



SPAN-2611-061-GIRON- SPRING-2026

Spring 2026 Course: Spanish 2611 Section 061 (6 Credits) 01/12/2026 to 4/30/2026.

Meeting Times

ONLINE (Not self-paced/must turn in homework as scheduled)

Course Description

Designed for students who have completed at least 6 hours of Spanish or the equivalent, this accelerated 6 credit hour course emphasizes speaking, listening, and reading skills along with continued grammar and vocabulary development and study of Hispanic culture.

Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

This course will be delivered online with no required face-to-face sessions within the course and no on-campus activity requirements. Online sections of this course will have a per credit hour fee. Please see the official University Catalog for current fee amount and details.

Contact Information

Instructor Name: Ana Giron

Office Location: Online via Zoom or FaceTime

Phone Number: 214-392-9065 Cel

Email: agiron@uttyler.edu

Best way to contact: **TEXT 214-392-9065 or agiron@uttyler.edu**

Office Hours: by appointment only via Zoom.

I will respond to emails within 24-48 hours, if classes are in session, and if it is not a weekend.

Student Learning Outcomes

Upon successful completion of this course, students will:

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe, and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.

Course Resources

Textbook: Tu Mundo español sin fronteras, 3rd Edition

ISBN10: 1260899802 | ISBN13: 9781260899801 By Magdalena Andrade, Jeanne Egasse, Elías Miguel Muñoz and María Cabrera-Puche © 2023

The book comes with one registration code for accessing CONNECT which contains the **digital** textbook, Adaptive Learning, Exercises, and additional resources for this course. The printed version of Tu Mundo is optional, but if you buy it, you will use it as a reference and to complete oral language activities in the classroom.

YOU MUST BUY A BRAND NEW BOOK WITH ACCESS CODE FOR CONNECT (see ISBN above). THE ACCESS CODE IS NOT TRANSFERABLE. YOU CANNOT BUY A USED BOOK OR RENT ONE.

501 Spanish Verbs, Tenth Edition (Paperback or Softback) Spanish Edition | by Christopher Kendris Ph.D. and Theodore Kendris Ph.D.

Spanish/English Dictionary (Required)

Supplies:

1. Computer

MUST HAVE: Word Suite (Power Point/ Microsoft Word) --Contact the university if you do not have it. I believe it is free for students. Homework must be turned in using Power Point and WORD accordingly. I will not accept work done in any other form.

2. Notebook

3. Pen/Pencil

Course Policies

Attendance Policy: If you are unable to complete this course, you must withdraw by March 30th. **You must work on the assignments daily and turn them in as scheduled. NO LATE WORK IS ACCEPTED.**

Follow Due Dates: Due dates for all your work are listed in Canvas. All dates and times are based on CST. **NO LATE WORK IS ACCEPTED.**

Minimum Technical Expectations: To successfully complete this course, in addition to the requirements listed in your syllabus, you will need to have access to

- Reliable internet connection (High-speed internet connection preferred)
- Required computer and browser for Canvas and McGraw-Hill Connect (listed below)
- Headphones with microphone capabilities connected to a computer (for Online oral activities/exams)
- Students must be able to open and/or submit documents on MS Word and PowerPoint. Access to Microsoft Office.

Canvas:

* [Basic computer specifications](#)

* [Browsers that support Canvas](#)

[McGraw-Hill Connect system requirements](#)

Minimum Student Skills: You should be able to use the feature of your browser, download files, and attach files.

Netiquette Expectations:

1. Standards of courtesy and respect must be always maintained in our online classroom. Join into the discussion but remember that this is still a classroom setting and that respect and consideration is crucial for any intellectual discussion.
2. Discussion areas are the place for intelligent and respectful airing of ideas. Name-calling and personal attacks are not permitted.
3. Any violation of the standards of appropriate behavior online will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college.

CLASS POLICIES

1. Students are expected to check in CANVAS daily and complete the activities on the due date.
2. Polite and considerate behavior is expected.
3. Please send me an email as soon as you have a question or ask me in person the classroom. Do not wait until the day of the test to ask questions.
4. **READ THE SYLLABUS MORE THAN ONCE!**
5. **No make-up exams will be given. All online assignments must be submitted on time to get credit.**
6. **No incomplete will be granted except under unusual circumstances.**

Minimum Student Skills: You should be able to use the feature of your browser, download files, and attach files.

