

University of Texas at Tyler
Department of Literature and Languages

FREN 2611: Accelerated French II

I. CONTACTS

Instructor: Pierre-Luc Paquet, Ph.D
Field of specialization: Applied Linguistics
Schedule: MWF 12:20 – 14:20
Room: RBN3041

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Office Hours: MWF 08:30 – 10:00
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II. COURSE OVERVIEW

Course Description: Designed for students who have completed at least 6 hours of French or who have an equivalent competence in French language. This course is accelerated, reviews the entire French grammar seen during the first year of French and builds up vocabulary, conversation skills, reading and writing skills

Prerequisites competencies:

Before this course, students have the following profile/competencies:

Listening: Understand simple phrases and expressions about things important to them. Comprehend common everyday language (enough to follow).

Reading: Understand short, simple texts containing the most common words, including some shared international words.

Writing: Write short, simple notes and messages about everyday matters and everyday needs.

Spoken interaction: Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.

Spoken production: Use a series of phrases and sentences to describe in simple terms people, living conditions, educational background, leisure activities and jobs.

Expected outcomes:

At the end of the course, students will have the following profile/competencies:

Listening: Understand the main points of clear standard speech on familiar matters encountered in work, school, leisure, etc.

Reading: Understand texts that consist mainly of high frequency everyday or job-related language. They can understand the description of events, feelings and wishes.

Writing: Write simple connected text on topics which are familiar or of personal interest (describing experiences and impressions).

Spoken interaction: Deal with most situations likely to arise whilst travelling in an area where the language is spoken. They can enter unprepared into conversation on topics that are familiar.

Spoken production: Connect phrases in a simple way in order to describe experiences and events, their dreams, hopes and ambitions. They can briefly give reasons and explanations for opinions and plans.

Required texts and materials:

- FR-ENG Dictionary (paper or online), Bescherelle: Conjugaison pour tous (paper or online)

III. HOW THE COURSE IS ORGANIZED

<u>FREN 2611: Accelerated French II</u>		
Date	Tentative course outline – GRAMMATICAL CONTENT <i>Thematic to be determined</i>	Common European Framework of Reference for Languages (CEFR)
Week 1 01-13-20	Présent de l'indicatif Genre grammatical – Masculin & féminin	Ils peuvent demander des directives et en donner ; expliquer son chemin.
	Présent de l'indicatif & interrogation direct et indirect	
	Révision des notions acquises	
Week 2 01-20-20	Martin Luther King Day	Ils peuvent faire des suggestions et réagir à des prépositions ; donner son avis sur des situations familières.
	Relations logiques de conséquence, d'opposition, etc. Impératif (1)	
	Impératif (2)	
Week 3 01-27-20	Pronoms personnels compléments (Intro) Pronoms relatifs simples	Ils peuvent raconter un événement, une expérience ou un rêve.
	Expressions de temps + Le passé récent (venir de [...]) (1)	
	Expressions de temps + Le passé récent (venir de [...]) (2) Article de journal et/ou court métrage #1	
Week 4 02-03-20	Sensibilisation au temps du passé (2)	Ils peuvent rapporter un événement passé.
	Passé composé	
	Passé composé	
Week 5 02-10-20	Passé composé – Forme interrogative	Ils peuvent parler de faits habituels au passé.
	Marqueurs de temps – Je t'aime comme un fou (p.84)	
	Révision des notions acquises	
Week 6 02-17-20	Imparfait (1)	Ils peuvent parler de faits habituels au passé.
	Imparfait (2) L'imparfait et le passé composé – Avant, mais maintenant...	
	Quand...	
Week 7 02-24-20	Contraste des temps du passé	Ils peuvent rapporter un événement passé.
	Contraste des temps du passé	
	Étape #2 – Projet « j'aimerais un monde » (1) Article de journal et/ou court métrage #2	
Week 8 03-02-20	Révision des notions acquises	Détecteur de mensonges
	Ev. Monsieur le mort (1)	Ils peuvent rapporter un événement passé.
	Ev. Monsieur le mort (2)	

03-09-20	Semaine de relâche		
Week 9 03-16-20	Pronoms personnels compléments		Ils peuvent parler de leurs habitudes générales et discuter à propos de sujets variés.
	Pronoms personnels compléments		
	Étape #2 – Projet « <i>j'aimerais un monde</i> » (2)		
Week 10 03-23-20	Relations logiques de cause et de comparaison		Ils peuvent comparer des situations, exprimer une cause et/ou une relation d'opposition.
	Relations logiques de conséquence et d'opposition		
	Conditionnel présent – jeu de conjugaison Article de journal et/ou court métrage #3		
Week 11 03-30-20	Lundi 30 mars 2020 – No class (Denver, AAAL)		Ils peuvent formuler une demande d'information ainsi que proposer une solution à un problème.
	Conditionnel présent		
	Conditionnel présent		
Week 12 04-06-20	Révision des notions acquises	Étape #3 – Projet « <i>j'aimerais un monde</i> » (1)	Ils peuvent exprimer un choix hypothétique et une opinion. Ils peuvent également demander et donner des conseils.
	La condition réelle et possible (1)		
	Étape #3 – Projet « <i>j'aimerais un monde</i> » (2)		
	La condition réelle et possible (2)		
Week 13 04-13-20	Révision des notions acquises	Travailler sur le projet en équipe	
	Travailler sur le projet en équipe		
	Révision des notions acquises	Travailler sur le projet en équipe	
Week 14 04-20-20	Examen écrit		
	Étape #4 – Présentation « <i>j'aimerais un monde</i> »		
	Étape #4 – Présentation « <i>j'aimerais un monde</i> »		
Week 15 04-27-20	SEMAINE D'ÉVALUATIONS		

