

# University of Texas at Tyler - Trombone Ensemble Syllabus

## Fall 2025

Instructor: Professor Losos

Course: MUEN XXXX-XXX

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Zoom Office Hours: Wednesday 4-5pm, Thursday 11-12pm, Friday 1-2pm, or by appointment

### **Important Dates for the Fall 2025**

- Evening of Brass – Nov. 4<sup>th</sup>, time TBD
- Trombone Ensemble Concert: TBD
- Possible Run-Out Concerts (You will receive two weeks' notice.)

### **Course Overview**

Trombone Ensemble is a course designed to allow students to have the necessary time to develop musicianship, ensemble skills, and professional behaviors through a trombone centric educational environment.

### **Grading Scale**

40% Professionalism

- Communication skills, Willingness to work with others, Ability to be on time, Preparation

30% Concert Attendance

- Attendance at all concerts is mandatory and unexcused absence will drop you two letter grades.

30% Rehearsal Attendance

- You will receive one unexcused absence for rehearsals, but I require communication prior. Every unexcused absence after this will receive a half letter grade drop.

### **Preparation Advice**

It is understood that all students should be looking at challenging passages and listening to the pieces we are preparing for this course.

### **Materials**

All music will be provided by Professor Losos. You are responsible for trombones, mutes, and pencils for rehearsal.

### **Attendance Policy**

All attendance is required and will be noted at every rehearsal. It is your responsibility to communicate appropriately if you have a conflict with a rehearsal or performance. You will have 1 unexcused absence that should be used only for extreme measures and every absence after will drop your grade by half a letter grade. Failure to attend a concert will result in a drop of two letter grades.

### **Absences**

- Follow [Absence policies](#) as noted in the catalog that include excused absence for University events or activities, religious holy days, active military service, and due to injury, illness, death, or major illness in a student's immediate family.

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**Protocol**

Every student is required to conduct himself/herself in a highly professional manner and to treat fellow students as they would prefer to be treated. This is a necessary skill for success as a professional. **Unprofessional and/or unethical behavior will not be tolerated and will be dealt with quickly and decisively. If you witness any behavior from a studio member, please tell me or a corresponding faculty member immediately.**

**AI Statement**

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

*All student resources can be found on the course canvas page [here](#) and all university policies and information can be found [here](#).*