

SPAN 1611.062 / Fall 2023
Accelerated Spanish I
University of Texas at Tyler
Department of Literature and Languages

Course:	Span 1611.062	Time & Days:	Online
Semester & Year:	Fall 2023	Last Day to Withdraw:	October 30, 2023

Instructor:	Myrna J. Vale
E-mail:	<u>mvale@uttyler.edu</u>
Office Hours:	By appointment: Email or Zoom

Descripción del curso y objetivos: **SPAN 1611.062** is an online accelerated (fast-paced) course designed to cover the majority of topics typically studied in a **two semesters** introductory courses **in Spanish**.

*By taking this course along with **SPAN 2611**, students will fulfill their language requirement for certain College of Arts and Sciences programs. **SPAN 1611.062** also prepare students for upper-division work in the **Spanish major** or **minor**.

The learning outcomes may be summarized as follows:

- Develop basic conversational skills involving everyday topics.
- Develop writing skills with a good fundamental command of grammar and vocabulary.
- Acquire the skills to understand simple texts.
- Foster an understanding and appreciation of as well as an interest in Hispanic and/or Latino culture.

Book: Blanco, José A.. *Panorama*, 6th Edition: **Vista Higher Learning, 2021.**

VHL Central site: vText & eWorkbook. More details on Canvas, **Module 0**.

Note: Follow the instructions [here](#). To purchase the **Span 1611.062 course materials** click on the following link. The access codes will be immediately emailed to you for redemption. There is also a “14 days access trial”, if necessary. : <https://vistahigherlearning.com/store/panorama-6th-edition-44.html>

- **VHL Central:** **Vista Higher Learning**
- **Instructor:** **Myrna J. Vale Medina**
- **vText:** **Panorama, 6th Edition**
- **Course:** **SPAN 1611.062-Fall 2023**
- **Section:** **Span 1611.062**

Contact me:

In order to offer you the necessary help and avoid misconceptions, please contact me via e-mail or make an appointment through Zoom or Canvas ahead of time. If you email me, I normally respond to emails within 24 hours during the week and 48 hours on a weekend. If you have not received a response within that timeframe, PLEASE email me again! I might be able to quickly answer your question.

Ask Questions! / Chat here! → *Go to Modules on Canvas.*

Let's interact and support one another throughout the semester!

Post any questions or comments about this course, SPAN 1611.062 before emailing me. *This will help us!*

Benefits:

1. Your classmates will respond more quickly with an answer.
2. Everyone in the class will get the benefit of that answer/s.

I will check your post periodically and answer any questions that have not been answered by your classmates or still unclear.

Here you can also add videos, comments, 'memes', etc. in Spanish that you would like to share with your classmates.

Course requirements:

- **Participation:** Students should **actively participate** on the **discussion boards** and **Zoom** meetings. Good participation means that you need to use **Spanish** as much as possible in class, be proactive, be respectful to others, and participate actively on the **discussion boards, emails, Zoom meetings, and Ask Questions!**
- **Discussion boards** (40% grade): These discussions are on **Canvas / Module**, one or two per week.
 - ***Discussion boards must be completed by Friday at 11:59pm.** Please make sure to post your work before you complete other assignments (e.g. VHL homework).
 - *Please do not upload any **Word** or **PDF files** on the group **Discussions boards**. As for posting your comments on the discussion board, please post your comments under the required **Discussion board assigned**. Write a constructive "feedback" on your classmates' posts.
 - *To obtain **full credit** in the discussion, your work must be **completed and submitted on time. Answer all the questions** according to the instructions. Once you submit the discussion, feel free to **fix it** if you realize that **your answer is not correct**.
- Note:** (1) Please **do not email me any of the assignments**. (2) Please do not upload any **Word** or **PDF files** on the **discussion boards**. (3) As for posting your comments on the discussion board, please make sure to write your comments under the corresponding discussion. (4) When answering the **discussion board**, please **write the number of the question and the corresponding answer**.
- **Homework** (40% grade): The completion of online activities through the **VHL Central** site for each lesson is the principal element in this section.
 - ***VHL assignments** must be completed by **Saturday at 11:59 pm**.
 - ***VHL quizzes and exams must be completed by Sunday at 11:59 pm**.
 - *Students must turn in the corresponding/assigned on the **online workbook, VHL Central activities (VHL Calendar)**. To obtain **full credit** in the homework, your work must be submitted **on time**.
- Note:** (1) Please do not email me any of the assignments. (2) Please do not upload any **Word** or **PDF files** on the **assignments or discussion boards**. (3) As for posting your comments on the discussion board, please make sure to write your comments under the corresponding assignment. (4) When answering an **assignment**, please write the number of the question and the corresponding answer.
- ***Additionally**, students are to study the assigned chapters on the vText, **Panorama** (6th Ed.) **before work on your assignments** and be prepared to **actively participate** on the discussion boards, **Zoom and tutorial meetings** by using the **vocabulary** in these forums.
- **Vocabulary lists** should be carefully studied with attention to **gender and number agreement**, verb and subject/object agreement.
- **Written accents** are essential for accurate writing skills in Spanish. You may use the "Insert Symbol" function in MS Word – Latin Extended – to add them or **by pressing the ALT key on your keyboard and type in the numeric equivalent for the accent using the number pad (set NUM LOC "ON")**.

