

## **ENGL 1302: Composition II**

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Office Hours: Canvas e-mail or by appointment.

### **Course Description**

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research method; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

### **Student Learning Outcomes**

- Demonstrate knowledge of individual and collaborative research processes.
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, IEEE, etc.)

### **Required Textbook**

We will be using Top Hat ([www.tophat.com](http://www.tophat.com)) to access the digital interactive textbook, *Reading and Writing about the Disciplines: A Rhetorical Approach*, that we will be using in this class. For instructions on how to create a Top Hat account and enroll in our Top Hat course, please refer to the invitation sent to your school email address or consult Top Hat's Getting Started Guide (<https://bit.ly/31TGMlw>).

- If you are new to Top Hat, follow the link in the email invitation you received or... Go to <https://app.tophat.com/register/student>Links to an external site.
- Click "Search by school" and input the name of our school.

Bear in mind that textbook material will be made available in our course throughout the semester, so do not panic if you do not see any in the course upon entry.

Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. Specific user information may be required by their technical support team when troubleshooting issues.

### **Grade Computation**

Writing Project 1 – Summary Paper	10 points
Writing Project 2 – Thesis Paper	10 points
Writing Project 3 – Rhetorical Analysis Paper	20 points
Writing Project 4 – Comparative Review Paper	20 points
Writing Project 5 – Critical Review of Published Research	25 points
Discussion Board Weekly Posts	15 points
Total Points =	100 points

### **Grading Scale**

100 – 90	=	A
89 – 80	=	B
79 - 70	=	C
69 - 60	=	D
60 – 0	=	F

- To earn a C or above in the class, students must earn a C or above in all writing projects. A grade of D or F on Summary, Rhetorical Analysis, Comparative Review, or Critical Review of Published Research will result in the grade for the class being no higher than a D.
- Failure to turn in a final draft of the summary, rhetorical analysis, comparative review, or critical review of published research will result in an F for the class without exception.

To be counted for a grade, your work has to be submitted in the appropriate drop box in Assignments in Canvas and be in Microsoft Word. There is a [free copy of Microsoft OfficeLinks to an external site.](#) for all UT-Tyler students. If I cannot open your work, it is late. Please do not zip your files.

I do not give work for extra credit. I strongly encourage students worried about grades to discuss their concerns with me via e-mail or in my office. Addressing concerns early in the semester will allow you time to develop strategies to improve your grade.

### ***Syllabus ENGL 1302***

Week 1—Complete Module 1. This includes the “Welcome Video” and “Summary Video.” Submit one-page summary and complete Discussion Board #1 assignment by Thursday, June 5. Census date is Thursday, June 5.

Week 2—Complete Module 2. This includes the “Thesis Video.” Submit one-page thesis paragraph and complete Discussion Board #2 assignment by Thursday, June 12.

Week 3—Complete Module 3. This includes “Analysis of Scholarly Publication Video.” Submit three-page paper and complete Discussion Board #3 assignment by Thursday, June 19.

Week 4—Complete Module 4. This includes “Comparative Review of Two Scholarly Publications Video.” Submit six-page paper by and complete Discussion Board #4 assignment by Thursday, June 26. Last day to withdraw is Tuesday, June 24.

Week 5—Complete Module 5. This includes “Research Paper Video.” Submit nine-page paper and complete Discussion Board #5 assignment by Thursday, July 3.

Please note that if these assignments, excluding the first one, are designed to build off one another. Assignment Two can serve as the thesis for Assignment Three and Assignment Three can serve as one of the two scholarly publications analyzed for the next assignment. If you choose to connect the previous week with the next week’s assignment, then you will not have to write more than two or three pages per week.

### ***Course Policies:***

#### **Communication with Instructor**

The best way to contact me is via Canvas e-mail. Per the [UT Tyler email policy](#)[Links to an external site.](#), which stipulates that "the Patriot Email account serves as the communication source for all UT-Tyler learning management systems," I will not reply to emails sent from non-UTT email addresses. The same policy is applied to Zoom meetings. While you can use any device (iPad, computer, or your phone), you must use your UTT credentials/patriot's account. If you are not familiar with Zoom, you can use [Canvas 101](#)[Links to an external site.](#) which offers Zoom tutorials and guidelines on how to use Canvas.

Finally, emails should be written in a somewhat formal style and tone—full sentences, reasonably correct grammar, and a succinct overview of the topic. So, less formal than the style you would use in a paper and more formal than the style you would use in a text to your friends.

### **Revision Policy**

You may rewrite and revise any paper (except Rhetorical Review, our the last project) for a potential **one letter grade improvement**. These revisions must be turned in by midnight on the Tuesday following the original submission date. All changes made to the assignment, after I assign the original grade, must be **highlighted and annotated**. If the revisions do not explicitly address these areas and show marked improvement, **the grade will be lowered by one full letter grade**.

### **Late Work**

Each paper must be submitted on Canvas by the assigned due date. Papers that are submitted after the deadline will be **receive a grade of zero and will not be eligible for revision**.

### **Grammar Rules:**

Strive to follow basic grammar rules. Two rules will be strictly enforced because of their integral importance to professional writing. First, place the comma and period inside the quotation marks. (The British place them outside of the quotation marks.) Second, use active voice. In other words, do not place a form of the verb “to be” before the main verb.

Yes: He walks to the grocery store.

No: He is walking to the grocery store.

Active voice makes the writing more compelling and engaging.

If a grammar mistake is noted in the paper, take note of it and learn why it is a mistake. If you cannot figure it out, simply send me an e-mail. I will be happy to explain the rule.

### **Scholastic Dishonesty:**

This class has a Zero Tolerance Policy for scholastic dishonesty. Any deliberate act of scholastic dishonesty will result in immediate failure of **the entire course** and will be reported to the Office of Student Conduct and Intervention. Scholastic dishonesty is defined below in “Student Standards of Academic Conduct,” “Standard UT Tyler Syllabi Policies.”

### **Syllabus Changes**

Per the UT-Tyler Syllabus Policy, “The information contained in the syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students.”

- [UT-Tyler Writing Center Links to an external site.](#)(903.565.5995), CAS 212, is a place for undergraduate and graduate students, faculty and staff to work on their writing projects and writing skills. Due to Covid-19, all appointment are held online.
- [UT-Tyler PASS Tutoring CenterLinks to an external site.](#) (903.565.5964), LIB 401, is a free walk-in tutoring center, with an individual appointment option, for current UT Tyler students who need help with accounting, biology, chemistry, engineering, mathematics, nursing, or physics.
- [UT-Tyler Mathematics Learning CenterLinks to an external site.](#), (903.565.5839), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT-Tyler Counseling CenterLinks to an external site.](#) (903.565.5746). The 24 hour Crisis Line can be reached by calling 903.566.7254 during regular business hours as well as nights and weekends.

### ***UT Tyler Honor Code***

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### ***Students Rights and Responsibilities***

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.html>