

Syllabus
SPAN 2611. 061
Spring 2024

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(The best way to contact me is by text or email)

Office Hours: by appointment (online only)

Course Overview: Designed for students who have completed at least 6 hours of Spanish or the equivalent, this accelerated 6 credit hour course emphasizes speaking, listening, and reading skills along with continued grammar and vocabulary development and study of Hispanic culture.

Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

This course will be delivered online with no required face-to-face sessions within the course and no on-campus activity requirements.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe, and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.

Required Textbooks and Readings:

Supplies: Textbook: *Tu Mundo Español sin fronteras, 3rd Edition* By Magdalena Andrade, Jeanne Egasse, Elías Miguel Muñoz and María Cabrera-Puche

ISBN10: 1260899802 | ISBN13: 9781260899801

This is a customized edition. **You can buy it from our bookstore** or you can order on the first day of class from the link in Canvas.

If you cannot buy the book on the first week of class McGraw-Hill has a 15 days free trial. Please take advantage of it, but make sure you buy the book before the end of the free trial because as soon as it is over all your work will disappear and you will no longer have access to it.

- The book comes with one registration code for accessing CONNECT which contains the **digital** textbook, LearnSmart, Exercises and additional resources for this course. The printed version of *Tu Mundo* will be used for reference only and for classroom use when taking the class on campus. (Required).
- *Spanish/English Dictionary (Required)*

Course Supplies

1. Computer

***** MUST HAVE:** Word Suite (Power Point/ Microsoft Word) --Contact the college if you do not have it. It is free for students. Homework has to be turned in using Power Point and WORD accordingly. I will not accept work done in any other form.

2. Notebook

3. Pen/Pencil

Course Policies

Attendance Policy: If you are unable to complete this course, you must withdraw by **March 25th**

IMPORTANT

* **Follow Due Dates:** Due dates for all your work are listed in Canvas. All dates and times are based on CST. No late work will be accepted.

* **Minimum Technical Expectations:** To successfully complete this course, in addition to the requirements listed in your syllabus, you will need to have access to

- Reliable internet connection (High-speed internet connection preferred)
- Required computer and browser for Canvas and McGraw-Hill Connect (listed below)

- Headphones with microphone capabilities connected to a computer (for Online oral exams)
- Students must be able to open and/or submit documents on MS Word and PowerPoint. Access to Microsoft Office.

Canvas:

* [Basic computer specifications](#)

* [Browsers that support Canvas](#)

McGraw-Hill System Requirements

Expectations:

1. Standards of courtesy and respect must be maintained at all times in our online classroom. Join into the discussion but remember that this is still a classroom setting and that respect and consideration is crucial for any intellectual discussion.
1. Discussion areas are the place for intelligent and respectful airing of ideas. Name-calling and personal attacks are not permitted.
2. Any violation of the standards of appropriate behavior online will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college

CLASS POLICIES

1. Students are expected to check in CANVAS Daily
2. Polite and considerate behavior is expected.
3. Please send me a **MESSAGE** as soon as you have a question. Do not wait until the day of the test to ask questions.
4. **READ THE SYLLABUS AT LEAST TWICE!!**
5. **No make-up exams will be given. All online assignments must be submitted on time to get credit.**
6. **No incomplete will be granted**

Minimum Student Skills: You should be able to use the feature of your browser, download files, and attach files.

USE OF AI

- The use of generative AI tools to complete assignments is strictly prohibited.

The University of Tyler's Scholastic Dishonesty Policy explicitly forbids students to present work that they did not do and represent it as their own. In this course, the use of a generative AI tool to produce a student submission for an assignment will be treated as an instance of academic dishonesty, since the thought process, organization of ideas, and written expression of an assignment are generated by the AI tool and not by the student.

- The use of generative AI will be permitted only in specific instances defined by the instructor and only with proper acknowledgement.

'In this course, we may use generative AI tools (such as ChatGPT) to examine the ways in which these kinds of tools may inform our exploration of the topics of the class. You will be explicitly informed as to when and how these tools will be used, along with clear guidance for attribution if/as needed. Any use of generative AI tools outside of these parameters constitutes an instance of academic dishonesty and will be treated as such.' (paraphrase of UTAustin's sample policy at <https://ctl.utexas.edu/chatgpt-and-generative-ai-tools-sample-syllabus-policy-statements>).

- The use of generative AI to complete coursework is encouraged and permitted with proper attribution.

In this course, the use of generative AI tools is encouraged for tasks such as brainstorming, writing draft input, and all other cases in which the instructor has clearly and explicitly permitted or encouraged its use. In each instance, the student must clearly indicate what generative AI tool was employed, what part of the assignment was produced by the tool, and the dates when it was used.

