

Fraud Examination

ACCT 4372.002

T 11:00am-12:20pm

Room 321

REQUIRED MATERIALS

1. We will use an ai-assisted custom e-book and Learning Management System for this course from edvisor.ai. You will purchase and gain access using the link in the Canvas menu.
2. You should bring your laptop or tablet to each class if you have one.

OPTIONAL

Student membership to the [Association of Certified Fraud Examiners](#). The cost is only \$25 per year. You receive a free copy of the Fraud Examiners Manual (normally about \$400), a greatly discounted (\$399) review course to sit for the CFE exam (I paid over \$1,000), and access to internship opportunities, scholarships, and educational and professional resources.

PROFESSOR INFO

Roger Lirely, D.B.A., Professor of Accounting
Office: COB 350.15

Phone: 903-565-5762

Email: rlirely@uttyler.edu (preferred method of contact). I attempt to answer every email within 24 hours. I do not answer emails sent from personal accounts, so please use your Patriots email account only. It may be to your advantage to have Canvas emails forwarded to your personal or work email address.

Office hours:

Mon./Wed. 10:00am – 11:00am
Tue./Thur. 9:00am – 10:00am, 1:00pm-4:00pm

All other times by appointment only.

Course Description and Objective

In-depth study of accounting theory and concepts, with emphasis on topics such as the Conceptual Foundation, income statement, balance sheet, and current assets and liabilities.

Prerequisite: ACCT 2301 and concurrent enrollment in ACCT2302 or completion of ACCT 2302 with a grade of C or better.

Student Learning Outcomes

1. Explain the definition of fraud and distinguish between common types (e.g., asset misappropriation, corruption, financial statement fraud).
2. Identify the characteristics and red flags associated with fraudulent activities.
3. Analyze the elements of the fraud triangle (pressure, opportunity, rationalization) and other behavioral theories.
4. Evaluate how organizational culture and internal controls influence fraud risk.
5. Apply analytical procedures, data analysis, and investigative techniques to identify potential fraud.
6. Interpret patterns and anomalies in financial and non-financial data.
7. Outline the steps in planning and executing a fraud investigation.
8. Demonstrate skills in interviewing, evidence collection, and documentation.

Course Requirements

Exams: 45% of course grade

You will complete three exams, each comprising 15% of your course grade:

- Exam 1: Chapters 1-5
- Exam 2: Chapters 6-10
- Exam 3: Chapters 12-15

The content and format of the exams will vary but may include any of the following: multiple choice questions, problems, fill in the blank, completion, matching, or essays.

Exams are online and proctored. They are available from Friday through Sunday after we finish the component chapters. For example, we will complete chapter 5 on

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Feb. 17, so Exam 1 will be Friday, Feb. 20 – Sunday, Feb 22.



Quizzes (one per chapter): 13%

Each chapter quiz is embedded in the edvisor.ai LMS. They will include objective questions, as well as short answer. I have activated AI detection for the quizzes, so please do the work yourself. At the conclusion of each quiz, you will have an opportunity to increase your score by posing good questions for your incorrect responses. This may take practice to build good questioning skill, but good fraud examiners should know how to ask good questions.

Discussions (one per chapter): 12%

Your contribution to a discussion is required for each chapter, as well. Your response should be well thought out, organized, complete, and effectively communicated. This will also take some practice, so I will weight later efforts during the semester more heavily than your early attempts.

Participation: 10%

Participation is mandatory, so you should attend every class and be prepared to contribute both voluntarily and when asked to do so.

Case Study: 15%

Your team of three will investigate why concession stand revenue has been declining at one of over 500 locations operated by ABC Theaters. Your team will write an investigate report summarizing your findings.

Interview: 5%

A successful fraud examiner needs to know whom to interview, when to interview each person, and what to ask. The interviewer should build rapport, listen actively, understand the value of various questioning techniques, and observe non-verbal behavior. He or she must follow ethical and legal guidelines, document results and be able to handle difficult situations. The final chapter and the last two class sessions provide you an opportunity to learn and hone these skills.

Ask how you can do business and economic research in our Financial Analytics Lab and attain Eikon Certification.

Requirements Summary and Grading Scale

Exams	45%
Quizzes	13%
Discussions	12%
Participation	10%
Case Study	15%
Interview	5%

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 - 69%
F	<59%

NOTE: Any deviation from the above grading scale will be to the benefit of the student. I round the final grade up if it is within 0.5 of the next highest whole number (Ex., 89.5 = 90, but 89.4 does not). **This is a complete listing of the course grading requirements. Extra-credit assignments will not be available on an individual basis – no exceptions.**

Late Work

Make-up exams will only be given following university policy for religious observances or participation in university-sponsored events. All

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athletes and any others who may miss classes per university policy must give me a schedule of approved absences at the beginning of the semester.

Expectations

1. Students should make every attempt to read chapters prior to coming to class. For all course lectures, in-class activities, and discussions, I assume that you have completed the required reading prior to coming to class.
2. Textbooks or access to the MHHE should be brought to each class.
3. Class starts promptly at the assigned time. Sometimes life gets in the way, so if you have a problem that prohibits you from arriving to class on time, please inform me as soon as possible. If this is a continuing issue, please select a seat near the entrance to minimize the disruptions to the classroom.
4. Inform me in advance if you must leave the class before the scheduled ending time.
5. Electronic devices should be used only for taking notes or completing other course-related activities. No matter how boring I am at any time, please refrain from texting and surfing the internet in class.
6. Courtesy to the instructor and fellow students is expected. Open discussion is encouraged in the classroom; derogatory remarks and profanity will not be allowed in the classroom.
7. Please attend class. Missing just one class can cause you to fall far behind. I expect you to obtain materials and class notes from a peer. I cannot redo a class on a one-to-one basis.