Á = ALT + 0193	á = ALT + 160	Ñ = ALT + 165
É = ALT + 144	é = ALT + 130	ñ = ALT + 164
Í = ALT + 0205	í = ALT + 161	¿ = ALT + 168
Ó = ALT + 0211	ó = ALT + 162	¡ = ALT + 173
Ú = ALT + 0218	ú = ALT + 163	Û = ALT + 154, ü = ALT + 129

➤ **Mac / Apple computers:**

- Option E + the vowel (a, e, i, o, u) = á, é, í, ó, ú
- Option N = ñ

⇒ *View these [rules](#) as your friends!*

⇒ *They allow you [to pronounce](#) any Spanish word correctly.*

Basic rules about accents marks in Spanish:

- Most words ending in a vowel, or in letters ‘n,’ or ‘s’ are stressed on the NEXT-TO-LAST (penultimate) syllable. Examples: clases, origen, hablan, compro, esta, estas.
- Most words ending in any consonant except ‘n’ or ‘s’ are stressed on the LAST syllable. Examples: español, favor, ciudad, arroz, papel.
- When the first two rules above are not followed, a written accent is used. Examples: balcón, compró, estás.
- Written accents are also used to differentiate between words that are pronounced the same but have different meanings. Examples:
si = if, **sí** = yes **el** = the, **él** = he **tu** = your, **tú** = you **esta** = this, **está** = to be
- ****Important**** Words stressed in any other way will carry written accents. Examples: café, ahí, aquí, Félix, música, sílaba.
- Words that ask questions (or that are expressed as exclamations) always carry accents. Examples:
¿Qué? (What?), ¿Cuál? (What? or Which (one)?), ¿Cuáles? (What? or Which (ones)?), ¿Cómo? (How?),
¿Cuándo? (When?), ¿A qué? (At what?), ¿Cuánto/a? (How much?), ¿Cuántos/as? (How many?),
¿Dónde? (Where?), ¿A dónde? (To where?), ¿De dónde? (From where?) ¿Por qué? (Why?), ¡Qué buena idea!
- Words ending in –ión, –ción or –sión, **always** carry a written accent in a singular form.
Examples: avión, aviones, canción, canciones, sesión, sesiones.
- Most verbs in the preterit tense carry accents in the *first* and *third singular person*. Without these accents the verbs would sound like present tense or other tenses. Examples:
(Yo) **compro** los libros. (I buy the books.)
José **compró** los libros (ayer). (José bought the books (yesterday).)
- When two vowels are together, but do not serve as a diphthong, the weak vowel (**í, ú**) will carry an accent to distinguish it as a separate syllable. Examples: frío, librería, baúl.

*Please note that **language learning is a matter of “building blocks;”** that is, each new grammar concept builds on constructions that have been previously learned, and **vocabulary should be studied and retained throughout the course**. Let me know if you are interested in learning more about the Spanish language!*

- **Zoom:** *Zoom meetings* are online meetings. **Zoom** meetings are **optional** in this course, Span 1611.062. We will have **four** (4) or **five** (5) **Zoom meetings** on this course, Span 1611.062. Once you join the meeting, **greet** and **introduce yourself** in Spanish and **before you leave** the meeting, remember to **use a farewell and 'goodbye' expressions in Spanish**. *Once you participate in the meeting, you can leave the meeting or stay connected until the end of the meeting.

