

THE UNIVERSITY OF TEXAS AT TYLER
SOULES COLLEGE OF BUSINESS
Spring 2023 - 7WK2

COURSE NUMBER: FINA 5320.702

COURSE TITLE: Advanced Financial Management

INSTRUCTOR: Dr. Vivek Pandey

REQUIRED TEXT: Cengage Unlimited (1-semester subscription ISBN: 9780357700037)

Resources to select: *Corporate Finance: A Focused Approach*, 7th Edition, by Michael Ehrhardt and Eugene Brigham on MindLinks™

Note: The above required resource is an electronic course management application which also includes access to the e-book. The required resources are included in Cengage Unlimited, which allows you to select multiple resources (electronic textbooks, Aplia, etc.) during the 1-semester subscription period and access those resources for up to a year. Longer subscription periods are also available, but a 1-semester subscription will suffice for this class.

REQUIRED

ACCESSORIES: Stocktrak™, Financial calculator, ProctorU exam monitoring service (*Note: Stocktrak registration and ProctorU fees are paid for by the University, you will need to obtain your own financial calculator. A highly recommended calculator is the TI BA II Plus*)

COURSE

DESCRIPTION: The course content first introduces tools such as time value of money and measurement and analysis financial return and risk. Then, the course moves on to examine how companies decide to acquire and invest funds and the impact these decisions have on the firm's value in the market.

PREREQUISITES: The qualifications for MBA admissions require literacy in accounting, economics, statistics, and computer applications, among other things. If you have not had any courses in the above mentioned areas, please take the appropriate undergraduate courses before beginning your MBA course program. **Alternately, you may choose to complete the appropriate tutorials provided in Cengage MindTap (accessible through Canvas LMS) which is made available to enrolled students before classes begin.**

COURSE OBJECTIVES:

1. KNOWLEDGE OBJECTIVES OF THIS COURSE INCLUDE:

1. To understand corporate goals and the tax environment within which the finance function is performed.
2. To understand the nature of capital markets, determination of interest rates, and market valuation of the firm.
3. To comprehend the basics of security valuation.
4. To understand the basic determinants of cost of capital.
5. To develop approaches to capital budgeting.
6. To establish an optimal capital structure
7. To evaluate and manage risk in capital budgeting analysis

2. COMPETENCIES TO BE DEMONSTRATED IN THIS COURSE INCLUDE:

1. COMPUTER-BASED SKILLS:

- A. **WORD PROCESSING:** Required for producing reports.

- B. SPREADSHEET: Required for data entry and partial data analysis.
 - C. PRESENTATION SOFTWARE: Not assessed.
 - D. DATABASE MANIPULATION: Not assessed
 - E. INTERNET SEARCH SKILLS: Required for financial markets simulation research.
2. COMMUNICATION SKILLS:
- A. WRITTEN
 - a. REPORT ORGANIZATION: Demonstrated in discussion boards
 - b. REFERENCING: Not assessed.
 - B. ORAL: Not assessed.
3. INTERPERSONAL SKILLS:
- A. TEAM-BASED ABILITIES – INTRA-GROUP AND INTER-GROUP COOPERATION: Demonstrated in discussion boards.
 - B. LEADERSHIP: Not assessed.
 - C. CONFLICT RESOLUTION: Demonstrated in discussion board dynamics.
4. PROBLEM SOLVING (CRITICAL THINKING):
- A. CONCEPTUAL THINKING: Required in class discussion dynamics.
 - B. GATHERING AND ANALYZING DATA: Required for cases and projects.
 - C. QUANTITATIVE/STATISTICAL SKILLS: Demonstrated in market simulation analysis.
 - D. CREATIVITY AND INNOVATION: Demonstrated in simulation.
5. ETHICAL ISSUES IN DECISION MAKING AND BEHAVIORS: Demonstrated in class discussions regarding ethical issues.
6. PERSONAL ACCOUNTABILITY FOR ACHIEVEMENT:
- A. MEETING DEADLINES: Evaluated by meeting numerous assignment deadlines throughout the course.
 - B. QUALITY OF WORK PERFORMED: Evaluated via graded outcomes of student work and exam scores.
7. COMPETENCE IN BASIC BUSINESS PRINCIPLES:
- A. COMPETENCE IN MAJOR FIELD AND GROUNDING IN OTHER MAJOR CORE AREAS: Course content integrates financial functions into managerial decision making.
 - B. AWARENESS OF INTERNATIONAL AS WELL AS DOMESTIC IMPLICATIONS OF BUSINESS DECISIONS: Course content examines international investments and foreign exchange rate risk in context of managerial decision making.
 - C. UNDERSTANDING AND APPRECIATION OF STRATEGIC IMPACT OF BUSINESS DECISIONS: Course caps content discussion with capital budgeting and capital structure decisions as strategic influences in managerial decisions.
3. OUTCOMES FOR STUDENTS TO SUCCESSFULLY COMPLETE THIS COURSE INCLUDE:
- 1. Understand corporate goals and the regulatory environment within which the finance function is performed.
 - 2. Understand the nature of capital markets and the mechanics of security valuation.
 - 3. Apply the concepts of ‘time value of money’ and ‘risk analysis’ to the evaluation of investment alternatives faced by business organizations.
 - 4. Understand the mechanics of financing capital projects in the context of maximizing firm value.

CLASS MEETING: Online

TEACHING METHOD: Online presentations, help sessions, discussions boards, interactive problem solving exercises and stock market simulation.