METHOD OF EVALUATION

A =100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 AND BELOW

GRADE DISTRIBUTION

POWER POINTS under DISCUSSIONS, HOMEWORK: Communicative Activities---
20%

CONNECT TESTS -----40%

CONNECT EXERCISES/LAB (Tarea + LearnSmart) -----30%

FINAL EXAM -----10%

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, get in touch with me immediately.

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, get in touch with me immediately. You can check your grades and see what you missed on tests after the due date inside CONNECT, go to Modules, click on the test and follow the instructions**

CONNECT ASSIGNMENTS

CONNECT is where the digital textbook, Adaptive Learning (AL), and all McGraw-Hill assignments are located. This semester we will cover Chapters 9 through 15.

Before you can submit the Assignments in Connect you must study each Chapter in the Textbook/E- book (see course calendar). After completing the study of the Chapter, you will be ready to proceed and complete all the activities in Connect.

CONNECT TESTS

CONNECT tests will be located in CANVAS. Exams cannot be made up or dropped. **If for medical or emergency reasons you cannot take a test, I will count the next test twice. I do this only once in a regular semester.**

Please do not access any exam unless you are ready to take it. If you access an exam and then close your browser or abandon the exam without submitting the answers, you will get a zero for that exam and you will not be able to retake it **YOU MUST NOT ACCESS ANY EXAM MORE THAN ONCE UNDER ANY CIRCUMSTANCE.**

You are expected to complete all the exams without using the textbook or assistance from anybody or from any source. Scholastic dishonesty is an unacceptable mode of conduct. Cheating on an exam in this course will be dealt with according to UTTYLER policy on scholastic dishonesty. All of exams are timed.

Note: You will have access to see the Feedback of your exams after the due date. Just go to modules click on the test again, and you will be able to see your feedback.

CLASS PARTICIPATION, POWER POINTS, GRAMMAR AND COMMUNICATIVE ACTIVITIES

Active class participation is essential in a course whose main objective is language practice. Good class participation requires regular online attendance, and actual involvement in all class activities and assignments. In order to obtain a good grade

under participation you must turn in ALL homework on time and participate in the Discussion forum as assigned.

GRAMMATICAL EXERCISES AND COMMUNICATIVE ACTIVITIES

Each chapter comes with grammatical exercises and communicative activities. You will be asked to do the grammatical exercise (on your own) and some of the communicative activities (with a group via Zoom--online students only).

Instructions for Grammatical Exercises

Go to the pages assigned related to grammar (see Syllabus Calendar below), read carefully the grammatical explanations given in each section and answer the exercises. Please review, compare and correct your answers with Appendix 1 (LOCATED CLOSE TO THE END OF THE BOOK, PAGES A1 AND A2). Pay attention to spelling.

Instructions for Communicative Activities (*ONLINE STUDENTS ONLY*)

1. Find out under SPECIAL NOTE in Modules what group do you belong to.
2. Send an email (via CANVAS) to the members of your group making yourself available and, decide who is going to be in charge of sending out the link for the Zoom meeting. This student must record and submit the Zoom video of every meeting along with a note with the names of all participants in the space provided under Modules.
3. Meet with your partners via Zoom and do the exercises assigned (see example under Modules).

IMPORTANT: You and your fellow classmates must have done the activities (answer the questions of the ACTIVITIES), and practice in front of a mirror prior to your meeting.

RECORDINGS MUST NOT EXCEED 10 MINUTES.

IF YOU PREPARE AND DO THE ACTIVITIES AND PRACTICE THEM PRIOR TO YOUR MEETING WITH YOUR PARTNER, EVERYTHING SHOULD GO SMOOTHLY AND FAST. See Modules for further instructions

DISCUSSION: Power Points

You will be assigned a power point per chapter. Most of them will be related to countries of our Hispanic World. See instructions under each module.

FINAL EXAM

Final exam is on chapter 15 only.

