

MUSI-3225 (2026-SPRING) 001

[Jump to Today](#)

[*'wɛl kəm tu 'dik ʃən tu*]

a patte	ä pâte	ã banc	b bleu	ɔ mort	ö bon	d date	e été	ə le	ɛ lait
ɛ fin	f fois	g gare	h hop	i il	j ail	k kilo	l litre	m mer	n ne
ŋ agneau	ŋ bing	o beau	ø peu	œ peur	œ brun	p père	R rue	s sol	ʃ chien
t terre	u sous	ɥ nuit	v yent	w oui	x jota	y rue	z zéro	ʒ je	

Welcome

MUSI 3225 is the second of a two-semester sequence of language diction courses for vocal performance and choral education majors. This semester course will cover the fundamentals of German, Italian and French diction for singers.

Course Scope & Objectives

Upon successfully completing this course, in languages studied you should be able to:

1. Identify the basic symbology and corresponding phonemes of the International Phonetic Alphabet.
2. Demonstrate skill in writing and pronouncing foreign languages transcriptions.
3. Apply basic foreign language-to-English translation techniques.
4. Demonstrate understanding and ability in proper diction for sung music.

Required Course Texts

- *Diction for Singers*, 2nd edition, Joan Wall
- *International Phonetic Alphabet for Singers*, Joan Wall

Course Activities

1. **Homework** (50% of grade). Written homework will be due as listed on the Canvas schedule or as announced in class.
2. **Quizzes** (15% of grade). Six quizzes, two in each language, will be given to solidify learning progress.
3. **Tests** (15% of grade). Three tests, one in each language, will be given to assess foreign language transcription and spoken diction ability.
4. **Songs** (15% of grade). Preparation and performance of three solo songs will be evaluated, one in each studied language. Please use repertoire you are currently learning in your studio lessons. The performance of each song will be evaluated on standard musical elements, with particular attention to diction as studied in class.
5. **Self-Reviews** (5% of grade). In conjunction with each prepared song, a written self-review of your singing is also required, with particular attention to diction as studied in class.
6. **Attendance**. Students are expected to attend all scheduled classes. Homework assignments will be graded in class, and you must be present for your assignment to be graded and accepted. Missed tests, quizzes or homework grading will result in a zero grade for that assignment. Excused absences are only given in the event of a pre-scheduled, university-sanctioned

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To Do

- [BEGIN GERMAN](#) x
 MUSI-3225 (2026-SPRING) 001
 Jan 12 at 12am
- [Jauchzet dem Herrnen](#) x
 MUSI-3225 (2026-SPRING) 001
 243 points | Jan 14 at 3pm
- [\(MLK Day\)](#) x
 MUSI-3225 (2026-SPRING) 001
 Jan 19 at 12am
- [Es ist ein Ros / Weihnachten](#) x
 MUSI-3225 (2026-SPRING) 001
 221 points | Jan 21 at 3pm
- [German Quiz 1](#) x
 MUSI-3225 (2026-SPRING) 001
 134 points | Jan 21 at 11:59pm
- [Wo ist ein so herrlich Volk / Heilig](#) x
 MUSI-3225 (2026-SPRING) 001
 222 points | Jan 26 at 3pm
- [Andenken](#) x
 MUSI-3225 (2026-SPRING) 001
 228 points | Jan 28 at 3pm

<	January 2026							>
28	29	30	31	1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
1	2	3	4	5	6	7		

Assignments are weighted by group:

Group	Weight
Homework	50%
Quizzes	15%
Tests	15%
Songs	15%
Self-Reviews	5%
Total	100%

absence, or with a doctor's note.

Grading & Evaluation

Final grading scale: A = 100-90%, B=80%, C=70%, D=60%. I do not give extra credit.

Please do not cheat or [plagiarize](#), which will result in an F for the course. Using AI for the completion of any assignment without the express approval of the professor is cheating.

Course Adjustments

If necessary, the information contained in this syllabus may be subject to adjustment as long as the change is without prejudice to the students.

Additional Course Information

Diction 2 (MUSI 3225)

Fall 2026

3:00-3:55 MW

FAC 2006

Dr. Cameron Rose - Balderas

crose@uttyler.edu

903-566-7304

FAC 1213

Office Hours: MWF 1:30-2:30 pm, or by appointment, or by knocking if available.

Questions, suggestions or just need a comfortable chair to rest in? I welcome your visits!

Census Date: January 26, 2026

Course Summary:

Date	Details	Due
Mon Jan 12, 2026	BEGIN GERMAN	12am
Wed Jan 14, 2026	Jauchzet dem Herren	due by 3pm
Mon Jan 19, 2026	(MLK Day)	12am
	Es ist ein Ros / Weihnachten	due by 3pm
Wed Jan 21, 2026	German Quiz 1	due by 11:59pm
Mon Jan 26, 2026	Wo ist ein so herrlich Volk / Heilig	due by 3pm
Wed Jan 28, 2026	Andenken	due by 3pm
	German Quiz 2	due by 11:59pm
Mon Feb 2, 2026	Abschied vom Walde	due by 3pm
	Solo Practice with Dr. Rose	3pm
Wed Feb 4, 2026	Solo Practice with Dr. Rose	3pm
Mon Feb 9, 2026	German Test	due by 11:59pm
Wed Feb 11, 2026	German Solo	due by 3pm
Fri Feb 13, 2026	German Solo Self Review	due by 11:59pm
Mon Feb 16, 2026	BEGIN ITALIAN	12am
Wed Feb 18, 2026	El Grillo	due by 3pm
	Il bianco e dolce cigno	due by 3pm
Mon Feb 23, 2026	Italian Quiz 1	due by 11:59pm
Wed Feb 25, 2026	Veggio, dolce mio bene / Moro, lascia al mio diritto	due by 3pm

Assignment, or due date		
Mon Mar 2, 2026	Mia benigna fortuna	due by 3pm
Wed Mar 4, 2026	Italian Quiz 2	due by 11:59pm
Mon Mar 9, 2026	Solo Practice with Dr. Rose	2:30pm
Wed Mar 11, 2026	*ADDITIONAL ITALIAN PIECE	3pm
Mon Mar 16, 2026	(SPRING BREAK)	12am
Wed Mar 18, 2026	Italian Solo	due by 3pm
Fri Mar 20, 2026	Italian Solo Self-Review	due by 11:59pm
Mon Mar 23, 2026	Italian Test	due by 11:59pm
Wed Mar 25, 2026	BEGIN FRENCH	12am
Mon Mar 30, 2026	Noel / J'entends	due by 3pm
Wed Apr 1, 2026	Dirait-on / La rose complète / Petite ville	due by 3pm
Mon Apr 6, 2026	French Quiz 1	due by 11:59pm
Wed Apr 8, 2026	Quittez Pasteurs	due by 3pm
Mon Apr 13, 2026	La nuit en mer	due by 3pm
Wed Apr 15, 2026	French Quiz 2	due by 11:59pm
Mon Apr 20, 2026	*ADDITIONAL FRENCH PIECE	due by 3pm
Wed Apr 22, 2026	Solo Practice with Dr. Rose	3pm
Fri Apr 24, 2026	Solo Practice with Dr. Rose	3pm
	French Test	due by 11:59pm
	French Solo	due by 3pm
	French Solo Self Review	due by 11:59pm

You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

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