

ENGLISH 2323 - SPRING 2023

British Literature 11

English Literature from 1780 to the present

Faculty: Professor Mindi McGreevy

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Office Hours: Before or after school Monday through Friday from 7:25 to 7:50 a.m. or 3:00 p.m. to 4:00 p.m.

Books (Required):

Mary Shelley, *Frankenstein* ISBN: 0-321-39953-6

Charlotte Bronte, *Jane Eyre* ISBN: 978-0-030-95764-2

Jasper Forde, *The Eyre Affair* ISBN: 978-0-14-200180-6

Selected poetry (accessible in Canvas).¹

Course Descriptions and Learning Outcomes

- Per the Texas Higher Education Coordinating Board Lower-Division Academic Course Guide Manual Spring 2020:

Course Description

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Learning Outcomes

Upon successful completion of this course, students will:

- Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
- Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

¹ Port Neches -Groves High School will provide students with the course textbook.

- Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
- Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
- Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Course Descriptions and Learning Outcomes

In compliance with the state-mandated course description and learning outcomes, UT Tyler describes English 2323 as per the following:

Course Description

This sophomore level survey course is divided into three main sections designed to introduce you to writers and literary texts from the Romantic, Victorian, and Twentieth-Century periods of English literature. To better understand the assigned material, the course will familiarize you with the cultural contexts for assigned literary texts in each period under discussion. Significant contexts include 1) the French Revolution; 2) the Industrial Revolution; 3) the rise and fall of the British Empire; 4) the growth of nationalization and the nation-state; 5) world war; and 6) approaches to class, ethnicity, and gender in literary discourse.

Learning Outcomes

Upon completion of this course, students will be able to:

- develop ability to recognize patterns, relationships, and themes in and between texts and becoming familiar with the issues involved in a range of human experiences that are common subjects of public discourse and literature
- heighten skills of critical thinking based on textual analysis
- improve their ability to effectively communicate ideas orally and in writing
- practice and build college-level research skills and make a presentation on what they have learned in their research
- develop awareness of personal responsibility and social responsibility as they apply to and are reflected in literature and interactions with others in the classroom

These outcomes will be demonstrated in a series of in class group discussions, short writing assignments, quizzes, and examinations that will include questions requiring both objective answers and substantive essay responses.

Overview of Grade Components

The following formula will be used to determine your final grade in the course:

Participation & SWAs	10%
Quizzes	15%
Romantic Exam	25%
Victorian Exam	25%
Twentieth Century Exam	25%

Reading Exams:

There will be three reading exams. These will be based on the assigned texts, class lecture, and discussion. Each exam will cover one of the three literary periods under study and will consist of an objective component and an essay component. The purpose of the objective component will be to test your familiarity with and comprehension of assigned texts. The purpose of the essay component will be to have you demonstrate your ability to think analytically, draw connections, synthesize ideas, and communicate effectively in an engagement with passages from selected texts.

Quizzes:

Throughout the semester, there will be several short reading quizzes. Typically, the quizzes will be completed in fifteen minutes. Missed quizzes cannot be made up without an official excuse from a dean, coach, doctor, or professor.

Short Writing Assignments:

SWAs may be assigned or unannounced short writing assignments. SWAs have three primary functions. First, they help me to see whether or not you are keeping up with or having difficulty understanding the assigned texts. Second, they are designed to supplement class discussion by having you prepare for or reflect on class lecture and discussion. Third, ask that you practice skills needed for academic writing.²³

Grading To compute the final course grade, the following point totals are assigned to the standard letter grades of A through F:

- A = 90-100 points
- B = 80-89 points
- C = 70-79 points
- D = 60-69 points
- F = 59 points and below ⁴

² Course schedule of readings will be finalized by the second week of classes, seeing as these will be based upon the needs and goals of students.

³ Supplemental grades will be added to the high school grade to meet the Port Neches – Groves District grade requirement per six weeks.

⁴ Failure to turn in a final draft the Romantic Reading Exam, Victorian Reading Exam, and Twentieth Century Reading Exam will result in an F for the class without exception.

Additional Course Information

I. Paper Format

All writing assignments should include an MLA heading and be formatted as described: double spaced, font style Times New Roman, font size 12 pt., 1” margins all around, last name and page number in the top right-hand corner, the title of the paper (centered- not bolded or in italics), and the body of the paper is left-aligned.

