



MUAP XX57: Applied Percussion Lessons Fall 2024 Course Syllabus

Course Information

Instructor: Tyree Hastings

Course No.: MUAP 1257,2257,3257

Email: thastings@uttyler.edu

Phone: 509.981.8054

Office #: FAC 2220

Office Hours: By Appointment

Meeting Time: TBD

Location: FAC2007

Course Description:

The purpose of applied lessons is to develop a well-rounded musician in the area of percussion. This includes technical development, development of musical expression and interpretation, pedagogical considerations, sight-reading, and stylistic considerations. Additional areas explored could include instrument construction and maintenance, composing and arranging, and repertoire analysis. This will be accomplished through the in-depth study of keyboard percussion instruments, snare drum, timpani, drum set, and excerpts.

Course Objectives:

Upon successful completion of this course, the student will be able to demonstrate the following learning outcomes:

1. Demonstrate proficiency on a variety of instruments through the study of etudes, solos, and orchestral literature
2. Enhance reading at sight on a variety of percussion instruments
3. Analyze, interpret, and discuss a variety of percussion topics
4. Develop sound pedagogical ideas and principles for effective teaching
5. Develop goal setting and planning skills through application
6. Establish a professional portfolio

Required Course Materials:

1. All sticks/mallets required to perform assigned pieces
2. All printed music, assigned repertoire/etudes
3. Pencil
4. Metronome
5. Recording device

Lesson Expectations:

Lessons will take place in FAC2220, the percussion practice module, or FAC2007. Lessons will last 55 minutes. Missed lessons will be made-up if the lesson was missed at the fault of the instructor, or the lesson was an excused absence. Students are expected to practice 2 hours a day. Each semester, you will pick 2 instruments to study. During that semester, we will work to pass off the required materials. The goal is to pass off all materials by the end of your third year. Transfer students will perform an abbreviated curriculum as deemed beneficial. The last year or two will be focused on preparing for your recital and future career. Students are expected to be prepared to start their lesson at their assigned time. Depending on material, you may need to arrive early to set up instruments. All material assigned from the previous week may be covered in each lesson. Sight reading will be performed in each lesson as well. All students have the option to record their lesson.

Preparation and Practice:

Students are expected to practice a minimum of two hours per day with one day off per week. As a student you should schedule your practice sessions as part of your regular schedule and be consistent. You will progress more quickly if you are organized with meaningful and measurable goals in your practice routine.

Studio:

Every week, we will meet as a studio and discuss topics not covered in regular lessons. During this time, students may perform for each other, rehearse in groups, or work to maintain percussion equipment. Attendance at studio times will be considered part of the lesson grade for the semester. Studio time will take place at 12:30 pm on Thursdays.

Recital:

Recital repertoire must be approved by Professor Hastings. The material will consist of literature at an appropriate level for a senior undergraduate percussionist. You must perform on Marimba, Timpani, and snare drum or multi-percussion. You may also choose to perform on vibraphone and/or drum set. One piece must be an ensemble selection.

Materials:

Aside from method books and sheet music, you should collect an assortment of mallets and instruments. You must have a pair of drum set sticks, concert snare sticks, bell mallets, xylophone mallets, a set of four marimba mallets, a set of four vibraphone mallets, a medium pair of timpani mallets, and a staccato pair of timpani mallets. You may want to collect many more pairs of mallets than this to expand your articulation and color palette. If you plan to gig, you will need to acquire your own instruments such as a drum set, concert snare drum, and a tambourine.

Attendance Policy:

Attendance at every lesson is expected. Each student will receive 14 individual applied lessons throughout the semester. 24-hour notice is required if you have to miss your lesson as part of a non-emergency excused absence. If you must be absent, you will be considered excused for the following reasons: Illness, death in the family, or an approved, university sponsored event. The exception to the 24-hour notification would be in the case of an emergency. Any other reasons will be considered an unexcused absence. Each unexcused absence will result in the reduction of your final grade in the course. Three or more unexcused absences will result in an automatic F in the course. **Failing to attend a jury at the end of the semester will result in a failing grade.**

Curriculum: Excerpts and Vibraphone will be last. Mallets, Snare, and Timpani must be completed before the upper division barrier. Excerpts are optional for Education Majors.

