

**Geography 1313 Section 1: World Regional Geography**  
**MWF 9:05-10:00am**  
**CAS 257**

**Spring 2022**

Professor: Jeff Isom

Office: TBD

Office hours: MWF 8:00 am to 9:00 am

Or by appointment

E-mail: jisom@uttyler.edu ph:903-566-7356 (leave message with dept. secretary)

**Communications:** I encourage you to come see me during office hours directly before class. This is a good opportunity for you to look over your exams, ask questions, or seek clarification. If you can not attend my office hours you may set-up an alternative time/location to meet. I will try to respond promptly to your emails. **In your email, include your first and last name and that you are enrolled in Geography 1313.**

**Required texts:**

Hardcopy: Joseph J. Hobbs. World Regional Geography. 7th ed. 2022

**Publisher:** Cengage **ISBN Number:** 9780357034071

**Recommended Reading(s):**

Instructor handouts; Postings on Canvas, Weekly Review of World News- (Online: BBC, Al Jazeera, Fox, CNN. Etc.)  
other assignments: TBD

**Catalogue description:** Analyzes cultural patterns in terms of physical, locational, social and economic processes. World regions are described and compared.

**Course objective:** The primary objective is for you to describe how the physical and human geography of a region can be unique yet also share many qualities with other regions. Although you will learn the locations of key places and landforms in order to become globally-aware citizens, *this course's objective is not to promote or reward memorization.* The objective is to provide a geographical context for world events, to make spatial connections, and to understand the importance of geographical contexts in our everyday lives. By the end of this course you should be able to read and synthesize maps as well as synthesize your assigned readings.

**Course format:**

1. Lecture – The majority of the information in this course will be delivered in the form of lecture and in-class discussion. Because of this, it is strongly recommended that the students attend all classes and be attentive. Due to the amount of material that will be covered this semester it is suggested that the students take notes from the lecture material. However, lecture shouldn't be a one-way street. Discussion is strongly encouraged!
2. Reading – The textbook (appropriate chapter(s)), as well as outside readings to be announced in class/canvas, provides a supplement and framework for the lecture material. The students are responsible for reading the corresponding material prior to the lectures, so each student will be prepared for class.
3. Class Discussion – Discussions, ranging from informal talks to organized discussions will be an important part of the class. It is vital that the students participate with class discussions in order to receive the maximum benefit from the course.
4. Instructional Aids – Varied instructional aids, including audio-visual, supplementary documents, News reports, and internet assignments will be used to furnish additional information for class.

### Evaluation/Grading Policy:

• Grading scale:	A	90-100%	B	80-89.99%	C	70-79.99%
	D	60-69.99%	F	0-59.99%		

Incomplete course grades will only be given under special conditions upon consultation with the instructor prior to final exams. If an incomplete grade is given, the remaining coursework must be completed within a specified period of time, usually six weeks from the end of the semester. If the work is not completed within the given time the student will receive a failing grade for the course.

### Quiz/Exam:

Map Quizzes – There will be scheduled in-class map QUIZZES over each unit. Map quizzes are *CLOSED* book/notes. At the end of the semester the lowest quiz grade will be dropped. Because of this, no make-up map quizzes will be given, except in special circumstances with prior arrangements with the professor.

Exams – There will be schedule EXAMS during the semester. The information on the exams will be drawn primarily from the lecture material, but can include any information from the text, lecture, supplemental readings, or instructional aids. At the end of the semester the lowest exam grade (Not Including the Final Exam) will be dropped. Because of this, no make-up exams will be given, except in special circumstances with prior arrangements with the professor. Exams will be multiple choice and essay. Final Exam – The final exam is a comprehensive exam.

**Assignments:** 20% of Grade: Country reports (TBD and explained in class/Canvas)

### Other Course Requirements:

Each student is responsible for bringing a **BLUE** ink pen to each class to use on **MAP QUIZ**, and a **SCANTRON** (100E/882E) and #2 **PENCIL** for exams.

**Student Responsibilities/Expectations:** Attendance is expected and will constitute a percentage of student's overall course grade. Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. Please be on time and be prepared. You will be less prepared for quizzes and exams if you miss a lecture. Each student is responsible for obtaining class notes from those students who attended a lecture you missed.

**Class Etiquette:** I expect everyone in the classroom to be **respectful** of each other and treat everyone with dignity – we have discussions about cultures from around the world that will be different from your own. I expect comments to be positive and objective and not judgmental and rude.