EMAIL REPLY POLICY: I will attempt to reply to any e-mail message(s) within 48 hours. ONLINE classes, please text me in case of emergency. This has proven to be more efficient than emails. I will contact you via email whenever I need to address the entire class. Please check your emails daily

GRAMMATICAL COURSE CONTENT PREVIOUSLY STUDY LAST SEMESTER

In Spanish 1611 the following topics were covered:

1. Subject Pronouns and the verb “ser”
2. Gender and Number of Nouns
3. Adjective-Noun Agreement
4. Negation
5. Expressing Age: The Verb **tener**
6. Expressing Location: The Verb **estar**
7. Forms and Placement of Adjectives
8. Origin: **ser de**
9. Using **gustar** to Express Likes and Dislikes
10. Telling Time: **¿Qué hora es? ¿A qué hora...?**
11. Present Tense of Regular **-ar, -er, and -ir** Verbs
12. Demonstratives
13. Possession: **tener, ser de,** and Possessive Adjectives
14. The Verbs **preferir** and **querer** + Infinitive
15. Question Formation
16. Making Plans: **pensar, tener ganas de,** and **ir a** with Activities and Places
17. Present Tense of Reflexive Verbs
18. Verbs with Stem Vowel Changes (**ie, ue**) in the Present Tense
19. Impersonal Direct Object Pronouns: **lo, la, los, las**
20. Irregular Verbs
21. Present Progressive
22. **Saber** and **poder** + Infinitive
23. Indirect Object Pronouns
24. Present Progressive
25. Saber and Poder + infinitive
26. Obligations: **tener que, necesitar, hay que, es necesario** + infinitive
27. Comparisons of inequality: **más/menos**
28. Comparisons of equality: **tan/tanto**
29. Knowing People, Places, and Facts
30. The preterite tense of Regular Verbs
31. Verbs With Irregular Preterite Forms
32. Stem-Changing Verbs in the Preterite
33. Verb with Special Meaning in the Preterite: **conocer, querer, saber, tener**
34. Expressing ago: **hace** + time

GRAMMATICAL COURSE CONTENT FOR THIS SEMESTER:

1. Personal and Impersonal Direct Object Pronouns: lo, la, los, las
2. Using Affirmative and Negative Words: alguien/nadie, algo/nada
3. Expressing "one" or "you": The Impersonal "se"
4. More on -e to -i Stem Changing Verbs
5. Prepositions and Pronouns
6. The Imperfect tense
7. Talking About Past Actions in Progress: The Imperfect Progressive
8. Using the Imperfect to Express Intention: ir a, querer and pensar + infinitive
9. Reflexive and Reciprocal Verbs
10. The Present Perfect
11. Por and Para
12. Polite Commands
13. Imperfect and Preterite together
14. Present Subjunctive
15. The Subjunctive in Time Clauses
16. Indirect Objects with Commands and Present Subjunctive
17. Unplanned Occurrences: Se
18. Describing "Ser" and "Estar"
19. Informal Commands
20. Narrating Past Experiences: The Present Perfect, Imperfect and Preterite
21. Using Indirect and Direct Object Pronouns together
22. Pronoun Placement Summary
23. The Future Tense
24. The Conditional
25. Past Subjunctive and Summary Uses of the Subjunctive

COURSE FORMAT

The grammatical and cultural material is presented through CONNECT.

COURSE DELIVERY METHOD

Grammar tutorials

Lecture/Zoom

Presentations

Power Points

Delivery Method for Grade Items

The points earned for CONNECT assignments will be posted in CONNECT's grade book and also in CANVAS. Your tests' grades will be posted in CANVAS under "Grades" tool immediately after the due date.

IMPORTANT: In order to see what you have missed/feedback on the test inside CONNECT, you must click on it after the DUE date and follow the instructions.

Calendar of Topics, Readings, and Due Dates

<p>WEEK 1 and 2 Check MODULES for specific due dates</p> <p>Chapter 8—HABLANDO DEL PASADO pp. 244-273</p> <p>Check Module for due dates</p>	<p>Watch Zoom Orientation</p> <p>Watch my lectures with topics covered in previous semester: see modules</p> <p>Buy Book with code for Connect. It cannot be a used book. The book comes with a code that can only be used by one buyer. If you bought the book and code for 1611 last semester you do not need to buy anything this semester. It is the same book and same code.</p> <p>Get acquainted with CANVAS</p> <p>Get acquainted with the book</p> <p>Do not do any work inside CONNECT until after studying the vocabulary for the chapter first.</p> <p>You can do Connect homework over and over again until you get it perfect as long as it is done by the due date.</p> <p>You cannot take CONNECT TEST more than once</p> <p>How to study chapter 8 and every chapter after that:</p> <p>1. Study, repeat and memorize the vocabulary section (located at the end of each chapter) pp. 272-273.</p>
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	<p>2. Go to the grammar pages assigned in this calendar and study them (located at the end of each chapter in blue pages in the textbook) pp. 264-271</p> <p>3. Practice the grammar by doing the exercises that relate to the particular section you are working on. This must be done in a Word Document. No handwritten or pictures of the work will be accepted. Check your work--Answers for these exercises are under Appendix 1 in the back of the book. Contact me if you need to discuss any of the exercises. Submit your work (when requested—see modules)</p> <p>4. Work on Discussion (Power Points)</p> <p>5. Get acquainted with the communicative activities. See Modules for further instruction (you will work in groups on chapters 10,11 and 13).</p> <p>6. Work in Connect</p> <p>7. Study and Practice Activities in ebook (see pages in each module)</p> <p>8. Take tests in CONNECT according to schedule (some tests are just for practice- see modules).</p> <p>Go to Course Content or Modules and follow what is under each module --Connect exercises are under each module, along with other assignments and tests.</p>
<p>Tu mundo... WEEKS 3-4 Capítulo 9 BUEN PROVECHO</p> <p>Check MODULES for specific due dates</p>	<p>Cap. 9. BUEN PROVECHO pp. 274-307</p> <p>VOCABULARY pp. 305-307 Study, repeat and memorize</p> <p>GRAMMAR p.298-304 (Ejercicios 9.1-9.4)</p>

