

# University of Texas at Tyler

## Econ 4355: Econometrics

### Fall 2025 Syllabus

#### INSTRUCTOR

[Meryem Saygili](#)

#### EMAIL

[msaygili@uttyler.edu](mailto:msaygili@uttyler.edu)

#### CLASS MEETINGS

Tu & Th 11:00 AM – 12:20 PM

#### CLASSROOM

RBN 3039

#### COMMUNICATION

Email and Canvas

\*Please make sure you receive announcement emails from Canvas

#### OFFICE LOCATION

CAS 140

#### OFFICE HOURS

Tu & Th 12:30 PM - 2:00 PM

Or by appointment

#### COURSE DESCRIPTION

This course offers an introduction to econometric methods. The course covers the fundamentals of regression analysis and hypothesis testing in economics. Students will learn to use data analysis software and apply it to conduct their independent empirical research.

#### COURSE OUTCOMES

Upon completing this course, students will be able to

- Explain the basics of simple and multivariable regression analysis.
- Interpret results from regressions and test hypotheses.
- Use a statistical package to run regression analyses.
- Plan and carry out an empirical research project.
- Write an empirical research paper.

#### TEXTBOOK

Introductory Econometrics: A Modern Approach by Jeffrey M. Wooldridge, 8th edition. The textbook is recommended but not required.

[Data files for download](#)

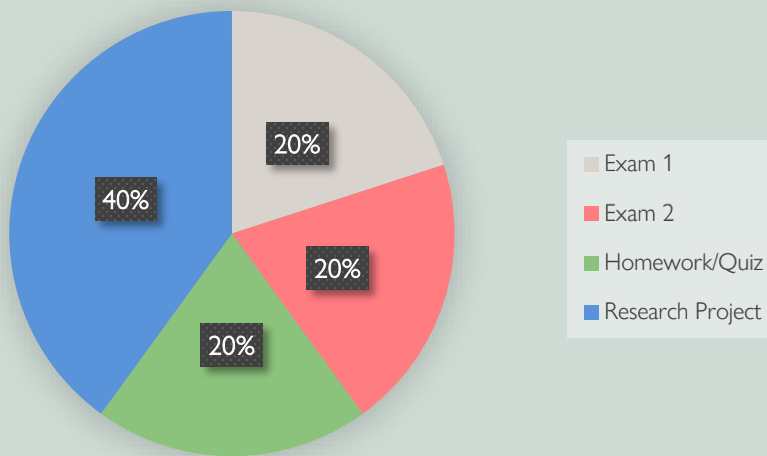
#### R RESOURCES

[R for Data Science](#)

#### SAMPLE RESEARCH

Federal Reserve Bank of Dallas Economics Scholars Conference for undergraduate research [paper abstracts](#) (2023)

## Grading Policy



The course includes two exams, each contributing 20% to your final grade, administered on the specified dates in class. Additionally, there will be homework and/or in-class quizzes accounting for 20% of your grade. Homework will include problems as well as data questions that require the use of econometrics software. You will learn to use R, an open-source software that is freely available. Research projects will constitute 40% of your total grade.

## GRADING SCALE

COURSE AVERAGE	LETTER GRADE
85 ≥	A
70-84	B
55-69	C
40-54	D
≤ 39	F

## MAKE UP EXAM POLICY

If you anticipate missing an exam due to religious holidays, athletic team commitments, or other reasons, please inform me at the beginning of the semester. We can schedule an alternative test date that accommodates your situation.

If you miss an exam due to extenuating reasons, please email me as soon as possible. I may allow you to take the test another day. If you miss the exam without an excuse, your grade will be a zero.

## REQUIRED RESEARCH TRAINING

The University of Texas at Tyler has a training policy for individuals conducting research. Faculty and students, including undergraduate students, who are engaged in any form of research, even if it involves only observational data and does not include human or animal subjects, are required to complete basic training. Since you will be undertaking research projects in econometrics, you must complete this training. You can find detailed instructions for Responsible Conduct for Research (RCR) training on Canvas. Please finish this at your earliest convenience and send your completion certificate to me.

