

Model United Nations 1

POLS 4315: Fall 2019 - Tuesday & Thursday 1:00AM - 12:20PM
Arts and Sciences 00258

Dr. Robert Sterken & Melissa Salgado
Office: 903.566.7371
Email: rsterken@uttyler.edu
Email: msalgado@uttyler.edu
Author: <http://amazon.com/author/robertsterken>
FB: <https://www.facebook.com/DrSterken>

Office: Arts & Sciences 116
Office Hours: Tuesdays and Thursdays from
12:30 to 2p and from 3:30 to 4:30p and by
appointment. You may also reach out to Ms.
Salgado during her office hours.
Twitter: @rsterken

Course Objectives

This course will explore the basic foundations of international relations as well as the development of key international organizations (with emphasis on the United Nations). In addition to these theoretical and historic discussions, we will also be exploring many of the key issues that humans are dealing with today.

The course will be divided into two parts.

- I. The first part will introduce the students to core aspects of international relations, international institutions, and contemporary issues in global studies. Students will examine many of the issues and challenges currently on the UN's agenda.
- II. The second part of the course will consist of a "mock" Model United Nations. Students will learn how to prepare for Model United Nations conferences. Particular attention will be paid to comprehending and analyzing issues, learning parliamentary procedure (as it applies to Model UN conferences), and technical writing of position papers as expected of Model UN delegates. Using topics and issues discussed at previous Model United Nations conferences; we will conduct our own mini-Model UN within the course structure.

In the second part of the course we shift from a typical lecture environment to one of more active participation. The students will engage in research, simulations, debates, and presentations. The students will assume the identity of diplomats representing a country in the United Nations. They will learn about parliamentary procedure in the United Nations, write and respond to resolutions, form alliances with like-minded countries to pass these resolutions and respond to international incidents. This will prepare students to become delegates at the National Model United Nations conference held in New York City in the Spring semester. Please note, however, that enrollment in the Fall Model UN course does not guarantee participation in the National Model United Nations conference.

Learning Outcomes

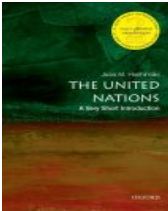
After successfully completing this course, students should be able to demonstrate:

- familiarity with the historical development of international organizations
- basic knowledge of the structure and purpose of the United Nations
- an understanding of the inner workings of the United Nations

- basic knowledge and understanding of many of the issues currently on the agenda of the United Nations
- familiarity with the assigned country
- familiarity with writing position papers and resolution

Readings

The following book is required:



The United Nations: A Very Short Introduction | Edition: 2

Author: Jussi M. Hanhimäki

ISBN: 9780190222703

Publication Date: 06/02/2015

Publisher: Oxford University Press

Any additional readings will be available through Canvas. Ultimately, it is your responsibility to obtain the required reading for each class and come to class prepared to discuss that day's readings.

Assignments and Attendance

Class attendance is mandatory; 8 or more unexcused class absences will result in not being able to qualify for the New York delegation in the Spring. If you have to miss class, please let me know as soon as possible. Attendance will be recorded after every class in Canvas. Please post your photo in Canvas.

There will be one exam during the semester. You must score an 80 or higher on that exam in order to qualify to travel to New York in the Spring semester.

Additionally, there will be several writing assignments given throughout the semester. More information about these assignments will be given in the first part of the semester. All assignments will be submitted into Canvas. You should come to class prepared to discuss the assigned readings or topics. You are also encouraged to bring any questions about the course readings or relevant current events to class.

Material may be covered during class that is not in the reading but will be on the exam or will be helpful in your delegate preparation. If you have to miss class, it is strongly recommended that you get a copy of the notes from a classmate.

Assessment of Student Learning

Examination (October 18)		25%	The exam and paper will be assessed by Dr. Sterken.
Global Issue Analysis Paper (due Oct 18)		25%	
Mini-Model UN Simulation	October 21 to Dec 14.	40%	MUN Simulations and Position Papers will be assessed by Ms. Salgado.
Position Paper & Resolutions			
Attendance & Participation	Aug-Dec.	10%	This part of the course will be jointly assessed by Sterken and Salgado.

UT Tyler Student's Rights & Responsibilities

For more on your rights and responsibilities: <https://www.uttyler.edu/wellness/rightsresponsibilities.php>.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in

the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.