

ENGLISH 5397 - Guided Integrative Study

Instructor: Dr. June Oh

Office Location: CAS 240

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Office Hours: Tu/Th 10-11:30 am (Zoom), and by appointment

Catalogue Description:

GIS is a required capstone course for English MA students qualified for graduation, including the exit exam. This course allows students to demonstrate thorough understanding of a focused topic as well as mastery of critical thinking, research, and writing skills.

Course description:

This course consists of the following research benchmarks: selection of a research topic, development of a research plan, and the initiation and completion of directed research.

By the end of the semester, students should have completed a 20-25-page (double-spaced) GIS manuscript, which they will submit to their GIS Director. Students should also submit a GIS Portfolio to the Director of Graduate Studies, Dr. Matthew Kelly (mkelly@uttyler.edu) by the end of their GIS semester.

The GIS portfolio should be comprised of the following assignments: 1) a 250-500 word research proposal, 2) an annotated bibliography of at least 25 works, 3) an 8-10 page historical-bibliography essay (literature review), 4) five proposed exit exam prompts based on your research topic, 5) a take-home exit examination, and 6) a 20-25-page course paper.

Course Grade Breakdown:

Brief GIS Paper Proposal	0% - approval required to proceed
Annotated bibliography	15%
Historical-bibliographical essay	15%
Exit examination and five exam prompts	30%
GIS paper or thesis draft	40%

Notes on Communication

This is an online class. Students should regularly check Canvas (announcements, course schedule, assignments, modules, etc.) and emails. Contact me as soon as possible if you have issues or anticipate problems.

For a tutorial on announcements, [click here](#). To manage notifications, click on “Canvas notifications” in the blue box at the top of the page. For help in resetting notifications, click on the help button on the left-hand side of your UTT Canvas home page (the question mark in a circle) and call the “Canvas Support Hotline (Students).”

Artificial Intelligence Use Policy

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools’ ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler’s Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler’s Academic Integrity Policy.

For this course, I expect all work students submit for this course to be their own. While using artificial intelligence assistance can aid various parts of the writing process such as brainstorming, editing, and peer review, in such instances, students should clearly indicate how much and which part of their writing and thinking process are facilitated by such programs. In other words, any unacknowledged AI-facilitated work and acknowledged AI-facilitated work without considerable edition and critical revision will be considered cheating and will be directly reported. Students should never submit any work generated or supported by an AI program as their own. Violation of this policy may result in disciplinary action, up to and including full revocation of credit for the assignment, and other sanctions.

Contacting the instructor

If you have individual questions, you can set up a time to meet either in person or via Zoom.

To contact me, use UTT email or Canvas messenger. Per the [UTT Email Policy](#), I will not reply to emails sent from non-UTT email addresses. Emails and Canvas messages should provide a

succinct overview of the topic and be written using complete sentences, reasonably correct grammar, and proper structure. In the subject line list the class (ENGL5397), your name, and a topic. Students can expect my reply within 24 hours business day.

Students are encouraged to contact the instructor for an office hour appointment to make sure they have an open spot.

Zoom invitation is provided on our class Canvas (“Office hour information”).

University Policies and Information

Go to our class Canvas for information relating University Policies.

Student Resources

Go to our class Canvas for information relating University Policies.

Course Calendar:

Week and Topic	Readings	Due
Week 1 Proposal	Watch Dr. Kelly's lecture on "Developing a Research Agenda" and "Writing Proposals" (on Modules)	Proposal Discussion due Friday (see Discussion Board forum)
Week 2 Proposal		Proposal for GIS Project due on Friday

Week 3 Annotated Bibliography	Read "Engaging Research Sources" from the <i>Craft of Research</i> (on Modules) Watch "Engaging Sources" lecture	Annotated Bibliography Discussion due Friday (see Discussion Board forum)
Week 4 Annotated Bibliography		
Week 5 Annotated Bibliography		Annotated Bibliography due Friday
Week 6 Literature Review	Read "Literature Review Resources," "Literature Review Excerpt," and "Literature Review Criteria" (on Modules)	Literature Review Discussion due Friday (see Discussion Board forum)
Week 7 Literature Review		Literature Review due Friday,

<p>Week 8</p> <p>Building the GIS Paper</p>	<p>Review "Writing an Introduction Blueprint" (on Modules)</p> <p>Watch Writing an Introduction and Framing a Research Question (Modules)</p>	
<p>Week 9</p>	<p>Framing Your Research Supplement (on Modules)</p>	<p>GIS Exam Questions Draft due on Monday</p>
<p>Week 10</p>	<p>Review "Writing a Methods Section Blueprint" (Modules)</p> <p>Watch Creating a Methods Section (Modules)</p> <p>Drafting a Methods Section Supplement (on Modules)</p>	<p>Five Exam Questions due on Monday</p>
<p>Week 11</p>	<p>Review "Writing Body Paragraphs Blueprint" (Modules)</p>	<p>GIS Exam circulated on Friday at 5PM</p>
<p>Week 12</p>		<p>***GIS Exam due on Monday at 8AM</p>

Week 13	Review "Writing a Conclusion Blueprint" (Modules) Watch "Writing Conclusions"(Modules)	
Week 14		
Week 15		
Week 16		***GIS Portfolio due Monday

Course Summary:

Date	Details	Due
Fri Aug 30, 2024	Discussion Topic Proposal Discussion and Status Update	due by 11:59pm
Fri Sep 6, 2024	Assignment GIS Proposal	due by 11:59pm
Fri Sep 13, 2024	Discussion Topic Annotated Bibliography Discussion and Status Update	due by 11:59pm

Date	Details	Due
Fri Sep 27, 2024	Assignment Annotated Bibliography	due by 11:59pm
Fri Oct 4, 2024	Discussion Topic Literature Review Discussion and Status Update	due by 11:59pm
Fri Oct 11, 2024	Assignment Hist-Bib Draft	due by 11:59pm
Mon Oct 21, 2024	Assignment 5 Exam Questions - Draft	due by 11:59pm
Mon Oct 28, 2024	Assignment 5 Exam Questions - Approved Versions	due by 11:59pm
Mon Nov 11, 2024	Assignment GIS Exam	due by 8am
	Assignment GIS Paper	due by 11:59pm
Mon Dec 9, 2024	Assignment GIS Portfolio to be Graded by GIS Director	due by 11:59pm