Take note that the MLA head is not plated in the “header” section of your document. Example of MLA heading:

Jane Doe
 Professor McGreevy
 ENGL 2323
 Date

II. Contacting Me

Please do not hesitate to contact me if you are having difficulties with assignments. Often, a conference can resolve issues and alleviate anxiety. E-mail is the easiest way to contact me outside of class. However, etiquette and courtesy in the correspondence are important. When e-mailing me, please include a subject/title for your e-mail, an opening address (Dear Mrs. McGreevy...), and a closing signature. I will check my e-mail regularly Mondays-Fridays from 7 a.m.-4 p.m. You can expect a response from me 24 hours after I have read your message (not 24 hours after you sent your message). Lastly, I expect everyone to check their e-mail at the same frequency.

III. Class Design

Much of this class will be conducted in a workshop format. This means that although I may lecture briefly on a particular topic during a class period, I will expect you to have read the material before class so that you can engage in-class discussion and group work. It also means that you will be wise to take full advantage of workshop time.

IV. Draft Submission

All drafts will be submitted via Canvas. Do **not** ask if you can e-mail an assignment.

V. Revision

Revision will be an ongoing process until the final drafts are due. See the Tentative Course Calendar for due dates. There is no revision after final drafts are submitted.

VI. Late Projects

Late papers will be penalized. The first day the paper is late, there will be a 30-point deduction for every 100 points the assignment is worth (70/100, 140/200). On the second day, NOT class day, but calendar day, no credit will be given.

Permission to turn in a late assignment without penalty will rarely be given and only based on an in-person conference with me and never on the same day the paper is due.

VII. Scholastic Dishonesty

This class has a Zero Tolerance Policy for Scholastic Dishonesty. Any deliberate act of scholastic dishonesty will result in immediate failure of the entire course.

UT Tyler's policy on scholastic dishonesty:

<http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>

VIII. Attendance Policy ⁵

Students are expected to attend all class sessions. Because this class incorporates frequent small- and large-group activities, students who are absent affect not only their own learning but that of their fellow students. Therefore, only two weeks' worth of absences (see below) will be allowed for the semester, regardless of reason, including documented illness or emergency. Students who exceed two weeks' worth of classes will fail the course unless they withdraw by the census date. See "Standard UT Tyler Syllabus Policies" below for information on the census date. Special consideration for absences due to religious observance or university-sponsored events and activities are described below under "Standard UT Tyler Syllabus Policies."

IX. Late Arrivals/Leaving Early ⁶

Being late (showing up after I take attendance) two times equals an absence. If you are late, it is your responsibility to remind me AFTER CLASS to note that you were late, not absent. Similarly, leaving early (before I dismiss class) two times equals an absence.

X. Technological Distractions ⁷

Please refrain from any unauthorized usage of technology during our class sessions. In this usage, 'unauthorized' means unrelated to the tangible learning activity or activities taking place before class so that you can engage in-class discussion and group work. It also means that you will be wise to take full advantage of workshop time.

⁵ Per Port Neches - Groves High School U.I.L. Attendance Policy, if the student is missing class for a school-related event it is that student's responsibility to (1) communicate with their instructor, (2) complete and turn in all assignments before their absence unless otherwise instructed by the professor.

⁶ High School Guidelines: Being late (showing up after the bell) three times equals an absence.

⁷ Following English Department Policy no cell phone use is permitted

XI. Syllabus Changes

The information contained in the course syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students.

University Policies and Additional Information

I. UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

II. Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

III. Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

IV. UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all university community members, including students, faculty, staff, University affiliates, contractors, and visitors. Not permitted forms of tobacco include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and other tobacco products.

Several cessation programs are available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs, please visit www.uttyler.edu/tobacco-free.

V. Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the semester's Census Date in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself,

on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

VI. The Census Date is the deadline for many forms and enrollment actions students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail, or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date) Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

VII. State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

VIII. Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA), and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student Application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and make an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>,

the SAR office located in the University Center, # 3150, or call 903.566.7079.

IX. Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

X. Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

XI. Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The university has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

XII. Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

XIII. Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts.

- I. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes."
 - The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;

- collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors have designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable things to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct;
 - and misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- II. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- III. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- IV. All written work that is submitted will be subject to review by plagiarism software.
- XIV. UT Tyler Resources for Students**
- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
 - UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
 - The Mathematics Learning Center, RBN 4021, is the open-access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
 - UT Tyler Counseling Center (903.566.7254)