



Syllabus | ENGL 1302:

Composition II

Course/Section: ENGL 1302.060

Class Dates: January 12, 2026-May 1, 2026

Format: Online

Instructor Information

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Office Hours: by appointment only

Course Description

In compliance with the state mandated course description and learning outcomes, UT Tyler describes English 1302 as per the following:

Catalog Course Description

This course familiarizes students with writing in academic disciplines through critical reading and writing under supervision. Students develop writing skills through analysis and evaluation of rhetorical conventions of academic writing in and beyond their own disciplines.

Course Learning Outcomes

Upon successful completion of this course, students will:

- Demonstrate knowledge of individual and collaborative research processes
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)
- Recognize the rhetorical conventions characteristic of writing in a discipline they wish to pursue as a major
- Review, analyze, and evaluate writing in the disciplines for a designated purpose
- Use the style of writing and documentation appropriate to the discipline
- Summarize, paraphrase, and synthesize texts accurately and effectively
- Select and incorporate material from sources professionally

Required Text

Our textbook is available in digital format only. You can purchase access at the link below for \$35. If you are purchasing the book with scholarship funds, you will need to purchase the access through the UT Tyler book store.

<https://tophat.com/catalog/arts-&-humanities/-/full-course/reading-and-writing-about-the-disciplines-a-guided-process-for-academic-research-2e/5891/>

Important Dates

First Class Day: **Tuesday, January 13**

Census Date/Last Day to Drop without Record: **January 26**

Mid-Term Grades Due: **March 9**

Last Day to Drop a Course: **March 30**

Last Class Day: **April 28**

Final Exam: **Due by midnight April 28**

Final Grades due: **May 5**

Assignments Overview

Component	Percent of Course Grade
Summary (LU #1)	10%
Rhetorical Analysis (LU #2)	15%
Compare & Contrast Rhetorical Analysis (LU #3)	20%
Rhetorical Review (LU #4)	25%
End-of-Semester Reflection	10%
Engagement	10%
Information Literacy Quizzes	10%
Total	100%

Grading Scale

A = 90 - 100

B = 80 - 89

C = 70 -79

D = 60 - 69

F = 59 and below

Instructor's Course Policies

Late Work: All assignments are due on the published due date. Late work is NOT accepted. Extensions are only granted in advance and for documented reasons that meet my approval. Technology issues and procrastination are NOT valid reasons.

Canvas: All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at **903-566-6200** or via e-mail at canvas@uttyler.edu.

E-mail: E-mail is my preferred method of communication. Generally, I reply to email within 24 hours, unless you email during the weekend or holidays. Please check your Canvas regularly, as I send out updates and information on the Announcements feature.

Submitting Written Work:

To be counted for a grade, written work MUST be submitted as a Word document (docx) in the appropriate drop box in Canvas. If I cannot open your work, it is late. Do not zip your files or submit a PDF. If using Google Docs, you can download your file as a Microsoft Word doc. If your current device does not support that process, it is your responsibility to find one that will. Use the library, computer lab, or other school computer.

Use of Artificial Intelligence

Purpose

Artificial Intelligence (AI) tools such as ChatGPT, Grammarly, and other text-generation or editing software can be useful for learning and writing development. They can even aid in your understanding of the content and literary analysis. However, it is important to use them **responsibly and ethically** in a way that upholds the standards of higher learning and academic rigor. **This policy outlines how AI tools may and may not be used for assignments in this course.**

Appropriate Use

Students may use AI tools for the following:

- Generating ideas and brainstorming topics.
- Improving grammar and style in their own writing. The Turnitin AI Checker does not flag grammar/spelling editing done by Grammarly. It will flag the re-writing done by Grammarly.
- Understanding difficult concepts through explanations and summaries.
- Outlining and organizing essays (with proper critical thinking and revision). Several students have shared that having AI software generate a bulleted list of outline has been incredibly helpful to their writing and analysis process.

Inappropriate and Prohibited Uses

Students **may not** use AI tools for the following:

- Submitting AI-generated work as their own (all submissions must be original and written by the student).
- Using AI to bypass critical thinking or analytical writing assignments.
- Generating summaries or analyses without engaging with the original text.
- Using AI to complete exams, quizzes, or other assessments unless explicitly allowed.
- Misrepresenting AI-assisted work as entirely their own without disclosure.

Academic Integrity & Citation

- **Any use of AI in assignments must be disclosed.** If you use AI for brainstorming, revising, or other assistance, include a brief note at the end of your assignment or in the submission notes explaining how you used it. Explain what you used and how you used it. Be honest about your process and have the integrity to disclose your use of AI.
- Failure to disclose significant AI use or submitting AI-generated work as your own can result in a grade of 0. Repeated failure to disclose can result in serious consequences.
- **Best Practices for Ethical AI Use**
 - Use AI as a learning tool, not a replacement for critical thinking.
 - Always fact-check AI-generated content, as it may contain errors or biases.
 - Consult with me if you are unsure whether your AI use is appropriate.

Note: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

UT Tyler Policies and Information

See "University Policies and Information" in the course Canvas shell.

Student Resources

See "Student Resources" in the course Canvas shell.