

University of Texas at Tyler
Department of Literature and Languages
FREN 1611: Accelerated French I
Fall 2023

I. INSTRUCTOR INFORMATION

Instructor: Kayla Hartman, MA
Schedule: MW 6:00-8:45 PM
Room: CAS 208

Office: CAS 205C
Office Hours: MW 5:15-5:45
E-mail: khartman@uttyler.edu

II. COURSE OVERVIEW

Course Description: Designed for students having no exposure to French, this course is equivalent to the first two Beginning French semester courses and offers 6 credit hours upon successful completion. Reading, writing, listening, and speaking are emphasized with a focus on target-language comprehension and production.

Course Modality: Face -to-face

Expected Outcomes:

At the end of the course, students should be able to:

Reading: Understand short, simple texts containing common language including mostly known and some unknown vocabulary and structures.

Writing: Produce written messages of connected sentences and short paragraphs in order to request and provide information related to everyday interactions.

Listening: Navigate familiar and unfamiliar language to comprehend the main ideas of everyday language. Understand requests and responses to requests to provide information.

Interpersonal Speaking: Negotiate meaning with other speakers to exchange information and some opinions on familiar topics.

Presentational Speaking: Provide organized responses at the sentence and short paragraph level to describe and express opinions about familiar topics.

Required texts and materials:

Lopes, Marie-José & Le Bougnec, Jean-Thierry. (2016). *Texto 1 — Méthode de français A1*. Vanves Cedex, Hachette Français Langue Étrangère.

Brillant, Corina et al. (2016) *exto 1 — Méthode de français A1: Cahier d'activités*. Vanves Cedex, Hachette Français Langue Étrangère.

III. COURSE ORGANIZATION AND SCHEDULE

	Tentative course outline <i>Homework to be determined.</i> <i>Content may be modified by instructor as deemed necessary.</i>
semaine 1 lundi 21 août mercredi 23 août	Introduction to the course Dossier 0 - Découverte Dossier 1 - Bonjour <ul style="list-style-type: none"> • Lettres de l'alphabet • Vocabulaire: Des salutations et des présentations, phrases importantes • Salutations formelles et informelles • Grammaire: s'appeler, l'article défini, Singulier et pluriel / Masculin et le féminin Action! «Contacts» de la classe
semaine 2 lun. 28 août mer. 30 août	Dossier 2 - Identités <ul style="list-style-type: none"> • Vocabulaire: La famille, les professions, les nationalités, le contact, le téléphone • Grammaire: être et avoir, les verbes en -er au présent, l'adjectif possessif au singulier, appeler/s'appeler Action! Un message au téléphone
semaine 3 lun. 4 sept. mer. 6 sept.	lundi 4 septembre - No class - Labor day Dossier 2 - Identités <ul style="list-style-type: none"> • Présentation oral #1: La famille
semaine 4 lun. 11 sept. mer. 13 sept.	Quiz #1 - Dossiers 1 & 2 Dossier 3 - Sorties <ul style="list-style-type: none"> • Vocabulaire: La restauration, les activités, la ville, le météo • Grammaire: prendre et faire, poser de questions, les articles indéfinies et définis Action! Le menu d'un restaurant
semaine 5 lun. 18 sept. mer. 20 sept.	Dossier 3 - Sorties <ul style="list-style-type: none"> • Vocabulaire: La journée, les activités culturelles, la localisation • Grammaire: aller et venir, le négation, les prepositions de lieu Dossier 4 - Achats <ul style="list-style-type: none"> • Vocabulaire - l'intensité, les vêtements, les couleurs • Grammaire: quel, l'inversion sujet-verbe, les adjectifs démonstratifs Action! Organiser un sortie
semaine 6 lun. 25 sept. mer. 27 sept.	Dossier 4 - Achats <ul style="list-style-type: none"> • Vocabulaire: la cuisine, les magasins, le marché • Grammaire: l'impératif, la quantité déterminée, les article partitifs, vouloir et pouvoir, les présentatifs

