

Geography 3325: North American Geography

TuTh 2:00 to 3:20 PM

Online-Synchronous

Via Zoom Link: <https://uttyler.zoom.us/j/92090176940?pwd=T0xid3pUL2hIT3JRQjBHQjhBbU85dz09>

Passcode: 56789

Fall 2020

Instructor: Dr. E. Cory Sills

Office: CAS 142

Office hours: MW 11am to 12:30 Via Zoom link:

<https://uttyler.zoom.us/j/95142359139?pwd=OnFZcEtsS0NhbHM5WXPkC1lhVkEvdz09>

Passcode: 56789

Or by appointment

E-mail: esills@uttyler.edu ph:903-566-7442

Communications: I encourage you to visit office hours or directly after class via zoom. This is a good opportunity for you to look over your exams, ask questions, or seek clarification. If you cannot attend my office hours you may set-up an alternative time. I will respond to your emails within 24 hours on weekdays and 48 hours on weekends. **In your email, include your first and last name and that you are enrolled in Geography 3325.**

All of us, including myself, will need to be **flexible** this semester because of the coronavirus. If you are sick and cannot attend a class that is okay. All I ask, is that you communicate with me. If I get sick with Covid, you will be notified by email and I will send you a contingency plan. I understand that some students will be using their computers at home or in non-traditional locations with more distractions than an in-person class. If this happens (i.e. parent walks in, animal jumps on lap, or kid will not let you work, bad internet connection) do not be embarrassed or worried. I understand. Everyone is having to adjust to new ways of learning and working right now. I too will have distractions when I am teaching, especially from home.

Required Readings

All required readings will be posted online on the class Canvas site

Catalogue description: Landscapes of the United States and Canada will be surveyed through a regional approach with emphasis on land use patterns, population dynamics, resources and spatial interactions.

Course objective: The primary objective of this course is to introduce you to the urban, political, economic, physical, and cultural geographic issues of the United States, Canada, and Mexico. Although you will learn the locations of key places and landforms in order to become globally-aware citizens, *this course's objective is not to promote or reward memorization*. Instead, you will be expected to be reflective, think critically, and write effectively on a variety of geographic topics. By the end of the course you will be able to provide a geographical context for world events, to make spatial connections, and to understand the importance of geographical contexts in our everyday lives.

Course format: Class lectures and discussions will be supplemented by the required text, articles, current events, and videos. Lectures and readings will not necessarily cover the same ground. Indeed, they are intended to supplement each other rather than to completely overlap. I strongly recommend that you attend every lecture and carefully study the assigned readings. I encourage relevant questions and comments during the lecture. A question you have other students might also have, and thoughtful remarks will make the course more interesting for everyone, including myself.

Class Etiquette: I expect everyone in the classroom to be **respectful** of each other and treat everyone with dignity – we have discussions about issues and topics that might challenge your worldview. I expect comments to be positive and objective and not judgmental and rude.

Exams and grading: There will be two take home exams, a mid-term and a final, of your grade for a total of 60%. Instructions for the exams will be posted to Canvas. All exams will be submitted through Canvas. The mid-term will cover material from the first part of the course and the final will cover material from the second part of the course. Exams will be multiple choice, essay, and/or fill in the blank, and/or short answer. Additionally, there will be four assignments

that will be due throughout the semester (**see schedule below and Canvas for details and due dates**). These assignments are meant to aid discussion in class as well as to familiarize yourself with the topics. All the assignments will be posted and submitted through Canvas. The class will have a zoom discussion about the results of the assignments on the day it was submitted. Finally, you will compose and present (via zoom) a picture journal based on key geographic terms. The picture journal will be due toward the end of the semester with the last couple of class periods used to present your photographs on Zoom (**see schedule below and Canvas for details and due dates**).

Grading scale:	A	90-100%	B	80-89.99%	C	70-79.99%
	D	60-69.99%	F	0-59.99%		

Two exams 20% each	40%
Homework Assignments 10% each	40%
Picture Journal	15%
Picture Journal Presentation	5%
Total:	100%

Make-up Policy: Make-up tests will be given with a legitimate reason and in rare circumstances. Students should contact the instructor **prior** to the exam and not after if they will miss the exam. Make-up exams will not be given except when there are exceptional circumstances (be prepared to provide documentation of your circumstance, such as a doctor's note, police report, University-excused absence, *et cetera*). Five points will deducted each day for late assignments.

