

MATH 1342.015

Statistics

**Lecturer:** Andrew Davis

**Email:** [andrewdavis@uttyler.edu](mailto:andrewdavis@uttyler.edu)

**Office:** Graduate Student Lounge inside the Mathematics Learning Center

**Office Hours:** **MTWR 5:10-5:40, in RBN 4021** or By appointment. Student meetings may be conducted in person, over Zoom, by text, by phone call, or by FaceTime. Meetings can be held at any time mutually available to the professor and the student.

**Class Times:** MW 5:40 PM – 7:05PM

**Classroom:** RBN 4025

**Required Text:** *Statistics – Unlocking the Power of Data, Third Edition*, Lock, Lock, Lock, Lock, and Lock. ISBN: 978-1-119-67416-0. You do not need to actually buy the textbook just the software which comes with a digital textbook.

**Required Software License:** You will need to buy the software access for Wiley Plus in order to do the homework. It is easiest to purchase directly by clicking on Assignments in Canvas and it will take you to the site directly.

**Prerequisite:** Satisfactory TSI completion or exemption

**Catalog Description of Course:** Measures of central tendency and dispersion, sampling, probability, testing of hypothesis, correlation and regression, and analysis of variance.

**Student Learning Outcomes:**

By the end of this course, the successful Statistics student should be able to do the following:

- Explain the use of data collection and statistics as tools to reach reasonable conclusions.
- Recognize, examine and interpret the basic principles of describing and presenting data.
- Examine, analyze and compute confidence intervals and perform hypothesis testing using bootstrap and randomized sampling distributions.
- Describe and compute confidence interval using statistical methods.
- Perform hypothesis testing using statistical methods
- Solve linear regression and correlation problems.

### Sections Covered in Textbook and Tentative Dates

Sections Covered in Textbook and Tentative Dates		HW due dates
8/25/2025	1.1 The Structure of Data	9-3
	1.2 Sampling from a Population	
8/27/2025	1.3 Experiments and Observational Studies	9-3
	2.1 Categorical Variables	
9/3/2025	2.2 One Quantitative Variable: Shape and Center	9-10
	2.3 One Quantitative Variable: Measure of Spread	
9/8/2025	2.4 Boxplots and Quantitative/Categorical Relationships	9-15
	2.5 Two Quantitative Variables: Scatterplot and Correlation	
9/10/2025	2.6 Two Quantitative Variables: Linear Regression	9-17
9/15/2025	Review for TEST 1	
9/17/2025	TEST 1 (Chapters 1 and 2)	
9/22/2025	3.1 Sampling Distributions	9-29
	3.2 Understanding and Interpreting Confidence Intervals	
9/24/2025	3.3 Constructing Bootstrap Confidence Intervals	10-1
	3.4 Bootstrap Confidence Intervals Using Percentiles	

9/29/2025	4.1 Introduction to Hypothesis Testing	10-6
	4.2 Measuring Evidence with P-Values	
10/1/2025	4.3 Determining Statistical Significance	10-8
	4.4 A Closer Look at Testing	
10/6/2025	Review for TEST 2	
10/8/2025	TEST 2 (Chapters 3 and 4)	
10/13/2025	5.1 Hypothesis Testing Using Normal Distributions	10-20
	5.2 Confidence Intervals Using Normal Distributions	
10/15/2025	6.1 Inferences for a Proportion Distribution	10-22
	Confidence Interval	
10/20/2025	6.1 Hypothesis Testing	10-27
10/22/2025	6.2 Inferences for a Mean Distribution	10-29
	Confidence Interval	
10/27/2025	6.2 Hypothesis Testing	11-3
10/29/2025	6.3 Inferences for a Difference in Proportions Distribution	11-5
	Confidence Interval	
11/3/2025	6.3 Hypothesis Testing	11-10
11/5/2025	6.4 Inferences for a Difference in Means Distribution	11-12
	Confidence Interval	
	Hypothesis Testing	
11/10/2025	6.5 Paired Difference in Means Distribution	11-17
	Confidence Interval	
	Hypothesis Testing	
11/12/2025	Catch up day	
11/17/2025	Review for TEST 3	
11/19/2025	TEST 3 (Chapters 5 and 6)	
12/1/2025	In class work on Paper	

12/3/2024            Review for final and paper due  
Week of Dec 8        final exam

**Grades:** Your grade will be calculated according to the following weights.

Test average: 50%

Final exam: 20%

Homework average: 20%

Project(paper): 10%

**Calculators:** Calculators are required for this course. The recommended calculator is the TI-34. More advanced calculators can be used but are not necessary. Please do not use any pre-packaged statistical functions in your calculator. On tests, you will be asked to show all your work. Using such statistical functions on your calculator on a test could result in a noticeable loss of points if work is not shown.

