ENGL 1302

Composition II

Summer II 2025

Online Remote

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This course aims to be not only relevant to your academic career, but also to help you begin developing writing skills and a writing process. You will find much of our course relevant to your daily life. This syllabus will give you an important overview of the course, the policies and procedures.

This course using *Reading and Writing about the Disciplines* aims to familiarize students with discourses in their future fields by teaching the skills of critical reading and thinking, analysis of the structure of a text, logical development of its standpoint, hypothesis, or argument; its use of evidence and language; and its purpose. The ultimate goal is to advance students' capability of critical reading, thinking, and writing about any source or text rather than for a specific upper- division course. At the end of the class, the students will be able to complete literature reviews for their research projects in their disciplines.

In addition to the resources posted online you are <u>required</u> to purchase the following textbook:

Wu, Hui, and Matthew Kelly. *Reading and Writing about the Disciplines: A Rhetorical Approach, 2E*. Fountainhead Press, 2023, ISBN-13: 978-1-77494-878-1

https://tophat.com/catalog/arts- HYPERLINK "https://tophat.com/catalog/arts-%26-humanities/-/full-course/reading-and-writing-about-the-disciplines-a-guided-process-for-academic-research-2e/5891/"& HYPERLINK "https://tophat.com/catalog/arts-%26-humanities/-/full-course/reading-and-writing-about-the-disciplines-a-guided-process-for-academic-research-2e/5891/"-humanities/-/full-course/reading-and-writing-about-the-disciplines-a-guided-process-for-academic-research-2e/5891/

Course Learning Outcomes

Upon completion, students will be able to:

- Recognize the conventions characteristic of writing in a discipline they wish to pursue as a major
- Review, analyze, and evaluate writing in the disciplines for a designated purpose
- Use the style of writing and documentation appropriate for the discipline
- Summarize, paraphrase, and synthesize texts accurately and effectively

- Select and incorporate material from sources professionally
- Present writing with a minimum of errors
- Write a literature review for a research project

The course is organized according to three learning units focused on skills that build towards these learning outcomes. Each module presents a variety of assignments that lead directly and indirectly to the major writing assignment for each learning unit. All work will be submitted through Canvas. You must submit papers as a doc, or docx file format. I cannot open other formats.

You can download a free copy of Microsoft Word here: https://www.uttyler.edu/it/office365/proplus.php. I do not accept emailed assignments.

Assignments

Learning Unit #1: Summary

15% of final grade

Outcomes:

- To engage in the craft of paraphrasing through complete accurate restatements of other's ideas in the student's own words

- To become adept at close reading strategies and properly document a single source according to disciplinary requirements

- To identify claims and textual evidence, as well as distinguish between pertinent and extraneous information

- To generalize to define the nature of a matter of the gist of a text

Learning Unit #2: Comparative and Contrastive Rhetorical Analysis

25% of final grade

Outcomes:

- To practice writing literature reviews for the discipline

- To conduct a close rhetorical reading of more than one text

- To identify and analyze writing and rhetorical conventions in different disciplines

- To understand the difference between qualitative and quantitative research

- To cite source material correctly

Learning Unit #3: Rhetorical Review

40% of final grade

Outcomes

- To synthesize the arguments and information present in the articles under analysis
- To demonstrate logical reasoning, analytical writing, and documentation
- To compose a well-articulated justification for the project using a proposal

Engagement:

20% of final grade

- Weekly Discussion Boards and peer interaction

Late Work

Each paper must be submitted on Canvas by the assigned due date. **Papers that are submitted after the deadline will receive a grade of zero.**

To be counted for a grade, your work has to be submitted in the appropriate drop box in Assignments in Canvas and be in Microsoft Word. There is a free copy of Microsoft O ice for all UT-Tyler students. If I cannot open your work, it is late. Please do not zip your files.

Extra Credit Policy

I do not give work for extra credit. I strongly encourage students worried about grades to discuss their concerns with me via e-mail. Addressing concerns early in the semester will allow you time to develop strategies to improve your grade.

Communication with Instructor

The best way to contact me is via Canvas e-mail. Per the UT Tyler email policy to an external site, which stipulates that "the Patriot Email account serves as the communication source for all UT-Tyler learning management systems," I will not reply to emails sent from non-UTT email addresses.

Finally, emails should be written in a somewhat formal style and tone—full sentences, reasonably correct grammar, and a succinct overview of the topic. So, less formal than the style you would use in a paper and more formal than the style you would use in a text to your friends.

Syllabus Changes

Per the UT-Tyler Syllabus Policy, "The information contained in the syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students."

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstances. Please contact the Enrollment Services Center if you have any questions.

Artificial Intelligence (AI) Policy

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, the **use of AI is not permitted at all**. All the work students submit for this course must be their own. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. ChatGPT or any other artificial intelligence (AI) tools for any stage of the work process, including brainstorming, will

not be allowed. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

UT Tyler Honor Code

Every member of the Ut Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal nor to accept the actions of those who do. https://www.uttyler.edu/center-for-ethics/

Student Standards of Academic Conduct

Academic Dishonesty & Disruptive Behavior: This class has a Zero Tolerance Policy for academic dishonesty. Any deliberate act of academic dishonesty will result in immediate failure of the entire course and will be reported to the Office of Student Conduct and Intervention.

For the UTT definition of "academic dishonesty," go to the UT Tyler Syllabus Module in

Canvas, click on "University Policies and Information," scroll to the "Academic Honesty and Academic Misconduct" section, click on "Student Conduct and Discipline policy," and read Section 8-802 "Academic Dishonesty." For the UTT policy on disruptive behavior, see item number four, "Disruptive Behavior," in section 8-804 (Certain Other Offenses) in the "Student Conduct and Discipline" policy.

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)