



FREN 1611: Intensive French I (Online) Fall 2025

Instructor Information

Name: Yahn Niazebo

Phone: (972) 273-3299 (office)

Office hours: I am available for online meetings via booking on **Tuesdays** and **Thursdays** from **12:30** to **1:30 p.m.** Should you need to request a different appointment time, please message me on Canvas.

Email: yniazebo@uttyler.edu

Communication Expectations: My preferred method of communication is using your UT Tyler email address, but you can also contact me through Canvas messages. I will respond to all messages within one (1) business day. Messages received after business hours will be read, reviewed, and answered the next business day.

Course Description

Designed for students having no exposure to French, this course is equivalent to the first two Beginning French semester courses and offers 6 credit hours upon successful completion. It introduces the French language and the world cultures/societies where French is spoken. Reading, writing, listening, and speaking are emphasized with a focus on target-language comprehension and production.

Course Structure

This course takes place 100% online in Canvas. It is a 16-week course structure with 7 Unit Modules. Each module has multiple lessons with assignments due.

Course Objectives

By the end of this course, students will be equipped to perform a range of communicative tasks, including:

Reading: Read and understand short texts with everyday language, recognizing mostly familiar vocabulary and some new words and grammar patterns.

Writing: Produce written messages of connected sentences and short paragraphs to request and provide information related to everyday interactions.

Listening: Understand key ideas in both familiar and unfamiliar conversations and respond appropriately to questions and requests for information.

Speaking: Engage in conversations to exchange information and share opinions on familiar topics, while providing well-structured responses in sentences and short paragraphs to describe and express viewpoints.

Materials

- 1) Required textbook: **Horizons. 7th edition, 2019, Cengage. (E-Book and MindTap digital learning platform)**
 - You can purchase the textbook (E-Book and MindTap) from a link in Canvas.
- 2) Students can receive extra credit by watching a French movie and completing assessments. Check Canvas to learn more about the film and how to access it.

Assessing Your Work & Course Requirements

Your grade will be calculated according to the following grading scale.

Percentage	Letter Grade
90 – 100%	A
80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

ASSESSMENTS	Weighting
MindTap Assignments	25%
Recordings and Oral Exams	25%
Module Activities: Discussions Boards, Reading Comprehension, Module Reviews, Practice Exams	15%
Module Quizzes	15%
Midterm Exam	10%
Final Exam	10%
Extra Credits	5%
Total	105%

Technology requirements

This course has digital components. To participate in this class, students need Internet access to reference content on the Canvas Learning Management System and software such as a webcam and microphone. Students will be informed of other technical needs to access course content if circumstances change.

MindTap Assignments : Students will be required to complete short assignments via MindTap (Cengage). Learning a foreign language requires constant practice. I recommend that students complete one or two MindTap assignments daily. I will assign an average of 15 MindTap assignments every two weeks (for each module). Each assignment takes approximately 5 to 10 minutes to complete. MindTap will guide students through the material and position them to make the most of the instruction and interactions in the same fashion as during class meetings. Because this is an online course, MindTap will provide both iterative content which reveals errors and indicates areas of improvement and audio components which provide speaking and pronunciation practice.

Discussion Forums : There will be a total of seven discussions this semester. Students will be required to watch videos, read short paragraphs from the textbook, and answer questions. After providing the initial response, which must contain at least five sentences, students will engage in the discussion by asking questions or adding comments to their classmates' posts. A minimum of two replies (each providing a minimum of five sentences) is required. Designed to keep students connected, discussions are in English and students are expected to respond using complete sentences with substantive contributions and accurate information. Students are expected to use a proper tone and respect their classmates' opinions and responses.

Reading Comprehension: Reading plays a critical role in learning a foreign language. Throughout the semester, students will be asked to read authentic documents in French and answer questions adapted to the curriculum level. An online dictionary will be provided, and the assignment is, for the most part, a multiple-choice assessment in English.

Chapter Review: At the end of each chapter/module, students will complete a chapter review, a multiple-choice assignment covering the chapter's grammar and vocabulary points. There are unlimited attempts and no time limit. A helpful strategy is to answer the questions at least once from memory before looking at notes or the textbook for help.

Module quizzes: Each module/chapter will have four or five quizzes, respectively, on listening comprehension, grammar, conjugation, vocabulary, and writing. Students must complete the chapter reviews before starting the module quizzes. The module quizzes are timed assignments and allow only one attempt for each quiz. Students should be well prepared before starting. Please note there are no quizzes for Modules 4 and 7 to give students enough time to prepare for the Midterm and Final exam.