Cell Phones/Lap tops: Turn off your ringer and do not use your cell phone during class – this includes text messaging. If you are expecting an important call please put your phone on vibrate and sit close to the door. This action will help minimize any disturbance to the class. **I will not be recording this class. Any video, photographic or audio recordings of the class must be approved by me.**

Important Covid-19 Information for Classrooms and Laboratories

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Like so many things this Fall, the need for accommodations and the process for arranging them may be altered by the COVID-19 changes we are experiencing and the safety protocols currently in place. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible, to explore what arrangements need to be made to ensure access. During the Fall 2020 semester, SAR will be conducting all appointments via ZOOM. If you have a disability, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student Application. For more information, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices> or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor), must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

**Incidence of Scholastic Dishonesty: You will receive an automatic zero on the assignment.
All cases of plagiarism or cheating will result in an automatic zero for the assignment!**

What we cover in the lecture on a day-to-day basis may differ from the attached schedule. I will inform the class if topics change. All homework assignments and readings will be on Canvas

Course Schedule

Week	Day	Date	Tentative Lecture and Activities	Readings Posted on Canvas
1	T	8/25	Mapping the Course, Mental Mapping	Syllabus
1	TH	8/27	Lecture: Regions and Themes	-Read Washington Post “Which of the 11 American nations do you live in?” -Listen to NPR Podcast “Forget The 50 States; The U.S. Is Really 11 Nations, Author Says”
2	T	9/1	Lecture: The Physical Landscape	-Read “Geographic Patterns of the Physical Environment”
2	TH	9/3	Lecture: Cultural Landscapes, Space, and Place	-Explore website “Native Lands” -Read “Space and Place” by Yi-Fu Tuan
3	T	9/8	Due: Homework 1 , Discuss the Assignment, and a Film	
3	TH	9/10	Lecture: The Canadian Corridor	-Read “The Canadian Corridor”
4	T	9/15	Lecture: The Bypassed Northeast	-Read Article “Culture Clash and Second Home Ownership in the U.S. Northern Forest” by Armstrong and Stedman
4	TH	9/17	Lecture: Megalopolis	-Read “Downtown: A Short History of American Urban Exceptionalism” -Read Article “The Edge and the Center”
5	T	9/22	Lecture: Cities	-Read NYT Article “All Boarded Up” -Read Article “Black Corona”
5	TH	9/24	Film	
6	T	9/29	Due Homework 2 , Discuss the Assignment, Receive the Mid-term Exam on Canvas	
6	TH	10/1	No Class: Work on Mid-term	
7	T	10/6	Exam 2 due on Canvas by 2 pm Lecture: Eastern Interior: Appalachia and Inland South (Ozarks)	-Read “The Razing of Appalachia: Mountaintop Removal Revisited” -Read -Read “Perspectives on the sacred: Religion in the Ozarks” by Stanley Burgess
7	TH	10/8	Lecture: Symbols and Symbolism	-Read Article “Living with Confederate Symbols” -Read Article “Region, Race, and Support for the South Carolina Flag”

8	T	10/13	The New South	-Read Article "Rethinking the Boundaries of the South" -Read The Tyler Loop's article on "Race and Segregation"
8	TH	10/15	The Southern Coastlands	-Read The New Yorker Article "Louisiana's Disappearing Coast" -Explore website on the Gullah Geechee
9	T	10/20	Due: Homework 3 , Discuss the Assignment, Lecture: Florida	-Explore the "Everglades Website"
9	TH	10/20	Lecture: The Heartland	-Explore the USDA website www.usda.gov -Read Times Article "'They're Trying to Wipe Us Off the Map.' Small American Farmers Are Nearing Extinction" -Read "Immigration in Minnesota"
10	T	10/27	Lecture: Plains and Prairies	-Read "Escape from Mordor" -Read Scientific America article "The Ogallala Aquifer"
10	TH	10/29	Lecture: The Rocky Mountains	-Explore NPS article on Rocky Mountains -Explore USDA NRCS website
11	T	11/3	Lecture: Intermontane	-Explore website "www.nnwo.org" on the Navajo Nation -Read Indian Country Today "Not Alone in the Dark"
11	TH	11/5	Lecture: California	-Explore NY Times Article "Your Contribution to the California Drought" -Read the LA Almanac
12	T	11/10	Lecture: The Pacific Northwest	-Read Article "Futureville"
12	TH	11/12	Lecture: The Arctic and Hawaii	-Read "The Northlands"
13	T	11/17	Lecture: Border Lands	
13	TH	11/19	Due: Homework 4, Discuss the Assignment	
	T	11/23	No Class, Thanksgiving Holiday	
	TH	11/25	No Class, Thanksgiving Holiday	
14	T	12/1	Picture Journal Presentations	
14	TH	12/3	Picture Journal Presentations Receive Final Exam on Canvas	
15	T	12/8	No Class Finals Week	
15	TH	12/10	Final Exam Due by 2:00 pm on Canvas	