* **Zoom** can be also used to set up an appointment where I can meet with you one-on-one discuss the class material or answer any other questions about Span 1611.062.

Note: If you can't meet during the time set up on the **Zoom meetings**, please set up a different day/time in the same week as the Zoom meeting is scheduled. **Remember to let me know at least 48 hours ahead of time.**

- **Tutorials:** These meetings are short meetings and will last from 10-20 minutes a week.

* **Tutorial meetings** are short meetings to review the class material and/or discuss questions related to vocabulary, grammar, culture, among other topics of the Spanish language. Please **check your email and/or on Announcements** the day/time selected.

Note: These meetings are optional. Let me know if you would like to set up a **Tutorial meeting** on a different day/time than a Tutorial is scheduled. **Remember to let me know 48 hours or more ahead of time.**

- **Quizzes:** Quizzes will be in a fill-in-the-blank format, matches, questions, and translation. Quizzes will be **after** each chapter (one per week) of the vText, *Panorama* 6th edition. Quizzes will be completed on VHL Central site and will be related to the material learned on Modules/Canvas, videos and discussion boards and the **VHL Central** activities. Students will have **one attempt to complete each Quiz**. Students are to **complete each quiz in one sitting**.

Note: Before you take a **Quiz**, please **read** the instructions **carefully**, due dates, # of attempts and questions, total points and **study the material** per Lesson/Module.

***Grammar-Quizzes:** Do not forget to write **exclamation, question and accent marks**, if necessary.

- **Exams:** We will have 4 Midterm-Exams that will include **15 lessons** during the term (Fall 2023). **Exams will be taken on VHL Central. Students will have one attempt to complete each exam. Students are to complete each exam in one sitting.** Each exam will include similar material provided on the Quizzes. **I recommend you review the material learned on the Modules** (discussion boards), vText: *Panorama* and the quizzes taken **before you take an Exam**.

Note: Before you take each **Midterm-Exam**, you have to complete **all the homework** and quizzes on VHL Central & discussion boards on Canvas. Then, you will have to request a passcode that **I will provide**. **The material included on each Midterm-exams** is related to the activities completed on Modules/Chapters and VHL Central. The information about each Midterm-Exam (e.g. due dates) is provided in the class **syllabus**.

***Grammmary-Exams:** Do not forget to write **exclamation, question and accent marks**, if necessary.

Note: Students **are responsible** for **any technical issue** that may arise before and/or during taking a test on **VHL Center and/or Canvas**. Technical issue will not grant a re-take.

Practice Exam ↔ This is a required exam that will cover the material for Beginning Spanish or equivalent. The test will be available on **Canvas** from Monday, August 21nd through Sunday, August 27th at 11:59pm. *The test session will be no longer available after 11:59pm, make sure to start ahead of time. Follow the instructions on **Canvas** and verify the softwares that are installed correctly on your computer before you start doing your exam.

Exam 1 **Capítulo 1, Capítulo 2, Capítulo 3 & Capítulo 4.** The exam will be on **VHL Central** from Thursday, September 21st through Sunday, September 24th at 11:59pm. The test session will be no longer available after 11:59pm, make sure to start ahead of time.

Examen 2 **Capítulo 5, Capítulo 6, Capítulo 7 & Capítulo 8.** The exam will be on **VHL Central** from Thursday, October 19th through Sunday, October 22nd at 11:59pm. The test session will be no longer available after 11:59pm, make sure to start ahead of time.

Examen 3 **Capítulo 9, Capítulo 10, Capítulo 11 & Capítulo 12.** The exam will be on **VHL Central** from Thursday, November 9th through Sunday, November 12th at 11:59pm. The test session will be no longer available after 11:59pm, make sure to start ahead of time.

Examen 4/Final **Capítulo 13, Capítulo 14 & Capítulo 15.** The exam will be on **VHL Central** from Sunday, December 3rd through Thursday, December 7th at 11:59pm. The test session will be no longer available after 11:59pm, make sure to start ahead of time.

