



Fall 2025

SPAN-1611 Section 002 (CRN: 80096)

6 Credits 08/25/2025 to 12/13/2025.

Meeting Location and Time:

Arts and Sciences, Room 210, 12:20pm – 2:20 pm MWF

COURSE DESCRIPTION

Designed for students having little or no exposure to Spanish, this course offers 6 credit hours a semester to accelerate student learning. It emphasizes speaking, listening and reading skills along with a focus on basic grammar, cultural awareness, and development of vocabulary.

Course Delivery Method: Lecture; face-to-face

CONTACT INFORMATION

Instructor Name: Brandon Goodale

Office Location: CAS 245

Phone Number: (903) 565-7373 (main office)

Email: bgoodale@uttyler.edu

Best way to contact: bgoodale@uttyler.edu

Office Hours: Tuesday & Thursday 12:30pm–1:30pm, Wed. 11:00am–12:00pm, or by appointment.

During the semester I will respond to emails within 24 hours, excluding holidays and weekends. I will contact the class via Canvas announcements (turn email notifications on) whenever I need to address the entire class. It is expected that you check your emails regularly.

COURSE RESOURCES

Required Textbook:

Tu Mundo: español sin fronteras, 3rd Edition ISBN10: 1260899802 | ISBN13: 9781260899801, by Magdalena Andrade, Jeanne Egasse, Elías Miguel Muñoz and María Cabrera-Puche. © 2023

The book comes with one registration code for accessing CONNECT which contains the digital textbook, Adaptive Learning, Exercises and additional resources for this course.

The printed version of *Tu Mundo* is optional. You may use the digital copy in class since you are required to bring a laptop with you to class.

Optional Reference Books:

501 Spanish Verbs, 10th Ed. | by Christopher Kendris Ph.D. and Theodore Kendris Ph.D.

and

A Spanish/English Visual Dictionary to quickly expand your vocabulary one option is
<https://www.dk.com/us/book/9781465459312-spanish-english-bilingual-visual-dictionary/>

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
 2. Demonstrate understanding of level-appropriate spoken Spanish.
 3. Write simple sentences and organize them into short paragraphs.
 4. Read and comprehend level-appropriate texts.
 5. Identify and discuss traditions, customs, and values of the Hispanic world.
 6. Compare and contrast the traditions, costumes, and values of the Hispanic world with characteristics of their own culture.
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COURSE POLICIES

Attendance Policy: Students must be on time for class. Every two tardies counts as one absence. If the student knows they are going to be late or absent for/from class, they must notify the professor ahead of time. Notifying does not excuse the absence or tardy, but leniency will only be considered with prior notification. Each student is allotted 4 absences without penalty. For each subsequent absence (5+) the student's letter grade for the course drops one letter. For example, if a student earns a B in the course, but has 5 absences, the student will receive a C. It is expected that you will use the allotted 4 absences wisely. Save these absences for when you get sick or have a family emergency. If you are unable to complete this course, you must withdraw by November 3th (see [academic calendar](#)).

Due Dates: Due dates for all your work are listed in Canvas. All dates and times are based on Central Time.

Minimum Technical Expectations: To successfully complete this course, in addition to the requirements listed in your syllabus, you will need to have access to:

- Reliable internet connection (High-speed internet connection preferred)
- Required computer and browser for Canvas and McGraw-Hill Connect (listed below)
- Headphones with microphone capabilities connected to a computer (for online oral activities/exams)
- Students must be able to open and/or submit documents on MS Word and PowerPoint. Access to Microsoft Office.

Canvas:

[Basic computer specifications](#)

[Browsers that support Canvas](#)

[McGraw-Hill Connect system requirements](#)

Minimum Student Skills: You should be able to use the features of your browser, download files, and attach files.

Etiquette Expectations:

- Standards of courtesy and respect must always be maintained in the classroom. Join the classroom oral language activities with respect and remember that consideration for others is crucial for any intellectual discussion.
- Name-calling and personal attacks are not permitted in our learning environment.
- Any violation of the standards of appropriate behavior will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college.

