

## Family Violence (CRIJ 4309-001)

**Term:** Fall 2024

**Professor:** Stacy D. Vernier, MS

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**Office Hours:** I do not have an office. However, if you need to contact me you can **email me or call me**. I will set up a time or zoom to meet with you.

**Course Dates:** August 26-December 14, 2024

**Course Times:** Tue. & Thur. 3:30pm 4:50pm

**Classroom:** Soules College of Business  
Room # 203

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## Artificial Intelligence (AI) Use:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is encouraged during the course, and appropriate acknowledgement is expected.

Example 1: I encourage you to explore using artificial intelligence (AI) tools, such as ChatGPT, for all assignments and assessments. Any such use must be appropriately acknowledged and cited, following the guidelines established by the APA Guide, including the specific version of the tool used. The submitted work should include the exact prompt you used to generate the content and the AI's complete response as an appendix. Because AI-generated content is not necessarily accurate or appropriate, you must assess the validity and applicability of any submitted AI output. You will not earn full credit if inaccurate, invalid, or inappropriate information is found in your work. APA Style Citation Information

b. Example 2: You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work.

c. Example 3: Students can use AI platforms to help prepare for assignments and projects. You can use AI tools to revise and edit your work (e.g., identify flaws in reasoning, spot confusing or underdeveloped

paragraphs, or correct citations). When submitting work, students must identify any writing, text, or media generated by AI. In this course, sections of assignments generated by AI should appear in a different colored font, and the relationship between those sections and student contributions should be discussed in a cover letter that accompanies the assignment when submitted.

## Course Overview:

Family violence occurs among all races, genders, ages, and socio-economic statuses. This course focuses on the examination of family violence through a criminological lens, to identify the causes of family violence and the rationales of the offenders. Special attention will be paid to theoretical explanations including biological, social/structural, and life course theories. Additionally, the course examines the physical and psychological ramifications of family violence for the victims and the criminal consequences of family violence for the offender. An advanced examination of policing strategies and programs and their related applications in the larger criminal justice system. Emphasis will be placed on using empirical methods to examine the effectiveness of contemporary policing practices from a variety of theoretical perspectives.

## Student Learning Outcomes

After successfully completing this course, you will be able to.

- Think critically about important issues in family violence
- Identify the immediate needs and resources necessary to help victims of family violence
- Problem-solve solutions to issues in current policy and practice
- Identify the criminal justice resources needed to prosecute and convict family violence offenders

## Required Textbooks and Readings

### Primary Textbooks:

- Ola W. Barnett, Cindy L. Miller-Perrin, Robin D. Perrin (2011). *Family Violence Across the Lifespan: An Introduction* (3<sup>rd</sup> ed.). Sage Publishing ISBN: 9781452236872
- **Additional Readings:** This semester, you will encounter insightful readings assigned and posted on Canvas.

## Recommended Resources (Optional):

- You can purchase this---American Psychological Association. (2019). *Publication Manual of the American Psychological Association* (7<sup>th</sup> edition). Washington, DC: American Psychological Association. ISBN: 978-1-4338-3217-8
- Or like FREE better? Then use the Purdue Owl instead of the APA Manual—it is free and easy to navigate. [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/index.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/index.html)

**Course Materials:** This semester there are readings that you will be assigned for this course. You will be largely using one required text, but there will be readings from the book. Please check on Canvas for each chapter quiz.

## Course Structure

This course is primarily a face-to-face course. You are expected to attend. The structure of this course, is to include elements of how the work outside and inside the class should be balanced. You will need to have access to a computer or tablet. Do bring paper and pencil to class for quizzes and notes. This class will take an active role in the learning process, by engaging and collaborating with other students and the instructor in class, as well as through other activities.

## Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.
2. **Manage your time.** I get it—students usually juggle a lot, and I know you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.
3. **Login regularly.** I recommend that you log in to Canvas several times a week to view announcements, discussion posts and replies to your posts.
4. **Do not fall behind.** This class moves at a quick pace and each week builds on the previous class content. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.
5. **Use Canvas notification settings.** Pro tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily. ([Canvas Notification Guide](#))
6. **Ask for help if needed.** If you are struggling with a course concept, reach out to me and your classmates for support.

## Graded Course Requirements Information

### Chapter Textbook Quizzes:

There will be a brief PowerPoint slides and a possible video every week that introduces the topic for the week and highlights important concepts we will be learning about. Please watch these intently as questions will “pop-up” that you will be required to answer during the video. There will be a chapter quiz every week. **Please complete the lecture quizzes no later than Sundays by 11:59pm.**

### Semester Paper:

Your literature review must be on the same topic you submitted and I approved during the week the Paper Topic assignment was due (see above). This is a topic on a contemporary issue facing policing in the American society.

