Homeland Security (CRIJ-4334.001)

Term: Spring/2026

Professor: Chad LeMaire

Email: clemaire@uttyler.edu

Office Hours: Meetings are available by appointment via Zoom. Send me an email to arrange a date and time.

Course Dates: Jan 12, 2026 – May 1, 2026

Course Times: Wednesday from 6:00 pm – 8:45 pm

Location: Arts and Sciences – Rm. 00158

Please note: Because I am an adjunct professor and do not have an on-campus office, the best way to contact me is through your UT Tyler email account. **Please email me from your UT Tyler email account**. This assures me that the message is, in fact, coming from you. I regularly check my email, so you should never have to wait more than a day or so for a response. You should include your course title and number in the subject line of the email (e.g., "Question regarding CRIJ-4334.001, Homeland Security").

Census Date

The census date for the Spring 2026 semester is January 26. This is the final date for many enrollment-related actions, including adding new courses, changing sections, or dropping courses without incurring grades of "W" or "Q." The census date is also the second drop for the non-payment date each academic session.

Course Overview

This course explores the impact of 9/11 on law enforcement organizations and criminal justice agencies in the United States and examines the linked relationship between local, state, and federal law enforcement with the military and homeland security organizations. Students will also focus on terrorism-related issues, including the motivations and actions taken by transnational terrorist groups around the world. There is a strong emphasis on understanding how the broader impacts of homeland security issues at the national level trickle down to the local law enforcement communities. *This course serves as a continuation of CRIJ-4333 Contemporary Policing and should be taken second in the sequence.*

Student Learning Outcomes

After successfully completing this course, you will be able to:

- Analyze post-9/11 organizational change in U.S. policing and criminal justice by explaining how 9/11 reshaped agency missions, structures, and operational priorities, and by evaluating the practical implications for local law enforcement.

- Evaluate interagency and civil–military coordination frameworks by mapping the roles and authorities of local, state, and federal law enforcement, the military, and homeland security organizations, and assessing how information sharing and joint operations affect preparedness and response.

- Assess contemporary terrorism threats and their local impacts by examining transnational terrorist group motivations and tactics and applying that analysis to identify how national homeland security policy and threat conditions influence local law enforcement strategy, training, and resource allocation.

Required Textbooks and Readings

- **Primary Textbook:** Terrorism and Homeland Security: Theory, History, and Contemporary Challenges 2nd ed. Edition

- **Additional Readings:** Throughout the semester, you will encounter insightful readings assigned and posted on Canvas.

- Total estimated costs of required course materials: $142.95 (Amazon)

Course Structure

Grading Policy

- A: ≥90%

- B: 80%-89%

- C: 70%-79%

- D: 60%-69%

- F: <60%

Course Weighting

Class attendance and participation: 10%

Section Quizzes: 10%

Discussion Board Posts: 20%

Writing Assignment: 60%

Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.

2. **Manage your time.** I get it—students usually juggle a lot, and I know you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.

3. **Log in regularly.** I recommend that you log in to Canvas several times a week to view announcements, discussion posts, and replies to your posts.

4. **Do not fall behind.** This class moves at a quick pace and each week builds on the previous class content. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.

5. **Use Canvas notification settings.** Pro tip! Canvas can ensure you receive timely notifications via email or text. Be sure to enable notifications to be sent instantly or daily. ([Canvas Notification Guide](#))

6. **Ask for help if needed.** If you are struggling with a course concept, reach out to your classmates and me for support. I am here to help you succeed. I can't help you if I don't know you have a problem.

7. **Please utilize the Writ**ing Center for assistance on your final paper. It is 40% of your grade. You can access the Writing Center at writingcenter@uttyler.edu

Graded Course Requirements Information

Participation & Engagement

This course will be taught utilizing the Socratic Method. Class participation is required.

Quizzes & Weekly Summaries

Quizzes will be based on the reading and lecture material. You will have quizzes at the end of each section. Quizzes may cover multiple chapters, external readings, or other assignments. Quizzes will be given via Canvas. You may take each quiz only once; the quiz will be timed; and quizzes will not be accepted after the posted due date (11:59 p.m. on Sunday night of the day it's due). Questions on the quizzes will be multiple choice or true/false.

