

# MUAP XX01 | Applied Violin Lessons

Fall 2024

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Office Hours: MW 11:45am-1:15pm or by appointment

## Course Overview

Individualized violin instruction at an assigned meeting time each week (total 14 per semester). Students taking the course for 1 credit hour receive 30 minute lessons, 2 credit hours receive 60 minute lessons. Students will communicate with the instructor at the beginning of the semester to create a curriculum for scales, etudes, and standard solo repertoire based on the student's experience, technical needs, and goals.

## Student Learning Outcomes

Through participation in this course, students will

- Develop facility and musicality in violin playing and expand his or her repertoire.
- Develop competent posture, form, and technique (left and right hand) to positively affect the quality of performance.
- Learn to read music well and play with accurate rhythm, pitch, musicality, and phrasing.
- Learn to develop good intonation and tone quality, incorporating concepts that involve coordination, balance, and ease.
- Develop good sight-reading skills.
- Develop good practice habits that include quality of practice with positive mental and body awareness.
- Develop good listening skills and overall musicianship.

Students will develop these competencies through the study of scales, etudes, and solo repertoire.

## Required Materials

- Instrument & needed accessories (rosin, shoulder rest/pad, cloth, etc.)
- Metronome and Tuner (for home use)
- Scale Packet (provided by the instructor)
- Etudes & Solo Repertoire (to be selected at the beginning of the semester with instructor)

## Grading Scale

A: 90-100

B: 80-89

C: 70-79

D: 69-69

F: below 60

## Graded Course Requirements

Weekly Lesson Attendance	25%
Weekly Lesson Preparation	50%
Recital Performance	15%
Final Jury	10%

*\*For music majors, failure to complete student recital requirements will result in a grade deduction of one letter grade\**

#### Weekly Lesson Preparation – 50%

Students are expected to come to each lesson prepared, having made improvements from the previous lesson on assigned materials. In each lesson we will set attainable goals for the following week with direction on how to achieve them.

Students are expected to self-reflect on the week's progress at each lesson and come with specific questions about how to overcome difficulties experienced.

#### Recital Performance – 15%

*Student Recitals* - All music majors must perform once in a student recital each semester. Music performance majors must perform twice each semester on a student recital. Students who fail to meet this obligation will have their applied lesson grade lowered one letter. Exceptions are made only in extreme circumstances beyond the student's control. Students are required to have a piano accompanist for the student recital (unless playing a solo piece). The MUSI.7666.Recital.Form.is.required.to.acquire.an.accompanist.provided.by.the.department; Due.date.TBD;

*Studio Recitals* - All students will be expected to perform at least one solo piece accompanied by piano on a studio recital during the semester. The String Studio Recital for Fall 2024 will be held on Tuesday?December.9<sup>th</sup>.at.2pm;

#### Final Jury – 10%

All music majors taking applied music lessons must perform for a faculty jury at the end of the semester. The jury will consist of selected scales and a solo performed with piano.

Students will be responsible for signing up for their jury time and providing the committee access to the repertoire they will be performing on their jury. Students giving a degree recital may be excused from this requirement with the approval of their primary applied instructor. Juries.for.Fall.8680.will.be.held.on.December.78 (subject to change). Failure to attend the final jury will result in a failing grade.

Non-major students will fulfil their final jury requirement through their studio recital performance and a scale jury held during their last lesson of the semester.

All students will participate in an ungraded sight-reading exam during their last lesson of the semester.

#### **Make-up Lessons**

Students missing a lesson with at least 24 hours of notice (excluding emergency situations) can schedule a make-up lesson at the discretion of the instructor.

## Attendance Policy

Attendance at scheduled lesson times is mandatory. A regular weekly lesson time will be scheduled during the first week of classes.

Certain circumstances, such as illness or scheduling for a pianist to attend a lesson, may require a lesson to be rescheduled to fit the student and instructor's schedule. The same penalties apply for a mutually agreed upon rescheduled lesson.

Grade penalties for absences and tardies:

1 <sup>st</sup> Unexcused Absence	Grade of "0" for attendance and participation that day.
2 <sup>nd</sup> Unexcused Absence, and each subsequent unexcused absence	Letter grade will be lowered one letter.
Tardy of 5 minutes or more	Grade of "0" for attendance that day. Still eligible for full participation grade.
4 <sup>th</sup> tardy of 5 minutes or more	Letter grade will be lowered one letter.

Excused absences will be considered under the following circumstances:

- serious or contagious illness,
- family emergency (limited to immediate family),
- participation in a UT Tyler-sanctioned event, if the instructor is informed at least four weeks in advance,
- observance of religious holy days,
- any other unavoidable circumstances in which the instructor deems an excuse is justified.

See University policies on [Excused Absences](#) and absences for [pregnant and parenting students](#).

Except in emergency situations, students **must** contact the instructor prior to class time in order to receive consideration for an excused absence, and to reschedule their lesson.