Details for your paper are below:

1. The paper must be aligned with the topic you had pre-approved by me, which was submitted during week 2 of the semester.
2. You must use one-inch margins, Times New Roman with 12 pt font.
3. Use APA formatting standards (title page number your pages at the top right of each page, headings, reference page, etc.).
4. Submit your paper in Canvas. **I will not accept any assignment via email.**
5. A five (5) full page minimum that utilizes at least ten (3) peer-reviewed references. (Your title page and reference pages are not included in the minimum page requirement).

DO NOT PLAGIARIZE. If you have a question about how to properly cite a source, please see me.

Generally, when writing an academic paper, you will not use the same informal type language you use during your daily conversations. Informal, conversational language, will negatively impact your grade.

## Grading Structure

Assignment	Percentage %
Paper	25%
Attendance	5%
Assignments	10%
Quizzes	10%
Midterm Exam	20%
Final Exam	30%
<b>Total</b>	<b>100%</b>

### Grading Scale

- A - (90% or higher)
- B - (80 - 89%)
- C - (70 - 79%)
- D - (60 - 69%)
- F - (Below 60%)

### Late Work and Make-Up Exams:

The general rule is that no assignments will be accepted late! However, I understand that “life happens” and something may arise that precludes your timely submission of an assignment. All I ask is you contact me before (some instances this may not be possible) the assignment is due so we can discuss your situation and determine a mutually agreeable (thus reasonable) time to have your work completed. These instances are exceptions to the rule. Again, the expectation is that no late assignments are accepted.

### Attendance Policy:

This is a face-to-face course. It is your responsibility to remain current in your class work as well as attendance. Attendance counts for 5% of your grade. Of course, exceptions of an emergency nature arise so please let me know if you cannot make the deadline for a particular assignment or be available for class.

## University Policies & Student Resources:

University policies and student resources are available on the University website and in Canvas under “Syllabus,” but there are links below for you also:

- [University Policy](#)
- [Student Resources](#)

## Calendar of Topics, Readings, and Due Dates

Note: This is a tentative schedule, and subject to change as necessary – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.

**Important to remember: All weekly work is due on Sunday by 11:59pm.**

### Week 1 August 26, 2024 Introduction: To Family Violence Over a Lifespan

**Welcome to Week 1.** This week is our first week of the course. Please be sure that you have read the syllabus. This week is an introductory into the course.

**This week we will be reviewing course syllabus and what is expected of you this semester. We will be watching a video that will introduce you to family/domestic Violence.**

### Week 2 Sept. 02, 2024 Chapter 1: History and Definitions of Family Violence

**Welcome to Week 2. Read Chapter 1: History and Definitions of Family Violence**

**This week we will be discussing the following:**

#### **Chapter 1**

Why Are Families Violent?

- How Social Conditions Become Social Problems
- Child Maltreatment and Intimate Partner Violence
- The Co-occurrence of Child Maltreatment and Marital Violence
- Defining Rape, family, violence and family violence
- Monetary and Other Costs of Family Violence

- Practice, Policy, and Prevention Issues/ Intervention Strategies and Corporal Punishment

## Chapter 1 Quiz

## Chapter 1 Assignment

Week 3 September 09, 2024 Chapter 2 The Extent & Impact of Domestic Violence

**Welcome to Week 3.** This week we will be discussing: **Chapter 2: Research Methodology, Assessment, and Theories of Family Violence**

## Chapter 2 Power Point Presentation

**This week we will be discussing the following:**

- Theoretical Explanations for Family Violence
- Microtheory: Explaining the Behaviors of Individual Violent Family Members
- Methodology: How Researchers Try to Answer Questions About Family Violence

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- Chapter 2 Quiz
- Chapter 2 Assignment

Week 4 September 16, 2024 Chapter 3 "Child Neglect and Psychological Maltreatment "

**Welcome to Week 3 "Child Neglect and Psychological Maltreatment**

**We will be discussing:**

- The Scope of the Problem
- Prevalence/Incidence of Child Neglect
- Effects of Child Neglect
- Characteristics of Neglected Children and Their Families

## Chapter 3.pptx

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- Chapter 3 Quiz
- Chapter 3 Assignment

Week 5 September 23, 2024 Chapter 4 and 5. Child Physical Abuse

**Welcome to Week 5: Chapter 4 "Child Physical Abuse"**

**This week we will be discussing the following:**

- Scope of the Problem
- Prevalence/Incidence of Child Physical Abuse
- Effects of Child Physical Abuse on Children
- Long-Term Effects Associated with Child Physical Abuse (CPA)
- Expanded Discussion of Individual Effects of Child Physical Abuse

**Chapter 5 "Child Sexual Abuse"**

- Scope of the Problem
- Prevalence of Child Sex Abuse
- Estimates of Child Sexual Abuse
- Searching for Patterns: Characteristics of Victims and Perpetrators