AI is Not Permitted in this Course:

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other Generative Artificial Intelligence (GenAI) to aid in graded work. The use of translation apps like Spanish Dictionary or Google Translate may be used at the word level, but must not be used to translate full sentences, paragraphs, or essays. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values. Spell check in Word or Google Docs is permitted.

CLASS POLICIES

- Complete the activities in Canvas by the due date.
- Be polite and considerate.
- Reach out via email or in person as soon as you have a question. Do not wait until the day of the test to ask questions.
- Read the syllabus more than once!
- No make-up exams will be given. All online assignments must be submitted on time to get credit.
- No Incomplete (I) grades will be granted except under unusual circumstances.

METHOD OF EVALUATION:

100-90	A
89-80	B
79-70	C
69-60	D
59 and below	F

Grade Distribution

Chapter Tests (Chapter 1-6)	30%
Homework (Connect & Canvas)	25%
Chapter 7 Test + Final Exam	20%
Oral Projects	10%
Essays	15%

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, contact your professor immediately.

EXPLANATION OF COURSE COMPONENTS

Connect Exercises & Tests

CONNECT is where the digital textbook (online exercises and adaptive learning) and all the assignments are located. This semester covers Chapters 1 through 7. There will be a final comprehensive exam from all the chapters very similar to the tests of each chapter. It is embedded in the test for Chapter 7.

You are allowed to work on CONNECT EXERCISES as many times as you like until the due date. If you have any technical problem, please let Connect McGraw-Hill know about it (every section allows you to do this).

The points earned for CONNECT assignments will be posted in CONNECT and CANVAS. Your test grades and other forms of grading will be posted in CANVAS under "Grades".

IMPORTANT: If you decide to use the 15-day grace period from McGraw-Hill, please make sure to use the same email address when you buy CONNECT. If you do not use the same email, then everything that you may have done in CONNECT will not transfer to CANVAS.

There will be seven Chapter Tests and one Chapter 7/Final Exam for the material covered in CONNECT. Exams cannot be made up or dropped. No make-ups. The final exam will be comprehensive, covering the material from all the eight chapters. It will be embedded in the test for chapter seven. The questions are very similar to the questions from previous chapters.

You will take the chapter exams in the classroom. Only students with some specific accommodation will be allowed to test at the testing center. If you access an exam and then close your browser or abandon the exam without submitting the answers, you will get a zero for that exam and you will not be able to retake it. **YOU MUST NOT ACCESS ANY EXAM MORE THAN ONCE UNDER ANY CIRCUMSTANCES**, unless there is a technical issue with the McGraw-Hill Connect platform.

You are expected to complete all the exams without using the textbook or assistance from anybody or from any source. Scholastic dishonesty is unacceptable conduct. Cheating on an exam in this course will be dealt with according to university policy on scholastic dishonesty.

These tests cover the material presented in CONNECT (textbook and exercises). They must be taken as scheduled (no exceptions).

Note: You will have access to see the Feedback of your exams after the due date.

Oral Projects

Most speaking activities are ungraded and will be done in pairs or groups, but two such activities requiring a bit more preparation will be presented in front of the class for a grade. You will be graded on content, pronunciation, accuracy, grammar, speed, and pacing. Specific instructions for each can be found on Canvas.

Any student that does not actively participate in class activities will be marked tardy (See attendance policy for ramifications)

Essays and Essay Rewrites

During the semester there will be two essays written in class, instructions for which are found on Canvas. After your instructor provides corrective feedback, you will rewrite the essays outside of class and submit them on Canvas. The Essay to Essay Rewrite grade ratio is 70:30.

Chapter 7 Test + Final Exam

The final exam will be comprehensive, covering the material from all the seven chapters. It will be embedded in the test for chapter seven. The questions are very similar to the questions from previous chapters.

Extra Credit

No Extra Credit is offered.

