

The University of Texas at Tyler
Public Administration

PADM 5339.060 – URBAN AND REGIONAL PLANNING
Fall 2020

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Online Teaching
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Course Description:

This course introduces graduate students to the practice of urban and regional planning. The course will include both the theory and practice of urban planning. The course will also provide the basics principles of zoning as seen from the perspective of a citizen.

Course Overview:

The purpose of this course is to expose you to urban planning. With a focus on public planning done by and for cities, counties, towns and other forms of local government. Examination and emphasis will be placed on politics, economics, ideology, law, and the winners and losers with regard to certain decisions.

Historically, the planning profession has been a response to a myriad of problems stemming from urbanization processes. This course builds the background necessary for understanding how cities grow and change and how diverse American planning concerns relate to managing the process of urban growth (or decline in some cases).

Planning functional areas typically deal with: comprehensive planning, land-use patterns, transportation planning, urban design, environmental planning, sustainability, economic development, and quality of life.

Course Requirements

It is essential students read the selected readings each week detailed in the Course Schedule section of the syllabus. Each student is responsible for all the readings and discussion as they are an integral component for successful learning.

Textbook:**Required**

Levy, J. M. (2017). *Contemporary urban planning* (11th ed.). New York: Routledge, Taylor & Francis Group. ISBN 978-1-138-66638-2

Course Objectives:

1. Identify and assess the background and development of contemporary planning.
2. Understand the reason for planning and the practice of planning in municipal government.
3. Describe major planning and policy issues of different substantive planning areas (land use, transportation, economic development, etc.).
4. Relate a broad understanding of planning issues and functional areas.
5. Understand the citizens' involvement in planning.

How to Contact Me:

You may reach me for immediate issues via text message at 903-521-3524.

E-mail me with any questions you may have through Canvas. Or, you may call/text my cell phone at 903-521-3524. If I am not available, please leave a message. I will return your call as soon as possible.

Class Participation:

You are expected to fully engage in the course. Many students bring public agency experience into the virtual classroom. Students also bring critical insights from organizational life and life experiences that are very instructive for all students. Students also contribute by reinforcing course concepts. Therefore, participation in all discussion assignments is **mandatory**. Each student must be an active participant in the digital learning environment.

Student Expectations:

You may be wondering what is expected of you? I have listed the minimum (basic) items that are in your best interests to adhere to because it will help you be successful in the course:

1. Remain current with the course material.
2. Read all the information in its entirety. You are expected to read and complete all work on time. The online format requires you be prepared for and participate in the discussions.
3. Complete all assignments on or before due date, **no exceptions**.
4. If you need additional clarification, you should be contacting me as soon as practical. Do not wait until the end of the semester to ask for help.

Instructor Expectations:

I believe teaching is a two-way street. Therefore, you should also have expectations of me. Here is what you can expect from me.

1. You should expect me to post assignments and to engage you through multiple online tools and methods of teaching.

2. I will return all of your written work in a timely fashion. The written assignments take time to grade, but I will do my best to have them returned within one week.
3. I will also return any efforts to request information from me via Canvas and text at maximum within 48 hours.

Evaluation Procedures:

Students will be evaluated according to their performance on examinations, the content of their classroom discussion, the paper and the short writing assignments.

Grading Scale:

A=90% and above

B=80-89%

C=70-79%

D=60-69%

F=<60%

Examination: (40%)

Comprehensive Final at the end of the semester.

Short Writing Assignments: (20%)

Throughout the semester you will be required to complete 5 short writing assignments related to the topic/book we will be discussing for that week or otherwise. Your response should be no longer than three pages and no shorter than two pages, double spaced, with one-inch margins. You must also use Times New Roman and 12 pt font.

Discussion Topics: (10%)

Throughout the semester you will be required to complete a discussion session. These will not be every week, but as I look to engage with you all on certain chapters. You are required to post your response to my topic, as well as respond to another student's discussion item with your thoughts and opinions. Topics will be related to the chapters we will be discussing for that week or otherwise. These discussion posts should be robust and show your proficiency with the reading materials assigned.

Discussion topics will be posted the Sunday before the week of class they are due. Your discussion posts are due no later than the following Thursday by 10:00 p.m. and responses to fellow students are due no later than the Sunday following the Thursday post by 10:00 p.m.

Paper: (30%)

A 15-page paper will be required. The selection of the topic for this paper will be up to the student. You must have a pre-selected topic that you are interested in learning more about that is specific to urban and region planning.

1. The topic must be pre-approved by me. It is necessary that you complete a two or three paragraph explanation of the topic for my approval.
2. You must use one-inch margins, Times New Roman with 12 pt font.
3. Use APA format (this includes title page, page numbering, running head, in text citations and references).

4. A fifteen (15) page minimum that utilizes peer-reviewed references. (Your Title page, Abstract, and Reference page(s) are not included in the minimum).
5. Your paper will be subject to submission through safe assign. Therefore, DO NOT PLAGIARIZE.

