



## Syllabus | ENGL 1302: College Composition II

Course/Section: ENGL 1302-002  
Class Dates: August 25 - December 12 (Fall 2025)  
Time: MWF 12:20m - 1:15m  
Location: Ratliff Building North (RBN) 2012

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### Instructor Information

Name: **Dr. Billy Cryer**  
Email: [bcryer@uttyler.edu](mailto:bcryer@uttyler.edu) **NOTE:** Please contact me at my UT Tyler email rather than using the Canvas Inbox feature.  
Phone: 936-244-9970  
Office Hours: MW: 8:00am-9:00pm  
F: 1:30pm-2:30pm  
Or by appointment  
Office Location: CAS 233

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### Course Overview

(Three semester credit hours): Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. To earn credit, this course must be completed with a "D" or better. Prerequisite: Successful completion of ENGL 1301 or satisfactory score on .

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### Course Learning Outcomes

In this course, students will strengthen their abilities in the following areas:

- Demonstrate knowledge of individual and collaborative research processes
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, or IEEE.)

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### Required Text(s) and Materials

- All course reading will be provided by the instructor and made accessible in Canvas.
- Students should bring a notebook in order to take notes in class during writing workshops. Also, please bring your laptops as there will be regular in-class writing activities.

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### Important Dates

First Class Day: **Monday, August 25**  
Census Date/Last Day to Drop without Record: **September 8**  
Mid-Term Grades Due: **October 20**  
Last Day to Drop a Course: **November 3**  
Last Class Day: **Friday, December 5**  
Final Exam: **N/A**  
Final Grades due: **Tuesday, December 16 by 12:00pm**

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## Assignments Overview

Assignments	Percentage
Unit 1: Annotated Bibliography	22%
Unit 2: Literature Review	32%
Unit 3: Research Paper	34%
Unit 4: Class Portfolio	12%
<b>Total</b>	<b>100%</b>

**Note:** Students cannot pass the course if they fail to submit any of the major writing projects.

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## Grading Scale

A = 90 - 100  
B = 80 - 89  
C = 70 -79  
D = 60 - 69  
F = 59 and below

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## Instructor's Course Policies

**Class Attendance:** Students are expected to be on time and engage in class discussions and activities. Any student who misses more than 8 classes without a university-approved excuse will fail the course automatically. Arriving late or leaving early 3 times will count as 1 absence. Not participating in class activities will result in an absence for the day.

**Revisions:** To produce effective writing often requires revising and even rewriting. As such, in this course I will ask you to revise all of your assignments after receiving my feedback. I allow students to revise and resubmit all writing assignments multiple times—with the exception of the final project—for a higher grade. The considerable feedback I provide on student work is a reflection of my commitment to your growth as a reader and writer. Please honor this commitment of my time and effort by revising your work when requested.

**Late Work:** Please turn in all work by the due date. Late assignments will be docked 10% for each day over the due date the assignments are late.

**Canvas:** All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at **903-566-6200** or via e-mail at **canvas@uttyler.edu**. You may have difficulty viewing my feedback on your papers in Canvas if using a cell phone—you'll need to use a laptop or PC to view all my feedback in Canvas without problems.

**E-mail:** E-mail is my preferred method of communication. Generally, I make an effort to reply to email inquiries within 24 hours, unless you email during the weekend. Please check your email once a day, as I send out regular reminders about assignment due dates.

**Electronic Devices:** Feel free to bring laptops to take notes for class. However, use of cell phones is not permitted except for specific class activities where use of the Internet may be helpful for research. Otherwise, if you need to use your cell phone, please step into the hallway.

**Restrooms:** If you need to use the restroom, quietly let yourself out of the classroom. However, please make your best effort to use the restroom before class.

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## **Use of Artificial Intelligence**

**I expect all work students submit for this course to be their own.** I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Note: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

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## **UT Tyler Policies and Information**

See "University Policies and Information" in the course Canvas shell.

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## **Student Resources**

See "Student Resources" in the course Canvas shell.