COURSE CONTENT

Spanish 1611 covers Chapters 1 to 7 in *Tu Mundo* which cover:

Subject Pronouns and the Verb *ser*

Gender and Number of Nouns

Adjective-Noun Agreement

Negation

Expressing Age: The Verb *tener*

Expressing Location: The Verb *estar*

Forms and Placement of Adjectives

Origin: *ser de*

Using *gustar* to Express Likes and Dislikes

Telling Time: *¿Qué hora es? ¿A qué hora...?*

Present Tense of Regular -ar, -er, and -ir Verbs

Demonstratives

Possession: *tener*, *ser de*, and Possessive Adjectives

The Verbs *preferir* and *querer* + Infinitive

Question Formation

Making Plans: *pensar*, *tener ganas de*, and *ir a* with Activities and Places

Present Tense of Reflexive Verbs

Verbs with Stem Vowel Changes (ie, ue) in the Present Tense

Impersonal Direct Object Pronouns: *lo*, *la*, *los*, *las*

Irregular Verbs

Present Progressive

Saber and *poder* + Infinitive

Preterite of first conjugation

Indirect Object Pronouns

Present Progressive

Saber and *Poder*

Obligations: *tener que*, *deber*, *necesitar*, *hay que*, *es necesario*

Comparisons of Inequalities: *más/menos*, *tan/tanto*

Knowing People, Places, and Facts: *conocer* and *saber*

The Preterite Tense of Regular Verbs

STUDENT RESOURCES

Resources to assist you in the course:

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\)](#) - covers nearly all undergraduate course areas
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services \(pay or set up payment plans, etc.\)](#)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

UNIVERSITY POLICIES AND INFORMATION

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, and speak with your advisor, and visit the One-Stop-Shop (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career¹. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance.

CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).

CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course.

CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

¹ Students who began college for the first time before 2007 are exempt from this law

Artificial Intelligence Statement: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy: Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the

department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa: To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the [Family Educational Rights and Privacy Act \(FERPA\)](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities: This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays: This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students: This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

COURSE CALENDAR FALL 2025 (may vary)

Date	Do/Due before class / Chapter and activities description	Do in class
08/25/2025	<i>Read:</i> Syllabus Get access to McGraw-Hill Connect. Chapters 0-1 <i>Read/Study/Prepare:</i> Bienvenidos Chapter <i>pp.</i> 2-12. Introduction to Amigos sin Fronteras, Los saludos (Act. 1-3), ¡Muévete! (Act. 4) ¿Qué ropa llevas? (Act. 5-8). Gramática 1.1 p. 34 (Ejercicios 1-2) <i>Complete:</i> Connect Orientation Videos, Intercultural Competence 1, 2, 3 (Due by Aug. 31)	Review Syllabus Ensure McGraw-Hill Connect access. Introduction to Language: Gramática 1.1 p. 34 <i>Practice:</i> Bienvenidos Chapter <i>pp.</i> 2-12. Introduction to Amigos sin Fronteras, Los saludos (Act. 1-3), ¡Muévete! (Act. 4) ¿Qué ropa llevas? (Act. 5-8) Pronunciation Practice
08/27/2025	Chapter 1 <i>Read/Study/Prepare:</i> <i>pp.</i> 14-25 Los saludos y las presentaciones (Act. 1-4). Las descripciones (Act. 5-8), La familia y los amigos (Act. 9-10)	<i>Practice:</i> <i>pp.</i> 14-25 Los saludos y las presentaciones (Act. 1-4). Las descripciones (Act. 5-8), La familia y los amigos (Act. 9-10)

