

Shakespeare, ENGL 4310

Meeting Time: T 6:00-8:40 p.m.

Dr. David Strong, use e-mail posted on Canvas

Office hours: TR 12:00-12:30 p.m. and by appointment.

Required Text: Plays are online and posted on the syllabus's calendar.

Aim of Course:

In this course, we will read a diverse selection of Shakespeare's plays based not only upon their generic differences of tragedy, comedy, and romance, but also upon their fame or lack thereof. This assortment of plays will enable us to establish our own criteria in assessing Shakespeare's genius. Indeed, our interpretation and explanation of his dramatic and poetic skill underscore the import of this course. In the development of this understanding, we will consider various critical approaches and evaluate their applicability and effectiveness in rendering an aesthetic judgment on the play's literary and social value.

By the end of this course, students should be able to:

1. read, analyze, and interpret a number of passages in light of the text's dominant themes.
2. demonstrate an awareness of the cultural or historical significance of the texts.
3. explain how literary genres determine a text's construction.
4. synthesize a detailed knowledge of literary works belonging to a specific time period.

To sharpen our minds, we will have a mid-term, a final examination, and a ten-page research paper. Each task counts for thirty percent of the final grade. In addition, one homework analysis task will be assigned; it will be worth ten percent of the final grade. The exam must be taken during the class period of the assigned day. Regular attendance and participation are mandatory. You are allowed three absences; every other absence causes your final grade to be lowered one letter grade.

Assignments	10 points
Exams	x 30 points = 60 points
Research Paper	30 points
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	100 points

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59-0

Please note: a college education is meant to teach students to think outside of their own viewpoints—to expose them to multi-faceted ways of thinking and knowing. That is intellectual growth and exploration. A student will not be excused from class discussion or assignments simply because they do not agree with the text. Topics such as religion, sex, and politics are fundamental in literary studies and, thus, will be examined in detail.

Syllabus—ENGL 4310

1st week:

Aug. 22 Titus Andronicus; [https://shakespeare.folger.edu/shakespeares-works/titus-andronicus/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/titus-andronicus/Links%20to%20an%20external%20site..)

2nd week:

Aug. 29 Titus Andronicus; [https://shakespeare.folger.edu/shakespeares-works/titus-andronicus/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/titus-andronicus/Links%20to%20an%20external%20site..)

3rd week:

Sept. 5 Titus Andronicus; ***First Homework Assignment is due Tuesday, September 5 at the beginning of class.***

4th week:

Sept. 12 All's Well That Ends Well; [https://shakespeare.folger.edu/shakespeares-works/alls-well-that-ends-well/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/alls-well-that-ends-well/Links%20to%20an%20external%20site..)

5th week:

Sept. 19 All's Well That Ends Well; [https://shakespeare.folger.edu/shakespeares-works/alls-well-that-ends-well/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/alls-well-that-ends-well/Links%20to%20an%20external%20site..)

6th week:

Sept. 26 All's Well That Ends Well; [https://shakespeare.folger.edu/shakespeares-works/alls-well-that-ends-well/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/alls-well-that-ends-well/Links%20to%20an%20external%20site..)

7th week:

Oct. 3 Macbeth; [https://shakespeare.folger.edu/shakespeares-works/macbeth/entire-play/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/macbeth/entire-play/Links%20to%20an%20external%20site..)

8th week:

Oct. 10 ***Mid-Term Exam***

9th week:

Oct. 17 Macbeth; [https://shakespeare.folger.edu/shakespeares-works/macbeth/entire-play/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/macbeth/entire-play/Links%20to%20an%20external%20site..)

10th week:

Oct. 24 The Tempest; [https://shakespeare.folger.edu/shakespeares-works/the-tempest/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/the-tempest/Links%20to%20an%20external%20site..)

11th week:

Oct. 31 The Tempest; ***Last Day to Withdraw from Classes is Monday, October 30.***

12th week:

Nov. 7 King Lear; [https://shakespeare.folger.edu/shakespeares-works/king-lear/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/king-lear/Links%20to%20an%20external%20site..)

13th week:

Nov. 14 King Lear; [https://shakespeare.folger.edu/shakespeares-works/king-lear/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/king-lear/Links%20to%20an%20external%20site..)

14th week:

Nov. 21 ***Thanksgiving Break***

15th week:

Nov. 28 King Lear; [https://shakespeare.folger.edu/shakespeares-works/king-lear/Links to an external site..](https://shakespeare.folger.edu/shakespeares-works/king-lear/Links%20to%20an%20external%20site..)

16^h week:

Dec. 5 ***Final Exam*** will be on Tuesday, Dec. 5 from 6:00-8:00 p.m.

Course Expectations:

Lectures are the intellectual property of the instructor and may not be recorded under any circumstance. No voice recorder, camera or any type of electronic device can be used unless documentation of a disability which requires such a device has been provided. Cell phones must be turned off and put away before class begins. Texting and talking on the phone is prohibited. According to the university's policies on academic misconduct and non-academic misconduct, you will not engage in any academic misconduct in this course, including, but not limited to, plagiarism, use of unattributed sources, and cheating on exams. Any kind of cheating and/or plagiarism will result in my being turned into the student disciplinary committee and automatically failing the class.

COVID

It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)[Links to an external site.](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#)[Links to an external site.](#) for support.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>[Links to an external site.](#)

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>[Links to an external site.](#)

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free[Links to an external site.](#)

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census

Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTYLER> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

1. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;

- failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
1. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
 2. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 3. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Information for Classrooms and Laboratories: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#)[Links to an external site.](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff. Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature should stay at home and notify their faculty. Students are also encouraged to use the [UT Tyler COVID-19 Information and Procedures website](#)[Links to an external site.](#). This website also provides information about our Vaccination Mobile Clinic. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.