Syllabus | ENGL 1302: College Composition II

Course/Section: ENGL 1302-005 (20535), D005 (22428)
Class Dates: January 12 - May 2 (Spring 2026)
Building and Room: College of Arts and Sciences (CAS) 258
Day and Time: MWF 11:15am-12:10pm

Instructor Information

Name: Dr. Skyler King
Email: skylerking@uttyler.edu
Phone: 903-566-7373
Office Hours: Tue: 12:00pm - 1:30pm; Thu: 10:30am - 12:00pm
or by appointment
Office Location: CAS 250 My Zoom OfficeLinks to an external site.

Course Overview

The course description and learning outcomes are per the Texas Higher Education Coordinating Board Lower-Division Academic Course Guide Manual.

Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Learning Outcomes

Upon completion of this course, students will:

- Demonstrate knowledge of individual and collaborative research processes

- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays

- Analyze, interpret, and evaluate a variety of texts for the ethical and logical use of evidence

- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action

- Apply the convention of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Textbook

Open Educational Resources are used in this class. There is no textbook to buy.

Laptops

If you have a laptop, I recommend that you bring it to class. Using a laptop in class will be of immense benefit to you. Using a cell phone or other small hand-held device will be frustrating.

Course Grade

For information on assignments, see Canvas.

Component	Percent of Course Grade
Research Proposal	10%
Annotated Bibliography	20%
Research Paper	25%
Presentation	20%
End of Semester Reflection	15%
Writing Process Work	10%

Course Grade Scale

A   90% to 100% of possible points

B   80% to 89% of possible points

C   70% to 79% of possible points

D   60% to 69% of possible points

F   0% to 59% of possible points

Minimum Requirement to Earn a C

To earn a C or above in the class, students must earn a C or above on all grade components. A grade of D or F on the Research Proposal, Annotated Bibliography, Research Paper, Poster Presentation, End of Semester Reflection, or for writing process work will result in the grade for the class being no higher than a D.

Extra-Credit Work

There is no extra credit work in this course.

Writing Process Work

Writing Process work is submitting drafts of assignments, submitting worksheets, and so on. Writing process assignments are graded on a 3-tier system:

> 10 pts: Meets expectations
>
> 5 pts: Partially meets expectations
>
> 0 pts: Does not meet expectations

In most cases, process work cannot be revised or submitted after the due date. There may be situations which warrant an exception to this policy—see "Missed Work." Recurring process work that is graded as does not meet expectations precludes exceptions.

Public Writing

I will use student work to discuss what is working well and areas for improvement. If you would like me to not use a particular draft in class, please let me know.

Submitting Assignments

Assignments have to be submitted to the correct drop box in Canvas. With the exception of the poster presentation, assignments have to be submitted as a Word document. Do not zip your files or submit a PDF. Assignments that do not adhere to these requirements will be graded a 0.

Attendance Policy

Students are expected to attend all class sessions. Missing more than two weeks of classes is grounds for failing the class. This class meets three times a week; two weeks of absences is six (6) classes.

It is your responsibility to find out from other students what happened in class during your absence.

Being late (arriving after I take attendance) two times equals an absence. If you are late, it is your responsibility to remind me AFTER CLASS to note that you were late and not absent. Similarly, leaving early (before I dismiss class) two times equals an absence.

Missed Class

If you see that you will miss, or you do miss, a week or more of class work due to an illness or a significant life event, contact me ASAP. I will discuss the situation with you to determine if you can keep up with the class. Documentation may be required.

Late Work

Please turn in all work by the due date. You will have 1 week to submit late assignments beyond their original due date for a 10% point deduction. After that week, then late assignments can only be submitted with prearranged and updated deadlines communicated and agreed upon with me before that week has finished.

For relevant UTT policies, see the UTT policy on "Class Attendance/Excused AbsencesLinks to an external site.," and the UTT policy on withdrawalsLinks to an external site. including "Medical Withdrawal/Course Load Reduction."

Class Communication

If you have individual questions, you can talk with me after class or send me a Canvas message to schedule a time to meet in person or via Zoom.

Contacting Me

Please use Canvas messages to contact me. Per the UTT Email PolicyLinks to an external site., I will not reply to emails sent from non-UTT email addresses.