**The instructor has the right to modify the specific content when necessary. Students should expect 3 hours of homework per week. Homework is to be determined on a weekly basis.*

Students are asked to actively participate in the interactive activities and exercises. They are expected to be involved in their learning.

EVALUATION/GRADING SCHEME

Évaluations	Pondération des évaluations			Dates importantes
	individuelles	en équipe	Total	
Articles de journal & courts-métrages	10		10	Durant tout le semestre
Détecteur de mensonges	15		15	À partir de la semaine #6
Ev. Monsieur le Mort (oral)	20		20	Le 04 & le 06 mars 2020
Examen écrit	25		25	20 avril 2020
Projet « <i>j'aimerais un monde</i> »	10	20	25	Durant tout le semestre Présentation : 22 et 24 avril 20
Final grade:	80	20	100	

Active participation (in & out):

Students are asked to [...]

- (1) [...] attend class and **arrive on time**.
- (2) [...] **be thoroughly prepared** with all of the concepts revised and all the exercises completed in order to be able to actively participate in the class activities.
- (3) [...] be open-minded, **respect others** and have fun (*learning should be fun*)
- (4) [...] speak French at all time (except when told otherwise)

<i>Grading Scale</i>				
100-90% = A	89-80% = B	79-70% = C	69-60% = D	59-00% = F

IV. IMPORTANT INFORMATION:

Course Ground Rules:

Attendance: All students are required to be in class and to arrive on time. **Missing more than 9 hours of class time (10%) will result in the lowering of the final course grade by a letter.** Please make sure you are thoroughly prepared for class with all of the readings and assignments completed in order to be able to participate actively in the classroom discussions. The activities that are summative assessment can be made up **with instructor approval** but may receive a late penalty.

Communication policy: The best way to communicate with the instructor outside of class is through UTTyler.edu e-mail or during office hours. Students can expect replies within 48 hours excluding weekends and holidays. Students who do not receive a reply within this timeframe should attempt to contact the instructor again.

Class conduct policy: All comments and behavior must be classroom appropriate. What does “classroom appropriate” mean? It does *not* mean that students cannot express themselves freely. It means being civil and listening with respect. Disrespect can manifest in what is said, in the tone of voice, and in the way someone rolls his/her eyes. Insults, snide comments, name-calling, cutting someone off, derogatory tones, sarcasm, ridicule, cussing, vulgarity, personal attacks, racial slurs,

misogynistic remarks, etc. will not be allowed. The instructor will act as the final word on what is or is not classroom appropriate. Violators may be ejected from the class.

Extra credit policy: Extra credit may be offered by the instructor from time to time, but extra credit is **not given on demand or by request**. Students do not have a right to it; for example, the instructor is not obligated to provide extra credit opportunities that work with a student's schedule or as make-up for a missed opportunity.

Final grade policy: Grades are final once the final grade percentage has been posted in Canvas at the end of the semester. No changes will be made unless the instructor has made a mistake. Grades are not bumped up unless the student is within .5% of the next letter grade. For example, an 89.5% is an A. An 89.4% is a B. No extra credit opportunities will be given during finals week or the week prior. A request for an "incomplete" may be approved only if (1) the request is made prior to the second to last exam, (2) the student has a valid reason, e.g. a verifiable medical condition, and (3) the student has a C or higher at the time the request for an "incomplete" is made. The terms of satisfying an "incomplete" will be set by the instructor.

Additional policies and expectations:

- Students will set up their **Canvas accounts** so that they will be aware of announcements sent out via the Canvas e-mail tool.
- Students will **e-mail the instructor with questions**.
- Students will not wait until the drop deadline to discuss lower than expected grades on assignments; instead, the student will **take the initiative** early in the semester to meet with the instructor to discuss ways of improving.
- Students will meet with the instructor during office hours or by appointment if extra help is needed on assignments.
- Students will **come to class on time and stay until the class has ended**.
- Students will complete assignments on time.
- Students will verbally **participate in class** discussions every day.
- Students will participate in a civil and respectful way.
- Students will not cheat on tests.
- Students will not plagiarize. Plagiarism is cheating, taking credit for material that is not your own whether it is copied from a classmate, textbook, or online source. Plagiarism is still plagiarism even if it is unintentional. It will result in an F on the assignment and a possible F in the course. It could also mean suspension from the university. So, students should be sure to do their own work. If not sure whether something constitutes plagiarism, students should contact the instructor to ask about it before submitting the assignment.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun

secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- I. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- II. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- III. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- IV. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center (RBN 402) is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)