Recordings: Each module contains a short recording exercise. In the first part, students record themselves reading words and expressions in French. In the second part, they listen to three general questions about their preference and answer them with complete sentences in French. Students will turn in all their recordings on Canvas. Students must have a computer with a camera. The recording is submitted using Media Recording, which is directly recorded in Canvas with the camera "on". **A recording submitted without a camera will result in a grade of zero.** The recordings will help students with their pronunciation, allow me to provide constructive feedback, and provide preparation for oral exams.

Oral Exams: Students will record themselves speaking and demonstrate their oral ability and pronunciation by reading short French texts. They will also demonstrate their comprehension level by answering questions from the readings and understanding and explaining grammatical structures. There will be two oral exams this semester. They differ from the recordings, as students will answer questions based on their readings. **A recording submitted without a camera will result in a grade of zero.**

Practice Exams: The practice exams will allow students to review and prepare for the midterm and final exams. The format is similar to the actual exams and students will have two attempts.

Midterm Exam: The midterm exam covers chapters 0-3 and consists of five parts. Students are not required to complete all five parts in one sitting. However, once a section is open, they cannot leave the page and must complete it within the allotted time. No lockdown browser is required!

Final Exam: The final exam has the same format as the midterm exam. Although several parts of the Final will focus on Chapter 6, it is comprehensive and also include materials from Chapters 0-5.

Extra credit: Students will earn extra credit by playing games and completing movie activities.

Assignment Policy

All homework assignments are due online through Canvas. Assessments have been organized to follow a pattern and facilitate planning and organization. Students are responsible for checking due dates and completing assignments on time.

Late Work

Due dates are expected to be followed as they reflect the design and progression of the course. As such, I generally do not accept late work; however, if exceptional circumstances occur, please reach out to me using your UT Tyler email address as soon as possible.

Instructor Responsibilities and Feedback

My goal in this course is to provide an environment conducive to your learning. I will be available during my office hours via email or Zoom. I welcome questions about any portion of the course and am happy to clarify any concerns. Most homework assignments are automatically graded. I make it a priority to grade exams quickly, but my experience suggests that it can take up to two weeks to return them and post grades.

Syllabus Change Policy

This syllabus is subject to change. Any changes will be announced, and the updated syllabus will be posted in Canvas.

Use of AI in this Course

The use of AI tools (such as ChatGPT and Google Translate) is strictly prohibited in this course. All work must be the fruit of your effort, independent, original, and authentic. I have included an online dictionary in your reading comprehension assignments and have shared numerous resources in each module to assist you and enhance your learning. I recommend checking the translation of individual words, rather than simply copying and pasting sentences or the entire text into the dictionary. The use of AI in this course will be considered cheating and, therefore, a violation of academic integrity, resulting in a grade of zero. Doing all the work on your own is the best way to learn French and to be able to use it in real life.

Campus Information

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 1) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTYLER> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student’s paper
- plagiarism, that is, the presentation in whole or in part of work that is not the student’s as if it is the student’s own work
- using, during a test, materials not authorized by the person giving the test
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are UT Tyler Honor Code

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)

Tentative Weekly Calendar

	Topics to be covered	Assignments
Week 1	<p>Module 1 : Chapitre Préliminaire</p> <p>Compétence 1 : Greeting people (Salutations formelles/familières)</p>	<p>Start Here Confirmation Quiz - Due Aug. 31</p> <p>Discussion 1 – Due Sept. 7</p>
Week 2	<p>Compétence 2 : Counting and describing your week (les nombres de zéro à soixante / les jours de la semaine)</p> <p>Compétence 3 : Talking about yourself and your schedule (l'heure)</p> <p>Compétence 4 : Communicating in class (Les expressions utiles / l'alphabet)</p>	<p>Reading Comprehension 1– Due Sept. 7</p> <p>Recording 1– Due sept. 7</p> <p>Chapitre P. – Révision – Due Sept. 7</p> <p>Module 1 Quizzes – Due Sept. 7</p> <p>MindTap Assignments – Due Sept. 7</p> <ul style="list-style-type: none"> • PP-12 Bonjour! *** • PP-17 Dictée • PP-30 Conversation*** • PP-42 C'est combien • PP-43 Faites les calculs*** • PP-44 Calculs • PP-52 Les jours de la semaine*** • PP-64 Un nouvel ami • PP-66 Un étudiant • PP-68 Autoportraits*** • PP-69 Moi, je...*** • PP-77 Savez-vous l'heure? <p>*** I have provided a step-by-step walkthrough for these assignments. You can find the summary videos in the module's learning materials for easy reference.</p> <p>Module 1 – Game – Extra Credit – Due Sept. 7</p>