Method of Evaluation

Method of Evaluation: A =100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 AND BELOW

GRADE DISTRIBUTION

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| CONNECT EXERCISES/Lab (Tarea + LearnSmart) | ----- | 30% |
| CONNECT TESTS | ----- | 40% |
| POWER POINTS under DISCUSSIONS, HOMEWORK: Communicative Activities | ----- | 20%. |
| CONNECT FINAL EXAM | ----- | 10% |

COURSE REQUIREMENTS

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, get in contact with me immediately. You can check your grades and see what you missed on tests after the due date inside CONNECT, go to Modules, click on the test, and follow the instructions.

CONNECT ASSIGNMENTS

CONNECT is where the digital textbook (online exercises and adaptive learning), and all the assignments are located. This semester we will cover Chapters 8 through 15. There will be a final comprehensive exam from all the chapters very similar to the tests of each chapter.

You are allowed to work on CONNECT EXERCISES as many times as you like if you do it before the due date. If you are not happy with the points you earned the first time, you can work on it repeatedly until you accomplish your goal. If you have any technical problem, please let McGraw-Hill know about it (every section allows you to do this).

Before you can submit the Assignments in Connect you must study each Chapter in the Textbook/E- book (see course calendar). After completing the study of the Chapter, you will be ready to proceed and complete all the activities in Connect.

NOTE: If you decide to use the 15-day grace period from McGraw-Hill, please make sure to use the same email address when you buy CONNECT. If you do not use the same email, then everything that you may have done in CONNECT will not transfer to CANVAS.

NOTE: All CONNECT EXERCISES are due on the due date. Assignments will be graded via McGraw Hill and grades will show in both CANVAS and CONNECT.

CONNECT TESTS

There will be 4 tests for the material covered in CONNECT, plus the final exam. The CONNECT tests are in CANVAS. Exams cannot be made up or dropped. **No make-up. If for medical or emergency reasons you cannot take a test, I will count the next test twice (I do this only once in the semester). If you miss two or more tests they will count as zeros.**

Please do not access any exam unless you are ready to take it. If you access an exam and then close your browser or abandon the exam without submitting the answers, you will get a zero for that exam and you will not be able to retake it **YOU MUST NOT ACCESS ANY EXAM MORE THAN ONCE UNDER ANY CIRCUMSTANCE.**

You are expected to complete all the exams without using the textbook or assistance from anybody or from any source. Scholastic dishonesty is an unacceptable mode of conduct. Cheating on an exam in this course will be dealt with according to UTTYLER policy on scholastic dishonesty. All the exams are timed.

Note: You will have access to see the Feedback of your exams after the due date. Just go to modules click on the test again, and you will be able to see your feedback.

CLASS PARTICIPATION, POWER POINTS, GRAMMAR, COMMUNICATIVE ACTIVITIES

Active class participation is essential in a course whose main objective is language practice. Good class participation requires regular online attendance, and actual involvement in all class activities and assignments. To obtain a good grade you must turn in ALL homework on time and participate in the Discussion forum as assigned.

GRAMMATICAL EXERCISES AND COMMUNICATIVE ACTIVITIES

Each chapter comes with grammatical exercises and communicative activities. You will be asked to do the grammatical exercise (on your own) and some of the communicative activities (with a group via Zoom).

Instructions for Grammatical Exercises

Go to the pages assigned related to grammar (see Syllabus Calendar below), read carefully the grammatical explanations given in each section and answer the exercises. Please review, compare, and correct your answers with Appendix 1 (LOCATED CLOSE TO THE END OF THE BOOK, PAGES A1 AND A2). Pay attention to spelling.

Instructions for Communicative Activities

1. Find out under SPECIAL NOTE in Modules what group do you belong to.
2. Send an email (via CANVAS) to the members of your group making yourself available and, decide who is going to oversee sending out the link for the Zoom meeting.
This student must record and submit the Zoom video of every meeting along with a note with the names of all participants in the space provided under Modules.
3. Meet with your partners via Zoom and do the exercises assigned (see example under Modules).

IMPORTANT: You and your fellow classmates must have done the activities (answer the questions of the ACTIVITIES), and practice in front of a mirror prior to your meeting.

RECORDINGS MUST NOT EXCEED 10 MINUTES.

If you prepare and do the activities and practice them prior to your meeting with your partner, everything should go smoothly and fast. See Modules for further instructions.

