Adult Education, First Presbyterian Church, Tyler; organizer first annual Distinguished Preaching Event  
 Consulting scholar for Bullard Community Library Grant Application for *Frankenstein* Tour  
 Judge for various school children's essays for local TISD writing contests.  
 Speaker, Advanced Placement Workshop for English teachers, Legacy High School, Tyler, TX  
 Representative for UTT at annual Women in Tyler Luncheon  
 Writing, editorial consultant for Executive Director of PATH for community information pamphlets

### **PROFESSIONAL ORGANIZATIONS (past and present)**

Modern Language Association  
 North Atlantic Society for the Study of Romanticism  
 British Association of Romantic Studies  
 Wordsworth Circle  
 Friends of Coleridge Society  
 North American Victorian Studies Association  
 Society for Literature and Science  
 History of Anesthesia Society, Great Britain

### **CONSULTING**

Academic Advisory Council, Course Hero 2020-2023

**REFERENCES**

Dr. Elizabeth Hedrick, Department of English, The University of Texas at Austin  
Dr. Bruce Hunt, Department of History, The University of Texas at Austin  
Dr. Neil Gray, Dean, College of Arts and Sciences, The University of Texas at Tyler  
Dr. Theresa M. Kelley, Department of English, The University of Wisconsin at Madison