A close-up, black and white photograph of piano keys, showing the repeating pattern of black and white keys. The keys are slightly out of focus, creating a sense of depth.

Muap 1169, 2169, 3169, 4169 Applied Piano

30 minute lesson per week

Vicki Conway, Instructor

Spring 2026

FAC 1211

vconway@uttyler.edu

903-566-7293

Office Hours / Contact Information

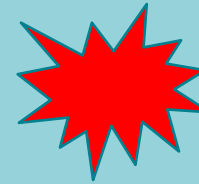
Instructor Contact information

- vconway@uttyler.edu (preferred - anytime)
- 903-566-7293 (office)
- 903-238-6121 (text) – please avoid nights/weekends

Office Location: FAC 1211

Office Hours (check office door for any updates)

- Monday: 3:00 – 3:30
- Tuesday: 10:00 – 10:30 & 3:00-4:30
- Wednesday: 9:00 – 10:00
- Thursday: 10:00 – 10:30
- By Appointment - send an email request with your available times



FREE TUTORING!!!

- Daniel Holmes
 - 214-949-7126
 - dholmes@patriots.uttyler.edu

Course Objectives and Learning Outcomes

Course Objectives

Develop and improve technical, musical, and performing skills on piano through standard classical and pedagogical repertoire

Learning Outcomes

At the conclusion of this course, students will sightread and perform technical skills and repertoire appropriate for each level of study and degree emphasis as outlined below

Requirements by Course Level

1000 level

- 2 'quick study' pieces within current reading ability level

- 1-2 memorized repertoire selections from memory, ranging from levels 1 – 5 or higher depending on previous study and skill level as assessed by the instructor

- Sightreading in lesson and as assigned

2000 level

- 2 'quick study' pieces within current reading ability level

- 1-2 memorized repertoire selections ranging from levels 3 - 6 or higher, depending on skill level

- Sightreading in lesson and as assigned

3000 level

- 3 'quick study' pieces within current reading ability level

- 1-2 memorized repertoire selections ranging from levels 7 – 8 or higher, depending on skill level

- Sightreading in lesson and as assigned

4000 level

- 3 'quick study' pieces within current reading ability level

- 1-2 memorized repertoire selections ranging from levels 8 or higher, depending on previous study and skill level

- Sightreading in lesson and as assigned

Performance Requirements (minimum)

- Secondary Instrument and Electives (non piano major/minor)
 - Not required, but optional and encouraged
- Music minor
 - 1 performance in either community outreach, studio recital, or student recital
- BA and Piano Concentrations
 - 2 community outreach performances and studio recital

Note: *Required* community performances are not graded, but each *unexcused* absence will lower the weekly lesson average by 5 points

Course Calendar

Weeks 1-2: Solidify Course Expectations

- Technique Requirements
- Quick Study Selections
- Repertoire selections
- Sightreading Level & Goals

Census Date: January 26

Weeks 3-4: Solidify Performance Expectations

- Studio Classes
- Community Outreach Programs
- Student Recitals
- Studio Recital
- Jury

Weeks 5-14:

- Demonstrate weekly focus goals, receiving process-based assessments
- Fulfill performance requirements