DISCUSSION: Power Points

You will be assigned a power point in some chapters. Most of them will be related to countries of the Hispanic World. See instructions under each module.

FINAL EXAM

The final exam will be comprehensive. It will cover all seven chapters. It will be embedded in the test for chapter seven. The questions are very similar to the questions from previous chapters.

EMAIL REPLY POLICY: I will attempt to reply to any e-mail message(s) within 24-48 hours.

ONLINE classes, please text me in case of emergency. This has proven to be more efficient than emails. I will contact you via email whenever addressing the entire class. Please check your emails daily.

COURSE CONTENT

In Spanish 1611, the following topics were covered:

1. Subject Pronouns and the Verb **ser**
2. Gender and Number of Nouns
3. Adjective-Noun Agreement
4. Negation
5. Expressing Age: The Verb **tener**
6. Expressing Location: The Verb **estar**
7. Forms and Placement of Adjectives
8. Origin: **ser de**
9. Using **gustar** to Express Likes and Dislikes
10. Telling Time: **¿Qué hora es? ¿A qué hora...?**
11. Present Tense of Regular **-ar**, **-er**, and **-ir** Verbs
12. Demonstratives
13. Possession: **tener**, **ser de**, and Possessive Adjectives
14. The Verbs **preferir** and **querer** + Infinitive
15. Question Formation
16. Making Plans: **pensar**, **tener ganas de**, and **ir a** with Activities and Places
17. Present Tense of Reflexive Verbs
18. Verbs with Stem Vowel Changes (**ie**, **ue**) in the Present Tense
19. Impersonal Direct Object Pronouns: **lo**, **la**, **los**, **las**
20. Irregular Verbs
21. Present Progressive
22. **Saber** and **poder** + Infinitive
23. Preterite of first conjugation
24. Indirect Object Pronouns
25. Present Progressive
26. **Saber** and **Poder**
27. Obligations: tener que, deber, necesitar, hay que, es necesario
28. Comparisons of Inequalities: más/menos, tan/tanto
29. Knowing People, Places, and Facts: conocer and saber
30. The Preterite Tense of Regular Verbs

In Spanish 2611 the following topics will be covered:

1. Verbs With Irregular Preterite Forms
2. Stem-Changing Verbs in the Preterite
3. Verb with Special Meaning in the Preterite: conocer, querer, saber, tener
4. Expressing ago: hace + time
5. Personal and Impersonal Direct Object Pronouns: **lo**, **la**, **los**, **las**
6. Using Affirmative and Negative Words: alguien/nadie, algo/nada
7. Expressing "one" or "you": The Impersonal "se"
8. More on -e to -i Stem Changing Verbs
9. Prepositions and Pronouns
10. The Imperfect Tense
11. Talking About Past Actions in Progress: The Imperfect Progressive
12. Using the Imperfect to Express Intention: **ir a**, **querer** and **pensar** + infinitive
13. Reflexive and Reciprocal Verbs
14. The Present Perfect

15. Destination and Time: Por and Para
16. Polite Commands
17. Using the Imperfect and the Preterite Together
18. Present Subjunctive with querer, recomendar, and other Verbs of Volition
19. The Subjunctive in Time Clauses
20. Indirect Objects with Commands and Present Subjunctive
21. Unplanned Occurrences: Se
22. Describing “Ser” and “Estar”
23. Informal Commands
24. Narrating Past Experiences: The Present Perfect, Imperfect and Preterite
25. Using Indirect and Direct Object Pronouns together
26. Pronoun Placement Summary
27. Opinions and Reactions: Indicative and Subjunctive
28. The Future Tense
29. The Conditional
30. Past Subjunctive and Summary Uses of the Subjunctive
31. Expressing Reactions: More Verbs Like “Gustar”

COURSE DELIVERY METHOD

Grammar tutorials

Lecture/Zoom

Presentations

Power Points

Delivery method for grade items

The points earned for CONNECT assignments will be posted in CONNECT's gradebook and in CANVAS. Your tests' grades and other forms of grading will be posted in CANVAS under "Grades" tool immediately **after the due date**. Your grade for the communicative activities will be available at "Grades" within 48 working hours after the oral exam closes. If the test is on a Friday, the grades will be available on Monday.

Course Calendar SPRING 2026

Disclaimer: The dates of the activities on the calendar are subject to change necessary.

