

The University of Texas at Tyler
ECON 2302.060: Principles of Microeconomics
Fall 2020

Instructor: Meryem Saygili

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Place and Time: Online

Office Hours: TuTh 11:00 am - 12:30 pm Online via Zoom

<https://uttyler.zoom.us/j/95257821395?pwd=V0s5NlpBdGprdjlXOGZxQXlhK1pldz09>

Passcode: 4j420u

Course Description: This course introduces students to the fundamental concepts of economics and provides a basic understanding of how economies function. The topics that are going to be covered include markets and price mechanisms; market failures and externalities; cost, revenue, profit maximization, and market structure; and organization of industry.

Course Objectives:

After completing this course, students will be able to

1. Describe basic economic concepts and principles.
2. Judge or interpret discussions, news, articles involving economic concepts/principles.

Grading Policy: The components of final grades are:

Exam 1	20%
Exam 2	20%
Exam 3	20%
LSA Assignments	15%
Quizzes	15%
Discussion Assignments	10%

The course will consist of **three exams (20% each)**. There will be both graded and ungraded forums on Canvas Discussions. The ungraded Q&A discussion forum will be open for the entire semester so that you may ask content questions, help each other, or form virtual study groups. There will also be two graded **discussion assignments**, which will constitute **10%** of your final grade (**5% each**). For these writing assignments, you need to find prompts that you will relate to the concepts covered in the course. The prompts could be a TED video talk, an article from a respected print or online publication, a political or economic cartoon, a movie, TV show, book, song, poem, or commercial. You may find the detailed structure and grading rubric for discussion assignments on Canvas. Due dates for discussion assignments are in the course schedule below. Instead of waiting for due dates, try to think about prompts you could use as you learn the concepts. I want you to look around and see that economics is everywhere.

LearnSmart Achieve (LSA) Assignments on McGraw-Hill Connect will make up **15%** of your final grade. There is no time limit for these assignments; you can work on them at your own pace. In addition, you will have a quiz for each module you complete (except for exam weeks). I will drop the lowest quiz score, and the rest will make up **15%** of your grade.

Your weighted average course score will be computed from your scores on the above components. I do not follow the traditional grade cutoffs. Your final grade will be assigned based on your score relative to the distribution of scores in the class. This allows me to assign letter grades without an absolute scale, and to adjust the percentages of the class receiving different letter grades. The percentage of students receiving any letter grade is not predetermined. It is possible for all students to get a C or above, and for the large majority to receive an A or a B. However, lower grades will be assigned to students who do not submit assignments regularly.

THERE IS NO MAKE-UP EXAM OR EXTRA CREDIT!

Course Package: Connect with LearnSmart Achieve Access Card (no hard copy), McGraw-Hill. Asarta, Carlos and Roger Butters, Principles of Economics. Please note that this online course package is required. The course package contains eBook, videos, tutorials, homework and quizzes. It will be our primary content source. Once you register, please pair your Canvas and Connect accounts so that all your grades will be available on Canvas. Detailed instructions for registration and pairing are provided on Canvas.

Course Structure: Everything about this course will be on Canvas. We will rely on Canvas for communication. Check it regularly for announcements or any other updated materials. Make sure you receive emails sent through Canvas. You can find the course syllabus and other administrative stuff on the home page. I will create weekly units under “Modules” and post the assignments you must complete each week. Even though quizzes and exams are from the MH Connect, you don't need to sign into their website. When you click on the assignments on Canvas, you automatically get redirected to their website without a need to sign in every time. Your grades also get uploaded to the Canvas grade book.

Communication: Email is my preferred method of contact. I make every effort to respond quickly to your emails. I check my emails several times a day during the week and less frequently on the weekend. When you send me an email, I generally respond within 24 hours during the week and 48 hours on the weekend (excluding holidays). Also note that I have regular Online office hours.