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- Chapter 4 and 5 Quiz
- Assignment
- Midterm Review

Week 6 September 30, 2023 Chapter 5 "Child Sexual Abuse"

**Welcome to Week 6. Midterm Exam**

**Midterm Examination (Chapters 1-5)**

Week 7 October 07, 2024 Chapter 6 "Abused and Abusive Adolescents"

**Welcome to Week 7. Chapter 6:"Abused and Abusive Adolescents"**

Week 7 Power point

**This week we will be discussing the following:**

- Parental Abuse of Adolescents
- Sexual Abuse of Adolescents
- Abuse of Parents by Adolescents and Parricide
- Sibling Abuse
- Sibling Sexual Abuse

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- Chapter 6 Quiz
- Assignment

**“Week 8. Chapter 7: "Dating Aggression, Sexual Assault, and Stalking: Primarily Unmarried, College-Age Individuals " .**

Chapter 7 Power Point Presentation

**This week we will be discussing:**

- Factors in Prevalence Estimates of Dating Violence, Sexual Assault, and Stalking
- Dating Violence Sexual Assault, Sexual Coercion, and Rape
- Stalking
- Alcohol/Drug Consumption Associated with Dating Violence and Sexual Assault

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Chapter 7 Quiz**
- **Assignment**

Week 9 October 21, 2024 Chapter 8 : "Abused Heterosexual Partners: Primarily Women"

**Week 9. Chapter 8: "Abused Heterosexual Partners: Primarily Women"**

Chapter 8 Power Point

**This week we will be discussing the following:**

- Blaming Victims of Intimate Partner Violence
- Consequences of Violence and Victimization
- Criminal Justice System Responses to Intimate Partner Violence
- Effects of MFIPV on Battered Women’s Lives and Their Leave/Stay Decisions

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Week 9 Quiz**
- **Assignment**



Week 10 October 28, 2024 Chapter 9:" Abusive Heterosexual Partners: Primarily Men"

**Week 10. Chapter 9: Abusive Heterosexual Partners: Primarily Men"**

**Chapter 9 Power Point Presentation**

**This week we will be discussing the following:**

- Male-to-Female Intimate Partner Violence (MFIPV)
- Definitions of Intimate Partner Violence and Abuse
- Estimates of Intimate Partner Violence
- Attitudes and Classifications of Batterers
- Individual Differences (Traits) Between Batterers and Other

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Week 9 Quiz**
- **Assignment**

Week 11 November 4, 2024 Chapter 10 "Abused and Abusive Partners in Understudied Populations: Cross-Cultural, Immigrant/Ethnic/Racial, Rural, Same-Sex, and Military Groups"

**Week 11. Chapter 10: "Abused and Abusive Partners in Understudied Populations: Cross-Cultural, Immigrant/Ethnic/Racial, Rural, Same-Sex, and Military Groups" .**

Chapter 10.pptx

**This week we will be discussing the following:**

- Cross-Cultural Intimate Partner Violence
- Immigrant and Ethnic/Racial Intimate Partner Violence
- Rural Male-to-Female Intimate Partner Violence Same-Sex Intimate Partner Violence (SSIPV)

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Week 10 Quiz**
- **Assignment**

Week 12 November 11, 2023 Chapter 11: "Adult Intimate Partner Violence: Practice, Policy, and Prevention"

**Week 12. Chapter 11: "Adult Intimate Partner Violence: Practice, Policy, and Prevention"**

**Chapter 11 Power Point Presentation**

**This week we will be discussing: the following:**

- Abused Partners: Practice, Policy, and Prevention—Primarily Women
- Abusive Adult Partners: Practice, Policy, and Prevention Issues
- Treatment for Female-to-Male Intimate Partner Violence Perpetrators
- Cross-Cultural Practice, Policy, and Prevention

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Chapter 11 Quiz**

Week 13 November 18, 2024 Chapter 12 "Abuse of Elderly and Disabled Persons"

**Week 13.** Chapter 12: " Abuse of Elderly and Disabled Persons"

**This week we will be discussing the following:**

- Scope of the Problem
- Prevalence of Elder/Adult Abuse
- Consequences of Elder Abuse
- Searching for Patterns: Who Is Abused and Who Are the Abusers?
- Explaining Abuse of Elderly Persons

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Week 12 Quiz**
- **Assignment**

Week 14 Thanksgiving Week- No Class Meetings or Work Assigned this week!

Week 15 November 27, 2023 Review for Final Examination

**Welcome to Week 15.** Review for Final Exam

**Weekly Assignments (Due by 11:59 PM (CST) this coming Sunday)**

- **Review for your final examination**
- **Papers Due**

Week 16 December 4-8, 2023 Final Examination Week