	La familia y los amigos (Act. 9-10)	Introduction to using linguistic corpora (for linguistic variation and verification of frequency) Pronunciation Practice
08/29/2025	Chapter 1 <i>Practice: Ch 1 Cuéntanos</i> <i>Read/Study/Prepare: pp. 26-28 ¿Cuánto cuesta? (Act. 11-12) (los números, subject pronouns and Verb Ser, adjectives). Gramática 1.2 p. 37-39 (Ejercicio 3)</i>	Cuéntanos in groups, some complete Oral Project 1. Practice: ¿Cuánto cuesta? (Act. 11-12) (los números) Gramática 1.2 Pronunciation Practice
09/01/2025	Labor Day Hoy no hay clases.	
09/03/2025	Chapter 1 <i>Read/Study/Prepare: Gramática 1.3 p. 40 (Ejercicios 4-6). Gramática 1.4 pp. 42-43 (Ejercicios 7-8)</i>	Practice: Gramática 1.3 p. 40 (Ejercicios 4-6). Gramática 1.4 pp. 42-43 (Ejercicios 7-8) Pronunciation Practice
09/05/2025	Chapter 1 Application of grammar and vocabulary to Cultura: Mundopedia p. 30-31. El mensaje de Yaria p. 32. Amigos sin fronteras Episodio 1 p. 33	Practice: Cultura: Mundopedia p. 30-31. El mensaje de Yaria p. 32. Amigos sin fronteras Episodio 1 p. 33 Oral language practice communicative activities, Grammar exercises
09/08/2025	Study for Chapter 1 Test	Review Chapter 1 Take Chapter 1 Test
09/10/2025	Chapter 2 <i>Read/Study/Prepare: pp. 48-54 En el salon de clase (Where things are located (Estar and Prepositions) Act. 1-4) Gramática 2.1 (Ejercicio 1).</i> Los cumpleaños y la edad (Act. 5-7) Gramática 2.2 (Ejercicios 2-3)	Introduction to Paraguay Employ Linguistic Corpus Practice: <i>pp. 48-54 En el salon de clase (Where things are located (Estar and Prepositions) Act. 1-4) Gramática 2.1 (Ejercicio 1).</i> Los cumpleaños y la edad (Act. 5-7) Gramática 2.2 (Ejercicios 2-3) Pronunciation Practice

09/12/2025	Chapter 2 <i>Read/Study/Prepare: p.55-60 Las actividades favoritas</i> Act. 8-10, Gramatica 2.3 (Verb: gustar) (Ejercicios 4-5) Amigos sin fronteras Act. 11-12, Gramatica 2.4 (Ejercicio 6)	Practice: <i>p.55-60 Las actividades favoritas</i> Act. 8-10, Gramatica 2.3 (Verb: gustar) (Ejercicios 4-5) Amigos sin fronteras Act. 11-12, Gramatica 2.4 (Ejercicio 6)
09/15/2025	Chapter 2 <i>Practice: Ch 2 Cuéntanos</i>	Cuéntanos in groups, some complete Oral Project 1. Pronunciation Practice
09/17/2025	Chapter 2 <i>Read/Watch: Cultura: Mundopedia p. 62-63. El mensaje de Yaria p. 64. Amigos sin Fronteras: Episodio 2 p. 65</i>	Practice: Application of grammar and vocabulary to Cultura: Mundopedia p. 62-63. El mensaje de Yaria p. 64. Amigos sin Fronteras: Episodio 2 p. 65
09/19/2025	Chapter 2	Oral language practice communicative activities, Grammar exercises Pronunciation Practice.
09/22/2025	Study for Chapter 2 Test	Review Chapter 2 Take Chapter 2 Test
09/24/2025	Chapter 3 <i>Read/Study/Prepare: pp. 76-84 En familia</i> (Act. 1-3) Gramática 3.1. (Possession: <i>tener, ser de</i> , and possessive adj.) (Ejercicios 1-4) La hora (Act. 4-6) Gramática 3.2: Telling Time: ¿Qué hora es? ¿A qué hora (es) ...? (Ejercicios 5-7)	Introduction to Argentina and Uruguay Practice: En familia (Act. 1-3) Gramática 3.1. (Possession: <i>tener, ser de</i> , and possessive adj.) (Ejercicios 1-4) Gramática 3.2: Telling Time: ¿Qué hora es? ¿A qué hora (es) ...? (Ejercicios 5-7) Pronunciation Practice
09/26/2025	Chapter 3 <i>Read/Study/Prepare: pp. 85-89 and 103-108 Las actividades y los lugares</i> (Act. 7-10)	Practice: Las actividades y los lugares (Act. 7-10) Gramática 3.3: Present Tense -ar, -er and -ir verbs (Ejercicios 8-10)