Canvas messages and emails should provide a succinct overview of the topic and should have complete sentences and reasonably correct grammar. In the subject line list the class (ENGL- 1302), your name, and a topic.

Announcements in Canvas

I will use announcements in Canvas to communicate essential information. It is your responsibility to read and utilize the information in announcements.

For a tutorial on announcements, click here. To manage notifications, click on "Canvas notifications" in the blue box at the top of the page. For help in resetting notifications, click on the help button on the left-hand side of your UTT Canvas home page (the question mark in a circle) and call the "Canvas Support Hotline (Students)."

Academic Dishonesty & Disruptive Behavior

This class has a **Zero Tolerance Policy** for academic dishonesty. Any act of academic dishonesty will result in immediate failure of the entire course and will be reported to the Office of Student Conduct and Intervention. For the UTT definition of "academic dishonesty," see "University Policies and Information" in the UT Tyler Syllabus Module.

Disruptive behavior will be reported to the Office of Student Conduct and Intervention and may result in failing the class and/or University sanction. Disruptive behavior includes, but is not limited to:

- Talking when the instructor is talking

- Repeatedly arriving late and/or leaving early

- Sleeping during class

- Using technology for purposes other than working on the activities assigned by the instructor

- Doing something other than working on the activities assigned by the instructor

- Hindering other students from working on the activities assigned by the instructor

For more information on disruptive behavior, see "University Policies and Information" in the UT Tyler Syllabus Module.

Using Work from Other Classes

From the UTT Manual of Policies and Procedures for Student Affairs Chapter 8. Student Conduct and Discipline:

Sec. 8-802. Academic Dishonesty

1. "Academic Dishonesty" includes, but is not limited to: cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable, in whole or in part, to another person without giving sufficient credit, taking an examination for another person, falsifying academic records, and any act designed to give unfair academic advantage to the student (such as, but not limited to: submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. (Emphasis added)

Before you draw on research, written work, or any other work from another class for any assignment in this class, consult with me.

Required UTT AI Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool.

Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity.

The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

AI Use in this Course

I am an advocate of AI Literacy. However, unless I approve otherwise, using AI to write, revise, or edit assignments is prohibited. This stipulation applies to all drafts—from first drafts to final drafts.

Write: Having an AI writing assistant generate a draft or drafts of an assignment

Revise: Having an AI writing assistant revise your writing to meet grading criteria or to provide

       feedback which you then implement

Edit: Having an AI writing assistant edit your draft for sentence-level concerns

We will experiment with using AI for revision and editing. As we do so, I will explain how to use AI writing assistants and how to acknowledge that help. Do not use AI writing assistants other than as per my stipulations. Note that Grammarly is an AI writing assistant.

Any assignment, including drafts and other writing process work, with AI-generated content and/or AI-revised or edited content, other than as permitted via explicit class instructions, will be submitted to the Office of Student Conduct and Intervention for a scholastic dishonesty violation. Assignments with AI-generated, revised, or edited content that are submitted without correctly acknowledging that assistance will be submitted to the Office of Student Conduct and Intervention for a scholastic dishonesty violation.

To comply with the class AI policy, you will need to disable Copilot in Word and the "Help Me Write" and "Smart Compose" in Google Docs.

Required UT Tyler Policies & Information

See "University Policies and Information" in the UT Tyler Syllabus Module.

Tentative Course Calendar

The schedule is subject to change. See Canvas for up-to date due dates and for writing process work due dates.

Time Frame	Assignment	Graded Draft Due
Weeks 1-3	Research Proposal	Sunday 2-1
Weeks 4-6	Annotated Bibliography	Sunday 3-1
Weeks 7-9	Research Paper	Sunday 4-5
Weeks 10-12	Presentation	To be scheduled
Week 15	Final Reflection	4-29

Key Dates

Jan 19	MLK Holiday
Jan 26	Census Date
Mar 9-13	Spring Break
Mar 30	Last Day to Drop (UTT Drop PolicyLinks to an external site.)

Syllabus Changes

Per the UTT Syllabus Policy: "The information contained in the syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students."