<p>Week 3</p> <p>Week 4</p>	<p>Module 2 : Chapitre 1</p> <p>Compétence 1 : Identifying and describing people</p> <p>Compétence 2 : Describing and comparing people</p> <p>Compétence 3 : Describing the university area</p> <p>Compétence 4 : Talking about your studies</p> <p>Points de grammaire : Subject pronouns, the verb être, nouns and articles, adjectives and comparison, question phrases.</p>	<p>Discussion 2 – Due Sept. 21</p> <p>Reading Comprehension 2– Due Sept. 21</p> <p>Recording 2– Due Sept. 21</p> <p>Chapitre 1 – Révision – Due Sept. 21</p> <p>Module 2 Quizzes – Due Sept. 21</p> <p>MindTap Assignments– Due Sept. 21</p> <ul style="list-style-type: none"> • P1-14 David et Léa *** • P1-17 Première rencontre • P1-25 Les pronoms sujets • P1-29 Description de Léa et Lisa *** • P1-43 Au contraire! *** • P1-47 Jean-Marc et Marion • P1-64 Formez des questions! • P1-67 Questions *** • P1-78 Près de l'université *** • P1-85 Votre université • P1-88 À l'université 2 *** • P1-111 Comparaisons *** • P1-119 Et ton université? • P1-120 Mon université *** <p>*** I have provided a step-by-step walkthrough for these assignments. You can find the summary videos in the module's learning materials for easy reference.</p> <p>Module 2 – Game – Extra Credit – Due Sept. 21</p>
<p>Week 5</p> <p>Week 6</p>	<p>Module 3 : Chapitre 2</p> <p>Compétence 1 : Saying what you like to do (Le temps libre et les loisirs)</p> <p>Compétence 2 : Saying how you spend your free time</p> <p>Compétence 3 : Asking about someone's day</p> <p>Compétence 4 : Going to the café</p> <p>Points de grammaire : The infinitive, -ER verbs, the pronoun ON and adverbs, the numbers from 60 to 100 and money.</p>	<p>Discussion 3 – Due Oct. 5</p> <p>Reading Comprehension 3 – Due Oct. 5</p> <p>Recording 3– Due Oct. 5</p> <p>Chapitre 2 – Révision – Due Oct. 5</p> <p>Module 3 Quizzes – Due Oct. 5</p> <p>MindTap Assignments– Due Oct. 5</p> <p>MindTap Assignments– Due Oct. 5</p> <ul style="list-style-type: none"> • P2-11 J'aime ou Je voudrais? *** • P2-13 Loisirs • P2-14 Beaucoup de questions! *** • P2-25 Et toi? • P2-43 Souvent? • P2-49 Le week-end chez moi • P2-64 À l'université ***

		<ul style="list-style-type: none"> • P2-67 Le week-end *** • P2-78 On déjeune ensemble? • P2-81 Entre amis *** • P2-99 Je voudrais savoir... *** • P2-122 Les prix • P2-125 Des prix *** <p>*** I have provided a step-by-step walkthrough for these assignments. You can find the summary videos in the module's learning materials for easy reference.</p> <p>Module 3 – Game – Extra Credit – Due Oct. 5</p>
<p>Week 7</p> <p>Week 8</p>	<p>Module 4 : Chapitre 3</p> <p>Compétence 1 : Talking about where you live</p> <p>Compétence 2 : Talking about your possession</p> <p>Compétence 3 : Describing your room</p> <p>Compétence 4 : Giving your address and phone number</p> <p>Points de grammaire : Numbers above 100, ordinal numbers, colors, the verb AVOIR, plurals ending with -X and plurals of acronyms, prepositions, possession, ce (cet) / cette / ces and quel / quelle / quels / quelles</p>	<p>Discussion 4– Due Oct. 19</p> <p>Reading Comprehension 4– Due Oct. 19</p> <p>Recording 4– Due Oct. 19</p> <p>MindTap Assignments– Due Oct. 19</p> <ul style="list-style-type: none"> • P3-12 En ville ou à la campagne? • P3-14 Conversation *** • P3-16 Chez moi (Practice it!) • P3-26 En quelle année? *** • P3-43 Qu'est-ce qu'il y a dans son salon? • P3-44 Chez moi • P3-56 Chez Adam *** • P3-67 Antonymes *** • P3-82 Dans la chambre • P3-83 Chez mon amie *** • P3-108 Tu ou vous? • P3-114 C'est à dire... *** • P3-132 Qu'en penses-tu? • P3-136 Tu as des projets pour ce soir? *** <p>*** I have provided a step-by-step walkthrough for these assignments. You can find the summary videos in the module's learning materials for easy reference.</p> <p>[No quizzes for Module 4]</p>