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| <p>WEEKS 1 and 2</p> <p>Check MODULES for specific due dates.</p> <p>Chapter 8—HABLANDO DEL PASADO</p> <p>pp. 244-273 (ebook pp. 113-125)</p> <p>Check Module for due dates on Connect Assignments and other links.</p> | <p>Watch Orientation</p> <p>Watch my lectures with topics covered in previous semester: see modules</p> <p>Buy Book with code for Connect. It cannot be a used book. The book comes with a code that can only be used by one buyer. If you bought the book and code for 1611 last semester you may not need to buy anything this semester. It is the same book and same code. Please check with</p> |
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Vocabulario del capítulo 8
TEXTBOOK pp. 272-273 (E-Book p. 125)

Jan 16

**Grammar exercises Capítulo 8:
Gramática 8.1-8.4 Ejercicios
1,2,3,4,5,6,7,8 (5 Points Extra Credit,
please click here for instructions)**

Jan 20

0 pts

**Study and Practice activities in the
ebook 113-115 or pp. 244-254
textbook**

Jan 22

**Study and Practice activities in the
ebook 116-120 or pp. 255-263
textbook**

Jan 27

**Examen del capítulo 8 For practice
only (Worth zero points)**

Jan 30

0 pts

McGraw-Hill to make sure you bought the code that is good for an entire year.

Get acquainted with CANVAS

Get acquainted with the book

Do not do any work inside CONNECT until after studying the vocabulary for the chapter first.

You can do Connect homework repeatedly until you get it perfect as long as it is done by the due date.

You cannot take CONNECT TEST more than once.

I will always refer to the pages in the TEXTBOOK not the E-BOOK (I mention both pages in the first few assignments so that you can become familiar with how it works)

How to study chapter 8 and every chapter after that:

1. Study, repeat and memorize the vocabulary section (located at the end of each chapter) pp. 272-273 (ebook page 125).

2. Go to the grammar pages assigned in this calendar and study them (located at the end of each chapter in blue pages in the textbook) pp. 264-271 (ebook pp. 121-124)

3. Practice the grammar by doing the exercises that relate to the section you are working on. This must be done in a Word Document. No handwritten or pictures of the work will be

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| | <p>accepted. Check your work--Answers for these exercises are under Appendix 1 in the back of the book. Contact me if you need to discuss any of the exercises. Submit your work (when requested—see modules)</p> <p>4. Work on Discussion (Power Points)</p> <p>5. Get acquainted with the communicative activities. See Modules for further instruction (you will work in groups on chapters 10,11 and 13).</p> <p>6. Work in Connect</p> <p>7. Study and Practice Activities in ebook (see pages in each module)</p> <p>8. Take tests in CONNECT according to schedule (some tests are just for practice- see modules).</p> <p>Go to Course Content or Modules and follow what is under each module -- Connect exercises are under each module, along with other assignments and tests.</p> |
| <p>Tu mundo... WEEKS 3-4</p> <p>Capítulo 9 BUEN PROVECHO</p> | <p>Cap. 9. BUEN PROVECHO pp. 274-307</p> <p>VOCABULARY pp. 305-307 Study, repeat and memorize</p> <p>GRAMMAR p.298-304 (Ejercicios 9.1-9.4)</p> <p>CHECK OUT LINKS UNDER MODULES</p> |

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| <p>Check MODULES for specific due dates on Connect Assignments and other links</p> <p>Vocabulario del capítulo</p> <p>Jan 30</p> | <p>DISCUSSION: Perú y Bolivia</p> <p>CONNECT (Check Modules for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: see instructions under module</p> <p>TEST 2: Capítulo 9</p> |
| <p>Grammar exercises Capítulo 9: Gramática 9.1-9.4 Ejercicios 1,2,3,4,5,6 (5 Points Extra Credit, please click here for instructions)</p> <p>Feb 3</p> <p>0 pts</p> | |
| <p>Study and Practice Activities in the ebook pp. 126-129 /TEXTBOOK pp. 274-286</p> <p>Feb 9</p> | |
| <p>Discussion: Perú and Bolivia</p> <p>Feb 9</p> <p>100 pts</p> | |
| <p>Study and Practice Activities in the ebook pp.129-134 TEXTBOOK pp. 287-297 TEXTBOOK</p> <p>Feb 11</p> <p>OPCIONAL for EXTRA CREDIT (5 points): Actividad Comunicativa Capítulo 9: Actividad especial individual - no en grupo</p> <p>Feb 12</p> | |