Missed Exams/Late Assignments:

There are No make-up examinations without written evidence from a medical professional or an extreme family situation (this may also require documentation). If you are going to miss an examination, you must contact me prior to the date of the examination; if practical. *There is no excuse for a graduate student to turn in a late assignment.*

Library Support

The Robert R. Muntz Library strives to serve as a center of discovery, exchange, and advancement of ideas. <http://www.uttyler.edu/library/>

What is Plagiarism?

Plagiarism is simply using someone else's work and presenting it as your own. You must avoid this at all costs! Your credibility is on the line. Your work product must be your own. If you are borrowing someone else's facts, ideas or opinions without providing the individual proper credit you are stealing. In the academic world this is referred to as plagiarism and the penalty is severe. If the thought is not your own, you must cite your source to give proper credit. If you are borrowing someone else's words, you must enclose them in quotations as well as citing the source. Plagiarism also includes you borrowing, buying or stealing someone else's work product and presenting it as your own. DO NOT commit intellectual theft because you will compromise your academic future.



Penalties for Plagiarism

Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, has the right to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option is not available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.

Penalties for Cheating

Should a faculty member discover a student cheating on an exam or quiz or other class project, the student will receive a "zero" for the assignment and not be allowed to make the assignment up. The incident must be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."

Tentative Course Schedule:

Week of August 24	<p>Introduction to the Course Levy, Part 1 – Chapters 1-2 The Background and Development of Contemporary Planning 1-An overview 2-The urbanization of America</p> <p>Weekly discussion item – Introduce yourselves (video or written)</p>
Week of August 31	<p>Levy, Part 1 – Chapters 3-4 The Background and Development of Contemporary Planning 3-The History of Planning: Part I 4-The History of Planning: Part II</p>
Week of September 7	<p>Levy, Part 2 – Chapters 5-6 The Structure and Practice of Contemporary Planning 5-The Legal Basis of Planning 6-Planning and Politics</p> <p>Assignment: Short Writing Assignment #1 (virtually attend a Planning and Zoning Commission meeting in your community or another community and write a short paper detailing the meeting and key planning concepts). The paper must be uploaded through Canvas by Sunday, September 6 (midnight).</p>
Week of September 14	<p>Levy, Part 2 – Chapters 7-8 The Structure and Practice of Contemporary Planning 7-The Social Issues 8-The Comprehensive Plan</p> <p>Virtual Guest Lecturer Video (City Planning Director)</p>
Week of September 21	<p>Levy, Part 2 – Chapter 9 and Part 3 Fields of Planning Chapters 10-11 10-Urban Design 11-Urban Renewal and Community Development</p> <p>Assignment: Short Writing Assignment #2 Submit paper topics for review, Include a summary of the topic and what you intend to cover in the paper. This will allow for my feedback and my ultimate approval of the topic. Due - Sunday, September 27 (midnight)</p>
Week of September 28	<p>Levy, Part 3 contd. Fields of Planning Chapters 12-13</p>

Chapter 12-Transportation Planning
Chapter 13-Economic Development Planning

Week of October 5	Library time – work on your paper Assignment: Writing Assignment #3 Submit an annotated bibliography with at least 7 sources you will use in your paper. At minimum five (5) must be from a peer-reviewed source. Upload by Sunday, October 11 (midnight).
Week of October 12	Levy, Part 3 contd. Fields of Planning Chapters 14 Chapter 14-Growth Management, Smart Growth, Sustainable Development, and Planning for Catastrophe
Week of October 19	What is a Comprehensive Plan and why do them? Guest Lecturer (City Planning Director) Assignment: Short Writing Assignment #4 Review a Comprehensive Plan/Master Plan for a city of your choice. Prepare a simple discussion on the plan and its details. (The paper must be uploaded through Canvas by Sunday, October 25 (midnight)).
Week of October 26	Levy, Part 3 contd. Fields of Planning Chapter 15 15-Environmental and Energy Planning Weekly discussion item due
Week of November 2	Class meet up. We will schedule a virtual meet up closer to this time and have discussion to share what you have learned. Also, be prepared to discuss the short writing assignment #4 with your peers in this session.
Week of November 9	Levy, Part 3 contd. Fields of Planning Chapter 16 16-Planning for Metropolitan Regions Assignment: Short Writing Assignment #5 Do any Fields of Planning interest you? If so, why? If no, why? (The paper must be uploaded through Canvas by Sunday, November 15 (midnight)).
Week of November 16	PAPER DUE – Paper must be uploaded by midnight Sunday, November 22.
Week of November 23	Thanksgiving Week (no class)
Week of November 30	Final Exam Review

Week of December 7

Final Exam

UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (January 30) is the deadline for many forms and enrollment actions of which students need to be aware.

These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

UT Tyler Resources for Students

- [UT Tyler Writing Center](http://writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](http://tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](http://counseling@uttyler.edu) (903.566.7254)

**I RESERVE THE RIGHT TO MODIFY THIS SYLLABUS AT ANY TIME.
THEREFORE, ATTENTION TO THE ANNOUNCEMENTS IN CANVAS ARE
CRUCIAL BECAUSE IT WILL ASSIST YOU REMAIN CURRENT ON THE
MATERIAL AND KNOW WHEN THE SYLLABUS MAY BE MODIFIED.**