Week 9 Oral & Midterm Exams	Oral Exam 1– Due Oct. 22
	Midterm Exam Practice– Due Oct. 26
	Midterm Exam– Due Oct. 26 (Midterm Exam will be available on Canvas on Oct. 20th, at 8 am)

Mid-Semester Survey (Extra Credit) – Due Nov. 2

Week 10 Week 11	<p>Module 5 : Chapitre 4</p> <p>Compétence 1 : Describing your family Compétence 2 : Saying where you go in your free time Compétence 3 : Saying what you are going to do Compétence 4 : Planning how to get there (Les moyens de transport)</p> <p>Points de grammaire : Expression with AVOIR, the verb ALLER, the preposition À, the pronoun Y, the imperative, the immediate future, dates, the verbs PRENDRE and VENIR, means of transportation.</p>	<p>Discussion 5– Due Nov. 9 Reading Comprehension 5– Due Nov. 9 Recording 5– Due Nov. 9 Chapitre 4 – Révision – Due Nov. 9 Module 5 Quizzes – Due Nov. 9 MindTap Assignments– Due Nov.9</p> <ul style="list-style-type: none"> • P4-25 Les parents de Gisèle*** • P4-29 En cours de français*** • P4-30 Et vous? • P4-45 À Paris • P4-53 La préposition à*** • P4-55 Mes amis et moi • P4-67 Ne sois pas timide! *** • P4-91 Qu'est-ce qu'ils vont faire? *** • P4-93 Les expressions qui indiquent le futur • P4-105 Quelle est la date? • P4-106 Dates*** • P4-115 Comment est-ce qu'on y va? • P4-126 Quelques verbes • P4-129 Le métro à Montréal*** <p>*** I have provided a step-by-step walkthrough for these assignments. You can find the summary videos in the module's learning materials for easy reference.</p> <p>Module 5 – Game – Extra Credit – Due Nov. 9</p>
------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Week 12</p> <p>Week 13</p>	<p>Module 6 : Chapitre 5</p> <p>Compétence 1 : Saying what you did Compétence 2 : Telling where you went Compétence 3 : Discussing the weather and your activities Compétence 4 : Deciding what to wear and buying clothes</p> <p>Points de grammaire : Le passé composé, the verb FAIRE, negation, direct object pronouns le, la, l', les.</p>	<p>Discussion 6– Due Nov. 23 Reading Comprehension 6– Due Nov. 23 Recording 6– Due Nov. 23 Chapitre 5 – Révision – Due Nov. 23 Module 6 Quizzes – Due Nov. 23 MindTap Assignments– Due Nov. 23</p> <ul style="list-style-type: none"> • P5-16 Conversation*** • P5-22 La journée d'Alice*** • P5-23 Un peu d'histoire • P5-26 Dictée • P5-44 Conversation*** • P5-51 L'histoire de Dr & Mrs Vandertrampp*** • P5-52 Le Royaume d'Être • P5-57 Claire décrit son week-end • P5-78 Le climat parisien • P5-79 Conversation*** • P5-85 Un après-midi • P5-99 Hier*** • P5-107 Les vêtements <p>*** I have provided a step-by-step walkthrough for these assignments. You can find the summary videos in the module's learning materials for easy reference.</p> <p>Module 6 – Game – Extra Credit – Due Nov. 23</p>
<p>Week 14</p> <p>Week 15</p>	<p>Module 7 : Chapitre 6</p> <p>Compétence 1 : Inviting someone to go out Compétence 2 : Talking about how you spend and used to spend your time Compétence 3 : Talking about the past Compétence 4 : Narrating in the past Points de grammaire : the verbs VOULOIR, POUVOIR, DEVOIR, SORTIR, PARTIR, and DORMIR, l'imparfait.</p>	<p>Discussion 7 – Due Dec. 7 Reading Comprehension 7 – Due Dec. 7 Recording 7 – Due Dec. 7 MindTap Assignments– Due Dec. 7</p> <ul style="list-style-type: none"> • P6-14 Les séances • P6-25 Qu'est-ce qu'on fait ce soir? *** • P6-28 On sort ce soir? *** • P6-53 Prononcez bien! • P6-55 Monsieur Monotone*** • P6-56 Un ami dynamique*** • P6-87 Révision: Le passé composé et l'imparfait • P6-89 Situations • P6-90 Leur journée*** • P6-98 On allait***

<p>Week 16</p> <p>Oral & Final Exams</p>	<p>Oral Exam 2– Due Dec. 8</p>
	<p>Final Exam Practice – Due Dec. 11</p>
	<p>Final Exam – Due Dec. 11</p> <p>The final exam will be administered online via Canvas. The opening window for the final starts on Monday, December 8th, at 8 a.m. and ends on Thursday, December 11, at 11:59 p.m.</p>