	Snare	Mallets	Timpani	Drum Set	Vibraphone	Excerpts
Semester 1	<p><i>Daily Sight-reading as assigned</i></p> <p><i>Stick Control:</i> pg. 5, 8, 10, 11, 12, 16.</p> <p>Level 1: <i>Contemporary Rudimental Studies:</i> Nos. 16, 11, 17, 12, 19, 8, 21, 22, 23, 25, 27, 28, 33, 34, 39</p> <p><i>Recital Solos for Snare Drum:</i> 1-4, 6, 9, 11, 14, 17, 19, 21, 29</p> <p>Level 2: <i>14 Modern Contest Solos:</i> pg. 8, 18, 22, 30</p> <p><i>Portraits in Rhythm:</i> 2, 5, 12, 14, 18, 23, 25, 32</p>	<p><i>Daily Sight-reading as assigned</i></p> <p><i>Image:</i> 1, 3, 5, 6, 9, 13, 17</p> <p><i>Scales and Arpeggios:</i> All keys</p> <p><i>Two-Mallet Solo:</i> Consult Repertoire list</p>	<p><i>The Complete Timpani Method:</i> Pg. 20-23, 27-32</p> <p><i>Etudes:</i> 7, 10-14, 17-19, 21-22, 28, 29</p>	<p><i>Swing/Rock Grid</i></p> <p><i>Syncopation Etude</i></p> <p><i>One Swing Drummer:</i> Sonny Greer, Chick Webb, Papa Jo Jones, Dave Tough, Sid Catlett</p>	<p><i>Pedaling and Dampening:</i> Pg. 1-3.</p> <p><i>Etudes</i> 1, 4, 5, 6, 7, 9, 10, 13, 14, 16, 17, 18</p>	<p>Mallets: Porgy and Bess, Magic Flute, Polka from the Golden Age, Sorcerer's Apprentice</p> <p>Snare: Scheherazade, Lt. Kije</p> <p>Timpani: Concerto for Orchestra, Beethoven 9, Rite of Spring</p> <p>Cymbals: Romeo and Juliet, Rachmaninov</p> <p>Tambourine: Carnival Overture, Carmen</p> <p>Triangle: Carmen, Brahms 4</p>
Semester 2	<p><i>Accents and Rebounds:</i> pg. 4, 5, 6, 12, 13, 14</p> <p><i>Douze Etudes:</i> 1, 6, 9</p> <p><i>9 French-American Rudimental Solos:</i> 2, 3, 4, 7</p>	<p><i>4-Mallet Literature:</i> Consult Repertoire List</p> <p><i>Permutations</i></p>	<p><i>Carter:</i> Pick 1</p> <p><i>Hinger:</i> Pick 1</p>	<p><i>Drummer's Survival Guide:</i> 137, 186-87, 189, 203-6, 297, 300-1, 305, 308, 316</p> <p><i>Big Band Reading:</i> 1, 3, 10, 12, 18</p> <p><i>One Bop Drummer:</i> Kenny Clarke, Max Roach, Art Blakey, Philly Joe Jones, Shelly Manne</p>	<p><i>Harmonizing Melodies</i></p> <p><i>Improvisation</i></p>	

Grading:

Portfolio Project: 15%

Lesson Prep: 50%

Studio Class Participation Thursdays @ 12:30 pm: 15%

Jury: 20%

Portfolio Project:

- ☐ All maj, min, m.m. 100 16th. (link to video)
- ☐ Maj., min, seventh chords m.m 100 8th note triplets (link to video)
- ☐ All PAS rudiments (link to video)
- ☐ Drum set styles: Rock, Funk, Afro Latin, Afro Caribbean, Bebop, Swing, Ballad with fills.
(link to video or semester of Jazz combos)
- ☐ Play with a drum chart (link to video or semester of Jazz band)
- ☐ Afro Cuban drum and toy patterns (link to video)
- ☐ Record and edit percussion audio and video (links on document)
- ☐ Marching percussion arrangement or composition (pdf)
- ☐ Percussion ensemble arrangement or composition (pdf)
- ☐ Solo arrangement or composition (pdf)
- ☐ Replace and tune snare drum head (link to video)
- ☐ Replace and tune a timpani head (link to video)

AI Technology

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work.

Student Resources:

Faculty can update student resources to provide additional supports appropriate for each course.

Resources to assist you in the course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)

- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. *[Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course\(s\).](#)*

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the

faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