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| <p>0 pts</p> <p>Examen del capítulo 9</p> <p>Feb 13</p> <p>100 pts</p> | |
| <p>Tu mundo WEEKS 4-5</p> <p>Capítulo 10 LOS RECUERDOS</p> <p>Check MODULES for specific due dates for Connect and other important links</p> | <p>Cap. 10. Los recuerdos pp.308-335</p> <p>VOCABULARY pp. 334-335 Study, repeat and memorize</p> <p>CHECK OUT LINKS UNDER MODULES: They do not show in your calendar. You have to go to each Module to be able to see them.</p> <p>GRAMMAR pp.328-333 (Ejercicios 10.1-10.4)</p> <p>DISCUSSION: Cuba</p> |
| <p>Vocabulario del capítulo</p> <p>Feb 13</p> <p>Grammar Assignment Capítulo 10 sections 10.1,10.2,10.3,10.4 Ejercicios 1,2,3,4,5,6,7 (5 points extra credit)</p> <p>Click here for more instructions</p> <p>Feb 17</p> <p>0 pts</p> <p>Discussion: Cuba</p> <p>Feb 19</p> <p>100 pts</p> | <p>CONNECT (Check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS</p> <p>TEST 3: Capítulo 10</p> |

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| <p>Study and Practice Activities in pp. 308-318 TEXTBOOK</p> <p>Feb 23</p> <p>Study and Practice Activities in pp. 319-327 TEXTBOOK</p> <p>Feb 25</p> <p>Actividad Comunicativa Capítulo 10: Actividad 4 preguntas 1 y 4 p. 313 , Actividad 8 pregunta 1 p. 317 , Actividad 12 preguntas 1 y 3 p. 323</p> <p>Feb 26</p> <p>100 pts</p> <p>Examen del capítulo 10 For practice only (worth zero points)</p> <p>Feb 27</p> <p>0 pts</p> | |
| <p>Tu mundo WEEKS 5-6</p> <p>Capítulo 11 De viaje</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo</p> <p>Feb 27</p> <p>Grammar Assignment Capítulo 11 sections 11.1,11.2,11.3,11.4 Ejercicios 1,2,3,4,5,6,7,8,9,10 (5 points extra credit) click here for instructions</p> <p>Mar 3</p> | <p>Cap. 11 De viaje pp. 336-371</p> <p>VOCABULARY pp.369-371 Study, repeat and memorize</p> <p>Grammar 11.1-11.4 pp. 359-368 Ejercicios 1-10</p> <p>DISCUSSION: España</p> <p>CONNECT (check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: See Modules</p> <p>TEST 4: Capítulo 11</p> |

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| <p>0 pts</p> <p>Study and Practice Activities in TEXTBOOK pp. 336-347</p> <p>Mar 5</p> <p>Study and Practice Activities in TEXTBOOK pp. 348-358</p> <p>Mar 16</p> <p>Actividad Comunicativa Capítulo 11: Actividad 3 preguntas 1,2 y 5 page 341</p> <p>Mar 18</p> <p>100 pts</p> <p>Discussion: España</p> <p>Mar 18</p> <p>100 pts</p> <p>Examen del capítulo 11</p> <p>Mar 20</p> <p>100 pts</p> | |
| <p>Tu mundo WEEKS 7-9 Week 8 SPRING BREAK</p> <p>Capítulo 12 La salud</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo</p> <p>Mar 20</p> | <p>Cap 12 La salud pp. 372-409</p> <p>VOCABULARY pp. 406-409 Study, repeat and memorize</p> <p>Grammar 12.1-12.4 pp. 394-408 Ejercicios 1-8</p> <p>DISCUSSION: Venezuela</p> <p>CONNECT (Check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> |

