

# **ANTHROPOLOGY 3360**

## **INTRODUCTION TO ARCHAEOLOGY**

**Spring Semester 2020**

Location CAS 210

Monday, Wednesday and Friday

9:00 AM- 10:05 AM

Dr. Thomas H. Guderjan

Office: CAS 154B

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### **Office Hours**

*By appointment. You can email for an appointment at any time.*

### **Course Description:**

Archaeology is the branch of anthropology that deals with peoples of the past. This course deals with the techniques, methodology and theoretical constructs that are incorporated into archaeology. The focus of this course is to understand how we know, what we know, about the past. A number of case studies will be incorporated into the course to illustrate the application of these concepts. Consequently, while this course does not deal with the prehistory of humanity, a number of related issues will be integrated into the course. This is, for the most part, a lecture-format course. However, some additional teaching media will be used.

### **Objectives**

1. Introduce students to the theoretical and historical background of archaeology.
2. Introduce students to techniques, such as radiocarbon dating, surveys and excavations, commonly used in archaeology.
3. Introduce students to methodologies of contemporary archaeology.
4. To increase students' research and scholarly skills through preparation and presentation of information related to the subject.

**Textbook: Archaeological Essentials. 4<sup>th</sup> edition. Colin Renfrew and Paul Bahn. Thames & Hudson.**

**Class:** The textbook readings will be supplemented by lectures, films and discussion. The lectures will complement but not duplicate the readings. In general, I will explain methods in class that are also covered in the text then use case studies to illustrate the utility of the particular methods. In general, you are expected to have read appropriate assignments prior to coming to class. It is the student's responsibility to be aware of all deadlines and material discussed in class. There will be 2-3 optional practicums offered during the semester as well.

**Grading:** The course grade will be based on 10 *examinations and one research paper*. The exams will consist of a blend of objective and short-answer questions and students which will be administered on Fridays, beginning with the 2<sup>nd</sup> week of class and anticipated to take about 15-20 minutes each. There will be a total of 13 tests and the highest 10 grades will be counted towards the final grade. Students are expected to be able to synthesize major concepts and be responsible for specific details presented in class and the textbook.

Additionally, each student will write a 10 page research paper on a subject agreed upon in advance.

DATE	TASK	DETAILS	SLO	POINTS
Feb 1	Choose Topic for Research Paper	1 page discussion of student's planned topic	Become able to conceptualize a theme associated with information from the class	5
MAR 22	List of references for research paper	Students compile lists of 10 peer-reviewed references applicable to the research paper topic	(1) Students learn what peer-reviewed sources mean and (2) learn to compile literature applicable for research topic	10
APR 19	Research Paper	10 page (double space, 12 pt.) paper with at least 10 references	Students learn to demonstrate their ability to understand what scholarly information is, (1) demonstrate their abilities to command and synthesize information and (3) demonstrate their abilities to conduct scholarly research	25
Last week of April	Presentation	15 minutes student lead discussion on the results of their research paper	Students demonstrate their ability to understand what scholarly information is, (1) demonstrate their abilities to command and synthesize information and (3) demonstrate their abilities to conduct scholarly research	10
	10 weekly tests	5 pts each		50
TOTAL				100 pts

#### GRADE SCALE

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

#### The Purposes of research papers include:

Demonstrate your ability to understand what is scholarly information and ... what is not.

Demonstrate your ability to command and synthesize scholarly information.

Demonstrate your ability to conduct scholarly research.

**Attendance & Deadlines:** You chose to spend your time and money to take this class. So, I assume you desire to spend them well. Consequently, I will not normally take attendance. Deadlines for all tests and assignments are absolute unless you have conferred with me in advance or have an excuse from the Dean or University. Otherwise, there will be no make-up exams. Written assignments must be turned in by the due date. Unexcused absences for assignment due dates will result in a grade of zero for the assignment.

**Classroom distractions:** Cell phones, text messages and any other contact with persons outside of the classroom are considered to be distractions and will not be tolerated. Likewise, inappropriate activity inside the classroom will also not be tolerated.

#### PLAGARISM & CHEATING

- It is your responsibility to know and understand the university policy on cheating and plagiarism.
- If you plagiarize or cheat, you WILL receive an F for this course.
- If you plagiarize, your case WILL be referred to the Dean for further action. Penalties may include expulsion.

**Make-Up Exams:** You may take a make-up exam only if you have made arrangements prior to the exam to do so. Do not ask for a make-up exam if you missed the exam without prior arrangements or have reason for an official absence.

**Academic Problems:** Feel free to talk with me about any problems you may have with the course. It's usually best to make an appointment to me in my office rather than trying to get an answer to a question or to take care of a problem between classes. Faculty members are expected to provide information at the start of each semester on how the final grade will be determined. I am extremely conscientious about determining student grades, but if you feel that an error has been made, talk with me. If you feel that your concerns have not been addressed, talk with the department chair or the dean of the school in that order.

## University Required Statements

**ALWAYS READ THE SMALL PRINT! Please read carefully the following pages of this syllabus which contains university-wide policies on student's rights and responsibilities, disability services, emergency procedures, etc.**

### UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. You should know that there is a \$20 bill under an eraser by the whiteboard in this room. The first person to get it owns it.

**Classroom distractions:** Cell phones, text messages and any other contact with persons outside of the classroom is a distraction to other students (as well as the instructor) and will not be tolerated.

### Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. There is a \$20 bill under the chalk eraser in the front of the room. It belongs to the first person to get up and get it. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions waivers

### **Financial Aid State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the NewStudent application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. **“Cheating” includes, but is not limited to:**

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.
- v. If you have read this syllabus, please email your professor (see page one for the correct email address) a picture of a dog by the census date and you will receive a five point bonus on the first exam.

### **Important Covid-19 Information for Classrooms and Laboratories**

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

### **Recording of Class Sessions**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

### **UT Tyler Resources for Students**

- [UT Tyler Writing Center](#) 903.565.5995, [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- [UT Tyler Tutoring Center](#) 903.565.5964, [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- [UT Tyler Counseling Center](#) 903.566.7254, [counselingandwellness@uttyler.edu](mailto:counselingandwellness@uttyler.edu)
- [UT Tyler Food Bank](#): Located in Library 223, this is a free service to all enrolled UTT students. See <https://www.uttyler.edu/service/food-pantry.php>
- UT Tyler Clinic: 903.939.7870 <https://www.uttyler.edu/clinic/>
- UT Tyler COVID Testing Clinic: <https://www.uttyler.edu/coronavirus/>

## TENTATIVE SCHEDULE

<b>Week of:</b>	<b>Topic:</b>
Jan 9	Introducing Archaeology (C1, C2)
Jan 16	History of Archaeology , 20th Century Thought in Archaeology
Jan 23	Tom's Nickel tour of the Philosophy of Science & Shifting Paradigms and Shifting Models (C2)
Feb 6	Finding the Past (C3)
Feb 13	Digging the Past (C4 & C5); Dr. Vitali's visit
Feb 20	Dating the Past (C6 & C7)
Feb 27	Case Study in Research Designs: Blue Creek
Mar 6	People's relationships to plant and animals (C8 &C9)
Mar 13	<b>SPRING BREAK</b>
Mar 20	Bioarchaeology (C10)
Mar 27	Social and Political Systems of the Past (C11)
Apr 3	Studying Environments and People
Apr 10	Cultural Resource Management (C15)
Apr 17	Student Presentations