	<p>CHECK OUT LINKS UNDER MODULES</p> <p>DISCUSSION: Perú y Bolivia</p> <p>CONNECT</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: see instructions under module</p> <p>TEST 2: Capítulo 9</p>
<p>Tu mundo WEEKS 4-5</p> <p>Capítulo 10 LOS RECUERDOS</p> <p>Check MODULES for specific due dates</p>	<p>Cap. 10. Los recuerdos pp.308-335</p> <p>VOCABULARY pp. 334-335 Study, repeat and memorize</p> <p>CHECK OUT LINKS UNDER MODULES: They do not show in your calendar. You have to go to each Module to be able to see them.</p> <p>GRAMMAR pp.328-333 (Ejercicios 10.1-10.4)</p> <p>DISCUSSION: Cuba</p> <p>CONNECT</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: see instructions under module</p> <p>TEST 3: Capítulo 10</p>

<p>Tu mundo WEEKS 5-6</p> <p>Capítulo 11 De viaje</p> <p>Check MODULES for specific due dates</p>	<p>Cap. 11 De viaje pp. 336-371</p> <p>VOCABULARY pp.369-371 Study, repeat and memorize</p> <p>Grammar 11.1-11.4 pp. 359-368 Ejercicios 1-10</p> <p>DISCUSSION: España</p> <p>CONNECT</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: See Modules</p> <p>TEST 4: Capítulo 11</p>
<p>Tu mundo WEEKS 7-9 Week 8 SPRING BREAK</p> <p>Capítulo 12 La salud</p> <p>Check MODULES for specific due dates</p>	<p>Cap 12 La salud pp. 372-409</p> <p>VOCABULARY pp. 406-409 Study, repeat and memorize</p> <p>Grammar 12.1-12.4 pp. 394-408 Ejercicios 1-8</p> <p>DISCUSSION: Venezuela</p> <p>CONNECT</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>TEST 5: Capítulo 12</p>
<p>Tu mundo WEEKS 10-11</p> <p>Capítulo 13 La familia y la crianza</p> <p>Check MODULES for specific due dates</p>	<p>Cap. 13 La familia y la crianza pp. 410-445</p> <p>VOCABULARY pp. 444-445 Study, repeat and memorize</p>

	<p>Grammar 13.1-13.4 pp.431-443 Ejercicios 1-9</p> <p>CONNECT</p> <p>NOTAS ADICIONALES: Puerto Rico y La República Dominicana: see Modules</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: See modules</p> <p>TEST 6: Capítulo 13</p>
<p>Tu mundo WEEKS 12-13</p> <p>Capítulo 14 De compras</p> <p>Check MODULES for specific due dates</p>	<p>Cap 14 De compras pp.446-482</p> <p>VOCABULARY pp. 480-482 Study, repeat and memorize</p> <p>Grammar 14.1-14.4 pp. 469-479 Ejercicios 1-9</p> <p>CONNECT</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>NOTAS ADICIONALES: Guatemala</p> <p>TEST 6: Capítulo 14</p>
<p>Tu mundo WEEKS 14-15</p> <p>Capítulo 15 Nuestro Porvenir</p> <p>Check MODULES for specific due dates</p>	<p>Cap 15 Nuestro Porvenir pp. 482-520</p> <p>VOCABULARY pp. 518-520 Study, repeat and memorize</p> <p>Grammar 15.1-15.5 pp. 506-517 Ejercicios 1-9</p> <p>CONNECT</p>

Week 15 Finals	EBOOK: Study and Practice Activities in ebook (see pages in each module) NOTAS ADICIONALES: COSTA RICA Final Exam
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[Student Resources](#)

[University Policies and Information](#)