**Cell Phones/Laptops:** Turn off your ringer and do not use your cell phone during class – this includes text messaging. If you are expecting an important call, please put your phone on vibrate and sit close to the door. This action will help minimize any disturbance to the class. Laptops are allowed for note-taking, but I reserve the right to ask you to shut your computer down (or to change my class policy) if you are using your computer for uses other than note-taking and disrupting those around you. **Any video, photographic or audio recordings of the class must be approved by instructor.**

**UT Tyler Honor Code:** Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities:** To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**Campus Carry:** We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

**UT Tyler a Tobacco-Free University:** All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit-lines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

**Grade Replacement/Forgiveness and Census Date Policies:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include: Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date) Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)  
Being reinstated or re-enrolled in classes after being dropped for non-payment  
Completing the process for tuition exemptions or waivers through Financial Aid

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**State-Mandated Course Drop Policy:** Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability/Accessibility Services:** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or

accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance:** Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities:** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:** Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct:** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. i.e. "Cheating" includes, but is not limited to: copying from another student's test paper; using, during a test, materials not authorized by the person giving the test; failure to comply with instructions given by the person administering the test; possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; collaborating with or seeking aid from another student during a test or other assignment without authority; discussing the contents of an examination with another student who will take the examination; divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program; falsifying research data, laboratory reports, and/or other academic work offered for credit; taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit. iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty. iv. All written work that is submitted will be subject to review by plagiarism software.

## **Important Covid-19 Information for Classrooms and Laboratories**

In addition, we must include the following COVID related language. I think you will like the fact that the Code of Ethics has been linked to the COVID responses giving us some flexibility with the governor's language.

· *Information for Classrooms and Laboratories:* Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

## **Recording of Class Sessions**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

## **UT Tyler Resources for Students:**

UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)

UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses. UT Tyler Counseling Center (903.566.7254)

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

<b>GEOG 1313 – World Regional Geography</b> <b>MWF 9:05-10:00am – CAS 257</b> <b>Spring 2022</b>	
10 Jan	Orientation. Chapter 1 (Introduction Chapter)
12 Jan	Chapter 1 – Geography Overview & Mapping
14 Jan	Chapter 1 – Geography Overview & Mapping; Chapter 2 – Physical Geography
17 Jan	Holiday MLK – No Class
19 Jan	Chapter 2 – Physical Geography
21 Jan	Chapter 2 – Physical Geography
24 Jan	Chapter 3 – Human Geography.
26 Jan	Chapter 3 – Human Geography.
<b>28 Jan</b>	<b>World Regions/Lat-Long Map Quiz.</b> Chapter 4, Europe
31 Jan	Chapter 4, Core Europe
2 Feb	Chapter 4, North Europe
4 Feb	Chapter 4, South Europe
7 Feb	Chapter 4, East Europe
<b>9 Feb</b>	<b>Europe Map Quiz. Exam 1. Country Report Due</b>
11 Feb	Chapter 5 Russia and Near Abroad (Neighbors) Overview
14 Feb	Chapter 5 Coreland & Russian Realm.
16 Feb	Chapter 5 Caucus & Central Asia.
<b>18 Feb</b>	<b>Russia Map Quiz. Country Report Due</b> Chapter 6 Middle East/North Africa Overview
21 Feb	Chapter 6 Middle East/North Africa Overview
23 Feb	Chapter 6 North Africa
25 Feb	Chapter 6 Middle East
28 Feb	Chapter 6 Middle East
<b>2 Mar</b>	<b>Middle East/North Africa Map Quiz. Exam 2. Country Report Due</b>
*****	<b><u>Midterm Grades entered after Exam 2</u></b>
	<b><u>Grade is Calculated as Student's Course Average to date</u></b>

4 Mar	Chapter 7 South & East Asia Overview (Monsoon Asia)
7 – 11 Mar	***** SPRING BREAK *****
14 Mar	Chapter 7 South & East Asia Overview (Monsoon Asia)
16 Mar	Chapter 7 South Asia
18 Mar	Chapter 7 South Asia
21 Mar	Chapter 7 East Asia
23 Mar	Chapter 7 East Asia
<b>25 Mar</b>	<b>Monsoon Asia Map Quiz. Country Report Due</b> Chapter 8 Oceania (Pacific World)
28 Mar	Chapter 8 Pacific World. LAST DAY TO “WITHDRAW” without Penalty
30 Mar	Chapter 8 Austral
<b>1 Apr</b>	<b>Oceania Map Quiz. Exam 3. Country Report Due</b>
4 Apr	Chapter 9 Sub-Saharan Africa Overview
6 Apr	Chapter 9 Sub-Saharan Africa
8 Apr	Chapter 9 Sub-Saharan Africa
11 Apr	Chapter 9 Sub-Saharan Africa
<b>13 Apr</b>	<b>Sub-Saharan Africa Map Quiz. Country Report Due.</b> Chapter 10 Latin America Overview
15 Apr	Chapter 10 Middle America.
18 Apr	Chapter 10 Middle/South America.
20 Apr	Ch 10 South America
<b>22 Apr</b>	<b>Latin America Map Quiz. Exam 4. Country Report Due</b>
25 Apr	***** STUDY DAY *****
<b>27 Apr</b>	<b>FINAL EXAM</b>