In case of injury preventing a student from playing their instrument, the student must communicate with the instructor to arrange alternative assignments.

A student missing 4 lessons will be dropped from enrollment in private instruction.

**Degree Recital Repertoire Requirements** (listed for reference, registration in the recital course is required for the appropriate semester)

### Music Performance Majors

Music Performance Majors are required to give a 30-minute Junior Recital and a 60-minute Senior Recital. Over the course of two recitals, the following repertoire requirements must be met:

- The first movement of a standard concerto (memorized)

- Two contrasting movements of a Bach sonata or partita, or another equivalent solo violin work (memorized, unless written since 1970)
- A complete sonata for violin and piano

Remaining time on each recital should be filled with repertoire approved by the instructor. Chamber ensemble repertoire is acceptable. A contemporary selection (written since 1970) is encouraged.

Repertoire selections should be made from the UIL Prescribed Music List, Grade 1, or equivalent works approved by the instructor.

### Music Education Majors

Music Education Majors are required to give a 30-minute Senior Recital. In this recital, two of the following repertoire requirements must be met:

- The first movement of a standard concerto (memorization encouraged)
- One movement of a Bach sonata or partita, or another equivalent solo violin work (memorized, unless written since 1970)
- A complete sonata for violin and piano

Remaining time on each recital should be filled with repertoire approved by the instructor. Chamber ensemble repertoire is acceptable. A contemporary selection (written since 1970) is encouraged.

Repertoire selections should be made from the UIL Prescribed Music List, Grade 1, or equivalent works approved by the instructor.

### **Course Calendar (subject to change)**

Week – Date	Class Topics	Assignments and Exams
Week 1	First Lesson Set measurable goals for the semester, including scales, etudes, and solo repertoire.	Acquire needed music, print assigned scale packet from canvas
Week 2	Scale 1 Etude 1 Solo repertoire	Practice & self-evaluation
Week 3	<i>Census Date</i> Scale 1 Etude 1 Solo repertoire	Practice & self-evaluation
Week 4	Scale 2 Etude 1 Solo repertoire	Practice & self-evaluation
Week 5	Scale 2 Etude 1 Solo repertoire	Practice & self-evaluation
Week 6	Scale 3 Etude 2 Solo repertoire	Practice & self-evaluation
Week 7	Scale 3	Practice & self-evaluation

	Etude 2 Solo repertoire	
Week 8	Scale 4 Etude 2 Solo repertoire	Practice & self-evaluation
Week 9	Scale 4 Etude 2 Solo repertoire	Practice & self-evaluation
Week 10	Scale 5 Etude 3 Solo repertoire	Practice & self-evaluation
Week 11	<i>Last day to Withdraw</i> Scale 5 Etude 3 Solo repertoire	Practice & self-evaluation
Week 12	Scale 6 Etude 3 Solo repertoire	Practice & self-evaluation
Week 13	Accompanist attends lesson – Everyone Scale 6 Etude 3 Solo repertoire	Practice & self-evaluation
November 25-29	THANKSGIVING BREAK	
Week 14	Final Lesson Accompanist attends lesson – Music Majors	<b>Studio Recital – Tuesday, December 3 at 6pm</b> Scale Exam for non-majors Sightreading Exam
Week 15	Make-up lessons if needed	<b>Final Jury – Thursday, December 12</b>

### Student Resources:

*Faculty can update student resources to provide additional supports appropriate for each course.*

#### Resources to assist you in the course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)

- [Upswing \(24/7 online tutoring\)](#) - covers nearly all undergraduate course areas
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

#### Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

#### **University Policies and Information**

##### **Withdrawing from Class**

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email [enroll@uttyler.edu](mailto:enroll@uttyler.edu) to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to

carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#)..

Texas law prohibits students from dropping more than six courses during their entire undergraduate career\*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

\* Students who began college for the first time before 2007 are exempt from this law.

### **Artificial Intelligence Statement**

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is not permitted at all. To best support your learning, you must complete all graded assignments by yourself. This exclusion of other resources to help complete assignments includes artificial intelligence (AI). Refrain from using AI tools to generate any course content (e.g., text, video, audio, images, code, etc.) for any assignment.

### **Final Exam Policy**

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

### **Incomplete Grade Policy**

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when all of the following conditions are met*: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

### **Grade Appeal Policy**

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and



Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu), or call 903.566.7079."

### **Military Affiliated Students**

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

### **Students on an F-1 Visa**

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

### **Academic Honesty and Academic Misconduct**

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

### **FERPA**

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

### **Absence for Official University Events or Activities**

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

### **Absence for Religious Holidays**

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

### **Absence for Pregnant Students**

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at [parents@uttyler.edu](mailto:parents@uttyler.edu) and also complete the [Pregnant and Parenting Self-Reporting Form](#).

### **Campus Carry**

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.