Discussion Board Posts

You will have specific prompts from me based on the section's reading assignment. Your response must be thorough and complete. Simply posting something like "I found this very interesting" will not earn you credit! This is a senior-level university course, so your grammar, word choice, punctuation, spelling, etc., will all factor into your grade. Your response(s) must demonstrate to me that you've read the material and that you understand it. Post must be at least 500 words but not more than 750 words.

You will also be required to respond to at least two (2) of your classmates' posts to receive full credit for the assignment. Responses must be at least 250 words but not more than 500 words.

Writing Assignment: Final Paper (In Lieu of Traditional Final Exam)

For this course, the final assessment will be a written research paper rather than a traditional final exam. This paper will serve as the primary culminating assignment for the semester and will be used to determine your final grade.

Weight Toward Final Grade

Final Paper: 60% of your overall course grade

Paper Purpose and Content

Your paper must address topics learned and discussed in class and demonstrate your ability to synthesize course concepts, apply them to a focused issue or question, and support your analysis with credible evidence and proper citation.

You may use external resources, including scholarly books and articles, credible policy sources, and other appropriate references. All sources must be properly cited.

Format Requirements

Length: 2,500–3,500 words

WORD COUNT DOES NOT INCLUDE THE COVER PAGE OR BIBLIOGRAPHY/REFERENCE PAGE

Font: Standard 12-point font

Margins: 1-inch margins on all sides

Citation Style: Chicago format

Footnotes required for citations

Bibliography required at the end of the paper

Academic Integrity

All work must be your own. You are responsible for ensuring that your writing complies with university academic integrity standards, including proper quotation, paraphrasing, and citation of all sources.

Policy on Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate to the discipline and task at hand. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional research approaches. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as ChatGPT).

Additional guidance—including suggested topic approaches and evaluation criteria—will be provided in class. A rubric for the writing Assignment will be provided.

Late Work and Make-Up Exams:

I recognize that everyone in this course is balancing demanding schedules and that unexpected circumstances can arise. If you anticipate needing to submit an assignment late, you must request and obtain leave from the professor in advance of the due date. A brief email explaining the situation and proposing a new submission time is sufficient, but approval must be granted before you submit the work. **The final writing assignment will not be accepted past the due date.**

Late work will not be accepted without prior leave. Submissions made after the deadline without advance approval will receive no credit. This policy is intended to be fair to all students and to keep the course on pace while still allowing reasonable flexibility when circumstances genuinely require it.

Attendance Policy:

Attendance in this course is required and is weighted as part of your grade. As with the late work discussed above, I understand that issues and circumstances arise outside of our control. Your responsibility is to notify me before your absence. A brief email explaining the situation is sufficient, but you must send an email to receive credit for your absence. Failure to notify me of your absence in advance will negatively impact your attendance/participation grade.

University Policies & Student Resources:

University policies and student resources are available on the University website and in Canvas under "Syllabus".

- [University Policy](#)

- [Student Resources](#)

Calendar of Topics, Readings, and Due Dates

Basic Schedule

- WEEK ONE

    o Introduction to Homeland Security and Terrorism

- WEEK TWO

    o Terrorism and Homeland Security Chapter 1

- WEEKS THREE

    o Terrorism and Homeland Security Chapter 2

- WEEKS FOUR

    o Terrorism and Homeland Security Chapter 3

- WEEK FIVE

    o Terrorism and Homeland Security Chapter 4

- WEEK SIX

    o Terrorism and Homeland Security Chapter 5

- WEEK SEVEN

    o Terrorism and Homeland Security Chapter 6

- WEEK EIGHT

    o Terrorism and Homeland Security Chapter 7

- **Spring Break**

- WEEK NINE

    o Terrorism and Homeland Security Chapter 8

- WEEK TEN

    o Terrorism and Homeland Security Chapter 9

- WEEK ELEVEN

    o Terrorism and Homeland Security Chapter 10

- WEEK TWELVE

    o Terrorism and Homeland Security Chapter 11

- WEEK THIRTEEN

    o Writing Assignment

- WEEK FOURTEEN

    o Writing Assignment

- WEEK FIFTEEN

    o Writing Assignment Due

Note: This is a tentative schedule, and subject to change as necessary – monitor the course page for current deadlines. In the unlikely event of a prolonged university closure or an extended absence, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closure and the specific dates missed.

Student Resources

University Policies and Information