



Department of Literature and Languages

ENGL 4376/5380 Section 061 (3 Credits)

Introduction to Linguistics/Advanced Grammar and Linguistics

Summer 2025: Online Asynchronous: equivalent to M-F 90 minutes each day for 5 weeks

Summer I: 06/02/2025 to 07/05/2025.

COURSE DESCRIPTION

A study of the nature of human language and of linguistic science; an introduction to English phonetics, phonology, morphology, syntax, and semantics; an inquiry into nonverbal patterns of communication; and the relationship of language to thought.

CONTACT INFORMATION

Instructor Name: Brandon Goodale

Office Location: CAS 245

Phone Number: (903) 565-7373 (main office)

Email: bgoodale@uttyler.edu

Best way to contact: bgoodale@uttyler.edu

Office Hours: Online by appointment.

During the semester I will respond to emails (not Canvas messages) within 24 hours, excluding holidays and weekends. I will contact the class via Canvas announcements (turn email notifications on) whenever I need to address the entire class. It is expected that you check your emails regularly.

COURSE RESOURCES

Required Textbook:

Language Files: Materials for an Introduction to Language and Linguistics, 13th Edition ISBN 9780814258354, Edited by Hope Dawson, Antonio Hernandez, Cory Chain. © 2022 (e-book recommended), Link to order: <https://ohiostatepress.org/books/titles/9780814258354.html>

COURSE POLICIES

Dropping a Course: If you are unable to complete this course, you must drop/withdraw by June 5th to not receive a Q or W on your transcript. June 24th is the final date students are eligible to

withdraw from courses with grades of “W” or “Q”. After this date students can no longer formally drop/withdraw from courses and will receive grades based upon the work completed.

A Policy for Success: The material covered in this course will be new to most students. Due to the accelerated nature of a summer course, each student must arrive ready to work. There will not be time to “get the hang of it”. To be successful, each student will need to dedicate significant time to the course material, including readings, videos, and assignments. Due to the short nature of summer courses, there simply may not be enough time to commit such a vast amount of new information to memory in preparation for Exams. Therefore, students are permitted and encouraged to use the textbook and course lectures on all assignments and exams. However, student must not plagiarize from the textbook or lectures when answering questions. It is understandable that the knowledge to answer the questions comes from the course materials, but response must be explained in the student’s own words, not copied and pasted from the course materials. Any student found copying directly from course materials will receive a zero on the whole assignment. Correct answers for all graded assignments are found in the course materials. Searching the internet or GenAI for answers may lead to erroneous answers or answers that look beyond the scope of the course. Remember that the English language varies greatly. At this level, it is best to restrict yourself to the material presented in the course materials.

AI is Not Permitted in this Course: I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other Generative Artificial Intelligence (GenAI) to aid in graded work, including brainstorming. The use of automatic phonetic transcription apps may not be used. Deviations from these guidelines will be considered a violation of UT Tyler’s Honor Code and academic honesty values. Spell check in Word or Google Docs is permitted.

Due Dates: Due dates for all your work are listed in Canvas. All dates and times are based on Central Time.

Minimum Technical Expectations: To successfully complete this course, in addition to the requirements listed in your syllabus, you will need to have access to:

- Reliable internet connection (High-speed internet connection preferred)
- Required computer and browser for Canvas
- Headphones with microphone capabilities connected to a computer
- Students must be able to open and/or submit documents on MS Word and PowerPoint. Access to Microsoft Office.

Canvas:

[Basic computer specifications](#)

[Browsers that support Canvas](#)

Minimum Student Skills: You should be able to use the features of your browser, download files, and attach files.

Etiquette Expectations:

- Standards of courtesy and respect must always be maintained in all online discussions and interactions. Remember that consideration for others is crucial for any intellectual discussion.
- Name-calling and personal attacks are not permitted in our learning environment.
- Any violation of the standards of appropriate behavior will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college.

CLASS POLICIES

- Complete the activities in Canvas by the due date.
- Be polite and considerate.
- Reach out via email as you have a question. Do not wait until the day of the test to ask questions.
- Read the syllabus more than once!
- No make-up assignments, including exams, will be permitted. All online assignments must be submitted on time to get credit.
- No Incomplete (I) grades will be granted except under unusual circumstances.

METHOD OF EVALUATION:

100-90	A
89-80	B
79-70	C
69-60	D
59 and below	F

Grade Distribution

Homework (6)	30%
Tests (Mid-Term & Final)	40%
Essays (5)	20%
Participation (Discussion Board)	10%

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, contact your professor immediately.

EXPLANATION OF COURSE COMPONENTS

Homework

To ensure that your course materials adequately prepare you to complete the homework, all homework assignments are pulled from the “Practice” sections of the Textbook. The exact question numbers assigned are listed in Canvas. After each due date, a corresponding answer key will be made accessible on Canvas rather than detailed individual feedback. You will be required to compare your answers to that of the Answer Key and discuss the take aways in your Essays.

