

Course Syllabus

POLS 3370

Dr. Stadelmann

Fall 2025

CAS: 120

E-mail: mstadelmann@uttyler.edu

Phone: 903-566-7412

COMPARATIVE POLITICAL ANALYSIS

SYLLABUS

This course is designed to acquaint the student with the field of Comparative Politics and some of the most frequently used research techniques within the field. In addition to covering the history and evolution of the field of Comparative Politics, special emphasis will be placed upon major approaches to the study of comparative analysis. These approaches will cover cultural, rational-choice, class, elite, and group studies within the field of Comparative Politics. Major works from each of these approaches will be discussed and studied.

In addition, the course will focus on political ideologies ranging from populism, traditional conservatism, fascism to various types of socialism while focusing on both advanced industrialized nations and underdeveloped societies.

Learning Outcomes:

After successfully completing this course, students should be able to demonstrate:

- familiarity with terminology used to study Political Science and Comparative Politics
- basic knowledge of a variety of approaches used to study governments, politics, and cultures of other countries
- an understanding of major political ideologies such as communism and fascism
- comprehension of the interrelationships of domestic policies and international events

Office Hours:

Tuesday: 1:00 pm until 2:00 pm. Thursday: 1:30 -3:30 pm and online by appointment.

Communication Policy:

E-mails will be answered within 24 hours during the school week and 48 hours on weekends.

Class Meetings:

Class will meet online.

Course Requirements:**Exams:**

Exams will be open for 24 hours on exam day and students will have one hour to complete the exam on Canvas.

1. Successful completion of two exams to be held on September 27, and October 31, 2025.
2. Successful completion of the Final Exam scheduled for December 10, 2025.

Research Paper:

Successful completion of a 3–5-page research paper with the topic to be discussed at the end of the syllabus. The paper will be due on November 21, 2025, and must be uploaded through Canvas.

Grading Policy:

Each exam, including the final, will be worth 100 points. The exams will consist of essay questions and short identifications. The research paper is worth an additional 100 points. The grading scale will be the following:

A=400-360 points

B=359-320 points

C=319-280 points

D=279-260 points

F=259 or fewer points

Course Outline:

1. Introduction
2. Core Concepts of the Field of Comparative Politics
3. The Evolution of the Field of Comparative Politics
4. Cultural Approaches to Comparative Politics
5. Political Ideologies-Class/Elite /Group Approaches to Comparative Politics

Traditional Conservatism

Liberalism

Fascism

Neofascism

Populism

Marxism

Leninism

Maoism

Socialism

Social Democracy

6. Rational Choice Approaches to Comparative Politics

7. Third World Problems: The Case of Cuba

Guidelines for Research Paper for POLS 3370

Due: November 21, 2025

Write a three-to-five-page paper on a political party. Your political party can be from anywhere in the world. It can be a European or American political party. However, if you want to make it more interesting go ahead and pick a political party from South America, Asia, Australia, or Africa.

Discuss the history of the party; here mention how and when and why it was created. Then discuss the issues your party advocates, in other words what kind of policies does your party favor and finally focus on the party's electoral performance. Has your party ever won control of government, what was its share of the vote and who are its supporters?

Conclude by analyzing your party's future. Will your party retain/win control over government? Will it always be a minor third party or might it even disappear in the foreseeable future.

The paper should be three to five pages in length, excluding title page and bibliography/works cited page.

The font size should be 12-point Times New Roman, and the paper needs to be double spaced.

Use at least three sources and use proper citation styles (MLA, APA and Chicago style (footnotes or endnotes plus bibliography) are acceptable.

For citation style question please consult Kate Turabian "A Manual for Writers" on reserve in the library.

Required Artificial Intelligence Syllabus Language:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the

guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

AI is not permitted in this course at all. I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.