Course Schedule

Week 1 (August 24 – 30)

Register for McGraw-Hill (M-H) Course Connect

Watch Welcome Video by Authors and the Video explaining the LearnSmart Achieve (LSA)

Complete Math Practice Review on M-H Connect

Complete Graphing Practice Review on M-H Connect

Week 2 (August 31 - September 6)

Complete Fundamentals LSA

Take Quiz 1

Week 3 (September 7 - 13)

Complete Demand LSA

Take Quiz 2

Week 4 (September 14 - 20)

Complete Supply LSA

Take Quiz 3

Week 5 (September 21 - 27)

Complete LSA on Market Equilibrium and Policy

Take Quiz 4

Week 6 (September 28 – October 4)

Complete LSA's on Market Efficiency

Exam 1: Due on Sunday, October 4 @ 11:59 pm CDT

Week 7 (October 5- 11)

Complete LSA on Elasticity

Take Quiz 5

Week 8 (October 12 - 18)

Complete LSA on Market Failures

Take Quiz 6

Week 9 (October 19 - 25)

Complete LSA on Consumer Choice

Discussion Assignment 1: Due on Sunday, October 25 @ 11:59 pm CDT

Week 10 (October 26 - November 1)

Complete LSA on Production

Take Quiz 7

Week 11 (November 2 - 8)

Complete LSA on Perfect Competition

Exam 2: Due on Sunday, November 8 @ 11:59 pm CST

Week 12 (November 9 - 15)

Complete LSA on Pure Monopoly

Take Quiz 8

Week 13 (November 16 – 22)

Complete LSA on Monopolistic Competition and Oligopoly

Take Quiz 9

Week 14 (November 23 – November 29) THANKSGIVING

Week 15 (November 30 - December 6)

Discussion Assignment 2: Due on Sunday, December 6 @ 11:59 pm CST

Exam 3: Due on Tuesday, December 8 @11:59 pm CST

University Policies:

UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry: We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar (**The Census Date in Fall 2020 is September 4**).

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (September 4th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (September 4th).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator will be scheduled. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to,

cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

Technical Information: If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu or call 903.565.5555.

When you email IT Support, be sure to include a complete description of your question or problem including the title and number of the course, the page in question, if you get an error message, a description and message number, and what you were doing at the time you got the error message.

UT Tyler Resources for Students

Writing Center: The Writing Center provides all undergraduate and graduate students a place to work on their writing projects and skills. There are tutoring options as well as workshops available to support you in your academic writing.

Math Learning Center: The Math Learning Center provides drop-in tutoring for lower-level math courses throughout the week. The MLC also has computer workstations for your use.

PASS Tutoring Center: The PASS Tutoring Center supports a variety of courses. Due to COVID-19, we are asking that you schedule an appointment for your face-to-face tutoring support. Tutoring is also available through Zoom tutoring sessions. Check the website to see the courses supported for the Fall 2020 term.

Supplemental Instruction (SI): SI is a series of weekly peer-assisted study sessions in courses identified by previous students as difficult. Due to COVID-19, SI sessions will be conducted face-to-face and via Zoom this fall. Check the website to see the support courses for the Fall 2020 term.

Upswing (24/7 Online Tutoring): Upswing is a free, confidential, and convenient way to receive help in nearly all of UT Tyler’s undergraduate courses.

Robert R. Muntz Library Staff: UT Tyler has an incredible staff of librarians ready to assist you. **Discipline/major library liaisons** are available to support you and you can also schedule appointments for research consultations. In addition, the Robert R. Muntz library's Head of University Archives and Special Collections can assist you with scholarly communications, primary sources, and archive materials.

Canvas 101: This Canvas course provides you with a wealth of information – including how to navigate in Canvas, use ProctorU (and even take a practice test), tips for being a successful online and hybrid learner, how to use Zoom, and more!

UT Tyler Testing Center: The Testing Center provides securing testing opportunities to meet the needs of students and the community in an environment conducive to student and academic success.

Student Accessibility and Resource (SAR) Office: The SAR Office works to provide students equal access to all educational, social, and co-curriculum programs through the coordination of services and reasonable accommodations, consultation, and advocacy.

Student Counseling Center: The Student Counseling Center supports students in developing balance, resiliency, and overall well-being both academically and personally. They have in person and virtual counseling options. In addition, the Student Counseling Center offers **TAO**, a self-help, completely private online library of behavioral health resources. Sign into the TAO website using your UT Tyler credentials.