## Course Schedule

**Note:** This schedule may change with reasonable advance notice, per university policy.

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Week	Topics/Activities	Assignments Due
Unit 1   Annotated Bibliography		
Week 1 August 25-31	<ul style="list-style-type: none"><li>• Introduction to course</li><li>• Overview of Unit 1</li><li>• Preview Article Analysis 1</li></ul>	<b>Due Sunday</b> (August 31) <ul style="list-style-type: none"><li>• Article Analysis 1</li></ul>
Unit 1   Annotated Bibliography		
Week 2 September 1-7	<ul style="list-style-type: none"><li>• <b>Monday: No Class</b> (Labor Day)</li><li>• Research Project Brainstorm</li><li>• <b>Friday: Class Visitor</b> (Amy Swindell - Career Success Coach)</li></ul>	<b>Due Sunday</b> (September 7) <ul style="list-style-type: none"><li>• Research Project Proposal</li></ul>
Unit 1   Annotated Bibliography		
Week 3 September 8-14	<ul style="list-style-type: none"><li>• <b>Monday: Class Visitor</b> (Vandy Dupre - Librarian)</li><li>• Work on Annotated Bibliography</li></ul>	<b>Due Thursday</b> (September 11) <ul style="list-style-type: none"><li>• Sign up for Round 1, Student-Teacher Conferences</li></ul> <b>Due Sunday</b> (September 14) <ul style="list-style-type: none"><li>• Annotated Bibliography - Half</li></ul>
Unit 1   Annotated Bibliography		
Week 4 September 15-21	<ul style="list-style-type: none"><li>• Summarizing Information</li><li>• Work on Annotated Bibliography</li></ul>	<b>Due Sunday</b> (September 21) <ul style="list-style-type: none"><li>• Annotated Bibliography - Full</li></ul>
Unit 2   Literature Review		
Week 5 September 22-28	Round 1 - Student-Teacher Conferences	
Unit 2   Literature Review		
Week 6 September 29 - October 5	<ul style="list-style-type: none"><li>• Overview of Unit 2</li><li>• Preview Article Analysis 2</li><li>• Begin Lit Review Outline</li></ul>	<b>Due Sunday</b> (October 5) <ul style="list-style-type: none"><li>• Article Analysis 2</li></ul>

Unit 2   Literature Review		
<b>Week 7</b> October 6-12	<ul style="list-style-type: none"><li>Discuss Article Analysis 2</li><li>Work on Lit Review Outline</li></ul>	<b>Due Sunday</b> (October 12) <ul style="list-style-type: none"><li>Literature Review - Outline</li></ul>
Unit 2   Literature Review		
<b>Week 8</b> October 13-19	<ul style="list-style-type: none"><li>Paraphrasing and Direct Quotes</li><li>Drafting Workshop</li><li>Work on Mid-Semester Reflection</li></ul>	<b>Due Sunday</b> (October 19) <ul style="list-style-type: none"><li>Mid-Semester Reflection</li></ul>
Unit 2   Literature Review		
<b>Week 9</b> October 20-26	<ul style="list-style-type: none"><li>Work on Lit Review</li><li><b>Friday: Peer Conference 1</b> (Bring printout of your Lit Review)</li></ul>	<b>Due Thursday</b> (October 23) <ul style="list-style-type: none"><li>Literature Review - First Draft</li></ul>
Unit 3   Research Paper		
<b>Week 10</b> October 27-November 2	<ul style="list-style-type: none"><li>Overview of Unit 3</li><li>What is academic writing?</li><li>Types of theses</li><li>Preview Article Analysis 3</li></ul>	<b>Due Sunday</b> (November 2) <ul style="list-style-type: none"><li>Article Analysis 3</li></ul>
Unit 3   Research Paper		
<b>Week 11</b> November 3-9	<ul style="list-style-type: none"><li>Discuss Article Analysis 3</li><li>Work on Synopsis</li></ul>	<b>Due Wednesday</b> (November 5) <ul style="list-style-type: none"><li>Sign up for Round 2, Student-Teacher conferences</li></ul> <b>Due Sunday</b> (November 9) <ul style="list-style-type: none"><li>Research Paper - Synopsis</li></ul>
Unit 3   Research Paper		
<b>Week 12</b> November 10-16	<b>Round 2 - Student-Teacher Conferences</b>	
Unit 3   Research Paper		
<b>Week 13</b> November 17-23	<ul style="list-style-type: none"><li>Drafting workshop</li><li><b>Friday: Peer Conference 2</b> (Bring printout of Research Paper)</li></ul>	<b>Due Thursday</b> (November 20) <ul style="list-style-type: none"><li>Research Paper - First Draft</li></ul>
Unit 4   Class Portfolio		
<b>Week 14</b> November 24-30	<b>No Class</b> Thanksgiving Holiday	
Unit 4   Class Portfolio		

<b>Week 15</b> December 1-7	<ul style="list-style-type: none"> <li>• Work on Class Portfolio</li> <li>• <b>Friday: Last day of class</b></li> </ul>	<b>Due Sunday</b> (December 7) <ul style="list-style-type: none"> <li>• <b>Class Portfolio</b></li> </ul>
<b>Final Exam Week</b>		
<b>Week 16</b> December 8-5		