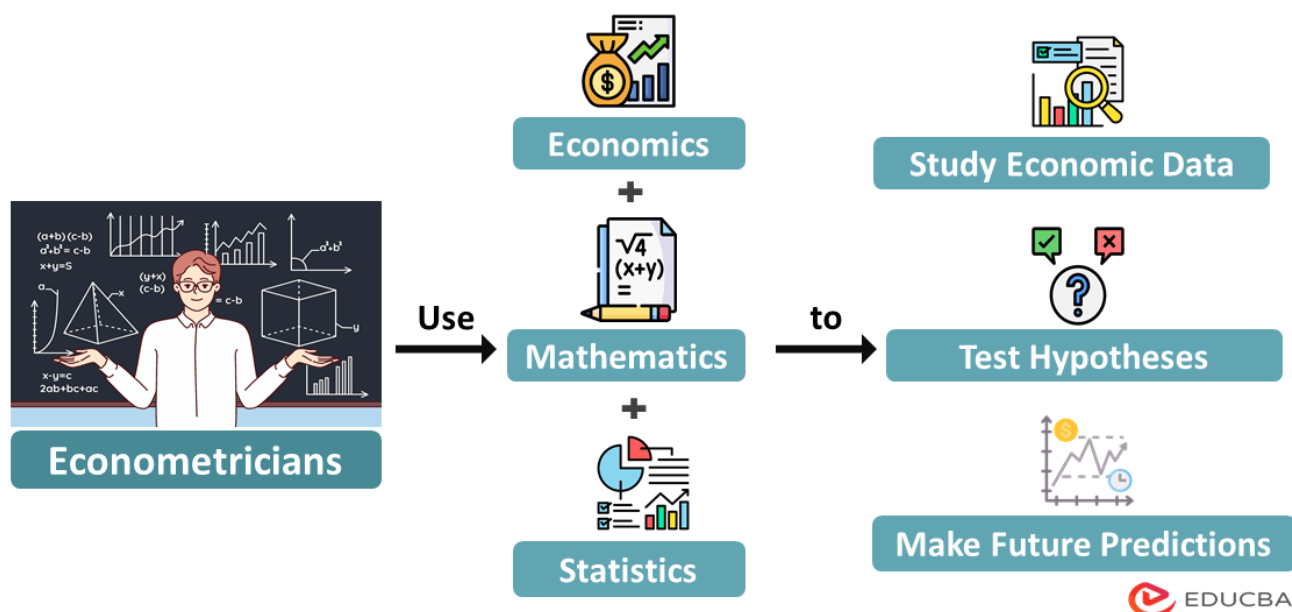
## EMPIRICAL RESEARCH PROJECTS OUTLINE AND TIMELINE

STEPS	DESCRIPTION	DUE DATE AND CONTENT	WEIGHT
1. Come up with a well-defined research question.	Clearly state your question. Having an interesting question is a starting point, but it's insufficient on its own. Think about variables you will need to answer your question and ensure you can access the necessary data. I strongly encourage you to visit me during office hours to talk about your questions and potential data sources.	Present your question and the specific data set/source you intend to use in class on <b>Thursday, September 18</b> , and submit it on Canvas by the end of the day.	6%
2. Conduct and summarize a literature review.	Research what has been already done in the literature and what else can be done. Published papers also guide you on how to specify your regression equation, and which relevant variables to include in your regression.	Explain what has already been done in literature, how your research differs from existing studies, and what results you expect to find. Submit a preliminary draft of your paper on Canvas by <b>Thursday, October 23</b> .	6%
3. Conduct regression analyses and prepare the final draft.	Use R to run your regression model(s) using the data you obtained or collected.	Add your empirical analyses to your previous draft and complete your final draft. Devote a section to data where you explain your independent and dependent variables as well as the sources of data. Make a table of summary statistics for all the variables. Create another section for the results. Present your results in a table. Explain your findings and discuss if they are compatible with your expectations or hypothesis. Provide possible explanations if your results are not intuitive. Conclude by summarizing your research questions and results. Submit your paper on <b>Sunday, November 30</b> .	16%
4. Present your paper	Prepare slides for your project.	Present your slides during the last week of classes <b>December 2 &amp; 4</b> .	6%
5. Submit a research summary	Write a 2-to-3-page summary of your research (~ 1000 words) taking the QEP rubric into account.	Submit your research summary by <b>Sunday, December 7</b> .	6%

**COURSE OUTLINE** (Tentative schedule)

WEEK	TOPICS	CHAPTER
1-2	Introduction	1
1	What is econometrics?	1.1
1	Steps in Empirical Economic Analysis	1.2
1-2	Types of economic data	1.3
2	Causality vs. correlation	1.4
3-5	The Simple Regression Model	2
3	Definition of Simple Regression Model	2.1
3	Deriving the Ordinary Least Squares Estimates	2.2
4	Properties of OLS on Any Sample of Data	2.3
4	Units of Measurement and Functional Form	2.4
5	Expected Values and Variances of OLS Estimators	2.5
6-8	Multiple Regression Analysis: Estimation	3
6	Motivation for Multiple Regression	3.1
6-7	Mechanics and Interpretation of Ordinary Least Squares	3.2
7	The Expected Value of the OLS Estimators	3.3
8	The Variance of the OLS Estimators	3.4
8	The Gauss-Markov Theorem	3.5
<b>EXAM I THURSDAY, OCTOBER 16</b>		
9-12	Multiple Regression Analysis: Inference (Finite Sample)	4
9	Sampling Distributions of the OLS Estimators	4.1
9-10	Testing Hypotheses about a Single Population Parameter	4.2
10	Confidence Intervals	4.3
11	Testing Linear Combinations of Parameters	4.4
11-12	Testing Multiple Linear Restrictions: The F Test	4.5
12	Multiple Regression Analysis: OLS Asymptotics	5
12-13	Additional Issues in Regression Analysis	Various chapters
12	Binary variables	7.1-7.4
13	Interaction variables and polynomials	6.2
13	Heteroskedasticity	8.1-8.3
<b>EXAM II THURSDAY, NOVEMBER 20</b>		
<b>THANKSGIVING BREAK: NOVEMBER 24-28</b>		

# WHAT ECONOMETRICIANS DO



## UNIVERSITY POLICIES AND INFORMATION

- Withdrawing from Class** - Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email [enroll@uttyler.edu](mailto:enroll@uttyler.edu) to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).  
 Texas law prohibits students from dropping more than six courses during their entire undergraduate career\*. The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#). \* Students who began college for the first time before 2007 are exempt from this law.
- Artificial Intelligence Statement:** UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this

course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

- **Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.
- **Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

- **Grade Appeal Policy:** Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).
- NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.
- **Disability/Accessibility Services:** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu), or call 903.566.7079."
- **Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at [MVSC@uttyler.edu](mailto:MVSC@uttyler.edu) or via phone at 903.565.5972.
- **Students on an F-1 Visa:** To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.
- **Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).
- **FERPA** - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.
- **Absence for Official University Events or Activities:** This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.
- **Absence for Religious Holidays:** This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).
- **Absence for Pregnant Students:** This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at [parents@uttyler.edu](mailto:parents@uttyler.edu) and also complete the [Pregnant and Parenting Self-Reporting Form](#).
- **Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

## STUDENT RESOURCES

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)
- [UT Tyler Counseling Center](#) (available to all students)
- [My SSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for all of our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)