OFFICE & E-MAIL: Location: COB 350.01; Phone: (903) 566-7224; Email: vpandey@uttyler.edu

OFFICE HOURS: This is an online class. Primary contact with the instructor should be via e-mail. Barring unforeseen circumstances, the instructor will get back to you within 24 hours of any e-mail or telephone query. The instructor will also conduct regular Zoom meetings, and a

personal Zoom meeting may be scheduled by appointment.

TOPICS COVERED:

TOPICS	CONTACT HOURS
Global Financial Environment and Legal Structure	5
Financial Analysis Techniques	10
Financial Investment Analysis	10
Capital Structure & Budgeting Decisions	15
Total Contact Hours	40

CONTENT OUTLINE:

Week / Date	Ch.	Topic
<u>Week 1</u>		<i>Students must complete registration for Cengage MindLinks™</i>
Feb 27		<i>Stocktrak simulation begins</i>
	1	Overview of Financial Management and Financial Environment
Mar 5		<i>Deadline to complete mandatory (graded) self-introduction & syllabus quiz</i>
Mar 5		<i>Assignment due – Introduction to Aplia™</i>
Mar 5		<i>Chapter 1 assignment due</i>
<u>Week 2</u>		Introduction to Stocktrak
	2	Financial Statements, Cash Flows & Taxes
Mar 8		<i>Chapter 2 assignment due</i>
	3	Analysis of Financial Statements
Mar 12		<i>Chapter 3 assignment due</i>
Mar 13-19		<i>Spring Break, Aloha!</i>
<u>Week 3</u>	4	Time Value of Money
Mar 22		<i>Chapter 4 assignment due</i>
Mar 24-26		Exam 1 (Proctored exam monitored by ProctorU)
<u>Week 4</u>	5	Bonds, their Valuation, and Interest Rates
Mar 29		<i>Chapter 5 assignment due in Aplia™</i>
	6	Risk, Return and the Capital Asset Pricing Model
Apr 2		<i>Chapter 6 assignment due</i>
<u>Week 5</u>	7	Stocks and their Valuation
Apr 5		<i>Chapter 7 assignment due</i>
Apr 5		<i>Last day to withdraw from the course</i>
Apr 7-9		Exam 2 (Proctored exam monitored by ProctorU)
<u>Week 6</u>	9	Cost of Capital
Apr 12		<i>Chapter 9 assignment due</i>
	10	Basics of Capital Budgeting
Apr 16		<i>Chapter 10 assignment due</i>

Week 7	11	Cash Flow Estimation & Risk Analysis
Apr 19		Chapter 11 assignment due
Apr 20		Stocktrak™ simulation ends at 3 pm CDT
Apr 21-23		Exam 3 (Proctored exam monitored by ProctorU)

NOTE: Please note that all homework assignments are administered via Cengage MindTap/Aplia, accessible through Canvas, and is due by 11:59 pm on a Wednesday or a Sunday. Each of the online exams (exams 1 through 3) will be available from 10 am on the first day of the stated window until 10 pm on the last day of the window. Each exam will be timed to 2 hours which you may start at any time during the given window. This class schedule is subject to revisions by the instructor if it is deemed necessary as a responsive action to class progress and time constraints.

STOCKTRAK ASSIGNMENT

The Soules College of Business has obtained a site license for Stocktrak Global Market Simulation which allows you to participate in the simulation exercise for free. Look at the instructions within Module 1 on Canvas in order to find out how to register for the class simulation and proceed with it. Stocktrak assignment is a required and graded component of this class. Your score on Stocktrak assignment will be based on your completion percentage of the simulation. Simply completing the required tasks will give you a 100 percent in Stocktrak simulation. Everyone can and should complete this assignment as it has the potential to favorably impact your grade.

EXAM ADMINISTRATION

Please note that Exams 1, 2 & 3 in this class will be administered using ProctorU auto. The University pays the proctoring fees. To find out more about the ProctorU exam monitoring process, go to www.proctoru.com and review their training videos. Practice quizzes will be made available to you using Respondus Lockdown Browser. If you do not have the Lockdown browser installed on your computer, you will need to install it before taking any of the practice quizzes made available to you via Canvas. You can obtain it from <http://www.respondus.com/lockdown/download.php?id=593832943>

EVALUATION:

A student's grade for the class will be based on performance in exams, project assignments, and the level of participation in class. Below are the weights for the different components that comprise your grade in class.

<i>Component</i>	<i>Weight</i>
Exams	45%
Homework Assignments	40%
Stocktrak™ Project	12%
Other items (Intro, Syllabus quiz, etc.)	3%

GRADING SCALE

A standard 10-point scale is utilized to assign grades in class. The following is the scheme used to assign letter grades based on the overall weighted score received by a student from the various activities described above.

<i>Weighted Total Score</i>	<i>Grade</i>
Greater than 90%	A
80% to less than 90%	B
70% to less than 80%	C
60% to less than 70%	D

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Soules College of Business Statement of Ethics

The ethical problems facing local, national and global business communities are an ever-increasing challenge. It is essential the Soules College of Business help students prepare for lives of personal integrity, responsible citizenship, and public service. In order to accomplish these goals, both students and faculty of the Soules College of Business at The University of Texas at Tyler will:

- ✓ Ensure honesty in all behavior, never cheating or knowingly giving false information.
- ✓ Create an atmosphere of mutual respect for all students and faculty regardless of race, creed, gender, age or religion.
- ✓ Develop an environment conducive to learning.
- ✓ Encourage and support student organizations and activities.
- ✓ Protect property and personal information from theft, damage and misuse.
- ✓ Conduct yourself in a professional manner both on and off campus.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>