MUEN 3131.003, 1131.003, Flute Ensemble
Fall 2025

Instructor: Anne Maker
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Office Hours: Thursday 10am-12pm and by appointment

Thursdays 4-5pm, location TBD

Course Schedule:
8/28 – First Meeting/rehearsal – bring flutes!
TBD – Fall Woodwind Chamber Music Concert

Course Overview:
Students in this course will rehearse and perform in a flute choir. Repertoire is selected based on ability levels of those enrolled. There will be one 1-hour rehearsal each week (Thursday 4-5pm).

Student Learning Outcomes:
- Study and perform flute ensemble repertoire in a variety of styles.
- Develop collaboration and rehearsal skills based on aural awareness, musicianship, and communication.
- Develop and build on intonation, articulation, and rhythmic skills in a group setting.

Required Textbooks and Materials:
- Flute in good repair, cleaning and maintenance materials.
- Concert attire (all black)
- Music (distributed in class)

Grades

Assignment	Points Breakdown
Weekly Attendance	35 pts
Performance Attendance	15 pts
Weekly Preparation/Participation	35 pts
Concert preparation/participation	15 pts

Total: 100 points

Concerts
There will be one concert at the end of the semester. Additional performances may be added with 4 weeks notice.

Tips for Success:
1. Create a practice schedule so that you're practicing ensemble music multiple times between rehearsals – 10 minutes daily practice is more effective than 50 minutes in one session.
2. Come to rehearsals prepared – on time, with all assigned parts, having practiced the repertoire on the rehearsal schedule, and with a pencil.
3. Communicate with me about any issues, problems, or questions – ask for help if you need it so we can figure out a solution.

Attendance Policy:
Students must attend all scheduled rehearsals. If the student needs to miss rehearsal, they must email the instructor prior to the day of the lessons. Absences will be excused for illness, family emergencies, and other circumstances outside of student control. Unexcused absences (no call/no show) will result in a lower grade.

Tardiness of more than 5 minutes will result in a 0 for attendance that day, but will be eligible for the full participation grade.

AI Policy:
UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

AI is not permitted in this course at all.

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

All student resources can be found on the course canvas page [here](#) and all university policies and information can be found [here](#).