**In-Class Exams:** There will be three exams at the conclusions of Chapters 2, 4, and 6.

	what is covered	date
test 1	chapters 1 and 2	9/17
test 2	chapters 3 and 4	10/8
test 3	chapters 5 and 6	11/19

**Homework and Quizzes:** Homework will be assigned daily and is due a week after assigned homework. Students will have three attempts at each homework. Homework can be done after the due date with a 20% penalty. I have never in 18 years teaching had a student pass who has not taken homework seriously.

**Final Exam:** The Final Exam is comprehensive. The final will be during finals week in class

**Projects:** You are expected to complete one project this semester. It will require the gathering and/or interpreting of data, organizing that data using Microsoft Excel, and presenting a written summary of your results. I will give you specifics for the project when the time arrives. It is due a week before the end of the semester 4/23/2025. I have the grading rubric and an example paper in modules

**Attendance Policy:** I do not have an official attendance policy. You are university students; you should know the value of attending class. I have seen students in the past try to attend sparsely, usually on test days. I have never had those students pass. It's a waste of your time and money to not attend class.

**Plagiarism and Academic Dishonesty:** If I have irrefutable evidence of academic dishonesty, I will follow through according to the student catalog, to the fullest extent I am allowed. Don't mistake caution for weakness. I will not pursue allegations without rock-solid evidence. But with solid evidence, I will take action. This action could result in a zero on a test or assignment. You have been warned.

**Make-up Policy:** If you know that you will be away from campus for a required UT Tyler activity, let me know as soon as possible (preferably at the beginning of the semester). Missed Homework can be made up in these instances with a slight penalty of 20%. However, if you missed a test and those tests have already been handed out, they cannot be made up. I do drop the lowest test grade and replace it for the final to accommodate for this policy.

**Computers, Phones, and Personal Electronic Devices:** My policy is as follows.

1. Computers, phones, tablets, and other personal electronic devices are allowed during class for note-taking and research purposes only.
2. Students who wish to use such devices during class for texting, social media, video streaming, gaming, or any other purpose unrelated to class will be asked to leave. Such activity distracts the teacher and your classmates, thus wasting their time and money.
3. Do not listen to music during class. It is incredibly disrespectful. As such, no earbuds or headphones are allowed to be worn during class.

Mathematics Learning Center (MLC): The Department of Mathematics provides a free tutoring service for UT Tyler students taking lower level mathematics courses (Intermediate Algebra through Calculus II) in the Mathematics Learning Center located in RBN 4021. The MLC is generally open 8am-10pm Monday through Thursday and 8am-5pm on Fridays. During these hours students have access to free tutoring, access to computers for online homework and Mathematica labs, and have a place to work on homework. Upon entering the MLC students are asked for their student ID which will be scanned for attendance and held until the student wishes to be scanned out before leaving the lab. The MLC is a place to do work related to your mathematics courses - it is not a general access lab used for surfing the internet and checking email (this will be monitored by the tutors). As such, you should expect the tutors to help you with your homework. However, this doesn't mean that they remember how to do all of the different types of problems. Sometimes it will be necessary for the tutor to ask for your book to review some material before helping you. If a tutor cannot figure something out, then they will consult with a faculty member. Occasionally things go wrong in the MLC and we need to hear about it. If you feel that you are not getting the help that you need (tutors ignoring your requests for help or refusing to help due to ignorance of a subject) or if the environment is too distracting (loud talking, someone playing music, etc), then go to your instructor to report your problem. It is especially important to remember the day and time that the incident occurred. All complaints will be kept anonymous.

## **University Policies**

**Students Rights and Responsibilities:** To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.html>

**UT Tyler COVID Statement:** It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work

with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.

**Conceal Carry Policy:** The law of the State of Texas allows students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

In addition, Section 4, a-1 of SB 11 states "a license holder commits an offense if the license holder carries a partially or wholly visible handgun, regardless of whether the handgun is holstered, on or about the license holder's person"

**Grade Replacement/Forgiveness:** If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by Friday, September 1st. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

**State-Mandated Course Drop Policy:** Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date). Exceptions to the 6-drop rule include, but are not limited to, the following: totally withdrawing from the university; being administratively dropped from a course; dropping a course for a personal emergency; dropping a course for documented change of work schedule; or dropping a course for active duty service with the U.S. armed forces or Texas National Guard. Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar's Office if you have any questions.

**Disability/Accessibility Services:** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the

University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities.

If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler>

and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at

<http://www.uttyler.edu/disabilityservices>,

the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance:** Students who anticipate being absent from class due to a religious observance are requested to notify the instructor of such absences by the second class meeting of the semester. Missed quizzes can be made up in these instances.

**Student Absence for University-Sponsored Events and Activities:** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic



transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

**AI is not permitted in this course at all.**

The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must create collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as ChatGPT).

[Student Resources](#)

[University Policies and Information](#)