

The University of Texas at Tyler
Model United Nations II
POLS 4316.001 and POLS 4365.060
MWF 11:15-12:10 PM
RBN 3040
Ms. Melissa Salgado

Office: CAS 114A

Office Hours: Monday and Wednesdays 9:30-11 AM and by appointment.

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Please check Canvas for announcements.

The best way to contact me is through email. Please wait at least 24 hours for a response during the week and at least 48 hours for a response on the weekends. (Weekends begin at 5pm on Fridays!!)

Course Objectives:

The course is a research- and writing- intensive course open to students who have previous experience with the National Model United Nations Conference or MUN course work. This course will prepare students to attend the National Model United Nations Conference held in New York, New York, March 23rd- March 29th, 2024. Please ensure you are free before during and after these conference dates. Attendance and participation is required to successfully complete this course. This year we may attend the conference virtually, however participation is still mandatory and a part of your grade. Students must be available for in person or virtual participation.

The course will focus on preparing students to represent our assigned country at this conference. We will cover history, political and economic development and recent political events. In addition, we will look at the country's role in the world and its participation in international organizations, such as the United Nations. Additionally, the students will assume the identity of diplomats representing our country at the United Nations. They will learn about parliamentary procedure in the United Nations, write and respond to resolutions, form alliances with like-minded member states in order to pass these resolutions and respond to international incidents.

For more information about NMUN-NY, <https://www.nmun.org/conferences/new-york.html> (Links to an external site.)

After successfully completing this course, students should be able to demonstrate:

- Familiarity with the assigned country.
- Basic knowledge of the structure and purpose of the United Nations
- An understanding of the inner workings of the United Nations
- Ability to write position papers and resolutions
- Knowledge of the rules and procedures.

Assessment of Learning and Performance:

- Small Assignments: 10%
- Committee and Topics Presentation: 10%
- Mock Conference Participation: 20%
- Position Paper: 25%
- MUN New York (NMUN-NY) Participation: 25%
- High School Conference: 10%

Assignments:

- **Member State Profile and Background Guide Outline:**
 - This assignment serves to introduce students to their Member State as well as to their committee. Students should fill out the template as thoroughly as possible and answer the questions fully.
- **Resolution Examples:**
 - Before we travel to New York you will submit example resolution that will be graded.
- **Position Papers:**
 - Position papers are meant to challenge the student and introduce them to research through supporting and creatively solving the assigned international issues. Students must demonstrate not only proficiency in English and grammar but also that adequate researched has been done on the topic at hand. Position Papers are required to have a minimum of ten sources per topic. Position Papers and all topics are highly advised to have been thoroughly researched by both delegates on a shared committee. Position Papers must be turned in on time and will lose credit each day they are late. Position papers must be submitted before each class period and are due online in Canvas.

- **MUN-NY and conference preparation:**
 - Students must actively participate and fulfill all roles of a delegate at an MUN conference including, speeches, authoring and co-authoring draft resolutions, writing friendly and unfriendly amendments, lobbying for resolutions, contributing to the simulation in a respectful manner, and participating in voting procedure among others.
 - Lack of participation in MUN-NY and in class simulations will adversely affect student grades. After completion of the conference students will write a reflection paper regarding their overall experiences in both the class during preparation and review their experiences during the conference.
- **High School Conference Participation:**
 - This year, the high school conference will be a mandatory part of the course. As a group we will work on hosting a high school model united nations conference experience for the East Texas High Schools.

Class Policies:

Please provide a respectful learning environment for your fellow students. Remember to be on time and present in class discussions. The mock simulation portion of this class is meant to prepare you for the conference in New York. This is a time to ask questions, make mistakes, and to learn from each other.

Important Dates:

This table outlines the due dates for the semester.*Dates are subject to change*

Due Dates

Small Assignments

Member State and BGG Assignment	January 21st
End of the Semester Paper	April 26th

Position Papers

Draft 1	January 28th
Draft 2	February 7th
Draft 3	February 18th
Final Draft	February 29th

Conference Specific Assignments

Resolution Examples	TBD
Committee and Topics Presentation	March 4-8