***Span 1611.062** is an intensive online Accelerated course (**fast-paced = 2 semesters workload**).

** **VHL assignments** will be due as posted on **VHL Calendar site**. Not on Canvas.*

It is estimated students will spend approximately **15 hours or more each week completing class discussion boards, VHL assignments, "**Panorama**" readings and studying for quizzes and/or exams.*

LATE WORK and/or ASSIGNMENTS WILL BE SUBJECT TO A SIGNIFICANT PENALTY (5% PENALTY PER DAY). THIS IS AN ONLINE COURSE, YOU HAVE A LOT OF FLEXIBILITY IN WHERE AND WHEN YOU COMPLETE YOUR ASSIGNMENTS BEFORE THE DUE DATE. YOU HAVE MANY OPPORTUNITIES TO SUBMIT THE ASSIGNMENTS ON TIME EVEN IF YOU ARE TEMPORARILY UNAVAILABLE OR IF YOU HAVE ANY OTHER ISSUES.

IN PARTICULAR, ANY SUBMISSIONS AFTER THE STIPULATED TIME/DATE WILL RESULT IN A GRADE REDUCTION, UNLESS IT IS DUE TO PARTICIPATION IN A UNIVERSITY SPONSORED EVENT, RELIGIOUS OBSERVANCES, JURY DUTY, A DOCUMENTED ILLNESS OR EMERGENCY SITUATION. PLEASE CONTACT ME AHEAD OF TIME IF YOU HAVE A PERSONAL SITUATION.

Assignments, quizzes and exams are expected to be submitted on time. Late assignments will not be accepted unless you have made prior arrangements with me 48 hours in advance of the due date/time. Assignments and due dates are noted on the course schedule in the syllabus, in each Canvas module and on **VHL Central Calendar**.

Useful Websites: <https://www.linguee.es/>
www.spanishpod101.com
<http://www.duolingo.com>

Online Dictionaries: www.wordreference.com/es/translation.asp?

Modules: Each module consists of **reading the lesson**, videos, Power Points, discussion board assignments, VHL Central assignments and a quiz. **Modules must be completed on time.** If any module component is not completed by 11:59p.m. will be locked, and the work or submission is considered to be **late**.

Note: Not reading or understanding the syllabus does not release the student from the course regulations and obligations. Please direct all questions about the syllabus to the instructor.

<u>Grading Breakdown:</u>	Homework & Discussions boards	40%
	Quizzes	30%
	Exams	25%
	Participation	5%
	Total	100%

The actual percentages that the student receives from each category will be added together and the final grade will be based upon the following scale:

100% - 90% = A
 89% - 80% = B
 79% - 70% = C
 69% - 60% = D
 59% - 00% = F

Itinerario de la clase SPAN 1611.062:

***Subject to modification**

Deadlines: Discussion boards, Homework, Quizzes & Exams

- **Fridays** @11:59pm – **Canvas** – **Discussion boards**
- **Saturdays** @11:59pm – **VHL Central site** – **Homework**
- **Sundays** @11:59pm – **VHL Central site** – **Quizzes & Midterm-Exams**

Note: Please read the **Objectives** per “Capítulos” on **Modules** to know **what will be discuss** on each **chapter**. **Follow the steps** suggested on the **To-Do List** to complete the **class material learned** on each **chapter**.

Primera semana: 21 al 27 de agosto de 2023

Module 0 - Introduction: **Go** to **Canvas** → **Home** → **Announcements** → **Modules**

Read the instructions & follow the steps on **To-Do List**:

- ¡Presentación!: **About me!** – **Home page**
- **Zoom #1: Meet me!** on:
 *Tuesday, **August 22** @12pm, *Wednesday, **August 23** or *Friday, **August 25** @ 10am
- **Canvas: Submit** Discussions 1 and 2
- **Enroll** in **VHL Central: Span 1611.062-Fall 2023, Panorama** – 6th Edition
- **Complete** the homework on **VHL Central site**
- **Watch** the videos-**Module 0**
- **Syllabus & Course Summary:** Read it well and **Submit** a **Syllabus Quiz**
- **Submit** the **Practice Exam**
- **Review your List** on **Module 0**

Accelerated Spanish I – VHL Central: vText, Panorama 6th Ed. & homework:

Follow the steps to enroll on your **VHL Central site**, do not forget to set your **Time zone** ((GMT-06:00) US/Central) and **check the calendar to find out the due dates and time** to submit your **homework, quizzes and exams** (VHL Central). Your assignments are due on **Fridays (Discussion boards)**, **Saturdays (Homework)** and **Sundays (Quizzes & Exams)** (until **11:59pm**). Please, do not wait until the last half hour to do your activities.