	Gramática 3.3: Present Tense -ar, -er and -ir verbs (Ejercicios 8-10) and Gramática 3.4: Demonstratives (Ejercicios 11-12)	and Gramática 3.4: Demonstratives (Ejercicios 11-12) Pronunciation Practice
09/29/2025	Chapter 3 <i>Read/Study/Prepare: pp. 90-93 and 103-108 El tiempo</i> (Act. 11-12) <i>Practice: Practice: Ch 3 Cuéntanos</i>	Cuéntanos in groups, some complete Oral Project 1. Practice: El tiempo (Act. 11-12) Pronunciation Practice
10/01/2025	Chapter 3 <i>Read/Watch: Cultura: Mundopedia p. 94-95. El mensaje de Yaria p. 96. Amigos sin Fronteras: Episodio 3 p. 97</i>	Practice: Application of grammar and vocabulary to Cultura: Mundopedia p. 94-95. El mensaje de Yaria p. 96. Amigos sin Fronteras: Episodio 3 p. 97
10/03/2025	Chapter 3 <i>Practice: Essay 1 prompt</i>	Essay 1 Review Writing Oral language practice communicative activities, Grammar exercises
10/06/2025	Study for Chapter 3 Test	Review Chapter 3 Take Chapter 3 Test
10/08/2025	Chapter 4 <i>Read/Study/Prepare: pp. 114-118 La rutina diaria</i> (Act. 1-4) Gramática 4.1. pp 134- 137 (Present Tense of Reflexive Verbs) (Ejercicios 1-3) Gramática 4.2: Question formation: pp. 138-140 (Ejercicios 4-6)	Introduction to Ecuador Practice: <i>pp. 114-118 La rutina diaria</i> (Act. 1-4) Gramática 4.1. pp 134- 137 (Present Tense of Reflexive Verbs) (Ejercicios 1-3) Gramática 4.2: Question formation: pp. 138-140 (Ejercicios 4-6) Pronunciation Practice
10/10/2025	Chapter 4 <i>Read/Study/Prepare: pp. 119-121 Los datos personales</i> (Act. 5-7) Review Gramática 4.2. pp 138-140.	Practice: <i>pp. 119-121 Los datos personales</i> (Act. 5-7) <i>pp. 122-125 Las preferencias y los deseos</i> (Act. 8-10)

	<p><i>pp. 122-125 Las preferencias y los deseos</i> (Act. 8-10)</p> <p>Gramática 4.3. pp 141- 142 Verbs: perferir and querer + inf. (Ejercicios 7-8)</p>	<p>Gramática 4.3. pp 141- 142 Verbs: perferir and querer + inf. (Ejercicios 7-8)</p> <p>Pronunciation Practice</p>
10/13/2025	<p>Chapter 4</p> <p><i>Read/Study/Prepare: pp. 126-128</i> Los planes (Act. 11-12)</p> <p>Gramática 4.4. pp 142- 145 Making plans: pensar, tener ganas de with Activities, and ir a with Activities and Places. (Ejercicios 9-11)</p>	<p>Practice: <i>pp. 126-128</i> Los planes (Act. 11-12)</p> <p>Gramática 4.4. pp 142- 145 Making plans: pensar, tener ganas de with Activities, and ir a with Activities and Places. (Ejercicios 9-11)</p> <p>Pronunciation Practice</p>
10/15/2025	<p>Chapter 4</p> <p><i>Practice: Ch 4 Cuéntanos</i></p>	<p>Cuéntanos in groups, some complete Oral Project 2.</p> <p>Pronunciation Practice</p>
10/17/2025	<p>Chapter 4</p> <p><i>Read/Watch: Cultura: Mundopedia p. 130-131. El mensaje de Yaria p. 132. Amigos sin Fronteras: Episodio 4 p. 133</i></p>	<p>Practice: Application of grammar and vocabulary to Cultura: Mundopedia p. 130-131. El mensaje de Yaria p. 132. Amigos sin Fronteras: Episodio 4 p. 133</p>
10/20/2025	<p>Study for Chapter 4 Test</p>	<p>Review Chapter 4</p> <p>Take Chapter 4 Test</p>
10/22/2025	<p>Chapter 5</p> <p>Las celebraciones y las comidas</p> <p><i>Read/Study/Prepare: pp. 150-152</i> Los días feriados (Act. 1-3)</p> <p>Gramática 5.1. pp. 168-171 Verbs with stem-vowel changes (ie, i, ue) in present tense and irregular verbs (Ejercicios 1-3)</p> <p>Gramática 5.4. pp. 175-177 Review of Present Tense (Ejercicos 8-12)</p>	<p>Introduction to El Salvador, Nicaragua, and Honduras</p> <p>Practice: <i>pp. 150-152</i> Los días feriados (Act. 1-3)</p> <p>Gramática 5.1. pp. 168-171 Verbs with stem-vowel changes (ie, i, ue) in present tense and irregular verbs (Ejercicios 1-3)</p> <p>Gramática 5.4. pp. 175-177 Review of Present Tense (Ejercicos 8-12)</p> <p>Pronunciation Practice</p>