"I won a million dollars in an online lottery. Just as I was entering my social security number and other requested information, to transfer the money to my bank account, the computer froze."



Rather fail with honor than succeed by fraud - Sophocles

The first and worst of all frauds is to cheat oneself. – Philip K. Dick

Creative accounting is just fraud wearing a nicer suit. – Warren Buffett

Corruption, embezzlement, fraud, these are all characteristics which exist everywhere. It is regrettably the way human nature functions, whether we like it or not. What successful economies do is keep it to a minimum. No one has ever eliminated any of that stuff. – Alan Greenspan

I agree that there are some bad apples on Wall Street. I spent about ten years exposing corporate and financial fraud for 'Barron's' magazine and I found a lot to write about. - Ben Stein

But I'm acutely aware that the possibility of fraud is even more prevalent in today's world because of the Internet and cell phones and the opportunity for instant communication with strangers. - Armistead Maupin

As our understanding of fraud evolves, we might one day be able to develop predictive algorithms that could identify would-be con artists based on patterns of behavior. - Maria Konnikova

Ken Lay, the disgraced former chairman of Enron, found a way to escape his legal problems: He died after being convicted of fraud and conspiracy charges. - Robert Kiyosaki

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Calendar of Topics, Assignments, and Due Dates:

Class day	Chapter(s)	Topic	What's due
Jan. 13		Introduction	Jan. 13
Jan. 20	1	Foundations of Fraud Examination	Quiz and Discussion
Jan. 27	2&3	Skimming and Cash Larceny	Quiz and Discussion
Feb. 3	4	Billing Schemes	Quiz and Discussion
Feb. 10	5	Check Tampering	Quiz and Discussion
Feb. 13-15		Exam 1, Chapters 1-5	
Feb. 17	6	Payroll Schemes	Quiz and Discussion
Feb. 24	7	Expense Reimbursement Schemes	Quiz and Discussion
Mar. 3	8	Register Disbursement Schemes	Quiz and Discussion
Mar. 10		Spring Break	
Mar. 17	9	Noncash Asset Fraud	Quiz and Discussion
Mar. 20-22		Exam 2, Chapters 6-9	
Mar. 24	10 & 12	Corruption & Financial Statement Fraud Schemes	Quiz and Discussion
Mar. 31	13	External Fraud Schemes	Quiz and Discussion
Apr. 7	14	Fraud Risk Assessment	Quiz and Discussion
Apr. 14	15	Conducting Investigations and Writing	Quiz and Discussion
ABC Theaters Case Study Due submitted before of class starts			
Apr. 21	16	Interviewing Witnesses	Quiz and Discussion Interviews
Apr. 24-26		Exam 3, Chapters 10, 12-16	
Apr. 28	16	Interview Witnesses	Interviews

Last day to drop or withdraw – Monday, March 30, 2026

This is a tentative syllabus and course outline. The instructor reserves the right to make changes as necessary. Changes are made only if the revision will not adversely affect students. Syllabus revisions will be announced in class and all students will be held accountable for these changes.

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UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and Integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of others who do.

Academic Dishonesty Statement: The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but not limited to, statements, acts, or omissions related to applications for enrollment of the award of a degree, and/or the submission, as one's own work of material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

University regulations require the instructor to report all suspected cases of academic dishonesty to the Dean of Students for disciplinary action. In the event disciplinary measures are imposed on the student, it becomes part of the student's official school records. Also please note that the handbook obligates you to report all observed cases of academic dishonesty to the instructor.

"All that is required for dishonesty to flourish is that good men and women do nothing."

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- Copying from another student's test paper;
- Using, during a test, materials not authorized by the person giving the test;
- Failure to comply with instructions given by the person administering the test;
- Possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- Using, buying, stealing, transporting, or soliciting in whole or part of the contents of an unadministered test, test key, homework solution, or computer program;
- Collaborating with or seeking aid from another student during a test or other assignment without authority;
- Discussing the contents of an examination with another student who will take the examination;
- Divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

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- Substituting for another person, or permitting another person to substitute for oneself to take a course, test, or any course-related assignment;
- Paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, homework solution, or computer program;
- Falsifying research data, laboratory reports, and/or other academic work offered for credit;
- Taking, keeping, misplacing, or damaging the property of the University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- Misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

- ii. **"Plagiarism"** includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. **"Collusion"** includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit of collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subjected to review by Unicheck, available on Canvas.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry: We respect the right and privacy of student 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free

Student Accessibility and Resources: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students learning, physical and/or psychiatric disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are

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unsure if the above criteria apply to you but have questions or concerns, please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when to make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of the University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire Department, or Fire Prevention Services.

UT Tyler Resources for Students:

- ~ [UT Tyler Writing Center](#) (903.565.5995), writingcenter@uttyler.edu
- ~ [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- ~ The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- ~ [UT Tyler Counseling Center](#) (903.566.7254)