

University of Texas at Tyler

History of Rock, Fall 2024 MUSI 1313.060 (Online)

Instructor: Prof. Sergio Hernández Félix

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Student-office Hours: Tuesday 12pm - 2pm in person, Thursday 12pm – 1pm via zoom and by appointment

Course description:

A survey course covering the elements of Rock music and listening and responding to music in its cultural context. Significant contributors to the development of Rock are presented and landmark recordings are heard and discussed.

Course Objectives:

In successfully completing this course, the student will be able to:

1. **Communication:** Present an evaluation of how music has and continues to shape popular culture.
2. **Critical Thinking:** Distinguish the proper historical, social, and philosophical context of the music in a concert paper considering pre-approved artists/concerts.
3. **Social Responsibility:** Illustrate evidence of how Rock music has influenced social change.
4. **Teamwork:** Collaborate on a team project evaluating how Rock music has influenced social change.
5. **Apply normative terminology** to describe Rock music.
6. **Identify connections** with other genres of music.

Required Materials

What's That Sound? An Introduction to Rock and Its History, Kovach/Flory, **6th Edition**

Recommended version: Ebook with audio access–978-0-393-87666-6

<https://www.norton.com/books/whats-that-sound/#>

OR

What's That Sound? An Introduction to Rock and Its History, Kovach/Flory, **6th Edition** Paperback - ISBN: 9780393872453

Grade Weighting

Grading Scale

65% Quizzes
25% Concert Paper
10% Group Presentation

100-90% A
89-80% B
79-70% C
69-60% D
59-0% F

Methods for Evaluating Outcomes: Students will be evaluated through quizzes, a group presentation, and a written paper.

Methods of Instruction: Will largely consist of lectures, presentations, and group participation activities. Instructional methods will also include audio and video examples and online concert performances.

For this course, AI is encouraged during the course, and appropriate acknowledgment is expected.

Students can use AI platforms to help prepare for assignments and projects. You can use AI tools to revise and edit your work (e.g., identify flaws in reasoning, spot confusing or underdeveloped paragraphs, or correct citations). When submitting work, students must identify any writing, text, or media generated by AI.

*** Online Conduct/Demeanor:** Students will demonstrate decorum and decency in all discussion posts and communication with students and the instructor. More than one offense will result in possible dismissal from the class. Further reading on Internet decorum can be found here:
<https://www.britannica.com/topic/netiquette>

**** Due Dates and Absences Policy:** All assignments are due on the days and times indicated. Late assignments will not be accepted, and no credit will be given for papers or quizzes not turned in by written deadline. Students are encouraged to start work early in order to complete their work on time.

Concert Paper

Through the concert paper, students will exhibit **Critical Thinking** and **Communication** by:

- **Distinguishing** the proper historical, social, and philosophical context of the music
- **Evaluating** pre-approved concerts and writing an essay about each concert
- **Applying** normative terminology to describe the music
- **Identifying** connections with other genres of music

Online concerts will be announced on Canvas under the “Pages” heading throughout the semester or students can find a past concert that has been recorded and posted in its entirety. Papers should be 400-500 words. The student will submit their proposed online concert via web- link by the assigned date below. The criteria and rubric for the paper will be posted on Canvas.

Group Presentation

In the group presentation, students will exhibit **Critical Thinking, Communication, Teamwork, and Social Responsibility** by:

- **Distinguishing** the proper historical, social, and philosophical context of the music
- **Illustrating** evidence of how Rock music has influenced social change
- **Collaborating** on a team project evaluating how Rock music has influenced social change
- **Applying** normative terminology to describe the music

Students will be assigned to groups and **evaluate** how Rock music has influenced social change. The musical artist and specific song or album will be selected by each group and approved in advance by the instructor. Team members will collaborate to **deliver** a video presentation which will include audio and/or video musical examples. Groups will provide specific evidence of how the music influenced social change. Each group will turn in a Google Slides, Keynote, or PowerPoint presentation. A rubric for the presentation will be posted on Canvas.

Quizzes may consist of multiple choice, true/false, matching questions, and short answer. Review materials will be available the week prior to the exam.

Provisional Course Schedule

Week Dates Readings/Topic

1	Aug. 26-30 Aug. 30-Sept 1 Icebreaker Assignment open	Syllabus, Introduction, Logistics
2	Sept. 2-6 Sept. 9	Ch. 1, The World Before Rock & Roll Census Date (deadline for all registration/schedule changes)
3	Sept. 9-13 Sept. 13-15 Quiz 1 open	Ch.2, The Nineteen Fifties
4	Sept. 16-20 Sept. 20-22 Quiz 2 open Sept. 22	Ch. 3, Demise of Rock/Promise of Soul Concert Paper Proposal Due
5	Sept. 23-27 Sept. 27-29 Quiz 3 open	Ch. 4, Beatles & British Invasion

6	Sept. 30- Oct 4 Oct. 6	Ch. 5, American Responses Concert Paper due
7	Oct. 7-11 Oct. 11-13 Quiz 4 open	Ch. 7, Psychedelia
8	Oct. 14-18	Ch. 8, Growing Rock Monster
9	Oct. 21-25 Oct. 25-27 Quiz 5 open	Ch. 9 & 10, Black Pop, Reggae, and the Rise of Disco, Mainstream Rock, Punk, New Wave Group Presentation proposal due
10	Oct. 28-Nov. 1 Nov 1-3 Quiz 6 open	Ch. 11, I Want My MTV
11	Nov. 4-8 Nov. 8-10 Quiz 7 open	Ch. 12, Heavy Metal, Indie Rock
12	Nov. 11-15 Nov. 17	Ch. 13, Alternative Rock Group Presentation due
13	Nov. 18-22 Nov. 22-24 Quiz 8 open	Ch. 14, Widening Gaps of Rock, Women in Rock
	Nov. 25-29	HOLIDAY!
14	Dec. 2-6	Ch. 15 & 16, Rock Traditions, Business of Change & Foundational Layer
15	Dec. 9-11 Quiz 9	

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International

Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. *Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).*

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the

course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.

- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.