Technique Jury: TBA

Withdrawal Deadline: March 30

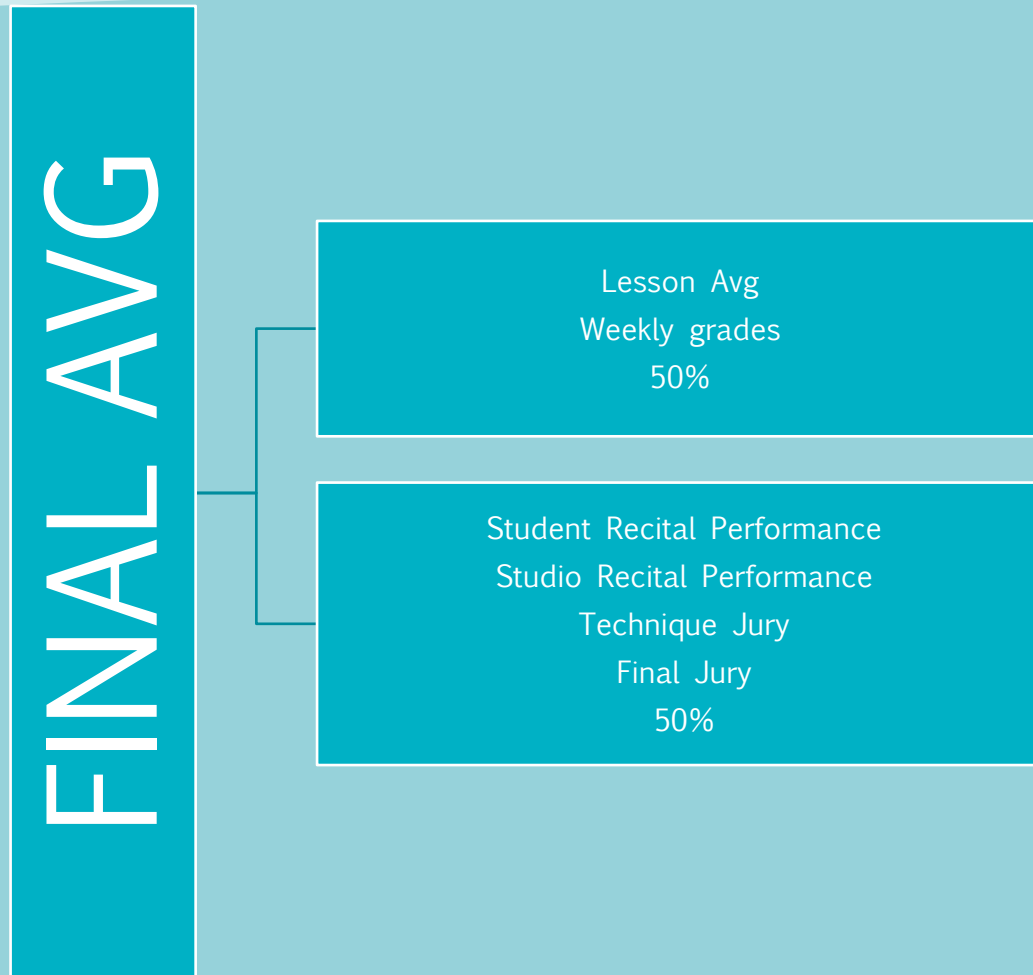
Finals Week: Repertoire Jury

- Monday, April 27 10:15 – 12:15 a.m.

Special Course Notes

- **Attendance** is expected at all lessons and advance notice is required if missing a lesson for illness or other excused absence, for which documentation may be required. A grade of zero will be assigned for any unexcused absence. It is the student's responsibility to request make-up lessons for excused absences. Students may occasionally be asked to reschedule lessons by the instructor and advance notice and reason will always be given.
- **Required materials:** All repertoire must be purchased or legally downloaded at the beginning of each semester. Students may not perform any selection in public or in jury that has not been legally obtained.
- **Meeting minimum practice requirements per week is expected.** Set a daily schedule to evenly divide required hours over 5-7 days. A Learning Goals Spreadsheet is recommended for a practicing outline to help you complete all requirements by performance or jury dates. It should be followed closely and brought to each lesson to mark progress. Some flexibility is permitted, but consistent failure to meet weekly goals indicates a need for either more time &/or more efficient use of practice time.
- Weekly grades are based on meeting both practice expectations and learning goals worked out in each lesson. Learning mindful practicing skills is imperative to success in the course and lessons will focus on specific strategies as needed. Weekly grades will be posted in Canvas so that you can track your grade throughout the semester.
- Studio Class will meet every Thursday at 12:30 and is required for all BA degrees with piano emphasis and music minors/secondary instrument/electives as assigned. If performing, record and complete a Self Evaluation Rubrik provided in Canvas within one week. Complete this form after each performance as well. **One point will be deducted from the final average for each missing evaluation.**

Weighted Grading Criteria



Course Grading Criteria

A

90 - 100

B

80 - 89

C

70-79

D

60-69

F

0 - 59

Wellness – Don't forget to take care of YOU

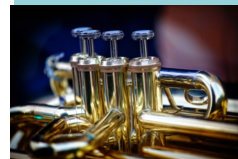
Adulting requires balance and resilience!



Nutrition
and Sleep



Faith
Family
Friends
Fun

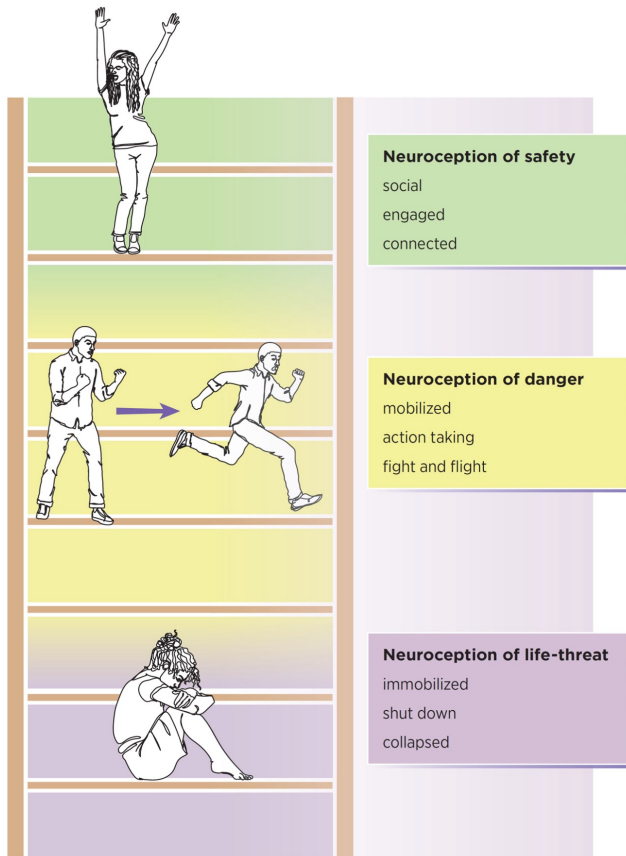


Practice and
Classwork



Understanding your Autonomic Nervous System (ANS)

The Autonomic Ladder



Learn to recognize and honor what your 'body' is telling you

- Vagus nerve is the longest nerve in the body and 80% of messages go from body to brain

Lower states can hijack or interfere with learning/performing

- Hard to focus or access what has been practiced
- Why motor memory fails under pressure

Strategies

- Smart practice for secure learning
 - Drill short segments and **plan what to think**
 - Repeat the **process** allowing it to naturally get faster
- Take full deep breaths/stretch/have realistic expectations and do your best!



Utilize free counseling services at UT Tyler!

Special Course Notes: Artificial Intelligence (AI)

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted, but any use for written work must be acknowledged and properly documented.