	Tentative course outline <i>Homework to be determined.</i> <i>Content may be modified by instructor as deemed necessary.</i>
semaine 7 lun. 2 oct. mer. 4 oct.	Dossier 3 & 4 - Sorties & Achats <ul style="list-style-type: none"> • Présentation oral #2: La ville Quiz #2 - Dossiers 3 & 4 Retours sur les dossiers 1-4 - activités variées
semaine 8 lun. 9 oct. mer. 11 oct.	Dossier 5 - Rencontres <ul style="list-style-type: none"> • Vocabulaire: Le cinéma, les loisirs, les activités quotidiennes, la description physique, le corps, le caractère • Grammaire: Le réponse à une question négative, le future proche, les verbes pronominaux, se lever, les adjectifs
semaine 9 lun. 16 oct. mer. 18 oct.	Dossier 5 - Rencontres <ul style="list-style-type: none"> • Vocabulaire: La relation amoureuse • Grammaire: Le passé composé, les indicateurs de temps Action! Le Top 5 des films de la classes
semaine 10 lun. 23 oct. mer. 25 oct.	Dossier 6 - Études <ul style="list-style-type: none"> • Vocabulaire: les études • Grammaire: le passé composé, se promener, la négation au passe composé
semaine 11 lun. 30 oct. mer. 1 nov.	Dossier 6 - Études <ul style="list-style-type: none"> • Vocabulaire: les moyens de transports, l'hébergement, les lieux, les activités, • Grammaire: l'imparfait, aller à l'imparfait
semaine 12 lun. 6 nov. mer. 8 nov.	Dossier 6 - Études <ul style="list-style-type: none"> • Vocabulaire: L'inscription • Grammaire: devoir et falloir, le présent continu, les pronoms COD • Présentation oral #3: Les vacances ou les conseils
semaine 13 lun. 13 nov. mer. 15 nov.	Quiz #3 - Dossiers 5 & 6 À déterminer: <ul style="list-style-type: none"> • Révision des concepts étudiés • Révision du vocabulaire • Préparation aux examens finaux
	Thanksgiving Holiday
semaine 14 lun. 27 nov. mer. 29 nov.	Questions & Réponses <ul style="list-style-type: none"> • Révision du cours mercredi 29 novembre - Examen oral
semaine 15 lun. 4 dec. mer. 6 dec.	lundi 4 déc. - Examen écrit

IV. EVALUATION/GRADING

Evaluation	Weighting (%)
Active Participation (Assignments in and out of class)	15%
Oral Presentations (3)	15%
Grammar and Vocabulary Quizzes (3)	30%
Final Oral Exam	20%
Final Written Exam	20%

Grading Scale				
100-90% - A	89-80% - B	79-70% - C	69-60% - D	59-00% - F

Active Participation: Students should arrive on time and stay until dismissed. Students should be thoroughly prepared for each class by completing outside assignments and reviewing upcoming lesson topics. Students should participate in class discussions and activities, be open-minded, respect all members of the class, and strive to enjoy the learning experience.

Grammar and Vocabulary Quizzes: Three times throughout the semester, students will complete quizzes by answering questions and writing short texts in line with the themes of the indicated units of study.

Oral Presentations: Three times throughout the semester, students will prepare to speak for a few minutes on an indicated topic. Emphasis will be put on expression and communication skills rather than on memorization and flawlessness.

Final Oral Exam: Students will participate in a ~20 minute interview with the instructor and 2-3 other classmates. Students will converse with their classmates on assigned topics.

Final Written Exam: Students will answer questions and write short texts in line with the themes of the course.

V. IMPORTANT INFORMATION

Course Information

Attendance: All students are required to in class, arrive on time, and stay until dismissal. Please make sure your are prepared for class in order to participate fully in class discussions/ activities. Class activities can be made up with instructor approval, but may receive a late penalty. Presentations and quizzes can be made up ONLY IF the absence is documented and the student contacted the instructor prior to the missed assignment.

Students are allowed 2 unexcused absences to use at their discretion, although the above policies about make up work should be considered. Each unexcused absence thereafter will result in the student's final grade dropping by one letter grade.

Communication: The best way to communicate with the instructor outside of class is through the uttyler.edu email or office hours listed on page 1. Students can expect replies within 48 hours excluding holidays and weekends. Students who do not receive a reply within this timeframe should attempt to contact the instructor again.

Class conduct: Students should interact with the instructor and other students in a civil and respectful manner. Communicating in a new language is intimidating and vulnerable, and students should respect their own efforts and those of their classmates by speaking bravely, listening respectfully, and responding civilly.

Cell phones: In keeping with the class conduct statement above, cell phones should be silenced and out of site during class to create and environment of thoughtful presence.

Extra credit policy: No extra credit will be accepted.

Incomplete: A grade of incomplete is given only in emergency situations and in consultation with the instructor.

Campus Information

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 1) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTYLER> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student's paper
- plagiarism, that is, the presentation in whole or in part of work that is not the student's as if it is the student's own work
- using, during a test, materials not authorized by the person giving the test
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are n UT Tyler Honor Code

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)