

Syllabus

CRIJ 4335.001 – Emergency Planning and Risk Management

01/13/2025 – 05/03/2025

Spring 2025

Instructor Information

Instructor: Alejandro (Alex) Castillo

Office number: 903-236-2030

University email address: alcastillo@uttyler.edu

Preferred form of communication: Do not hesitate to contact me and we can arrange a call, in-person visit or via zoom.

Office hours: please reach out to me anytime

Class: we can meet in person or zoom to discuss anything at your convenience; assignments will be submitted via Canvas-on-line.

Course Overview

This course explores the effect of man-made emergencies and natural disasters on the communities in which we live. You will have opportunity to learn, explore and understand the roles and duties of emergency management professionals and first responders, including police, fire, EMTs and more. The textbook will expose you to emergency planning resources for natural events such as hurricanes, earthquakes and tornadoes, and for unexpected events such as terrorist activities, explosions and fires, and mass casualty events. In addition to reviewing the emergency response to prior incidents, you will be tasked with analyzing real world scenarios that have yet to occur.

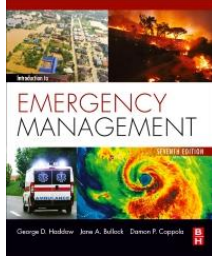
Student Learning Outcomes

Through readings, discussions and other materials, we will pursue the following course objectives:

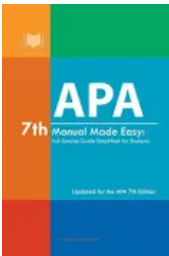
1. Explain the means and methods behind emergency response plans that include multi-agency coordination efforts.
2. Understand how agencies must adapt their emergency response plans to a growing and evolving technological society
3. Identify the immediate needs and resources necessary to respond to small-scale events, wide-scale events, man-made disasters, and natural disasters.
4. Demonstrate proficiency with the APA documentation style (7th ed.).
5. Compose an academically minded paper surrounding emergency response/risk planning.

Required Textbooks

Haddow, G., Bullock, J., & Coppola, D. (2020). *Introduction to Emergency Management*, 7th Edition. Amsterdam: The Netherlands: Elsevier.



American Psychological Association- 7th edition (this book is not required, but will be very helpful in meeting the term paper requirements)



Assignments and weights/percentage values

Assignments	6%
Quizzes	17%
Discussion Post/Reply	17%
Exams (3)	30%
Semester Paper	20%
References	5%
Outline	<u>5%</u>
Total	100%

Grading Scale

- A = 90% or greater
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = below 60%

Late Work and Make-Up Exams

The general rule is I will not accept any late assignments. Please pay particular attention to all due dates. Unfortunately, illnesses, deaths in the family, or other traumatic events are part of life. Such events are unwelcomed, please contact me as soon as possible and we will work together to extend an assignment.

Attendance Policy

You are expected to attend every class session, please do your best to communicate with the instructor. There will be important information being discussed that you will need to ensure your success in this course. It is important that you read all reading assignments to have a firm understanding of all material because it will assist you in preparing for the term paper, quizzes and exams.

UT Tyler does have a [Class Attendance policy](#) in the catalog.

Graded Course Requirements Information

Chapter Quizzes:

At the end of each weekly chapter, you will be required to complete a comprehension reading chapter quiz. These quizzes will be multiple choice and true/false. The purpose of each quiz is to encourage you to read the chapter. These quizzes will be due Sunday of that week by 11:59pm.

In Class Assessment (discussions):

You must be in attendance to receive credit for the assessments. Reading and being prepared is important for your success in this course and develops a positive discipline. Your overall course grade will also consist of in-class assessments intended to assess your learning and to enhance the learning environment. Please do your best to be in attendance, it's very easy to receive a high-grade completing this task but it's just as easy to receive a low grade. Make sure you read the material and think about it before class. Each of you will be expected to be an active participant in the class discussions. Education research has suggested that the more engaged and active a student is in the learning process; the more learning will occur.

Discussion Post/Reply:

You will be required to complete online activities that correspond with the materials presented in the chapter/s for the week and will be provided with instructions for each activity. These entries are designed to allow you the opportunity to analyze the material through the use of critical thinking.

Post/Reply requirements: First, post an original answer to the discussion question. Second, you must respond/comment to at least one of your fellow classmate's posts, this response must also be detailed and complete. To receive full credit, you must complete both sections of the requirement, unless instructed otherwise. The discussion will be due Sunday of that week by 11:59pm.

Examinations:

There will be three (3) exams throughout the course. The questions are straightforward and arise from your readings. All exams will be due by 11:59pm on the date assigned.

Semester Paper:

You will have a semester paper due near the end of the term, to be completed in APA format-7th edition. You will be working on this paper throughout the semester, do not wait until the weekend before the paper is due to begin working on it. There will be three parts required to be submitted: references, outline and final paper submission.

References: due Sunday, 02/16/2025, by 11:59pm

Outline: due Sunday, 03/16/2025, by 11:59pm

Final paper submission: due Sunday, 04/20/2025, by 11:59pm

Please view the module containing the references, outline and semester paper for complete details. A rubric has been provided for each section of the paper.

Calendar of Topics, Readings, and Due Dates (Tentative course schedule)

Week 1

January 13 - 19

- Self-Introduction Post
- Plagiarism Certificate
- Syllabus Comprehension Quiz

Week 2

January 20 - 26

- Chapter 1- The Historical Context of Emergency Management
- Chapter 1- Discussion Post/Reply

Week 3

January 27 - February 2

- Chapter 2- Natural and Technological Hazards and Risk Assessment
- Quiz

Week 4

February 3 - 9

- Chapter 3- The Disciplines of Emergency Management: Mitigation
- Discussion Post/Reply

Week 5

February 10 - 16

- Chapter 4- Preparedness
- References
- Exam 1

Week 6

February 17 - 23

- Chapter 5- Crisis and Risk Communication
- Quiz

Week 7

February 24 - March 2

- Chapter 6- The Disciplines of Emergency Management: Response
- Discussion Post/Reply

Week 8

March 3 - 9

- Chapter 7- Recovery
- Quiz

Week 9

March 10 - 16

- Outline
- Exam 2

Week 10

March 17 - 23

- Spring Break- Enjoy your time and be safe

Week 11

March 24 - 30

- Case Study Discussion
- Case Study- Hurricane Katrina

Week 12

March 31 – April 6

- Chapter 8- International Disaster Management
- Quiz

Week 13

April 7 - 13

- Chapter 9- Emergency Management and the Terrorist Threat
- Quiz

Week 14

April 14 - 20

- Semester Paper Submission

Week 15

April 21 - April 27

- Chapter 10- The Future of Emergency Management

Week 16

April 28 - May 1

- Exam 3 (Final Exam)