Tests

You will only have a Mid-Term Exam and a Final Exam. The Mid-Term Exam will cover all material covered prior to the Exam and the Final will cover all material since the Mid-Term Exam. The Final Exam is not cumulative. The exams will be similar to the homework assignments completed, they are not timed, but you will only have the 24-hour period of the Exam Day. You may use all course materials to complete them. However, the exams must be done individually without outside help or collaboration. Scholastic dishonesty is unacceptable conduct. Cheating on an exam in this course will be dealt with according to university policy on scholastic dishonesty. Late exams will not be accepted.

Essays

For each of the fields of linguistics (Phonetics, Phonology, Morphology, Syntax, and Semantics) each student will write a short essay in which they compare their homework responses to those provided in the Answer Key and explain what mistakes they made and why. Further information regarding length requirements and any other topics to be addressed therein are provided in the Essay prompt on Canvas.

Graduate students: Your essays will be more involved. Apart from explaining possible errors in the homework, you will be required to provide a possible research topic and proposal. This proposal will include: research questions/hypotheses, methods, and 5 relevant primary sources, related to the chapter's field of study. More details are available in Canvas.

Participation

To obtain a good grade for participation, the student must participate meaningfully in all Canvas Discussions. “Meaningfully” means answering the prompt completely and on time. The student must also respond meaningfully, when required, to the discussion responses made by their classmates.

COURSE CONTENT

ENGL 4376/5380 covers Chapters 1-6 in *Language Files* which cover:

Introduction to Language

Phonetics

Phonology

Morphology

Syntax

Semantics

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. have an understanding of the fundamental underpinnings of Language.
2. be able to recognize and discuss linguistic features in English and understand and appreciate the amount of linguistic diversity in English.
3. be able to develop hypotheses related the linguistic subfields covered.
4. be prepared for more advanced coursework in linguistics.

STUDENT RESOURCES

Resources to assist you in the course:

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
 - [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
 - [Student Assistance and Advocacy Center](#)
 - [Military and Veterans Success Center](#) (supports for our military-affiliated students)
 - [UT Tyler Patriot Food Pantry](#)
 - [UT Tyler Financial Aid and Scholarships](#)
 - [UT Tyler Student Business Services \(pay or set up payment plans, etc.\)](#)
 - [UT Tyler Registrar's Office](#)
 - [Office of International Programs](#)
 - [Title IX Reporting](#)
 - [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)
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UNIVERSITY POLICIES AND INFORMATION

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, and speak with your advisor, and visit the One-Stop-Shop (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career¹. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance.

CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).

CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course.

CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

Artificial Intelligence Statement: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased.

Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an

¹ Students who began college for the first time before 2007 are exempt from this law

exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy: Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and

Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa: To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the [Family Educational Rights and Privacy Act \(FERPA\)](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities: This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays: This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students: This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a

handgun secure and concealed. More information is available at
<http://www.utt Tyler.edu/about/campus-carry/index.php>.

COURSE CALENDAR Summer 2025 (may vary)

Week	Day	Date	Online Lecture/Discussion	Due before...	% of Grade
1	M	6/02/2025	File 1.0 & 1.1		
	T	6/03/2025	File 1.2 & 1.3		
	W	6/04/2025	File 1.4 & 1.5		
	R	6/05/2025	File 1.6	File 1.6 Canvas Quiz (Tarea)	5%
	F	6/06/2025	File 2.0 & 2.1	Essay 1	4%
2	M	6/09/2025	File 2.2 & 2.3		
	T	6/10/2025	File 2.5 & 2.6		
	W	6/11/2025	File 2.8	File 2.8 Canvas Quiz (Tarea)	5%
	R	6/12/2025	File 3.0 & 3.1	Essay 2	4%
	F	6/13/2025	File 3.2 & 3.3		
3	M	6/16/2025	File 3.4 & 3.5		
	T	6/17/2025	File 3.6	File 3.6 Canvas Quiz (Tarea)	5%
	W	6/18/2025	Review	Essay 3 / Mid-Term Exam	4% / 20%
	R	6/19/2025	File 4.0 & 4.1		
	F	6/20/2025	File 4.2 & 4.3		
4	M	6/23/2025	File 4.4 & 4.5		
	T	6/24/2025	File 4.6	File 4.6 Canvas Quiz (Tarea)	5%
	W	6/25/2025	File 5.0 & 5.1	Essay 4	4%
	R	6/26/2025	File 5.2 & 5.3		
	F	6/27/2025	File 5.4 & 5.5		
5	M	6/30/2025	File 5.6	File 5.6 Canvas Quiz (Tarea)	5%
	T	7/01/2025	File 6.0 & 6.1	Essay 5	4%
	W	7/02/2025	File 6.2 & 6.3		
	R	7/03/2025	File 6.4 & 6.5	File 6.5 Canvas Quiz (Tarea)	5%
	F	7/04/2025	HOLIDAY		
	S	7/05/2025	Review	Final Exam	20%

	T	7/08/2024	Final grades due in Faculty Center by 12:00PM CST		
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Disclaimer: The dates of the activities on the calendar are subject to change if necessary.