This is an intensive accelerated online course and doing your **homework** on time will help you to study and review the vocabulary words, the grammar in each chapter (Capítulo) and learn well before you take a Quiz (“Prueba corta”) at the end of each lesson.

Remember, the **VHL Central Homework & Discussion boards (Canvas)** are **40%** of your final grade. Check the **Grading Breakdown** if you have any questions. However, you can **re-do your homework** on VHL Central until you get a **100%**, so do not miss this opportunity.

Attention:

If you have any questions or issues while you are doing your online activities, use the resources on **VHL Central** and their **Support Center**. Also, if you need help on Canvas, click on the **Help (?)** button (on the left side) to chat with their respective Staff personnel.

***Re-read the information in this syllabus** to review any details about this course, Span 1611.062.

Enrollment information:

eBook / vText:

Panorama 6th Edition - Vista Higher Learning

INSTRUCTOR	COURSE	SECTION	MORE INFO
Vale Medina, Myrna	Span 1611.062- Fall 2023	SPAN 1611.062	Online Accelerated Spanish = <u>Two courses</u> (6 credits)

RETURNING STUDENT: If you have an existing VHL Central account, complete these steps:

- Log-in at www.vhlcentral.com
- Select "Enroll in a Course" from the Home page and move on to Step 3 below

NEW STUDENT:

1. Create - Account Navigate to www.vhlcentral.com and create an account.
2. Select - School Search for, and join, your school: University of Texas-Tyler Tyler, TX.
<https://vistahigherlearning.com/store/panorama-6th-edition-44.html>
3. Enroll - Refer to the information at the top of this page to locate and enroll in the correct course and section.
4. Access - Redeem a code *only* if prompted to do so, to gain access to your course materials.

Technical Information: IT SUPPORT

Help: If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu or by calling 903-565-5555. When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

In addition, you may also visit the Help Tab in Canvas for useful information or check out On Demand Learning Center for Students <http://ondemand.blackboard.com/students.htm>

Plug-ins and Helper Applications: UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

NOTE: Mozilla Firefox is the recommended browser for Blackboard. (URL: <http://www.mozilla.org/en-US/firefox/new/>)
Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. (URL: <http://get.adobe.com/reader/>)
Java Runtime Environment (JRE) allows you to use interactive tools on the web. (URL: <http://www.java.com/en/download/>)
Adobe Flash Player allows you to view content created with Flash such as interactive web applications and animations. (URL: <http://get.adobe.com/flashplayer/>)

QuickTime allows users to play back audio and video files. (URL: <http://www.apple.com/quicktime/download/>)

Windows Media Player allows you to view, listen and download streaming video and audio. (URL: <http://windows.microsoft.com/en-US/windows/products/windows-media-player>)

RealPlayer allows you to view and listen to streaming video and audio. (URL: <http://www.real.com/>)

UNIVERSITY POLICIES

Student Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <https://www.uttyler.edu/wellness/rightsresponsibilities.php>

Netiquette: <https://www.uttyler.edu/online/files/netiquette.pdf>

Netiquette Guide "Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. <http://www.learnthenet.com/learn-about/netiquette/index.php>

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade).
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a

history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903-566-7079. You may also send an email to ctstaples@uttyler.edu

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Important Information: Students' academic work will be held to the highest standards of integrity in this course. Cheating, plagiarism, and other forms of academic dishonesty will be pursued by disciplinary actions. If there is any question about what is explicitly allowed for specific assignments, please do not hesitate to ask. You may consult with your classmates and/or friends about homework, but you may not copy someone else's work or have them do any part of it for you. All tests must be completed on your own. All sources in written work must be properly acknowledged.

The last day to drop this course is **October 30, 2022 (30 de octubre de 2023).**

Incompletes: A grade of incomplete is given only in emergency situations and in consultation with the instructor.

Additional Syllabus Information:

Important Covid-19 Information for Classrooms and Laboratories

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by Procedures for Fall 2020 Return to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions:

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Information for Classrooms and Laboratories: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Note: Not reading or understanding the syllabus does not release the student from the course regulations and obligations. Please direct all questions about the syllabus to the instructor.