

## **Syllabus for: MUAP-X241 and X141, Applied French Horn**

### **Meeting Times**

**Building/Room:** FAC 1214

**Time:** Varies

**Days:** Varies

### **Contact Information**

**Professor:** Tammy Moorhead

**Office Location:** FAC 1214

**Email Address:** tammywhite@uttyler.edu

**Phone Contact:** 214-288-4676 (text message preferred, for quickest response).

### **Course Description**

Weekly private French horn lessons. Professor will focus on individual needs and progress of each student using an established collegiate brass curriculum. Content will include learning appropriate exercises focusing on fundamental execution of sound production, technical exercises, étude studies, and repertoire. In addition, students will be introduced to pedagogical ideas, chamber music, and skills to prepare for their eventual career in music.

### **Outcomes**

#### **Course Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to demonstrate the following learning outcomes:

- Prepare and demonstrate standard repertoire in a variety of musical periods using stylistically appropriate performance practices and musicality.
- Demonstrate a dignified manner and proper stage etiquette in performance.
- Demonstrate good tonal quality.
- Demonstrate technical proficiency in selected literature, sight-reading and technical exercises.
- Demonstrate musical accuracy in selected literature and technical exercises.

### **Textbooks/Access Codes/Required Readings**

#### **REQUIRED TEXTS**

Student texts will be selected from the following list based on student ability and progress.

#### **French Horn Books**

- 22 Studies by J. F. Gallay (from [www.hickeys.com](http://www.hickeys.com))
- 60 Studies for Horn-Vol. 1 by C. Kopprasch (from [www.hickeys.com](http://www.hickeys.com))
- The Art of French Horn Playing-by Philip Farkas (from [www.hickeys.com](http://www.hickeys.com))
- Joannes Rochut, Melodious Etudes for Trombone (bass clef studies)
- Various solos as assigned.
- All major and minor scales.

*Additional Books or material may be assigned based upon the needs of the individual student.*

### **Required/Recommended Materials**

#### **REQUIRED MATERIALS**

- Double French Horn (provided by the school if needed)
- Mouthpiece
- Instrument Maintenance items purchased at Mundt Music or equivalent.
- Fundamental Notebook
- Digital or Physical Calendar

#### **REQUIRED TECHNOLOGY**

- Metronome that will subdivide the beat-suggested app (Tonal Energy)
- Tuner-suggested app (Tonal Energy)

### **Evaluation of Grades**

**Students will be evaluated based on the following requirements:**

#### **COURSE GRADE: For Music Majors**

- Lesson Preparation – 40% (weekly grades based on the following: attendance, notebook maintenance, practice logs kept, material prepared for each lesson, masterclass attendance, and performance exams).
- Scale Quizzes – 10% (weekly preparatory scale quizzes and related exercises).
- Scale Exam – 10% (pass off all of your assigned scales near the end of each semester).
- Recital/Studio Performance– 10% (student solo performance on an assigned student recital)
- Recital Attendance-10% (student attendance at required 10 concerts per semester-placed on transcript upon completion)

- Jury – 20% (end of semester performance of required materials in front of jury panel of professors)

#### **COURSE GRADE: For Non-Music Majors**

- Lesson Preparation – 75% (attendance, notebook maintenance, practice logs kept, material prepared for each lesson, and performance exams)
- Final Exam – 25% (end of semester performance of required materials in front of professor)

#### **Numeric/Letter Grade Correlation:**

**A = 90 or better**

**B = 80-89**

**C = 70-79**

**D = 60-69**

**F = 59 or below**

#### **Academic Dishonesty**

1. Cheating, defined as any act that gains or attempts to gain an unfair advantage in an academic setting.
2. Plagiarism, defined as using someone else's words or ideas without referencing the source.
3. Collusion, defined as unauthorized cooperation between individuals that results (or potentially results) in giving an unfair advantage in an academic setting.
4. Falsifying academic records.
5. Misrepresenting fact to the College or a College official.
6. Any act intended to give unfair academic advantage to the student.
7. When a report of alleged misconduct is received, the Academic Grievance (Grade Related and/or Academic Dishonesty) procedure will be followed. This procedure is found in the Grievance Procedures section of the Catalog and the Student Handbook.

#### **Course Policies**

**Make-up Lessons** will only be offered at the discretion of the professor.

**Communication** is important. Students need to communicate any absences to the professor via email or text prior to their assigned lesson time.

## Recommended Readings and Reference Materials

- The Brass Gym by Sam Pilafian and Patrick Sheridan
- Arnold Jacobs: Song and Wind, by Brian Frederikson, ed. by John Taylor, published by WindSong Press Limited
- The Art of Musicianship, by Philip Farkas, published by Wind Music Publications
- Inner Game of Music, by Green & Gallwey, published by Doubleday.
- All books can be ordered on the internet at one of the following sites: [www.hickeys.com](http://www.hickeys.com) [www.rkingmusic.com](http://www.rkingmusic.com) [www.amazon.com](http://www.amazon.com)

## University Policies and Information

### Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email [enroll@uttyler.edu](mailto:enroll@uttyler.edu) to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career\*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

\* Students who began college for the first time before 2007 are exempt from this law.

### Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally,

users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

### **Final Exam Policy**

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

### **Incomplete Grade Policy**

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when **all of the following conditions are met***: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

### **Grade Appeal Policy**

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may

appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu), or call 903.566.7079."

### **Military Affiliated Students**

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at [MVSC@uttyler.edu](mailto:MVSC@uttyler.edu) or via phone at 903.565.5972.

### **Students on an F-1 Visa**

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

### **Academic Honesty and Academic Misconduct**

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

### **FERPA**

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

### **Absence for Official University Events or Activities**

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

### **Absence for Religious Holidays**

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

### **Absence for Pregnant Students**

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at [parents@uttyler.edu](mailto:parents@uttyler.edu) and also complete the [Pregnant and Parenting Self-Reporting Form](#).

### **Campus Carry**

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.