



UT Tyler™

WIND ENSEMBLE

Fall 2024 Syllabus

Dr. Sarah Roberts, coordinator

Director, School of Performing Arts

Associate Professor Saxophone & Jazz

Office Hours: Mondays @ 10 am; Tuesdays @ 4 pm; Fridays @ 9 am

Email: sroberts@uttyler.edu

Office Phone: 903-566-7388

Office: FAC 2213 or FAC 2216

Semester Guest Conductors

Mr. Denny Whitley

Concert Cycle 1

8/28/24 – 10/11/24

Dr. Geoff Carlton

Concert Cycle 2

10/14/24 – 12/6/25

Course Description

MUEN 1140/3140 – Wind Symphony. 1 semester hour credit. 4.5 hours of rehearsal per week ---- 30 minutes of practice outside of rehearsal for every hour of rehearsal is expected. May be repeated for credit.

Course Objectives, Learning Outcomes, & Student Learning Outcomes

1. To perform both standard and new works of the wind band repertoire that is of high quality and genuine artistic merit.
2. To provide all members of the ensemble, especially those majoring in music education or music performance, a firm foundation in ensemble musicianship and ways to teach these concepts.
3. To encourage participation in every ensemble found within the department.
4. To provide quality musical experiences to every member of the ensemble on a daily basis.

Learning Outcomes

- The student will demonstrate comprehensive capabilities in rehearsing and preparing a high-level performance with a major ensemble.

Student Learning Outcomes

- The ensemble will be study and perform music from the core repertoire of band composers and transcriptions.
- The ensemble will learn from guest conductors throughout the semester.
- Ensemble members will study different time periods and different styles including but not limited to: new music, marches, transcriptions, etc.
- Students will analyze ways to connect with ensembles effectively as a conductor.
- Students will be challenged to learn basic ensemble concepts and listening skills to develop balance in a band setting.
- Students will develop rehearsal techniques related to daily fundamental work (i.e. singing, mouthpiece playing, playing with a tone drone, etc.).

Course Organization

Rehearsals are every Monday, Wednesday, Friday from 2:30 pm – 3:55 pm

Concerts will be in the evening – see schedule below

Required Materials for every rehearsal

- *Foundations for Superior Excellence* by Richard Williams & Jeff King (for your instrument)
- A pencil
- Any supplies necessary to ensure your instrument is in working and performance order (i.e. valve oil, working reeds, etc.)
- Music and folder that has been passed out in rehearsal

Grading & Attendance

The ensemble grade will be determined based on four factors:

- Performance and Preparation 20%
- Contribution to the Ensemble 10%
- Cooperation and Professionalism 10%
- Attendance 60%

Due to the importance of regular attendance by every member of the ensemble in creating a unified and consistent ensemble sound, each student's attendance record will be a major factor in determining their grade. Unexcused absences or tardies to the ensemble services will cause a student to accrue grade reduction points as indicated below:

Points available per activity

Rehearsals	4 pts each
Dress Rehearsals	6 pts. each
Concerts	10 pts. each

Point adjustment based on absences

Late to a rehearsal	-2 points
Absent from regular rehearsal	-4 points
Late to a dress rehearsal	-3 points
Absent from a dress rehearsal	-6 points
Late to a performance call	-5 points
Absent from performance	A grade of F for the semester and a loss of scholarship

Late is determined by student arriving more than 5 minutes passed expected start time. Students should plan to arrive at least 15 minutes prior to all start times to ensure equipment can be set up and ready to go!

Each student's grade will be based on the preparation of his/her assigned parts, **rehearsal attendance**, concert dress, and concert attendance. Each student must submit any absence request at least **one week in advance**, except for emergencies, by **emailing** the coordinator (email at the top of syllabus). **The determination of an absence as excused or unexcused is left solely up to the coordinator.**

Concert Dress Code

- Option #1: Black Suit: black shirt, black tie, black shoes, black socks.
- Option #2: All Black: all black long-sleeve shirt/blouse; black dresses or skirt that fall below the knee and cover shoulders and arm. No bare shoulders or low-cut chest.
- Shoes: Closed-toe all black shoes.

PLEASE NOTE THE FOLLOWING REGARDING CONCERT ATTIRE: The purpose of proper concert attire is to provide the ensemble with a uniform appearance and to provide the audience an opportunity to focus on the musical performance occurring on stage, not the musicians' concert dress. If you have any questions regarding proper concert attire, please feel free to ask the coordinator. Thank you in advance for your attention to this matter.

Semester Concert Dates

Date	Event	Time	Place
10/9/24	Concert #1 Dress Rehearsal	2:30-3:55 pm	Cowan
10/10/24	Concert #1 Sound Check	6:00 pm	Cowan
10/10/24	Concert #1 Performance	7:30 pm	Cowan
12/4/24	Concert #2 Dress Rehearsal	2:30-3:55 pm	Cowan
12/5/25	Concert #2 Sound Check	6:00 pm	Cowan
12/5/24	Concert #2 Performance	7:30 pm	Cowan

Student Resources:

Faculty can update student resources to provide additional supports appropriate for each course.

Resources to assist you in the course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)

- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. *Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).*

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for

the course. The "I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware

of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you.

The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.