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| <p>Grammar Assignment Capítulo 12 sections 12.1,12.2,12.3,12.4 Ejercicios 1,2,3,4,5,6,7,8 (5 points extra credit) Click here for instructions</p> <p>Mar 24</p> <p>0 pts</p> <p>Study and Practice Activities in TEXTBOOK pp. 372-383</p> <p>Mar 25</p> <p>Study and Practice Activities in TEXTBOOK pp. 383-393</p> <p>Mar 26</p> <p>Discussion: Venezuela</p> <p>Mar 31</p> <p>100 pts</p> <p>Examen del capítulo 12 For practice only (worth zero points)</p> <p>Apr 1</p> <p>0 pts</p> | <p>TEST 5: Capítulo 12</p> |
| <p>Tu mundo WEEKS 10-11</p> <p>Capítulo 13 La familia y la crianza</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo</p> <p>Apr 1</p> | <p>Cap. 13 La familia y la crianza pp. 410-445</p> <p>VOCABULARY pp. 444-445 Study, repeat and memorize</p> <p>Grammar 13.1-13.4 pp.431-443 Ejercicios 1-9</p> <p>CONNECT (Check Module for assignments and due dates)</p> <p>NOTAS ADICIONALES: Puerto Rico y La República Dominicana: see Modules</p> |

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| <p>Gramática Capítulo 13 (13.1-3.4) Ejercicios 1,2,3,4,5,6,7,8,9 NOT TO TURN IN, just for practice and knowledge ☺</p> <p>Apr 2</p> <p>Study and Practice Activities in textbook pp. 410-420</p> <p>Apr 3</p> <p>Study and Practice Activities in textbook pp. 420-429</p> <p>Apr 7</p> <p>Puerto Rico y La República Dominicana</p> <p>Apr 8</p> <p>Actividad Comunicativa Capítulo 13: Actividad 9 page 422 (textbook) sección B solamente</p> <p>Apr 8</p> <p>100 pts</p> <p><u>Examen Capítulo 13</u></p> <p>Apr 10</p> <p>100 pts</p> | <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: See modules</p> <p>TEST 6: Capítulo 13</p> |
| <p>Tu mundo WEEKS 12-13</p> <p>Capítulo 14 De compras</p> | <p>Cap 14 De compras pp.446-482</p> <p>VOCABULARY pp. 480-482 Study, repeat and memorize</p> <p>Grammar 14.1-14.4 pp. 469-479 Ejercicios 1-9</p> |

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| <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo</p> <p>Apr 9</p> <p>Gramática Capítulo 14 (14.1-14.4) Ejercicios 1,2,3,4,5,6,7,8,9 NOT TO TURN IN, just for practice and knowledge ☺</p> <p>Apr 10</p> <p>Study and Practice Activities in textbook pp. 446-457</p> <p>Apr 13</p> <p>Study and Practice Activities in textbook pp. 457-468</p> <p>Apr 14</p> <p>Guatemala, conoce este hermoso país</p> <p>Apr 16</p> <p>Examen del capítulo 14 For practice only (worth zero points)</p> <p>Apr 17</p> <p>0 pts</p> | <p>CONNECT (Check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>NOTAS ADICIONALES: Guatemala</p> <p>TEST 7: Capítulo 14</p> |
| <p>Tu mundo WEEKS 14-15</p> <p>Capítulo 15 Nuestro Porvenir</p> | <p>Cap 15 Nuestro Porvenir pp. 482-520</p> <p>VOCABULARY pp. 518-520 Study, repeat and memorize</p> <p>Grammar 15.1-15.5 pp. 506-517 Ejercicios 1-9</p> <p>CONNECT (check Module for assignments and due dates)</p> |

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| <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo</p> <p>Apr 17</p> <p>Gramática Capítulo 15 (15.1-15.4) Ejercicios 1,2,3,4,5,6,7,8,9 NOT TO TURN IN, just for practice and knowledge ☺</p> <p>Apr 21</p> <p>Study and Practice Activities in ebook pp. 482-494</p> <p>Apr 22</p> <p>Study and Practice Activities in ebook pp. 495-505</p> <p>Apr 24</p> <p>Costa Rica Travel Documentary</p> <p>Apr 28</p> <p>Repaso para el examen final</p> <p>Apr 28</p> <p>Examen final</p> <p>Apr 29</p> <p>100 pts</p> | <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>NOTAS ADICIONALES: COSTA RICA</p> <p>Final Exam</p> |
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University Policies and Information

Withdrawing from Class

Students, you are allowed to [withdraw](#) (drop) from this course through the [Withdrawal Portal](#). Withdrawing from classes can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please read this page, speak with your instructors, consider your options, and speak with your instructor. UT Tyler faculty and staff are here for our students and often can provide additional support options or student assistance.

Please read the implications for withdrawing from a course and the instructions on using the Withdrawal portal on the [Registrar's Withdrawal page](#).

Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance.

CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a

grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the 08/2024 rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the University Center, # 3150, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.