10/24/2025	<p>Chapter 5</p> <p><i>Read/Study/Prepare: pp. 150-152</i></p> <p>¡A comer! (Act. 4-6)</p> <p>Gramática 5.2. <i>pp. 172-173</i></p> <p>Impersonal Direct Object</p> <p>Pronouns: <i>lo, la, los, las.</i></p> <p>(Ejercicios 4-5)</p>	<p>Practice: <i>pp. 150-152</i> ¡A comer! (Act. 4-6)</p> <p>Gramática 5.2. <i>pp. 172-173</i></p> <p>Impersonal Direct Object</p> <p>Pronouns: <i>lo, la, los, las.</i></p> <p>(Ejercicios 4-5)</p>
10/27/2025	<p>Chapter 5</p> <p><i>Read/Study/Prepare: pp. 156-159</i></p> <p>Los estados físicos y anímicos (Act. 7-9)</p> <p>Gramática 5.3. <i>pp. 173-174</i> Using <i>estar</i> and <i>tener</i> to describe states. (Ejercicios 6-7)</p> <p><i>pp. 160-161</i> Las fiestas y otras experiencias (Act. 10-12). Review Gramática 5.4.</p>	<p>Practice: <i>pp. 156-159</i> Los estados físicos y anímicos (Act. 7-9)</p> <p>Gramática 5.3. <i>pp. 173-174</i> Using <i>estar</i> and <i>tener</i> to describe states. (Ejercicios 6-7)</p> <p><i>pp. 160-161</i> Las fiestas y otras experiencias (Act. 10-12).</p> <p>Pronunciation Practice</p>
10/29/2025	<p>Chapter 5</p> <p><i>Practice: Ch 5</i> Cuéntanos</p> <p><i>Read/Watch: Cultura: Mundopedia p. 164-165. El mensaje de Yaria p. 166. Amigos sin Fronteras: Episodio 5 p. 167</i></p>	<p>Cuéntanos in groups, some complete Oral Project 2.</p> <p>Application of grammar and vocabulary to Cultura: Mundopedia p. 164-165. El mensaje de Yaria p. 166. Amigos sin Fronteras: Episodio 5 p. 167</p> <p>Pronunciation Practice</p>
10/31/2025	Chapter 5	Oral language practice communicative activities, Grammar exercises
11/03/2025	Study for Chapter 5 Test	<p>Review Chapter 5</p> <p>Take Chapter 5 Test</p>
11/05/2025	<p>Chapter 6</p> <p>Las carreras y lo oficios</p> <p><i>Read/Study/Prepare: pp. 182-185</i></p> <p>Las materias (Act. 1-2), pp. 186-189 Las actividades en la clase (Act. 3-6)</p>	<p>Introduction to Chile</p> <p>Practice: <i>pp. 182-185</i> Las materias (Act. 1-2), pp. 186-189 Las actividades en la clase (Act. 3-6)</p>

	Gramática 6.1. pp. 200-202 Indirect object pronouns. (Ejercicios 1-2) Gramática 6.2. pp. 203-204 Present Progressive. (Ejercicios 3-4)	Gramática 6.1. pp. 200-202 Indirect object pronouns. (Ejercicios 1-2) Gramática 6.2. pp. 203-204 Present Progressive. (Ejercicios 3-4)
11/07/2025	Chapter 6 <i>Read/Study/Prepare: pp. 190-191</i> Las habilidades (Act. 7-9), <i>pp. 192-195</i> El empleo (Act. 10-12). Gramática 6.3. pp. 200-202 Saber and poder + Inf.. (Ejercicios 5-6) Gramática 6.4. pp. 206-207 Obligations: tener que, deber, necesitar, hay que, es necesario + Inf. (Ejercicios 7-8)	Practice: <i>pp. 190-191</i> Las habilidades (Act. 7-9), <i>pp. 192-195</i> El empleo (Act. 10-12). Gramática 6.3. pp. 200-202 Saber and poder + Inf.. (Ejercicios 5-6) Gramática 6.4. pp. 206-207 Obligations: tener que, deber, necesitar, hay que, es necesario + Inf. (Ejercicios 7-8)
11/10/2025	Chapter 6 <i>Practice: Ch 6</i> Cuéntanos	Cuéntanos in groups, some complete Oral Project 2. Pronunciation Practice
11/12/2025	Chapter 6 <i>Read/Watch: Cultura: Mundopedia p. 196-197. El mensaje de Yaria p. 198. Amigos sin Fronteras: Episodio 6 p. 199</i>	Application of grammar and vocabulary to Cultura: Mundopedia p. 196-197. El mensaje de Yaria p. 198. Amigos sin Fronteras: Episodio 6 p. 199
11/14/2025	Chapter 6	Oral language activities, grammar exercises Pronunciation Practice
11/17/2025	Study for Chapter 6 Test	Review Chapter 6 Take Chapter 6 Test
11/19/2025	Chapter 7 <i>Read/Study/Prepare: pp. 212-216</i> La casa y los cuartos (Act. 1-3) Gramática 7.1. pp. 233-235 Comparisons of Inequality: más/menos (and Superlatives) (Ejercicios 1-2)	Introduction to Colombia and Panamá Practice: <i>pp. 212-216</i> La casa y los cuartos (Act. 1-3) Gramática 7.1. pp. 233-235 Comparisons of Inequality: más/menos (and Superlatives) (Ejercicios 1-2)

	Gramática 7.2. pp. 235-236 Comparisons of Equality: tan/tanto (Ejercicios 3-4)	Gramática 7.2. pp. 235-236 Comparisons of Equality: tan/tanto (Ejercicios 3-4)
11/21/2025	Chapter 7 <i>Read/Study/Prepare: pp. 217-220</i> El vecinario y los lugares (Act. 4-6), <i>pp. 221-223</i> Las actividades y los quehaceres (Act. 7-9), <i>pp. 224-227</i> Actividades en casa y en otros lugares (Act. 10-12) Gramática 7.3. pp. 237-238 Conocer and Saber (Ejercicio 5) Gramática 7.4. pp. 239-241 <i>The</i> Preterite Tense of Regular Verbs (Ejercicios 6-9)	Practice: <i>pp. 217-220</i> El vecinario y los lugares (Act. 4-6), <i>pp. 221-223</i> Las actividades y los quehaceres (Act. 7-9), <i>pp. 224-227</i> Actividades en casa y en otros lugares (Act. 10-12) Gramática 7.3. pp. 237-238 Conocer and Saber (Ejercicio 5) Gramática 7.4. pp. 239-241 <i>The</i> Preterite Tense of Regular Verbs (Ejercicios 6-9)
Week off November 24-28, 2025	Thanksgiving week	
12/1/2025	Chapter 7 Review content prior to the break <i>Practice: Essay 2 prompt</i>	Essay 2 Review writing Pronunciation Practice
12/3/2025	Chapter 7 <i>Read/Watch: Cultura:</i> Mundopedia p. 229-230. El mensaje de Yaria p. 231. Amigos sin Fronteras: Episodio 7 p. 232	Application of grammar and vocabulary to Cultura: Mundopedia p. 229-230. El mensaje de Yaria p. 231. Amigos sin Fronteras: Episodio 7 p. 232
12/5/2025	Chapter 7	Oral language activities, grammar exercises Pronunciation Practice
12/08/2025	STUDY DAY	NO CLASS
12/011/2025	Review for Chapter 7/Final Exam	Chapter 7 Test and Final Exam (It will consist of chapter 7 plus extra questions from the previous chapters)
12/15/2025	Day to turn in final grades...	

Disclaimer: The dates of the activities on the calendar are subject to change if necessary.